



Gurukul Mahila Arts & Commerce College
Porbandar
Affiliated to
Bhakt Kavi Narsinh Mehta University,
Junagadh

Self-Study Report

Submitted to
National Assessment and Accreditation Council
Bangalore

September 2019

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Gurukul Mahila Arts & Commerce College

NAAC Steering Committee

Sl. No.	Name	Designation
1	Shri Sureshbhai Kothari	Honorary Secretary
2	Dr. Anupam R. Nagar	Principal & Chairperson
3	Dr. Jayesh A. Bhatt	HoD-Computer Science
4	Dr. Jayshree N. Barot	HoD-Home-Science
5	Dr. Ketki N. Pandya	HoD-English
6	Dr. Shanti K. Modhvadiya	HoD-Hindi
7	Dr. Sharmistha B. Patel	HoD-Gujarati
8	Shri Rahul Pandya	HoD-Accountancy

IQAC Committee

Sl. No.	Name	Designation
1	Dr. Anupam R. Nagar	Principal & Chairperson
2	Dr. Jayesh A. Bhatt	HoD-Computer Science (Coordinator)
3	Dr. Jayshree N. Barot	HoD-Home-Science
4	Prof. Rohiniba Jadeja	Senior Associate Professor
5	Dr. Ketki N. Pandya	HoD-English
6	Dr. Nayan D. Tank	Senior Associate Professor
7	Dr. Shanti K. Modhvadiya	HoD-Hindi
8	Dr. Manhar K. Goswami	Senior Associate Professor
9	Dr. Sharmistha B. Patel	HoD-Gujarati
10	Dr. Usha J. Makwana	Senior Associate Professor
11	Shri Rahul Pandya	HoD-Accountancy

Profile of the College

2. Profile of the Institution

1. Basic Information

Name and Address of the College: GURUKUL MAHILA ARTS AND COMMERCE COLLEGE			
Name :	GURUKUL MAHILA ARTS AND COMMERCE COLLEGE		
Address :	POST BOX NO. 21, JUBILEE, BOKHIRA VISTAR		
City :	PORBANDAR	Pin : 360579	State : GUJARAT
Website :	http://gurukulmahilacollege.com		

2. For Communication:

Designation	Name	Telephone with STD code	Mobile	Fax	Email
Principal	Dr. A. R. Nagar	O: 0286-2245561 R: 0286-2220887	9979881990	-	dranupamnagar09@gmail.com
IQAC Co-ordinator	Dr. Jayesh A. Bhatt	O: 0286-2245561 -	9825759355	-	jayesh_a_b@yahoo.com

3. Status of the Institution

- Affiliated College
- Constituent College
- Any other (specify)

4. Type of Institution:

a. By Gender

- i. For Men
- ii. For Women
- iii. Co-education

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

b. By Shift

- i. Regular
- ii. Day
- iii. Evening

<input type="checkbox"/>
<input checked="" type="checkbox"/>
<input type="checkbox"/>

5. It is a recognized minority institution?

Yes No

6. Sources of funding: Government
Grant-in-aid
Self- financing
Any other

7. a. Date of establishment of the college: 15.06.1966

b. University to which the college is affiliated /or which governs the college

BHAKT KAVI NARSINH MEHTA UNIVERSITY

c. Details of UGC recognition:

Under Section	Date, Month & Year (dd-mm-yyyy)	Remarks(If any)
i. 2 (f)	10.10.1975	-
ii. 12 (B)	15.06.1966	-

(Enclose the Certificate of recognition u/s 2 (f) and 12 (B) of the UGC Act):

Annexure 01

d. Details of recognition/approval by statutory/regulatory bodies like AICTE, NCTE, MCI, DCI, PCI, RCI etc (other than UGC). **NA**

Statutory Regulatory Authority	Recognition/Approval details Institution/Department Programme	Day, Month and Year (dd-mm-yyyy)	Validity	Remarks
i.				
ii.				
iii.				
iv.				

(Enclose the recognition/approval letter)

8. Does the affiliating university Act provide for conferment of autonomy (as recognized by the UGC), on its affiliated colleges?

Yes No

If yes, has the College applied for availing the autonomous status?

Yes No

9. Is the college recognized

a. by UGC as a College with Potential for Excellence (CPE)?

Yes No

If yes, date of recognition: (dd/mm/yyyy)

b. For its performance by any other governmental agency?

Yes No

If yes, Name of the agency and

Date of recognition: (dd/mm/yyyy)

10. Location of the campus and area in Sq.mts: Location *

Rural	
Campus area in sq. mts.	18050 sq. mts.
Built up area in sq. mts.	GF: 1492 Sq. Mts. FF: 1517 Sq. Mts.

(* Urban, Semi-urban, Rural, Tribal, Hilly Area, Any others specify)

Annexure 02

11. Details of programmes offered by the college (2018-19):

Sl. No	Programme Level	Name of the Programme / Course	Duration	Entry Qualification	Medium of instruction	Sanctioned/ Approved Student strength	No. of Students admitted
1	Under-Graduate	B.A.,	03 years	12 th Pass	Gujarati	130 each	225
		B.Com.	03 years	12 th Pass	Gujarati/English	130 each	314
2	Post-Graduate	-	-	-	-	-	-
3	Integrated Programmes PG	-	-	-	-	-	-
4	Ph.D.	-	-	-	-	-	-

5	M.Phil.	-	-	-	-	-	-
6	Ph.D	-	-	-	-	-	-
7	Certificate Courses	Environmental Studies	01 yr.	12 th Pass	Gujarati	-	209
		SCOPE	01 yr.	12 th Pass	English	-	209
8	UG Diploma	-	-	-	-	-	-
9	PG Diploma	-	-	-	-	-	-
10	Any Other	CCC	03 months	12 th Pass	Gujarati	-	36
		Practical Banking	03 months	12 th Pass	Gujarati	-	33
		Graphic Designing	03 months	12 th Pass	Gujarati	-	12
		E-commerce	03 months	12 th Pass	Gujarati	-	12
		Preparation for Competitive Examinations	03 months	12 th Pass	Gujarati/English	-	53
		Fashion Designing	03 months	12 th Pass	Gujarati/English	-	10
		Training in Sports & Games	02 months	12 th Pass	Gujarati	-	22
		Theatre Training	03 months	12 th Pass	Gujarati/English	-	10

12. Please fill in the following details if applicable:

Number of programs	Self-financed programmes offered	New Programmes introduced during the last five years
--------------------	----------------------------------	--

Not-Applicable

13. List the departments: (respond if applicable only and do not list facilities like Library, Physical Education as departments, unless they are also offering academic degree awarding programmes. Similarly, do not list the departments offering common compulsory subjects for all the programmes like English, regional languages etc.)

Faculty	Departments Research (eg. Physics, Botany, History etc.)	UG	PG	
Science	-	-	-	
Arts	English,Hindi, Gujarati Home-Science & Economics	UG	-	
Commerce	Accountancy & Computer Sc.	UG	-	
Any other	Sociology, Psychology (Elec.)	UG	-	

Annexure 03

14. Number of teaching and non-teaching positions in the Institution

Positions	Teaching faculty						Non-teaching staff		Technical staff	
	Profess or		Associate Professor		Assistant Professor					
	*M	*F	*M	*F	*M	*F	*M	*F	*M	*F
Sanctioned by the UGC / University / State Government <i>Recruited</i>			04	06	-	01	-	-	01	-
<i>Yet to recruit</i>					05	07				
Sanctioned by the Management society or other authorized bodies <i>Recruited</i>			01	01	02	07	03	03	-	-
<i>Yet to recruit</i>						0	0	0	0	0

*M-Male *F-Female

Annexure 04

15. Qualifications of the teaching staff:

Highest qualification	Professor		Associate Professor		Assistant Professor		Total
	Male	Female	Male	Female	Male	Female	
Permanent teachers							11
D.Sc./D.Litt.	-	-	-	-	-	-	-
Ph.D.	-	-	03	05	-	01	09
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	02	-	-	02
Temporary teachers							11
Ph.D.	-	-	01	01	-	-	02
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	02	07	09
Part-time teachers							
Ph.D.	-	-	-	-	-	-	-
M.Phil.	-	-	-	-	-	-	-
PG	-	-	-	-	-	-	-

16. Number of Visiting Faculty /Guest Faculty engaged with the College.

11

17. Furnish the number of the students admitted to the college during the last four academic years.

Categories	2015-16		2016-17		2017-18		2018-19	
	Male	Female	Male	Female	Male	Female	Male	Female
SC	-	39	-	46	-	34	-	33
ST	-	07	-	06	-	06	-	12
OBC	-	504	-	458	-	452	-	412
General	-	98	-	90	-	75	-	79
Others	-	12	-	16	-	17	-	03

18. Details on students enrollment in the college during the current academic year:

Type of students	UG	PG	M. Phil.	Ph.D.	Total
Students from the same state where the college is located	209	-	-	-	209
Students from other states of India	-	-	-	-	-
NRI students	-	-	-	-	-
Foreign students	-	-	-	-	-
Total	209	-	-	-	209

19. Please fill in the following details if applicable:

Unit Cost of Education	Including Salary Component	Excluding Salary Component
	19427135.30/584 = 33,266/-	862731.3/584= 1477/-

** (Unit cost = total annual recurring expenditure (actual) divided by total number of students enrolled)*

Annexure 05

20. Date of accreditation* (applicable for Cycle 2, Cycle 3, Cycle 4 and re-assessment only)

Cycle 1: 31.03.2007 Accreditation Outcome/Result: **B+**

Annexure 06

21. Date of establishment of Internal Quality Assurance Cell (IQAC) IQAC : 15.06.2007

22. Details regarding submission of Annual Quality Assurance Reports (AQAR) to NAAC

AQAR (i) 17.04.2018

AQAR (ii) .04.2019

3. Extended Profile of the Institution

1 Programme:

1.1 Number of courses offered by the Institution across all programs during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	02	02	02	02	02

2 Student:

2.1 Number of students year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	636	660	616	584	539

2.2 Number of seats earmarked for reserved category as per GOI/ State Govt rule year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	501	562	526	509	464

2.3 Number of outgoing/ final year students year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	155	200	176	206	139

3 Academic:

3.2 Number of full time teachers year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	11	12	10	11	11

3.3 Number of Sanctioned posts year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	23	23	23	23	23

4. Institution:

4.1 Total number of Classrooms and Seminar halls: **17+ 02 = 19**

4.2 Total expenditure excluding salary year wise during the last five years (INR in lakhs)

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	6698492/-	7774084/-	5970755/-	862731//-	

4.3 Number of Computers 93

Executive Summary

EXECUTIVE SUMMARY

Rajratna Shresthi Shri Nanjibhai Kalidas Mehta Arya Kanya Vidyalaya Trust is an Educational Trust that was established by our founding father Shresthi Shri Nanjibhai Kalidas Mehta almost eight decades back. Since its inception the Trust had the motto of providing education based on the principles of the Arya Samaj. **Gurukul Mahila Arts & Commerce College, Porbandar** was established in the year 1966 to provide quality education to the students coming from the rural and far-flung sections of the society. Since then the College has had students who have lived the values and principles of our Indian Culture and are today well settled at the highest of levels in all walks of life. The institution is approved with 2(f) and 12(B) by UGC which provides financial assistance under various schemes. The cardinal objective of the institution is to create good and responsible citizens for the nation. The hallmark of the institution is to educate the whole family by educating women. The institution has been rendering yeomen service since the last five decades in preparing and empowering rural women to meet the global challenges.

Gurukul Mahila Arts & Commerce College, Porbandar is affiliated to Bhakt Kavi Narsinh Mehta University, Junagadh since 2016 (prior to which the Institution was affiliated to Saurashtra University, Rajkot) and offers 02 UG programmes and 13 short-term courses. The curriculum of the institution has been designed by the affiliating university. At present the college has 539 students and 11 (Permanent) + 11 (Visiting) = 22 faculty members. So far 876 students have been awarded with UG degree in the last five years. The Institution follows the semester pattern for all the programmes and UGC (NSQF) sponsored skill-based courses. Choice Based Credit System (CBCS) has been implemented since 2010 onwards which provides scope for choice of subjects. 13 value add-on courses have been introduced by the institution. To promote self-reliance opportunities, the college conducts 07 Study-circle and *Saptadhara* activities for the integrated development of the students.

The curriculum permits the students to have an academic flexibility both horizontally and vertically. Lateral entry for BA/B.Com and credit transfer facilities are permitted by the university. Most of the programmes offered in the college have adopted ICT enabled teaching. e-learning through ICT is also made available. The institution has conducted 01 International seminar and 04 workshops altogether in the last two years. The college provides all the infrastructural facilities like fully furnished class rooms and well equipped and modernized computer and language laboratories. More than 106 computers are installed in computer labs and language labs. The College follows both oral and online feedback system. The opinion and suggestions of the students are implemented for the enhancement of curriculum. The institution has MoUs with Industrial Training Institute (ITI) Om Computers and NGOs like Red Cross Society (YRC), Saheli Gram Udog, Bagvadar, Ramakrishna Mission, Porbandar and Bird Conservation Society, Porbandar. Apart from the regular curriculum, the college conducts 13 different certificate courses for the enrichment of knowledge and skill of the students. The academic calendar is framed by the institution to furnish the academic plans, lesson plans, number of working days, dates of examination, seminars etc. at the very beginning

of the academic year. Students' admission is done according to the norms of the government and university. The procedures of the admission are outlined in the prospectus. The college facilitates scholarship for the economically poor and disadvantaged students. The teaching staff, Home-Science department in particular, of the college extend their support in giving financial help to economically poor students. Scribes are also arranged to write university examination. The institution has appointed well educated, experienced, dedicated and sincere faculty members giving priority to merit and excellence. The peer team of NAAC committee had last visited the institution for its accreditation and assessment in 2007 and had accredited GMC with B⁺ grade.

IQAC is an important organ which functions and monitors the quality enhancement and quality sustenance in all fields. 02 faculty members have cleared NET/SET examination. 09 faculty members i.e., 81.8 % teachers of the institution have been awarded with Ph.D. The institution encourages the faculty members to participate in orientation/refresher and faculty development programmes. UGC had granted Rs 90000 + 80000 + 15000= 1.85 lakhs for three minor research projects for three faculty members. The institution puts in sincere efforts to enhance the teaching learning process. The teaching learning process has been enhanced by giving assignments, class seminars, interaction and group discussion among the students. The teaching pedagogy has been enriched with the use of ICT tools, LCD projectors, multimedia, internet and audio visual aids. All the departments of the college are encouraged to utilize internet facility in the Audio-Visual room of the college. The Institution has good infrastructure facilities with voluminous library, well-equipped computer laboratories and Digital Education and Learning Laboratory (DELL) for the betterment of the students. The faculty members pay special attention to the advanced learners to participate in the competitive exams and other co-curricular activities. The slow learners are given special coaching and training and remedial classes are conducted. Every year the institution awards gold medals to the College toppers in every faculty.

Evaluation process is an important aspect in analyzing the academic performance of staff and students in an education system. The institution strives hard to channelize the evaluation procedures and the institution conducts PTA, Alumni meets to discuss the Academic performance of staff and students and the development of the college. The Grievance redressal Cell of the institution interacts with students and resolves all the personal problems, security issues by keeping a close contact and giving parental guidance to the girl students regularly. After analyzing the grievances of students, the cell redresses all the grievances represented by students. Research committee of the institution encourages the faculty members and the students to undertake many research projects. The institution has 03 recognized research guides - **Dr. Anupam R. Nagar, Dr. Manhar K. Goswami & Dr. Nayan D. Tank** for Ph.D programmes. So far 15+ Ph.D scholars have been awarded Ph.d. degree under them. 43 publications in national and international journals were published. 05 papers were presented in national and international seminars by faculty members and 08 books have been published. The college invites eminent researchers and resource

persons to deliver special lectures on research to improve the empirical and experimental knowledge of research for both faculty members and students.

The Institution has 2 NSS units (which comprises of 200 volunteers) to develop their personality and social responsibility through community services. They also engage in extension activities like village adoption and school adoption and conduct various awareness programmes, rallies, health camps and also provide meals to the poor school students. So far over 50 events have been conducted and Rs. 2.5 lacs have been spent for extension activities in the past five years. Annual Awards have instituted for *Saptadhara* & NSS units of the institution. The college has 17 spacious class rooms with good ventilation, fan, light, benches and green/black boards. 02 computer-science laboratories are available with well-equipped network with 67 computer systems. Digital Education and Learning Laboratory with 25 computers has been established for improving the communication skills of the students. The college has one Morning Assembly Hall with seating capacity of 700 and an audio-visual conference room with a seating capacity of 150 students. Most of the sections - office and library are provided with internet facility. The library consists of 17998 books, 03 journals, 27 Magazines and more than 100 e-books. The College has spent with UGC aid Rs. 81178/- for the purchase of books, journals and updating of library resources in the last five years and Rs. 802451/- for construction of computer laboratory, common room, wash-room and Administrative Office. The Trust has a college hostel with well furnished rooms with a total strength of 110 inmates. There are various other common facilities like separate rooms for NSS, CCDC, vehicle parking stand, canteen, RO water system. The college takes care of the physical and mental health of the students by providing the required indoor and outdoor sports facilities. Five UPS are installed for uninterrupted power supply in the Office and Laboratories.

Admission committee comprising of Principal, HoDs and senior administrative staff members is constituted to monitor the process of admission. The college offers sufficient number of facilities for student progression and support. The common Morning Prayer (assembly) for all students is conducted every day and the students read the news and ask five Gk questions. The College helps to avail Government scholarship. The college has facilitated Rs. 1133370/- as scholarship for 333 economically poor, underprivileged, and meritorious students in the last one year alone. To ensure better interaction between parents and teachers, the PTA of college conducts annual meetings with management, staff and students. The institution has a vast ground of 02 acres with indoor and outdoor sports facilities. The *Yog-khel-kood vyayamdharma* has conducted 05 sports events inside the campus in the past five years.

The college also promotes the cultural activities of the students. The students are also encouraged to participate in seminars, workshops, conferences and various competitions conducted inside and outside of the college. The college has as many as 07 Study-circles & 07 Societies (*Saptadharas*) in which students are given a platform to exhibit their talents. The 07 Study-circles & 07 Societies conduct various competitions such as, elocution contest, essay writing, poetry composition etc. The CCDC (Career counseling and development centre) of the college guides the students on

career opportunities. The cell provides coaching and training to the students by inviting external experts and resource persons. In the last two years, 02 training and coaching programmes have been conducted for the students. The students are provided with feedback forms at the end of the academic year to express their views on teaching-learning process and other facilities available for them. The suggestions and ideas obtained from students are considered and issues (if any) are solved by the Principal. The vision and mission of the college has been set in such a way as to empower and elevate the rural women community and to promote a unique learning experience by enabling the students to develop their innate potential and mould their overall personality. The college is governed with 18 committees comprising of all teaching staff members and Class representatives. They communicate regularly to discuss the important issues, academic and administrative activities.

The Principal is given autonomy in all academic performance and administrative activities. The Principal closely monitors the various day-to-day academic activities and prepares long term departmental plans for the institution. The active role of the Management, Principal, HoDs, faculty members and students are formulated in such away so as to sustain the culture of Academic excellence in Education. The IQAC comprising of the Principal and all HoDs evaluate the academic facilities, performance of the departments and gives suggestions for further improvement and quality enhancement in academic activities, teaching-learning process, research, administration, curricular and extra-curricular activities. The External Audit Committee is constituted by the management to monitor the functions of internal audit committee and make appropriate suggestions. The teaching staff plays a significant role in planning and improving the academic performance of the institution. The Principal permits the HoDs and the staff members to execute the Academic Calendar in a fair and just manner. The college provides autonomy to the HoDs and staff to organize competitions, guest lectures and seminars. The Annual Appraisal reports are prepared by the Principal to analyze the performance of the faculty members. The performance appraisal system aims to bring out qualitative output in academic performance and make suggestions accordingly. In fact, the main aim and policy of IQAC are quality enhancement, quality encouragement and quality sustenance in all academic and administrative activities. IQAC organizes meetings with stake holders like management, staff, students, alumni, PTA and experts to enhance quality in all educational fields. So far the IQAC has conducted over 15 meetings with various stake holders.

The Institution has a garden and all efforts are made to keep the campus clean and green. Adequate water supply system is provided and over 100 plantations have been done this year. CFL lamps are replaced instead of energy bulbs and tube lights for less energy consumption. Students are advised to switch off fans, lights, computers and other electrical connections in the laboratories when they are not used. Batteries and UPS are installed to minimize the utilization of conventional energy. UPS batteries are recharged and repaired. Unused UPS are exchanged by the suppliers. Nearly 100 *Mehndi* saplings and 100 *Neem* plants have been planted in and around the college campus to neutralize carbon emission. The NSS volunteers also plant saplings in the campus during the Tree plantation programme.

SWOC analysis

Strength:

- Availability of 03 Research Guides for pursuing M.Phil and Ph.D programmes
- 01 Digital Education and Learning laboratory (DELL) for communication skill enhancement.
- Over 13 Short-term/Skill-based/Add-on courses help the students in bettering their Academic performance.
- FDP encourages all staff for improving and enhancing skill and knowledge.
- Qualified, experienced and dedicated faculty members.
- 03 UGC-NSQF add on-courses.
- Well equipped laboratories and computerized library with INTERNET facility.
- Innovative teaching methods with ICT enabled LCD projectors.
- Facilitation of Govt. scholarship for economically poor students.
- Provision of Preparatory Training for competitive examinations.
- Coordination with municipality buses for transportation.
- Well furnished hostel.
- NSS Extension activities to help rural village students.
- Feedback mechanism benefits the institution for development.
- “Outstanding Student of the year award” for Academics and Co-curricular activities to students.
- Best Library Utilization Award for those that make optimum use of the Library.
- Unique institution for promoting women empowerment for rural students since last 52 years.
- Minimum fees structure and concession for economically poor students.
- Encouragement for publication of research articles in Journals and books.
- 05 UPS with 300 KVA for un-interrupted power supply.
- Accreditation with B⁺ grade by NAAC 2007.
- Participatory and democratic system of functioning through constitution of as many as 18 committees.

Weakness:

- Lack of consultancy service.
- Insufficient tie-ups with Industries and NGOs.
- Limited number of students in placement as majority prefers to go in for higher studies.
- Research needs to be strengthened.
- Difficulty in paying fees by rural students.
- Low percentage of impact factor and citation index.

Opportunities:

- Twinning / dual degrees through Community College (CC) Centre.
- Self-reliance through Study-circle and *Saptadhara* activities.
- Short-term certificate courses for raising market value in terms of employment.
- 03 UGC-NSQF add on-courses for encouraging Skill development.

- Inviting guest lecturers for seminars, workshops etc.
- Academic flexibility in curriculum.

Challenges:

- Improving communication skills.
- Promoting culture and value based education.
- Receiving fund for Major and Minor projects and Seminars from UGC and other funding agencies.
- Placement of all students.
- Payment of tuition fee in time since the students come from under privileged sector poor community.
- Retaining drop out students.
- Enhancing and improving consultancy services.
- Staff and students exchange programme.

CRITERION I
CIRCULAR ASPECTS

Criterion 1 – Curricular Aspects (100)

Key Indicator – 1.1 Curricular Planning and Implantation (20)

Metric No.		Weightage																																																				
<p>1.1.1.</p> <p>Q_iM</p>	<p><i>The Institution ensures effective curriculum delivery through a well planned and documented process.</i></p> <p>The institution adopts the curriculum provided by the Bhakt Kavi Narsinh Mehta University. The Academic Calendar is prepared towards the close of the on-going academic year for the next academic year after receiving inputs from teachers and heads of the departments. The plan is finalized by the Principal and this sets the tone for the academic exercise to be initiated. The lesson plan includes the papers to be taught and number of hours to be allotted for various topics. Emphasis is given to assignments, project work, presentation, group-discussion, seminars and teaching using ICT aids. The institution provides necessary infrastructure to encourage teachers to employ innovative techniques apart from traditional teaching methods. Educational visits are also organized. The college encourages subject-experts & professionals to come and guide the students with the latest developments in their respective areas. Each department sets its own programme objectives and outcomes that match with the Institution’s vision and mission statement.</p>	<p>10</p>																																																				
<p>1.1.2.</p> <p>Q_nM</p>	<p><i>Number of certificate/diploma program introduced during last five years</i></p> <p>1.1.2.1. Number of certificate/diploma program introduced year wise during last five years</p> <table border="1" data-bbox="295 1265 1236 2016"> <thead> <tr> <th>SL. NO.</th> <th>Name of The Course</th> <th>Duration</th> <th>Year of Introduction</th> </tr> </thead> <tbody> <tr><td>1</td><td>CCC</td><td>Three Months</td><td>2017</td></tr> <tr><td>2</td><td>Tally Erp</td><td>Three Months</td><td>2017</td></tr> <tr><td>3</td><td>Scope</td><td>One Year</td><td>2018</td></tr> <tr><td>4</td><td>English Proficiency Programme</td><td>Three Months</td><td>2017</td></tr> <tr><td>5</td><td>Fashion Designing</td><td>Three Months</td><td>2017</td></tr> <tr><td>6</td><td>Nursing (Workshop) - PKVY</td><td>15 Days</td><td>2017</td></tr> <tr><td>7</td><td>Beautician (Workshop) - PKVY</td><td>15 Days</td><td>2017</td></tr> <tr><td>8</td><td>Preparatory Training for Competitive Examinations</td><td>Two Months</td><td>2017</td></tr> <tr><td>9</td><td>Theatre Training</td><td>Three Months</td><td>2017</td></tr> <tr><td>10</td><td>Practical Banking</td><td>Three Months</td><td>2017</td></tr> <tr><td>11</td><td>Vedic Mathematics</td><td>Two Weeks</td><td>2017</td></tr> <tr><td>12</td><td>Training in Sports & Games</td><td>Two Months</td><td>2017</td></tr> </tbody> </table>	SL. NO.	Name of The Course	Duration	Year of Introduction	1	CCC	Three Months	2017	2	Tally Erp	Three Months	2017	3	Scope	One Year	2018	4	English Proficiency Programme	Three Months	2017	5	Fashion Designing	Three Months	2017	6	Nursing (Workshop) - PKVY	15 Days	2017	7	Beautician (Workshop) - PKVY	15 Days	2017	8	Preparatory Training for Competitive Examinations	Two Months	2017	9	Theatre Training	Three Months	2017	10	Practical Banking	Three Months	2017	11	Vedic Mathematics	Two Weeks	2017	12	Training in Sports & Games	Two Months	2017	<p>5</p>
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	13	Graphic Designing & Gujarati Typing	Six Months	2018																										
	14	E-Commerce	Three Months	2018																										
	15	Environmental Studies	One year	2018																										
1.1.3. Q_nM	<p><i>Percentage of participation of full time teachers in various bodies of the Universities/ Autonomous Colleges/ Other Colleges, such as BoS and Academic Council during the last five years</i></p> <p>1.1.3.1. Number of teachers participating in various bodies of the Institution, such as BoS and Academic Council year wise during last five years:</p> <ul style="list-style-type: none"> • Number of teachers participated: 05 • Name of the body in which full time teacher participated: Board of Studies • Total number of teachers: 09 <table border="1"> <thead> <tr> <th>Year</th> <th>No of teachers who participated</th> <th>Name of the Body in which the full-time teachers participated</th> <th>Total number of teachers</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>05</td> <td>Board of Studies</td> <td>11</td> </tr> <tr> <td>2015-16</td> <td>05</td> <td>Board of Studies</td> <td>12</td> </tr> <tr> <td>2016-17</td> <td>05</td> <td>Board of Studies</td> <td>10</td> </tr> <tr> <td>2017-18</td> <td>05+1</td> <td>Board of Studies + Senate Member</td> <td>11</td> </tr> <tr> <td>2018-19</td> <td>05</td> <td>Board of Studies</td> <td>11</td> </tr> </tbody> </table> <p>Formula:</p> $2014-15: \frac{5}{11} \times 100 = 45.45\%$ $2015-16: \frac{5}{12} \times 100 = 41.66\%$ $2016-17: \frac{5}{10} \times 100 = 50\%$ $2017-18: \frac{6}{11} \times 100 = 54.54\%$ $2018-19: \frac{5}{11} \times 100 = 45.45\%$					Year	No of teachers who participated	Name of the Body in which the full-time teachers participated	Total number of teachers	2014-15	05	Board of Studies	11	2015-16	05	Board of Studies	12	2016-17	05	Board of Studies	10	2017-18	05+1	Board of Studies + Senate Member	11	2018-19	05	Board of Studies	11	5
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2016-17	05	Board of Studies	10																											
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2018-19	05	Board of Studies	11																											

	Percentage of participation of full time teachers = $\frac{237.1}{5} = 47.42\%$	
--	--	--

Annexure 1.1 (BoS)

Key Indicator- 1.2 Academic Flexibility (30)

Metric No.		Weightage																																																
1.2.1.	<p><i>Percentage of new Courses introduced of the total number of courses across all Programmes offered during last five years.</i></p>	10																																																
Q _n M	<p>1.2.1.1. How many new courses were introduced within the last five years : 13</p> <p>Data Requirement for last five years:</p> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Sr.</th> <th style="text-align: center;">Name of the new course introduced in the last 5 years</th> <th style="text-align: center;">Year of introduction</th> </tr> </thead> <tbody> <tr><td style="text-align: center;">1.</td><td>English proficiency programme</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">2.</td><td>Fashion Designing</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">3.</td><td>Beautician</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">4.</td><td>Nursing</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">5.</td><td>Tally ERP9</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">6.</td><td>Practical Banking</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">7.</td><td>CCC</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">8.</td><td>Vedic mathematics</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">9.</td><td>Graphic Designing</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">10.</td><td>Theatre Training</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">11.</td><td>Preparatory Training for Competitive Examinations</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">12.</td><td>Scope</td><td style="text-align: center;">2017-18</td></tr> <tr><td style="text-align: center;">13.</td><td>Graphic Designing</td><td style="text-align: center;">2018-19</td></tr> <tr><td style="text-align: center;">14.</td><td>E-Commerce</td><td style="text-align: center;">2018-19</td></tr> <tr><td style="text-align: center;">15.</td><td>Environmental Studies</td><td style="text-align: center;">2018-19</td></tr> </tbody> </table> <p>Formula:</p> $\frac{13}{15} \times 100 = 86.7\%$	Sr.	Name of the new course introduced in the last 5 years	Year of introduction	1.	English proficiency programme	2017-18	2.	Fashion Designing	2017-18	3.	Beautician	2017-18	4.	Nursing	2017-18	5.	Tally ERP9	2017-18	6.	Practical Banking	2017-18	7.	CCC	2017-18	8.	Vedic mathematics	2017-18	9.	Graphic Designing	2017-18	10.	Theatre Training	2017-18	11.	Preparatory Training for Competitive Examinations	2017-18	12.	Scope	2017-18	13.	Graphic Designing	2018-19	14.	E-Commerce	2018-19	15.	Environmental Studies	2018-19	
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1.2.2.	Percentage of Programmes in which Choice Based Credit System (CBCS)/ elective course system has been implemented (current year data)				10
Q _n M	1.2.2.1. Number of Programmes in which CBCS/ Elective course system implemented.				
	Sr.	Name of all programs	Whether adopting CBCS course system (yes/no)	Whether adopting elective course system (yes/no)	Year of implementation of CBCS / elective course system
	1.	B.A. (Gujarati)	Yes	Yes	2011-12
	2.	B.A. (Hindi)	Yes	Yes	2011-12
	3.	B.A. (English)	Yes	Yes	2011-12
	4.	B.A. (Economics)	Yes	Yes	2018-19
	5.	B.A. (Home-Science)	Yes	Yes	2011-12
	6.	B.Com. (Accounting)	Yes	Yes	2011-12
	7.	B.Com. (Computer Science)	Yes	Yes	2011-12
	Formula: $\frac{07}{07} \times 100 = 100\%$				
1.2.3.	Average percentage of students enrolled in subject related Certificate/ Diploma programs/ Add-on programs as against the total number of students during the last five years				10
Q _n M	1.2.3.1. Number of students enrolled in subject related Certificate or Diploma or Add-on programs year wise during last five years				
	Year	Total number of students enrolled in certificate or diploma or Add-on programs	Total number of students across all programs	Percentage per year	
	2014-15	70	636	11.00%	
	2015-16	132	660	20.00%	
	2016-17	143	616	23.2%	
	2017-18	801	584	137%	

2018-19	652	539	121%
Total Percentage			186.72%
Average Percentage			93.36%
Formula:			
2014-15: NIL			
2015-16: NIL			
2016-17: NIL			
2017-18: 801			
----- X 100 = 137%			
584			
2018-19: 652			
---- X 100 = 120.96%			
539			
257.96			
----- = 51.59%			
5			

Key Indicator- 1.3 Curriculum Enrichment (30)

Metric No.		Weightage
1.3.1. QM	<p><i>Institution integrates cross cutting issues relevant to Gender, Environment and Sustainability, Human Values and Professional Ethics into the Curriculum</i></p> <p>The cross-cutting issues like Gender, Environment and sustainability, Human Values and Professional Ethics etc., find automatic space in Gurukul Mahila College when it comes to applying them positively into the curriculum. We believe in maintaining healthy environment for all the students. The College time-table itself does include many of these aspects such as, SCOPE (Society for Creation of Opportunity through Proficiency in English) and Environmental Studies for First Year Arts & Commerce faculties.</p> <p>There are various committees which take care of student issues such as:</p> <p>(i) Grievance Redressal Cell: The GRC comprises of lady faculty members consisting of one coordinator and one member and also one student representative from each department. We are proud to state that in our college the incidents of harassment of women students are nil due to the discipline in the campus.</p> <p>(ii) Anti- Ragging Committee: As per the guidelines of UGC and the University, an Anti-Ragging Committee has been constituted to handle the issues pertaining to ragging. The names of the committee members</p>	10

along with their mobile numbers are displayed on the Notice-Board.

(iii) **Awareness Programmes to instill human Values:** The college conducts various awareness programmes under NSS & Samudayik Seva dhara that includes among others *Swachh Bharath Abhiyaan*, Blood Donation Programmes, Voting Awareness Programme, Tree Plantation, Health Awareness Programmes etc. to instill human values of fellow-feeling, concern, love, sympathy etc.

(iv) **Discipline Committee:** This committee comprises of two faculty members and class representatives. This committee plays an important role in the maintenance of discipline and ethics in the day to day functioning of the college as well as during academic & cultural programmes.

(v) **Eco Club:** The Eco Club headed by a teacher with 05 Class-representatives ensure that plantations on the campus are well-maintained and preserved along with periodically having awareness sessions & cleanliness drives on the need to be conscious of our surroundings by keeping it neat and tidy.

In addition, the faculties make efforts to ensure that values and value-systems are identified and transferred through the topics mentioned in the University curriculum.

1.3.2. Number of value added courses imparting transferable and life skills offered during the last five years

15

Q_nM

1.3.2.1. Number of value-added courses imparting transferable and life skills offered during the last five years

2014-15

Sr	Name of the value added courses offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year
1.	SCOPE	-	2014-15	1	-	34	34
2.	Coaching for Entry into Services	-	2014-15	1	-	46	46

2015-16

Sr	Name of the value added courses offered during last five years	Course Code	Year of offering	No. of times offered during the	Year of discontinuation	Number of students enrolled in	Number of Students completing
----	--	-------------	------------------	---------------------------------	-------------------------	--------------------------------	-------------------------------

				same year		the year	the cours e in the year
1.	SCOPE	-	2015 -16	1	-	61	61
2.	Coaching for Entry into Services		2015 -16	1	-	71	71

2016-17

Sr	Name of the value added courses offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year
1.	SCOPE	-	2016 -17	1	-	04	04
2.	Preparatory Course for Competitive Examinations		2016 -17	1	-	139	139

2017-18

Sr	Name of the value added courses offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year
1.	Scope		2017 /18	1		-	-
2.	English Proficiency Program		2017 /18	1		208	208
3.	Preparatory Course for Competitive Examinations		2017 /18	1		33	33
4.	Fashion Designing		2017 /18	1		31	31
5.	Beautician		2017 /18	1		89	89
6.	Nursing		2017 /18	1		131	131

7.	Tally.ERP9		2017/18	1		101	101
8.	Practical Banking		2017/18	1		91	91
9.	CCC		2017/18	1		16	16
10.	Vedic Mathematics		2017/18	1		62	62
11.	Theatre Training & Performance		2017/18	1		13	13
12.	Training Participation		2017/18	1		26	26
	Total	-	-	-	-	801	801

2018-19

Sr	Name of the value added courses offered during last five years	Course Code	Year of offering	No. of times offered during the same year	Year of discontinuation	Number of students enrolled in the year	Number of Students completing the course in the year
1.	Data Entry Operator		2018/19	1		50	
2.	Beauty and Wellness		2018/19	1		50	
3.	Sewing Machine Operator		2018/19	1		50	
4.	Scope		2018/19	1		209	
5.	English Proficiency Programme		2018/19	1		50	
6.	Preparatory Course for Competitive Examinations		2018/19	1		53	
7.	Fashion Designing		2018/19	1		10	
8.	Beautician		2018/19	1		48	
9.	Nursing		2018/19	1		30	
10.	Tally ERP9		2018/19	1		09	
11.	Practical Banking		2018/19	1		22	
12.	E- commerce		2018/19	1		07	

	13.	CCC		2018 /19	1		39		
	14	Graphic Designing		2018 /19	1		12		
	15	Theatre Training		2018 /19	1		12		
		Total		-	-	-	652		
1.3.3.	Percentage of students undertaking field projects/ internships (current year data)								5
Q_nM	1.3.3.1. Number of students undertaking field projects or internships								
	Sr	Programme name		Progr am Code			No. of students undertakin g field projects / internships		
	1.	Level of Education among students of Gujarati medium and English medium in Porbandar Area		-			20		
	2.	Level of Education among private & government sector in Porbandar Area		-			30		
	Formula:								
	$\frac{50}{539} \times 100 = 9.27\%$								

Key Indicator- 1.4 Feedback System (20)

Metric No.		Weightage
1.4.1.	<p>Structured feedback received from 1) Students 2)Teachers 3)Employers 4)Alumni 5)Parents for design and review of syllabus-Semester wise/ year wise</p> <p>Options:</p> <p>A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: center;">} A</p> <p>A-The institution has created a formal mechanism to obtain feedback from Faculty, Students and stake holders to address the existing & fast changing academic innovations which ought to be incorporated in the curriculum. A</p>	10

	<p>feedback committee has been formed by the IQAC in which feedback is obtained in a register from Alumni and Parents. The feedback committee analyzes the feedback obtained from all and makes appropriate assessment and observation. It submits its recommendations for curriculum enrichment and up gradation to the university through the members of the Board of Studies of the institution.</p> <p>Data Requirement: Feedback analysis http://gurukulmahilacollege.com/naac-aqar-2017-18/Feedback from Stakeholders 2017-18</p>	
<p>1.4.2 Q_nM</p>	<p><i>Feedback process of the Institution may be classified as follows:</i></p> <ol style="list-style-type: none"> A. Feedback collected, analysed and action taken and feedback available on website B. Feedback collected, analysed and action has been taken C. Feedback collected and analysed D. Feedback collected E. Feedback not collected <p>Opt One A-The college obtains feedback from students, parents, Alumni and experts. The suggestions and ideas communicated by them are received and suitable suggestions are implemented. The following suggestions were made by the stake holders and implemented by the institution.</p> <p>STUDENTS: The students give their suggestions to make the institution a better learning place. There suggestions were pertaining to:</p> <ul style="list-style-type: none"> • Innovative teaching/learning methods. • To conduct Remedial classes for slow learners. • To conduct communication skill classes to develop fluency and accuracy in English. • To provide internet facilities. • To increase more number of placement opportunities. • To provide training and preparatory classes for competitive examinations. • To conduct national and international level seminars conferences, workshops etc. • To encourage sports and cultural activities by conducting various competitions and functions. <p>TEACHERS:</p> <ul style="list-style-type: none"> • The faculty members suggested that the management should encourage modern innovative teaching methods and provide incentives for research. <p>PARENTS:</p> <ul style="list-style-type: none"> • Requested improvement in infrastructure facilities. 	<p>10</p>

- To provide transportation facilities.
- To conduct Annual Programme and award gold-medals.
- To arrange more number of industrial visits and field trips.
- To conduct PTA meeting to discuss about the upliftment of the institution.

ALUMNI:

- The Alumni association conducts annual meetings to support the students in providing various ideas and suggestions.
- The Alumni insisted on providing more and more counseling sessions to the students.
- The Alumni suggested about having a dress-code for the students of Gurukul Mahila College.

The feedbacks obtained from the above-mentioned stake holders were submitted to the Arya Kanya Gurukul Management. The Principal discussed in detail about the feedback obtained from the various stake holders and as a result the following decisions were taken:

- (1) Teaching/learning process to be enriched by introduction of short-term programmes
- (2) Provision of gold medals for college toppers
- (3) Organization of seminars at least once in a year
- (4) PTA meetings to be conducted every year
- (5) Introduction of preparatory classes for competitive examinations.
- (6) Appointment of coach to encourage sports & games activities
- (7) To coordinate with the Municipality officer to adjust their bus timings as per the college schedule.
- (8) Introduction of dress-code from the academic year 2018-19.
- (9) Jungle-area to be cleaned for preparation of Tracks and various sporting activities.
- (10) To have more tree plantations in the campus and preparation of a Garden immediately in front of the College.

Annexure 01

સાચી જાણવા માટે કૃપા કરીને આ પત્રકને ધ્યાનમાં લેવાનું છે.



રાજ્ય શિક્ષણ સંસ્થા
ગુજરાત સરકાર
રાજ્ય શિક્ષણ સંસ્થા
રાજ્ય શિક્ષણ સંસ્થા
રાજ્ય શિક્ષણ સંસ્થા

F 1-2/2004 (CPP-I)

March, 2007

The Principal,
Gurukul Mahila Arts and Commerce College,
Porbandar,
District Porbandar (Gujarat).

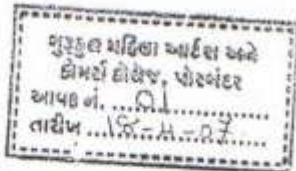
Sub:- Recognition of Colleges under Section 2 (f) & 12 (B) of the UGC Act, 1956.

Sir,

With reference to your letter No. UGC/NAAC/2006-07/479-80 dated 06.02.2007 on the above subject, I am directed to say that the name of Gurukul Mahila Arts and Commerce College, Porbandar, District Porbandar (Gujarat) is included in the list of Colleges maintained under Section 2 (f) of the UGC Act, 1956 under the head Non-Government Colleges teaching upto Bachelor's Degree. The College is also eligible to receive Central Assistance under Section 12 (B) of the UGC Act.

Yours faithfully,

(Mrs. Urmil Gulati)
Under Secretary



D. Chhaya
Principal

Gurukul Mahila Arts & Commerce College
Post Box No 21
PORBANDAR 360 076

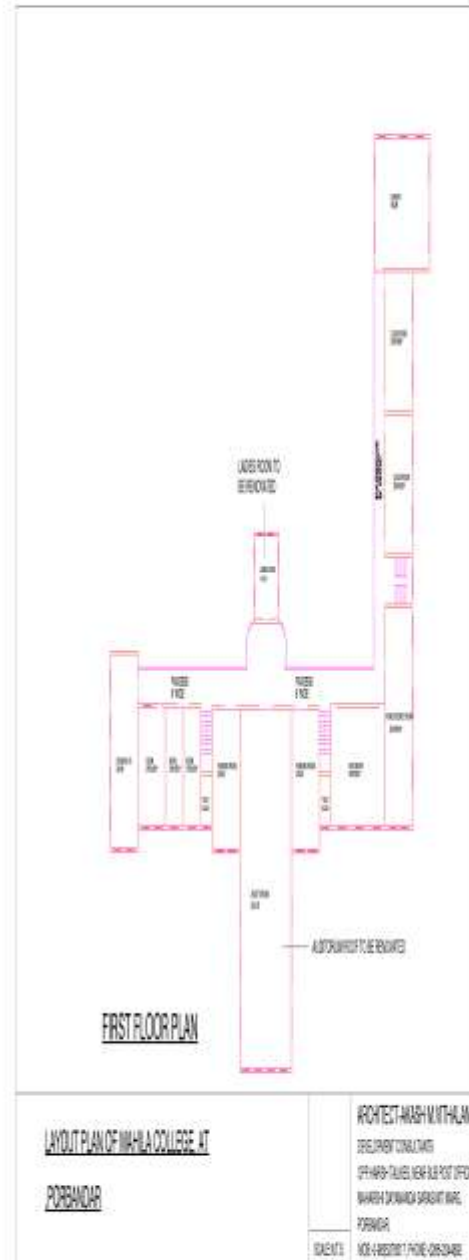
Attested by

D. Chhaya
Principal,
Gurukul Mahila Arts &
Com. College Porbandar

Attested by

Urmil Gulati
Principal,
Gurukul Mahila Arts &
Com. College Porbandar

Annexure 02



ACCOUNTING COM.

વાણિજ્ય વિદ્યાલય ૨૨ તા.૧૫.૭.૭૭ (૧૫-૭-૭૭)
 ગોંડલમાં સ્થિત ગુરુકુલ મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજમાં
 કચેરી સંખ્યા નં-૧૫-૭-૨૨

શિક્ષક વિભાગ
 જાહેર તાલુકો
 સચિવાલય, વાંદોળા
 તા.૦૬-૦૮-૨૦૨૩

(3)

ક્રમાંક: સમખ/૧૫૮૨/૫૦૩૪/૨૩/૫.

ક્રમાંક: ૧૬૩૫ ના હોદ્દાવાળા ગુરુકુલ મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજમાં સચિવાલયમાં
 પ્રથમ વર્ગની મુખ્ય વિભાગના અધિકારીની સહાયતા માટે તા.૧૫મી જુન
 ૨૦૨૩ થી તા.૧૪ મી જુલાઈ સુધી સેવા: ૧ વર્ગના સમય માટે બાલુ જોડાણ તથા વાણિજ્ય
 વિદ્યાલયમાંથી પી.એમ. : પેકેજીંગ : સેવા-૨ સેક્ટરમાં સેવાઓના અધિકારીની
 સહાયતા માટે તા.૧૫ મી જુન, ૨૦૨૩ થી કાચમી જોડાણ સંબંધે કરવામાં આવેલું.

ગુજરાત રાજ્યના રાજ્યપાલશ્રીના હુકમથી મને તેમના નામે.

સહી: નીરજ મકવાણા
 સેક્રટરી
 શિક્ષક વિભાગ,

પ્રતિ:-

શ્રી સચિવાલય, ગોંડલ ગુરુકુલ મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજ, વાંદોળા.

નકલ રવાના:-

ઉચ્ચ શિક્ષક નિયામકશ્રી, ગુજરાત રાજ્ય, ગુડા સચિવાલય, વાંદોળા.

માધ્યમિક શિક્ષક નિયામકશ્રી, ગુરુકુલ મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજ, વાંદોળા.

માધ્યમિક નિયામકશ્રી, ગુરુકુલ મહિલા આર્ટ્સ એન્ડ કોમર્સ કોલેજની વિનંતી પ્રમાણે.

મદદનીશ સીલેક્ટ હાઈલ.

સીલેક્ટ હાઈલ.

Attested by

(Signature)
 Principal,

Gurukul Mahila Arts &
 Com. College Porbandar

Attested by

(Signature)
 Principal,

Gurukul Mahila Arts &
 Com. College Porbandar

Attested by

ARTS

① આદ્યક્ષ કેડેગી સાર. ૧૫-૬-૭૬
કોચી સેકેલ

10

શિક્ષણ ક્ષેત્ર
વારંસામુ

અધિકારી નામીનવર

તારીખ: ૨૪-૧૧-૧૯૮૦.

ક્રમાંક: ૨૪/૧૫૮૦/૭૬૨૫૩/૫

કે ૧૯૭૫ના વેર ૧૦૬ યુનિવર્સિટીના માનવિયમની ક્ષમ કરવી પેટા ક્ષમ
: ૪-૫-૧૯૭૫ માટેના ડોક્યુમેન્ટ-પેરમિટરનું

યુનિવર્સિટી વાઈસ ચાન્સેલર ક્ષેત્ર ક્ષેત્રમાં, મુખ્ય વિષયો: - સ્ક્રીપ્ચો, ગુજરાતી, હિન્દી
કેન્દ્રીય તથા અધિકારક, જે વિષયો: માનવિક્ષણ, સમાજશાસ્ત્ર અને ઉત્તરિકાર.

વાઈસ ચાન્સેલર માટે: વેડવા-૧ વેડવા-૨ જે-૩ નોડલિયા ન-વાઈસ ચાન્સેલર સમક્ષ
માટે ક્ષેત્ર ક્ષેત્રમાં માટે ક્ષેત્રીય જોડાણ અને વાઈસ ચાન્સેલર માટે
તારીખ: ૧૫-૬-૧૯૮૦થી ૧૪-૬-૧૯૮૨ સુધી જે(૨) વગરના સમય માટેનું માલુમ જોડાણ
કેન્દ્ર કરવામાં આવે છે.

ગુજરાત રાજ્યના રાજ્યપાલના હુકમો નો તેજા નામે.

તારીખ:-

(મુ. જે. મડવા. ૧)

કેડેગી મોડિયર
શિક્ષણ ક્ષેત્ર.

પ્રતિ:-

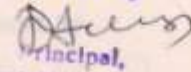
શ્રી અધિકારી,

શિક્ષણ ક્ષેત્ર, યુનિવર્સિટી-યુનિવર્સિટી ક્રે-૫૫-૨૧૭૩૦૬ ૦૬૦૦૫.

નવો સંદર્ભ:-

- ૧) શિક્ષણ નિયામકની-ગુજરાત રાજ્ય-નવદેશ
- ૨) માનવિક્ષણ ક્ષેત્ર માટેના ડોક્યુમેન્ટ-પેરમિટર
- ૩) માનવિક્ષણ નિયામકની: જુરો માનવિક્ષણ માટેની જોડાણની વિનંતી વાઈસ ચાન્સેલર
- ૪) મદનીય વિદેશી ૧૦૬.
- ૫) શિક્ષણ ૧૦૬.

Attested by


Principal,

Gurukul Mahila Arts &
Coll. College, Forbandar

Attested by


Principal,

Gurukul
Coll.

HOME SCI.

② આદ્ય કેસની મુજબ વિદ્યવ લેખ-
આવક-૨૦૨૧ ના. ૧૫. ૩. ૮૨
કાયદા જોડાણ - ૧૫. ૩. ૮૨

વિદ્યાલય વિભાગ
જાહેરનામું
શ્રીવિવાલય, ગાંધીનગર
તા. ૧૫ જુન, ૧૯૬૩

2

ક્રમ: ૧૬૬૫-૧૫૬૩-૩૫૨(૭૩/૬૧)- ૫

મને: ૧૬૬૫ ના શૈક્ષણિક મુનિવર્જિતીના મહિનિયમની કલમ ૩૪ ની ઘેટા કલમો
૪ મને ૫ ન-વધે થી મુરુજી મહિલા કોલેજ, પોરબંદર મુનિવર્જિતી થાયેનું વિનયન
કિાશાખા બી.એ. (મુખ્ય) હોમસાયન્સના સભ્યારૂપે થીમવવા માટે તા. ૧૫-જુન:
૧૯૬૦ થી કાયદો જોડાણ તથા નાણિય કિાશાખા ધિવતિયવર્ગ નાણિય
(વેડહિપ) કોમ્પ્યુટર સાયન્સના સભ્યારૂપે થીમવવા માટે તા. ૧૫-જુન: ૧૯૬૦ થી
તા. ૧૪ જુન: ૧૯૬૧ થી ૧ (મેક) તરફના સમ મારેનું ક્ષારાનું જોડાણ મંજૂર કરવામાં
માવે છે.

ગુજરાત રાજ્યના રાજ્યપાલની હાકમથી મને તેમના નામે.

સહી/-

(દિનેશ વ્યાસ)
સેક્રટરી
વિદ્યાલય વિભાગ.

પ્રતિ,
કુલપતિકા,
શૈક્ષણિક મુનિવર્જિતી,
રાજકોટ.

નકલ રવાના:-

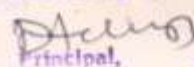
૧. ઉચ્ચ વિદ્યાલય કમિશનરી, ગુજરાત રાજ્ય, ગાંધીનગર.
૨. માચાર્ચી, મુરુજી મહિલા કોલેજ, પોરબંદર.
૩. મદદનીશ કલેક્ટર સીલેક્ટ ઠાઉ.
૪. સીલેક્ટ ઠાઉ

Attested by


Principal,

Gurukul Mahila Arts &
Science College, Porbandar

Attested by


Principal,

Gurukul Mahila Arts &
Science College, Porbandar

GURUKUL MAHILA ARTS &

No.	Name	Designation	1	2	3	4	5	6	7	8	9	10	11	12	13
1	Dr. ANUPAM R NAGAR	PRINCIPAL													
2	Dr. J. N. BAROT	Lect Home-sc.													
3	Shri R. B. JADEJA	Lect Home-sc.													
4	Dr. K. N. PANDYA	Lect English													
5	Shri S. P. VALA	Lect Home-sc.													
6	Dr. S. K. MODHWADIYA	Lect Hindi													
7	Dr. N. D. TANK	Lect English													
8	Dr. S. B. PATEL	Lect Gujarati													
9	Dr. M. K. GOSWAMI	Lect Hindi													
10	Dr. U. J. MAKWANA														
11	Dr. J. A. BHATT	Lect Comp. Sc.													

GURUKUL MAHILA ARTS &

No.	Name	Designation	1	2	3	4	5	6	7	8	9	10	11	12	13
1	Raheta Pandey	Acct.	8:50	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50
2	Sneha Darda	Acct.	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
3	Pallavi Pathak	CLIENT M SYELO.	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
4	Shreyas Thunki	FRD. (Pittambar)	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
5	Urvashi Modher	EMO & S	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
6	Bhanti Mokariya	SCOPE	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
7	Nimisha Bhatt	Socio	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
8	Mamisha Tamra	PSY.	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
9	Nitesh Dave	Socis	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
10	Dr. Harin Majithia	English	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
11	Dr. Madh Kuchhalim	Hindi	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
12	Mr. Chetan Dave	Theatre Training	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
13	Pratibha Pandey	Graphic	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
14	Vasudha Dharwad	Comp. B	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
15	Dr. Divya	F-comm	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00
16	Dr. Sumit Acharya	Graphic	9:00	9:10	9:20	9:30	9:40	9:50	10:00	10:10	10:20	10:30	10:40	10:50	11:00

08



RAC GURUKUL MAHILA

Attendance Roll for the

No.	Name	1	2	3	4	5	6	7	8	9	10	11	12	13
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Shri Arvind V.
Ravaniya

Comp.
Boys

12/12/2023
12/12/23
12/12/23
12/12/23
12/12/23
12/12/23
12/12/23
12/12/23
12/12/23
12/12/23
12/12/23
12/12/23
12/12/23
12/12/23

12/12/23

**SHRI BAJ BATNA SHEETH SHRI NANJIBHAI KALIDAS MENTHA
ARYA KANYA VIDYALAYA TRUST SANCHALIT GURUKUL MAHILA ARTS & COMMERCE COLLEGE, POBBANGAR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31/3/2018**

Rs. (2016-2017)	EXPENDITURE	Rs. (2017-2018)	INCOME	Rs. (2017-2018)
60,84,090.00	To Salary & Allowance	63,49,371.00	By Fees	5,720.00
10,52,400.00	Basic Pay	11,14,500.00	Library Fees	1,72,600.00
85,13,275.00	Gratuity Pay	93,72,301.00	Examination Fees	31,400.00
6,83,649.00	Dearness Allowance	7,77,307.00	Gymkhana Fees	57,365.00
30,900.00	House Rent Allowance	40,000.00	Santa Sabha Fees	22,750.00
7,79,330.00	Medical Allowance	0.00	Home Science Pra. Fees	1,84,950.00
34,110.00	Un Pay Arrears	45,777.00	Computer Science Pra. Fees	1,14,400.00
0.00	Leave Travel Concession	6,000.00	Admission Fees	29,850.00
0.00	Special Pay Account	6,000.00	Admission Form	4,000.00
0.00	Additional GFA A/C	81,600.00	Identity Card	4,050.00
76,000.00	Transportation Allowance	8,21,738.00	Transfer Certificate Fees	57,200.00
5,30,278.00	Salary & DA Arrears		Other Fees	
3,454.00	Bonus			6,12,445.00
3,454.00	Adhoc Assistance Expense			1,85,64,204.00
1,77,79,940.00		1,85,64,404.00	By Salary Grant:	
10,985.00	To Other Expenses	23,317.00	By Enrolment Fees:	
25,000.00	Travelling Expenses	35,000.00	Received during the year	
22,283.00	College Building Rent	30,582.00	Less: Transfer to Saurashtra University	
5,150.00	Electricity Expenses	6,650.00		
20,042.00	Postage & Telegram Expenses	22,249.00	By Sati. Uni. Students Div. Fee:	
14,346.00	Stationery & Printing Expenses	14,701.00	Received during the year	
	News Paper Sub. & Magazine Exp.	25,000.00	Less: Transfer to Sati. University	
	Late fees			
2,065.00	College Test Examination Expenses	10,963.00	By Sati. Uni. Sports Complex Dev. Fees	
11,995.00	Telephone & Internet Expenses	2,657.00	Received during the year	2,660.00
1,210.00	Office Misc. Expenses	11,369.00	Less: Trif. to Saurashtra University	2,050.00
10,325.00	Home Science Practical Expenses	130.00		
	Post Box Renewal Fee	4,000.00		
3,500.00	Advertisement	45,175.00	By Sati. Uni. Exam Forms	
42,400.00	Library Maintenance Expenses	1,282.00	Received during the year	2,375.00
17,711.00	College Cleaning Expenses	29,370.00	Less: Paid to Sati. Uni.	1,810.00
15,226.00	Audit Fee	6,129.00		
1,900.00	Furniture Repairing	2,124.00	By Sati. Uni. Degree Certificate Fees:	
1,977.00	Sarabaraa Expenses	4,080.00	Received during the year	24,875.00
2,719.00	Water Expenses	1,743.30	Less: Paid to Sati. Uni.	24,875.00
773.00	Bank Commission	1,04,275.30		
38,315.00	Computer Practical Expenses	3,70,796.30		
2,56,927.00				
1,77,79,940.00	---Total Crf---	1,85,64,404.00		3,91,77,615.00



Principal,
Gurukul Mahila Arts &
Commerce College, Pobbangar.

**SHRI RAJ RATHA SHETH SHRI MANUBHAI KANUDAS SHETTY
LATA TRUST SANCHALIT GURUKUL, MAHARAJA ARTS & COMMERCE COLLEGE, PORBANDAR
INCOME & EXPENDITURE ACCOUNT FOR THE YEAR ENDED ON 31/3/2018**

RS. (2015-2017)	RS. (2017-2018)	RS. (2016-2017)	RS. (2017-2018)
3,80,77,662.00		3,88,26,170.00	
EXPENDITURE			
TOTAL B/F.			
		9,97,200.00	
3,95,868.00		9,97,200.00	
INCOME			
TOTAL B/F.			
		By Salma Rajan Scholarship (Bhai Punthi) Received during the year Less: Paid to University Nil	
		By A.C. Scholarship Received during the year Less: Paid to Students Nil	
		By Income Tax Received during the year Less: Paid to Government Nil	
		By Professional Tax Received during the year Less: Paid to Government Nil	
		By Group Insurance Premiums Received during the year Less: Paid to Government - D.F. Nil	
		By Other Income: Bank Interest Income Ganesh Vihar Exam Fees Old News Paper & Books Sales Nil	
		By Deficit during the year Nil	
1,84,73,478.00		1,84,73,470.00	
TOTAL B/F.			
		1,94,27,135.30	
		1,94,27,135.30	

As per our report of even date
 For Ranguna Desai & Co.
 Chartered Accountants
 (FRN:117A7004)
 Vipinmesh I. Desai
 Partner
 Membership No. 081306




 Vipinmesh I. Desai
 Partner
 Ranguna Desai & Co.
 Chartered Accountants
 Rajkot

Place: Rajkot
 Date: 12.08.2018



प्रो. वी.एस. प्रसाद
निदेशक

Prof. V.S. Prasad
Director

राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद

विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान

NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL

An Autonomous Institution of the University Grants Commission

2007: Year of promoting Internal Quality Assurance Systems

NAAC/A&A/outcome - 391/2007/

April 17, 2007

The Principal
Gurukul Mahila Arts and Commerce College
Jubilee, Bokhira
Porbandar - 360579
Gujarat

Dear *Principal*,

Greetings of Quality from NAAC.

I am glad to inform you that the outcome of the Assessment and Accreditation exercise of your institution has been processed and approved by the Chairman, Executive Committee, NAAC and your institution has been *Accredited* for a period of five years with **B+ Grade** (institutional score between 75-80%) with a validity from 31/03/2007. The certificate of accreditation with the grade, criterion-wise scores and total score will be sent to you shortly. I am sure the detailed peer team report given to you already by the peer team will enable the institution to initiate further quality enhancement measures.

With best wishes,

Yours sincerely,

(V. S. Prasad)

बी. ओ. बॉक्स नं. 1075, नागरभावी, बेंगलूर - 560 072, भारत P.O.Box No. 1075, Nagarbhavi, Bangalore - 560 072, INDIA
दूरभाष Phone : + 91-80-23210267, (D) 23210261, 62, 63, 64, 65 Fax : + 91-80-23210268
ई-मेल : e-mail: naac@blr.vsnl.net.in / prasadv99@hotmail.com वेबसाइट Website : www.naacindia.org



राष्ट्रीय मूल्यांकन एवं प्रत्यायन परिषद
विश्वविद्यालय अनुदान आयोग का स्वायत्त संस्थान
NATIONAL ASSESSMENT AND ACCREDITATION COUNCIL
An Autonomous Institution of the University Grants Commission

Certificate of Accreditation

*The Executive Committee of the
National Assessment and Accreditation Council
on the recommendation of the duly appointed
Peer Team is pleased to declare the
Surukul Mahila Arts and Commerce College
Jubilee, Bokhira, Porbandar
affiliated to Saurashtra University, Gujarat as
Accredited
at the B⁺ level.*

Date : March 31, 2007



Director

- This certification is valid for a period of five years with effect from March 31, 2007
- An institutional score (%) in the range of 55-60 denotes C grade, 60-65-C⁺ grade, 65-70-C⁺⁺ grade, 70-75- B grade, 75-80- B⁺ grade, 80-85-B⁺⁺ grade, 85-90- A grade, 90-95-A⁺ grade, 95-100-A⁺⁺ grade (upper limits exclusive)

Accredited Grade A by NAAC	सौराष्ट्र युनिवर्सिटी
सौराष्ट्र युनिवर्सिटी कार्यालय, युनिवर्सिटी कंपस, राजकोट - ३६० ००५	
न.अ.के/७६८/२०१५	dt. 2 - ९ - २०१५ दि-०२

सौराष्ट्र युनिवर्सिटीची विनय विचारणा देऊपनी दिन्ही विषयनी अग्यास समितीची मेळ करप ता.१-२१-९-२०१५ ने सुटकारना रीज तपारना ११-३० क्वाके, सौराष्ट्र युनिवर्सिटी अर्धवय, युनिवर्सिटी कंपस, जे.सिखरेराय मॉडर रोड, राजकोट च्याने नीवेना करपकार च्याने च्याने करी. उंचा अग्यासितीनी काजरी नीवे करप करी.

क्र	साम्यकीनु नाव	काजरी/वेरकाजरी	क्र	साम्यकीनु नाव	काजरी/वेरकाजरी
१	डॉ. पी. डी. आठवला (वेरवेनबी)	काजरी	१०	डॉ. देवदीपेन बी. निखरेरा	वेरकाजरी
२	डॉ. अम. अम. लोदीया (अ. वेरवेनबी)	काजरी	११	डॉ. के. टी. पटेल	वेरकाजरी
३	डॉ. पी. आर. लोदीया	काजरी	१२	डॉ. डी. अम. सिध्दी	काजरी
४	डॉ. रमणेंद्र आर. गौरी	काजरी	१३	डॉ. पी. अम. सोनीया	काजरी
५	डॉ. अम. पी. व्यास	वेरकाजरी	१४	डॉ. डी. अम. सोनीया	काजरी
६	डॉ. अम. अम. रावपुरत	काजरी	१५	डॉ. डी. अम. सोनीया	काजरी
७	डॉ. अम. अम. जल	काजरी	१६	डॉ. डी. अम. सोनीया	काजरी
८	डॉ. अम. अम. निरंजन	वेरकाजरी	१७	डॉ. डी. अम. सोनीया	काजरी
९	डॉ. रमणेंद्र आर. गौरी	वेरकाजरी	१८	डॉ. डी. अम. सोनीया	काजरी
१०	डॉ. आर. अम. रावपुरत	काजरी	१९	डॉ. डी. अम. सोनीया	काजरी
११	डॉ. गौरी अम. जल	काजरी	२०	डॉ. डी. अम. सोनीया	काजरी
१२	डॉ. डी. अम. सोनीया	काजरी	२१	डॉ. डी. अम. सोनीया	काजरी
१३	डॉ. डी. अम. सोनीया	काजरी	२२	डॉ. डी. अम. सोनीया	काजरी
१४	डॉ. आर. अम. रावपुरत	वेरकाजरी	२३	डॉ. डी. अम. सोनीया	काजरी
१५	डॉ. आर. अम. रावपुरत	वेरकाजरी	२४	डॉ. डी. अम. सोनीया	काजरी
१६	डॉ. अम. अम. सोनीया	काजरी	२५	डॉ. डी. अम. सोनीया	काजरी
१७	डॉ. अम. अम. सोनीया	काजरी	२६	डॉ. डी. अम. सोनीया	काजरी
१८	डॉ. अम. अम. सोनीया	काजरी	२७	डॉ. डी. अम. सोनीया	काजरी
१९	डॉ. अम. अम. सोनीया	काजरी	२८	डॉ. डी. अम. सोनीया	काजरी
२०	डॉ. अम. अम. सोनीया	काजरी	२९	डॉ. डी. अम. सोनीया	काजरी
२१	डॉ. अम. अम. सोनीया	काजरी	३०	डॉ. डी. अम. सोनीया	काजरी
२२	डॉ. अम. अम. सोनीया	काजरी	३१	डॉ. डी. अम. सोनीया	काजरी
२३	डॉ. अम. अम. सोनीया	काजरी	३२	डॉ. डी. अम. सोनीया	काजरी
२४	डॉ. अम. अम. सोनीया	काजरी	३३	डॉ. डी. अम. सोनीया	काजरी
२५	डॉ. अम. अम. सोनीया	काजरी	३४	डॉ. डी. अम. सोनीया	काजरी
२६	डॉ. अम. अम. सोनीया	काजरी	३५	डॉ. डी. अम. सोनीया	काजरी
२७	डॉ. अम. अम. सोनीया	काजरी	३६	डॉ. डी. अम. सोनीया	काजरी
२८	डॉ. अम. अम. सोनीया	काजरी	३७	डॉ. डी. अम. सोनीया	काजरी
२९	डॉ. अम. अम. सोनीया	काजरी	३८	डॉ. डी. अम. सोनीया	काजरी
३०	डॉ. अम. अम. सोनीया	काजरी	३९	डॉ. डी. अम. सोनीया	काजरी
३१	डॉ. अम. अम. सोनीया	काजरी	४०	डॉ. डी. अम. सोनीया	काजरी

: कार्यवाही नोंद :

- दिन्ही विषयनी अग्यास समितीची ता.१-९-२०१५ नी सग्यानी कार्यवाही नोंद मंजूर करवा अग्यास.
- दिन्ही विषयनी अग्यास समितीची ता.१-९-२०१५ नी सग्यानी कार्यवाही नोंद मंजूर करवा अग्यास आनी अने अग्यासितीने तेना पर करी करी.
- अने २०१५ ना वर्ष इग्यास वेचानार परीक्षायेना अग्यास (परीक्षायेनी वेचन सोम्युट-१००) अग्यास वेचन सोम्युट करवा अग्यास. अने २०१५ ना वर्ष इग्यास वेचानार परीक्षायेना अग्यास (परीक्षायेनी वेचन सोम्युट-३०) मंजूर करवा अग्यास आनी अने परीक्षा विचारणा कार्यवाहीने मंजूर करवा अग्यास आनी.
- अग्यास समितीची, अम. अम. सोनीया ता.१-९-२०१५ ना वर्ष इग्यास वेचन सोम्युट-१०० (अ) अग्यास वेचन सोम्युट करवा अग्यास. आनी इग्यासवेचन सोम्युट करी करी, अग्यास वेचन सोम्युट अग्यास वेचन सोम्युट करवा अग्यास आनी.
- विषय विचारणा दिन्ही विषयनी अग्यास समितीची ता.१-९-२०१५ नी सग्यानी कार्यवाही नोंद मंजूर करवा अग्यास. अने २०१५ ना वर्ष इग्यास वेचन सोम्युट-१०० (अ) अग्यास वेचन सोम्युट करवा अग्यास. अने २०१५ ना वर्ष इग्यास वेचन सोम्युट-३० (अ) अग्यास वेचन सोम्युट करवा अग्यास आनी अने परीक्षा विचारणा कार्यवाहीने मंजूर करवा अग्यास आनी.

CVGE/CRC/MH/18
Revised on 2 September 2015

ભકત કવિ નરસિંહ મહેતા યુનિવર્સિટી, જુનાગઢના કાર્યક્ષેત્ર વિસ્તારમાં સમાવેશ થતી કોલેજો હેઠળના શિક્ષકો અભ્યાસ સમિતિ/ વિદ્યાશાખાના સભ્યપદેથી બંધ પડે છે. તેની યાદી (તા.૨૨-૫-૨૦૧૭ની અસરથી)

વાણિજ્ય વિદ્યાશાખા

1	ડૉ. કે. આર. પરમાર , આચાર્યશ્રી, એન. પી. આર્ટસ / કોમર્સ કોલેજ, કેશોદ.	2	ડૉ. ખેતીયા જીતેસ કિશોરચંદ્ર આચાર્યશ્રી, શ્રી એમ. જે. ગોરીયા આર્ટસ, કોમર્સ, બી.બી.એ. એન્ડ હોમ સાયન્સ કોલેજ, જામખંભાળીયા	3	પ્રા. વલુસ જાગૃતિબેન કિશોરચંદ્ર શ્રી એમ. એન. કંપાણી આર્ટસ અને એ.કે.સાહ કોમર્સ કોલેજ, માંગરોળ
4	ડૉ. સંદિપ અભયભાઈ વાઢેર શ્રી શારદાપીઠ આર્ટસ/ કોમર્સ કોલેજ ઓફ એજ્યુકેશન, દ્વારકા				

એકાઉન્ટન્સી વિષયની અભ્યાસ સમિતી

1	પ્રા. સી. એલ. ઉસદગીયા શ્રી એસ. એમ. જે. આર્ટસ / કોમર્સ કોલેજ, કુતીયાલા.	2	પ્રા. આર. એસ. દોષવદાસાણી શ્રી આર્ટસ/કોમર્સ કોલેજ, મેદરડા.	3	પ્રા. બી. વી. મોરડીયા શ્રી આર્ટસ/કોમર્સ કોલેજ, માણાવદર.
4	પ્રા. આર. જી. ભુવા આર્ટસ અને કોમર્સ કોલેજ બરવાળા	5	પ્રા. જી. બી. બારડ શ્રી જે. એસ. પરમાર આર્ટસ/ કોમર્સ કોલેજ, કોડીનાર.	6	પ્રા. અમિતભાઈ બી. સુવજાણી શ્રી કે. એચ. માધવજી કોલેજ, પોરબંદર.
7	પ્રા. વી. એસ. ઝાલા શ્રી મહિલા આર્ટસ/કોમર્સ કોલેજ, વેરાવળ.	8	શ્રી અરવિંદ એમ. ગર્જરા એ-૨૦૩, શિલ્પકલા એપાર્ટમેન્ટ, શિવાની નગર, જાંબીપુરા, જુનાગઢ	9	પ્રા. મનિષા એસ. મોદી શ્રી દેવમણી આર્ટસ / કોમર્સ કોલેજ, વિસાવદર.
10	પ્રા. જીતેન્દ્ર ડી. કારીયા શ્રી ગાંધી આર્ટસ / કોમર્સ કોલેજ, માણીયા હાટીના (જી. જુનાગઢ)	11	ડૉ. કાનકભાઈ આર. પરમાર શ્રી નગર પંચાયત આર્ટસ/ કોમર્સ કોલેજ, કેશોદ.	12	પ્રા. તુષાર વાપ. અત્રી શ્રી શારદાપીઠ આર્ટસ / કોમર્સ કોલેજ, દ્વારકા.
13	પ્રા. એચ. એમ. કોરાટ શ્રી મહિલા આર્ટસ અને કોમર્સ કોલેજ, જાંબીપુરા, રેલ્વે સ્ટેશન પાછળ, સરદારપરા જુનાગઢ ૩૬૨ ૦૦૨	14	પ્રા. જે. બી. સાવલીયા શ્રી એચ. એમ. વી આર્ટસ/કોમર્સ કોલેજ, ઉના.	15	પ્રા. ભાવનાબેન આર. મશરૂ શ્રી માલદેવજી ઓડેદરા મહિલા આર્ટસ / કોમર્સ કોલેજ, આઈ.ટી. ઓફિસ સામે, પોરબંદર.
16	પ્રા. બી. એચ. તરિયા શ્રી મહિલા આર્ટસ/કોમર્સ, બી.બી. એ. અને બી.સી. એ. કોલેજ, વપલી રોડ, જુનાગઢ	17	પ્રા. અમુલ કે. કોટડીયા શ્રી પટેલ કેશવજી મંડળ કોલેજ ઓફ ટેકનોલોજી એન્ડ બી. એડ., જુનાગઢ	18	ડૉ. એસ. એન. વલ્લભર શ્રી જે. જે. સી. ટ્રસ્ટ સંચાલિત કોમર્સ એન્ડ બી.બી. એ. કોલેજ, બીલખા રોડ, જુનાગઢ

વ્યા.વ.ઈ. વિષયની અભ્યાસ સમિતી

1	પ્રા. સંદિપ એ. વાઢેર શ્રી શારદાપીઠ આર્ટસ / કોમર્સ અને એજ્યુકેશન કોલેજ, દ્વારકા.	2	પ્રા. રમાબેન ગોહિલ શ્રી ગુરૂકુળ મહિલા કોલેજ, પોરબંદર.	3	પ્રા. આર. ટી. વાણજી શ્રી એમ. એમ. પોડાસરા મહિલા કોલેજ, જુનાગઢ
4	પ્રા. આર. કે. મોઢવાડીયા શ્રી માલદેવજી ઓડેદરા મહિલા આર્ટસ / કોમર્સ અને હોમ સાયન્સ કોલેજ, પોરબંદર.	5	પ્રા. આર. એન. મોરી શ્રી જે. એસ. પરમાર આર્ટસ/ કોમર્સ કોલેજ, કોડીનાર.	6	પ્રા. બી. કે. દાવડા શ્રી આર્ટસ/કોમર્સ કોલેજ, માણાવદર.
7	પ્રા. એચ. ડી. બારડ શ્રી આર્ટસ/કોમર્સ કોલેજ, મેદરડા.	8	પ્રા. પેલાણી એચ. બી. શ્રી એસ. એમ. જે. આર્ટસ / કોમર્સ કોલેજ, કુતીયાલા.	9	પ્રા. દુર્ગમ ગીતાબેન એસ. સૌરાષ્ટ્ર જ્ઞાનપીઠ આર્ટસ/કોમર્સ કોલેજ, તા.બેસાણ, જી. જુનાગઢ, બરવાળા


Accredited Grade A by NAAC	સૌરાષ્ટ્ર યુનિવર્સિટી
સૌરાષ્ટ્ર યુનિવર્સિટી કાર્યાલય, યુનિવર્સિટી કેમ્પસ, રાજકોટ - ૩૬૦ ૦૦૫	
ન.એકે/ ૪૫૭/૨૦૧૬	તા.૧૧/૪-૨૦૧૬
	અંગ્રેજી

સૌરાષ્ટ્ર યુનિવર્સિટીની વિનયન વિદ્યાશાખા ક્ષેત્રની અંગ્રેજી વિષયની અભ્યાસ સમિતિની એક સભા તા.૧૧-૪-૨૦૧૬ને મંગળવારના રોજ બપોરનાં ૧૨-૦૦ કલાકે, સૌરાષ્ટ્ર યુનિવર્સિટી કાર્યાલય, યુનિવર્સિટી કેમ્પસ, ડૉ.કોલરરાય માંડલ રોડ, રાજકોટ ખાતે નીચેના કામકાજ માટે મળેલ હતી. જેમાં સભ્યશ્રીઓની હાજરી નીચે મુજબ હતી.

ક્રમ	સભ્યશ્રીનું નામ	હાજર/ ગેરહાજર	ક્રમ	સભ્યશ્રીનું નામ	હાજર/ ગેરહાજર
૧	પ્રો. કે.એસ. પંડ્યા (ચેરમેનશ્રી)	હાજર	૨૬	પ્રો. એઠ. એ. શેખ	હાજર
૨	પ્રો. બંસરીબેન એમ. કક્કર (અ. ચેરમેનશ્રી)	હાજર	૨૭	પ્રા. અનસુપાબેન એન. ચૌધરી	હાજર
૩	ડૉ. કમલાબાઈ એચ. મહેતા	હાજર	૨૮	પ્રો. આર. આર. લાડવા	ગેરહાજર
૪	પ્રો. આઈ.બી. વાજા	હાજર	૨૯	પ્રો. ભાવનાબેન જે. ભટ્ટ	હાજર
૫	શ્રી એમ. જી. ભેસાણીયા	હાજર	૩૦	પ્રો. ડી. કે. કારીયા	હાજર
૬	શ્રી નીલાબેન એમ. શાહ	હાજર	૩૧	પ્રો. એન. એલ. જોષી	ગેરહાજર
૭	પ્રા. એ. એચ. ડિંગર	ગેરહાજર	૩૨	પ્રા. એચ. એલ. પંડ્યા	ગેરહાજર
૮	પ્રો. વાવ એચ. કાકર	ગેરહાજર	૩૩	પ્રો. કે. એમ. કક્કર	હાજર
૯	પ્રો. બી. આર. પીડીયા	હાજર	૩૪	પ્રો. પ્રેમલ શ્રી. પટેલ	હાજર
૧૦	ડૉ. પરેશ બી. જોષી	હાજર	૩૫	પ્રા. વી. વી. મંકોડીયા	હાજર
૧૧	ડૉ. સોનીયા એઠ. શાપોવડીયા	હાજર	૩૬	પ્રો. રશ્મિબેન એમ. નગરીયા	હાજર
૧૨	પ્રો. સુલભાબેન આર. દેવપુરકર	હાજર	૩૭	પ્રા. રોહીણીયા ડી. જાડેજા	હાજર
૧૩	પ્રો. પી. એ. દવે	ગેરહાજર	૩૮	પ્રા. નીલાબેન જી. ઉપાધ્યાય	હાજર
૧૪	પ્રો. ગાવરીબેન કે. ભટ્ટ	હાજર	૩૯	પ્રા. એસ. વી. જુત	ગેરહાજર
૧૫	પ્રો. આર. ડી. કાલરીયા	ગેરહાજર	૪૦	ડૉ. એ. ઈ. બારલા	હાજર
૧૬	પ્રો. આર. જે. ઝાલા	ગેરહાજર	૪૧	પ્રા. નિનાબેન એસ. કંઠાણીયા	હાજર
૧૭	ડૉ. ડી. ડી. ભટ્ટ	ગેરહાજર	૪૨	પ્રા. જે. જે. વિરાણી	ગેરહાજર
૧૮	પ્રો. જે. જે. ડાળુ	ગેરહાજર	૪૩	પ્રા. એચ. ડી. ભાવીશી	ગેરહાજર
૧૯	પ્રો. વી. બી. સરવૈયા	ગેરહાજર	૪૪	પ્રા. કે. જી. રાકોડ	ગેરહાજર
૨૦	પ્રો. બી. બી. ઉનકડ	ગેરહાજર	૪૫	ડૉ. જી. ડી. ચૌધરી	હાજર
૨૧	પ્રો. કે. બી. વ્યાસ	ગેરહાજર	૪૬	ડૉ. કે. એન. પંડ્યા	હાજર
૨૨	પ્રો. એમ. એ. વ્યાસ	ગેરહાજર	૪૭	ડૉ. જે. કે. કોડીયા	હાજર
૨૩	પ્રો. સીમાબેન આર. ગીડા	ગેરહાજર	૪૮	ડૉ. દિલીપ ભારડ	ગેરહાજર
૨૪	પ્રો. શીતલબેન વાવ. કાકર	ગેરહાજર	૪૯	ડૉ. જગદિશ જોષી	ગેરહાજર
૨૫	પ્રો. ડી. ડી. ત્રિવેદી	હાજર	૫૦	શ્રી ડૉ. એસ. જે. ઝાલા (ડીનશ્રી)	હાજર

: કાર્યવાહી નોંધ :

- અંગ્રેજી વિષયની અભ્યાસ સમિતિની તારીખ:- ૨૨-૮-૨૦૧૬ની સભાની કાર્યવાહી નોંધ મંજુર કરવા બાબત.
અંગ્રેજી વિષયની અભ્યાસ સમિતિની તારીખ:- ૨૨-૮-૨૦૧૬ની સભાની કાર્યવાહી નોંધ મંજુર કરવામાં આવી અને અધ્યક્ષશ્રીએ તેના પર સહી કરી.
- અંગ્રેજી વિષયના જુદા જુદા વિદ્યાર્થીઓના કુ.જી. પી.સી.ના એકઠામાંબેઠન કોર્ડીંગ સતિતના અભ્યાસક્રમો મુજબ રીસલ્ટિક વર્ષ ૨૦૧૬-૧૭માં અમલ કરવા બાબત.

**** FOUR STAR (Accredited by NAAC)	Saurashtra Unviersity 
Office of the Saurashtra University, University Road, Rajkot-360 005 Phone No.0281-2578501 Fax No. 0281 - 2576347, 2577633	

નં.એકે/ચૂંટણી/૫૧૭૦ /૨૦૦૯

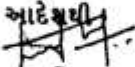
તા.૪-૪-૨૦૦૯

:: પ રિ પ ત્ર ::

સૌરાષ્ટ્ર યુનિવર્સિટી અધિનિયમ, ૧૯૬૫ની કલમ -૨૬ (૪) અન્વયે તથા કલમ -૨૩ (૨) (iii) અન્વયે હોમસાયન્સ વિદ્યાશાખા ની તા.૨૩-૫-૨૦૦૯ થી અમલમાં આવનાર જુદા જુદા વિષયની અભ્યાસ સમિતિના અનુક્રમે અધ્યક્ષ (ચેરમેન) તથા અધ્યક્ષ સિવાયના એક સભ્યશ્રીને હોમસાયન્સ વિદ્યાશાખા ઉપર ચૂંટી મોકલવા માટે પરિપત્રાંક: એકે / ચૂંટણી / ૪૧૮, ૪૧૬, ૪૧૭/૦૯ તા.૧૮-૩-૨૦૦૯ ના રોજ પ્રસિધ્ધ કરેલ ચૂંટણી નોટીસ અન્વયે યુનિવર્સિટીને મળેલ ઉમેદવારીપત્રોની તા.૨-૪-૨૦૦૯ ના રોજ યોજેલ ચકાસણી દરમ્યાન જેના ઉમેદવારીપત્રો માન્ય રહેલ છે અને ઉમેદવારીપત્ર તથા ઉમેદવારી પાછી ખેંચવાની નિયત સમય મર્યાદા બાદ જેઓ માન્ય ઉમેદવાર તરીકે ચાલુ રહેલ છે. તેવા અધ્યક્ષપદ, અધ્યક્ષ સિવાયના એક સભ્યના પદ માટે એક-એક ઉમેદવારની ઉમેદવારી માન્ય થતી હોવાથી સ્ટેચ્યુટ-૧૯૦ ની જોગવાઈ અનુસાર નીચે દર્શાવેલ ઉમેદવારોને તેના નામ સામે દર્શાવેલ અભ્યાસ સમિતિના અધ્યક્ષ / અધ્યક્ષ સિવાયના એક સભ્યની એક બેઠક માટે આથી બિન હરીફ ચૂંટાયેલા જાહેર કરવામાં આવે છે, જેની સર્વે સંબંધિતોએ નોંધ લેવા વિનંતી છે.

ક્રમ	અભ્યાસ સમિતિનું નામ	અધ્યક્ષ તરીકે બિન હરીફ ચૂંટાયેલ સભ્યશ્રીનું નામ	અધ્યક્ષ સિવાયની બેઠક માટે બિન હરીફ ચૂંટાયેલ સભ્યશ્રીનું નામ
૧	હોમસાયન્સ જનરલ	૧. શ્રી જી. એન. બારોટ	૧. શ્રી ભાનુબેન પી. ધામેચા
૨	હોમ મેનેજમેન્ટ	૧. પ્રો. અવનીબેન વી. ઠાકર	૧. શ્રી ખમ્બર મનિષાબેન
૩	હુડ એન્ડ ન્યુટ્રીશન	૧. પ્રો. અલપાબેન બી. ચૌહાણ	૧. પ્રો. વંદનાબા બી. મૈયા

ઉપરોક્ત વિગતે જે જે અભ્યાસ સમિતિના અધ્યક્ષશ્રી અથવા / અને અધ્યક્ષ સિવાયના એક સભ્યને હોમસાયન્સ વિદ્યાશાખા ઉપર ચૂંટી મોકલવા માટે નિયત કરવામાં ઉપરોક્ત અભ્યાસ સમિતિઓની સભા હવે યોજવાની રહેતી નથી, જેની સર્વે સંબંધિતોએ નોંધ લેવા વિનંતી.

આદેશથી

 કુલસચિવ

પ્રતિ,

૧. ઉપરોક્ત સર્વે વિષયની અભ્યાસ સમિતિના સભ્યશ્રીઓ તરફ.....

નકલ સાદર રવાના:-

૧. કુલપતિશ્રી / ઉપકુલપતિશ્રી / કુલસચિવશ્રીના અંગત સચિવશ્રી
૨. નાયબ કુલસચિવશ્રી, સામાન્ય વિભાગ

શ્રી બોસમિયા આર્ટ્સ એન્ડ કોમર્સ કોલેજ, જેતપુર

ગૃહવિજ્ઞાન વિભાગ

આયોજિત

અભ્યાસક્રમ ઘડતર શિબિર

તારીખ : ૪-૨-૨૦૦૭, રવિવાર

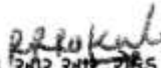
પ્રમાણપત્ર

આથી પ્રમાણિત કરવામાં આવે છે કે, શ્રી જી.કે. એન્ડ સી.કે. બોસમિયા
આર્ટ્સ એન્ડ કોમર્સ કોલેજ, જેતપુરનાં ઉપક્રમે યોજાયેલ અભ્યાસક્રમ ઘડતર શિબિરમાં

શ્રી પી. જયશીવેન એન. બારોડા

ઉપસ્થિત રહ્યા હતા.


આપની જ્ઞાનની કિતિને વિસ્તરે એ જ શુભકામના.


પ્રા. આર. આર. રોડ

સંયોજક

અભ્યાસક્રમ ઘડતર શિબિર

જેતપુર.


ડૉ. આર.કે. ચોયા

ઇન્ચાર્જ પ્રિન્સીપાલ

શ્રી બોસમિયા કોલેજ,

જેતપુર.

SAURASHTRA UNIVERSITY



Accredited Grade "A" by NAAC

વિજ્ઞાન વિદ્યાશાખા ડેક્રેગની તા.૨૩-૫-૨૦૧૨મંથી જનરલમાં બેચવાર કોમ્પ્યુટર સાયન્સ વિષયની અભ્યાસ સમિતીના સભ્યોની નામ સરનામા સોંપતની યાદી

અધિનિયમની કલમ ૨૬(૨)(i) મુજબ ભવનના વહી	
1	ડૉ.સી.કે.કુભારવા ઈન્સ્ટ્રુક્ટર અધ્યક્ષ કોમ્પ્યુટર સાયન્સ ભવન ભોરાજી યુનિવર્સિટી, રાજકોટ
અધિનિયમની કલમ ૨૬(૨)(ii) મુજબ આંશિકતા સભ્યો	
2	બે. કિશોર વંદ્ય એમ. આરકોલીયા શ્રી જે. એમ. બાલાકોલીયા યુનિવ. કોલેજ, રાજકોટ
3	પ્રો. જામરીયા જીતેન્દ્ર જીવનલાલ શ્રી જી. કે. અને સી. કે. બોસમીયા આર્ટસ અને કોમર્સ કોલેજ, જેતપુર
4	પ્રો. જયોતિબેન પુ. રાજયવુંડુ શ્રીમતી કે. એસ. એન. કણસાગરા મહિલા આર્ટસ, રાજકોટ
5	પ્રો. કપૂર એકના એસ. કાર્ડિસ્ટ કોલેજ, રાજકોટ
6	પ્રો. જે. જે. કોહાસી શ્રી એમ. પી. શાહ મ્યુનિસીપલ કોલેજ ઓફ કોમર્સ, જામનગર
7	પ્રો. આર. કે. ખાલાણી શ્રી એમ. એમ. પોકાસરા મહિલા આર્ટસ અને કોમર્સ કોલેજ, જુનાગઢ
8	પ્રો. કે. કે. દવે શ્રી એમ. પી. શાહ કોમર્સ કોલેજ, સુરેન્દ્રનગર
9	પ્રો. પી. એ. સુખાનંદી શ્રી એમ. ડી. પમલાણીયા કોમર્સ કોલેજ, રાજકોટ
10	પ્રો. જે. આર. પીડીયા શ્રી કોમર્સ અને બી.બી. એ. કોલેજ, જુનાગઢ
11	પ્રો. જે. એ. ભટ્ટ શ્રી મુકુલ મહિલા આર્ટસ/કોમર્સ કોલેજ, પોરબંદર
12	ડૉ. ચેતનાબેન હરજીવનભાઈ કક્કડ શ્રી જે. જે. કુઠલીયા કોમર્સ કોલેજ, વાલ બહાદુર શાસ્ત્રી મેદાન પાસે, રાજકોટ
13	પ્રો. જે. બી. ખીમસુરીયા શ્રી એમ. પી. વોરા કોમર્સ અને શ્રીમતી કે. બી. શાહ સાયન્સ કોલેજ, વઢવાણ સીટી
14	પ્રો. ઝીવેદી ગીરાગ દિનકરરાય શિબી વિનાયક એજ્યુ. ટ્રસ્ટ સંચાલિત કોમર્સ અને બી.બી. એ. કોલેજ, જામનગર
15	પ્રો. કે. એલ. તરણેયા શ્રી એન. પી. આર્ટસ / કોમર્સ કોલેજ, કેશોદ
16	પ્રો. પટેલ કલ્પેશભાઈ એન. શ્રીમતી જી. જે. રોઠ કોમર્સ કોલેજ, મોરબી
17	પ્રો. ખમ્બર વિશાલભાઈ એમ. શ્રી સી. યુ. શાહ કોલેજ ઓફ કોમર્સ, મેનેજમેન્ટ એન્ડ કોમ્પ્યુટર એજ્યુકેશન, વઢવાણસીટી

સૌરાષ્ટ્ર યુનિવર્સિટી જિ.ગાંધી કે.વોલવંડા,



વિષય :-

આથી સૌરાષ્ટ્ર યુનિવર્સિટીની ડિ-ટી વિષયની અભ્યાસ સમિતિના સર્વ સભ્યશ્રીઓને સાંવેનય જણાવવાનું કે પાંચમી સહેલા કોલેજ ના પ્ર.પુલિકાએન શ્રી. ત્રિવેદી સેવક ત્રિગુણ શર્મા તેઓ ડિ-ટી વિષયની અભ્યાસ સમિતિના હોદ્દાગત સભ્યપદેથી બંધ રહે છે. તેમજ હાલ કોલેજના ડિ-ટી વિભાગના વડા પ્ર. શંતિબેન કે. મોડવાડીયા, યુનિવર્સિટી અધિનિયમનં. ૭૯-૨૬-૨ (ii) મુજબ ડિ-ટી વિષયની અભ્યાસ સમિતિના હોદ્દાગત સભ્ય બને છે. જેની સર્વ સભ્યશ્રીઓએ તીવ્ર લેવા વિનંતી છે.

એકેડેમિક એફિસર

સહાયક પ્રિન્સિપાલ

નં.બીએસ/૧/૧૮૦/૨૦૦૨
સૌરાષ્ટ્ર યુનિવર્સિટી કાર્યાલય,
યુનિવર્સિટી કમ્પસ,
યુનિવર્સિટી ગેટ,
રાજકોટ-૩૬૦૦૦૧
તા. ૧૮-૧૦-૨૦૦૨
પ્રતિ,

- ૧ ડિ-ટી વિષયની અભ્યાસ સમિતિના સર્વ સભ્યશ્રીઓ તરફ....
- ૨ આચાર્યશ્રી ગુરુકુળ મહિલા કોલેજ પાંચમી,
- ૩ પ્ર.પુલિકાએન શ્રી. ત્રિવેદી વડા આચાર્યશ્રી ગુરુકુળ મહિલા કોલેજ પાંચમી,
- ૪ પ્ર. શંતિબેન કે. મોડવાડીયા, " જી. ગાંધી " ૮, હરીયા પ્લોટ, કમ્પાઉન્ડ ગેટ, પાંચમી

નકલ સાથે રવાના :-

- ૧ હુલસચિવશ્રી/હુલનાયકશ્રી/હુલસચિવશ્રીના અંગત સચિવશ્રી
- ૨ ડિ-ટી વિનયન વિદ્યારાષ્ટ્ર

3 / STAGE 1
TRIVEDI

Self-addressed

S.K. Modhwadia

Curricular Aspects



PROSPECTUS



CCC COURSE



COMMERCE STUDY CIRCLE



SKYPE SESSION



CHART-MAKING COMPETITION



NSQF PROGRAMME



BKNMU IQAC MEET



PREPARATION FOR COMPETITIVE EXAMINATIONS



ENTRY INTO SERVICES CC



QUIZ COMPETITION



VEDAM



ACHIEVEMENT IN SPORTS



HOME-SCIENCE STUDY-CIRCLE



MUSIC COMPETITION



GYANA DHARA

CRITERION - II

TEACHING, LEARNING AND EVALUATION

Criteria 2- Teaching- Learning and Evaluation (350)

Key Indicator- 2.1 Student Enrolment and Profile (30)

Metric No.		Weightage																																
<p>2.1.1.</p> <p>Q_nM</p>	<p><i>Average percentage of students from other States and Countries during the last five years</i></p> <p>2.1.1.1. Number of students from other states and countries year wise during last five years</p> <table border="1" data-bbox="293 633 1182 741"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>01</td> </tr> </tbody> </table> <p>Data Requirement for last five years : (As per Data Template in Section B)</p> <ul style="list-style-type: none"> No. of Students enrolled from other states and countries Total number of Students enrolled <p>Formula:</p> <p>2014-15: Nil 2015-16: Nil 2016-17: Nil 2017-18: Nil 2018-19: 01</p> $\frac{1}{539} \times 100 = 0.1855\%$ $\frac{0.1855}{5} = 0.0371\%$ <table border="1" data-bbox="309 1485 1240 1930"> <thead> <tr> <th colspan="4">2.1.1 Average percentage of students from other States and Countries during the last five years (10) :</th> </tr> <tr> <th colspan="4">Year -1</th> </tr> <tr> <th>Year of enrolment</th> <th>Number of students enrolled from other states</th> <th>Number of students enrolled from other countries</th> <th>Link of the relevant document</th> </tr> </thead> <tbody> <tr> <td>2018-19</td> <td>01</td> <td>0</td> <td>Annexure 2.1</td> </tr> <tr> <td colspan="4">Documents: Annexure 2.1</td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	-	-	-	-	01	2.1.1 Average percentage of students from other States and Countries during the last five years (10) :				Year -1				Year of enrolment	Number of students enrolled from other states	Number of students enrolled from other countries	Link of the relevant document	2018-19	01	0	Annexure 2.1	Documents: Annexure 2.1				<p align="center">10</p>
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Number	-	-	-	-	01																													
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2018-19	01	0	Annexure 2.1																															
Documents: Annexure 2.1																																		
<p>2.1.2.</p>	<p><i>Average Enrolment percentage (Average of last five years)</i></p> <p>2.1.2.1. Number of students admitted year wise during last five years</p>	<p align="center">10</p>																																

Q_nM

2.1.2.2. Number of sanctioned seats year wise during last five years
Data Requirement last five years

- Total number of Sanctioned seats
- Total number of Students admitted

Program name	Program Code	Number of seats sanctioned	Number of students admitted				
			2014-15	205-16	2016-17	2017-18	2018-19
B.A. English		130	38	42	28	18	17
B.A. Hindi			30	28	16	17	14
B.A. Gujarati			61	45	44	33	26
B.A. Home-Science			24	11	26	09	22
B.A. Economics			-	-	-	-	15
B.Com (Accounts)		130	17	61	43	46	101
B.Com (Comp.Sc.)			65	80	64	82	23

Formula:

$$2014-15: \frac{235}{260} \times 100 = 90.38\%$$

$$2015-16: \frac{267}{260} \times 100 = 102.69\%$$

$$2016-17: \frac{221}{260} \times 100 = 85\%$$

$$2017-18: \frac{205}{260} \times 100 = 78.84\%$$

$$2018-19: \frac{218}{260} \times 100 = 83.84\%$$

$$\frac{440.75}{5} = 88.15\%$$

2.1.3.

Average percentage of seats filled against seats reserved for various categories as per applicable reservation policy during last five years

10

Q_nM

2.1.3.1. Number of actual students admitted from the reserved categories year wise during last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	501	562	526	508	464

Year	Number of seats earmarked for reserved category as per GOI or State Government rule					Number of students admitted from the reserved category				
	SC 7%	ST 15%	OB C 27 %	Gen 51%	Other s	SC	ST	OBC	Gen	Others
2014-15	54.6	11.7	210.6	397.8	-	47	06	448	135	-
2015-16	54.6	11.7	210.6	397.8	-	39	07	504	98	12
2016-17	54.6	11.7	210.6	397.8	-	46	06	458	90	16
2017-18	54.6	11.7	210.6	397.8	-	34	06	451	75	17
2018-19	54.6	11.7	210.6	397.8	-	33	12	412	79	03

Formula:

$$2014-15: \frac{501}{780} \times 100 = 64.2\%$$

$$2015-16: \frac{562}{780} \times 100 = 72.05\%$$

	<p>2016-17: $\frac{526}{780} \times 100 = 67.04\%$</p> <p>2017-18: $\frac{508}{780} \times 100 = 65.1\%$</p> <p>2018-19: $\frac{464}{780} \times 100 = 59.4\%$</p> <p>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>$\frac{327.79}{5} = 65.5\%$</p>	
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Key Indicator- 2.2. Catering to Student Diversity (50)

Metric No.		Weightage
2.2.1. Q ₁ M	<p><i>The institution assesses the learning levels of the students, after admission and organises special Programmes for advanced learners and slow learners</i></p> <p>The institution assesses the learning levels of the students in two ways at the time of the commencement of the programme:</p> <p>(i) On the basis of their HSc results (2) Induction programmes</p> <p>The facilities in the college and the scope of the subjects being taught are introduced in these sessions. Apart from this, Morning assembly sessions are also included to inculcate positive attitude. This process helps as a base for monitoring the future progress of the students.</p> <p>Secondly, short-term Courses are conducted at the departmental level for the Advanced learners to better their employment value. The Department of Commerce organizes 'Add-on' courses like Practical Banking, Tally Erp & e-commerce for students enabling them to better cope with the programme to which they are enrolled. The Department of Computer Science is conducting a Certificate Course in Computing (CCC) and Graphic Designing. The Department of English runs the SCOPE & EPP programme to enable Gujarati medium students to cope with the course. The Department of Hindi organizes a Preparatory Course for Competitive examinations for the students, while the Department of Home-Science offers greater scope to the students by offering Short-term programmes in Fashion Designing, Nursing and Beauty & Wellness under</p>	30

	<p>the <i>Pradhan mantri gram vikas yojna</i> module.</p> <p>Remedial Classes are conducted with an aim to improve the academic performance of the slow learners, absentees and students who participate in sports and other activities. This practice helps the struggling learners to improve subject knowledge and helps them catch up with their peers. Bilingual explanation and discussions are imparted to the slow learners for better understanding. In addition, the following efforts are made:</p> <ol style="list-style-type: none"> 1. Provision of standard lecture notes. In fact, provision of additional learning and reference material is also made by the faculties. 2. Special classes and Workshops are arranged on Skill Development Programme like Communicative English, Personality Development, Indian Culture, Celebration of birth anniversaries of men of literature etc. 3. Advanced learners are encouraged to enroll in MOOC Courses – Swayam etc. 4. Assignments and Student Seminars on contemporary topics are provided to enable students to develop an aptitude for research. 5. Students are encouraged to participate and present papers in Seminars/ Conferences/ Workshops/ Inter-Collegiate Competitions organized by other colleges. Students representing the college in various inter-collegiate meets are provided with the benefit of retest. 6. Participation by the students in the <i>Saptdhara</i> competitions such as Debate, Group Discussion and Quiz Programmes are also encouraged. Talented students are motivated to participate in extra-curricular activities and cultural competitions. 7. The academic achievements of the students are highlighted during Parents, Alumni Meet and Annual Programmes every year and the toppers of the College are honored with Medals. 																									
<p>2.2.2.</p> <p>Q_nM</p>	<p><i>Student- Full time teacher ratio (current year data)</i></p> <p>Data requirement:</p> <ul style="list-style-type: none"> • Total number of Students enrolled in the Institution • Total number of full time teachers in the Institution <p>Formula: Students: teachers</p> <table border="1" data-bbox="293 1480 1233 1856"> <thead> <tr> <th>Year</th> <th>No. of students enrolled in the Institution</th> <th>Total number of full time teachers in the Institution</th> <th>Ratio</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>636</td> <td>11</td> <td>58:01</td> </tr> <tr> <td>2015-16</td> <td>660</td> <td>12</td> <td>55:01</td> </tr> <tr> <td>2016-17</td> <td>616</td> <td>10</td> <td>62:01</td> </tr> <tr> <td>2017-18</td> <td>584</td> <td>11</td> <td>53:01</td> </tr> <tr> <td>2018-19</td> <td>539</td> <td>11</td> <td>49:01</td> </tr> </tbody> </table>	Year	No. of students enrolled in the Institution	Total number of full time teachers in the Institution	Ratio	2014-15	636	11	58:01	2015-16	660	12	55:01	2016-17	616	10	62:01	2017-18	584	11	53:01	2018-19	539	11	49:01	<p>10</p>
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<p>2.2.3.</p> <p>Q_nM</p>	<p><i>Percentage of differently abled students (Divyangjan) on rolls (current year data)</i></p> <p>2.2.3.1. Number of differently abled students on rolls: 01</p>	<p>10</p>																								

Name of the student enrolled under Differently abled Category	Gender	UDID Card Number	Type of Disability	Percentage of Disability	Program enrolled	Year of Enrolment
Solanki Kusum	F	-	Blind	90%	B.A. (Gujarati)	2017-18

Formula :

$$\frac{01}{584} \times 100 = 0.17\%$$

Annexure 2.2

Key Indicator- 2.3. Teaching- Learning Process (50)

Metric No.		Weightage
2.3.1. QM	<p><i>Student centric methods, such as experiential learning, participative learning and problem solving methodologies are used for enhancing learning experiences.</i></p> <p>Teaching–learning methods adopted by the faculty members include Lecture Method, Interactive Method, Project-based Learning, Computer-assisted Learning, Experiential Learning etc.</p> <p>The Teaching – learning activities are made effective through illustration and audio-visual lectures. Lessons are taught through Power point presentations to make learning interesting besides lecture methods.</p> <p>Lecture method: This conventional method is commonly adopted by all the teachers, especially language teachers. This method facilitates the teacher to interpret, explain and revise the content of a text only for better understanding of the subject by the learners.</p> <p>Interactive method: The faculty members make learning interactive with students by motivating student participation in group discussion, role-play, subject quiz, news analysis, educational games, discussion and questions and answers on current affairs.</p> <p>ICT Enabled Teaching:</p> <ul style="list-style-type: none"> • ICT enabled teaching includes guest lectures of career counselors and educationists. • Regular practical sessions. • Use of LCD projectors for seminars and workshops. • Use of educational videos • Office Automation and Accounting software. • English proficiency skills training is provided to students during Language lab sessions. Software is effectively used to train students 	20

	<p>to acquire proficiency in listening, speaking, reading and writing.</p> <ul style="list-style-type: none"> • Online reference, lecture talks, motivational talks and web reference support the teaching-learning process. <p>All the departments provide instructional materials to the students for easy follow-up / understanding the concepts. Learning resources and useful websites are made available in the college website, which serve as a ready link to access the portals of information and gain knowledge.</p> <p>Experiential learning: The faculty members foster learning environment by engaging in teaching through experience, Teaching through demonstration, Periodic industrial visits, Organizing exhibitions and conducting quiz. E-Commerce, CCC, Graphic Designing and Banking are the Add on courses imparting experiential learning.</p> <p>Student Seminars: The Student seminars are organized where in papers are presented by students on contemporary topics to enrich their learning experience.</p> <p>Summer Camps: Summer Camps are considered as an important career stepping stone at Gurukul Institute. As many as ten courses are offered during the summer vacation. These courses teach valuable on-the-job skills and provide excellent networking opportunities to the students.</p>									
<p>2.3.2.</p> <p>Q_nM</p>	<p><i>Percentage of teachers using ICT for effective teaching with Learning Management Systems (LMS), E-Learning resources etc. (current year data)</i></p> <p>2.3.2.1. Number of teachers using ICT</p> <p>Data Requirement (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Number of teachers using ICT (LMS, e- resources) • Number of teachers on roll • ICT tools and resources available <table border="1"> <thead> <tr> <th>E-Resources & Techniques used</th> <th>ICT Tools & Resource Available</th> <th>Number of teachers using ICT (LMS, e-resources)</th> </tr> </thead> <tbody> <tr> <td>LCD/Mobile/ Youtube</td> <td>03</td> <td>06</td> </tr> </tbody> </table> <p>Formula:</p> $\frac{06}{11} \times 100 = 54.54\%$ <p style="text-align: right;">Annexure 2.3</p>	E-Resources & Techniques used	ICT Tools & Resource Available	Number of teachers using ICT (LMS, e-resources)	LCD/Mobile/ Youtube	03	06	10		
E-Resources & Techniques used	ICT Tools & Resource Available	Number of teachers using ICT (LMS, e-resources)								
LCD/Mobile/ Youtube	03	06								
<p>2.3.3.</p> <p>Q_nM</p>	<p><i>Ratio of students to mentor for academic and stress related issues (current year data)</i></p> <p>2.3.3.1. Number of Mentors: 94</p> <p>Data Requirement</p> <ul style="list-style-type: none"> • Number of students assigned to each Mentor <table border="1"> <thead> <tr> <th>Year</th> <th>No. of students enrolled in the Institution</th> <th>No. of full time teachers</th> <th>Mentor: Mentee Ratio</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	No. of students enrolled in the Institution	No. of full time teachers	Mentor: Mentee Ratio					10
Year	No. of students enrolled in the Institution	No. of full time teachers	Mentor: Mentee Ratio							

	2014-15	636	11	-	
	2015-16	660	10	-	
	2016-17	616	11	-	
	2017-18	584	12	1:6	
	2018-19	539	11	1:6	
	Formula: Mentor: Mentee			Annexure 2.4	
2.3.4.	<i>Innovation and Creativity in teaching- learning</i>				10
Q₁M	<p>Some of the innovative practices adopted in the teaching learning process are as follows:</p> <ol style="list-style-type: none"> 1. Audio-visual conference room has been set up. The conference is in regular use by teachers. Use of such facility helps teachers in adopting innovative approaches in teaching methodology. The AV room is further strengthened through the provision of internet facility. The teachers & students make best use of this facility for downloading the latest information/ ppts./ you tube lectures. Thus this facility helps in making the students listen to lectures of eminent teachers and Nobel laureates across the globe. 2. In classes where ICT facility is not available, teachers organize Study-circle meets every fortnight. In fact, the study-circle activities in departments of English, Hindi, Gujarati, Home-Science and Commerce (Accounts & Finance and Computer Science) are organized from time to time to improve the debating and discussion skills of students. The discussions are monitored by teachers and suggestions and guidance are provided for improvement. 3. Assignments, project works are part of the learning process in subjects like Home-Science and Commerce. Short-term courses of duration ranging from 1 to 3 months supplement the curriculum of almost all courses running on campus. Informal & formal feed backs from students revealed that these practices made a profound impact on teaching-learning process on the campus. 4. Online submission of Assignments is a practice that has been adopted by the Department of English. The others departments are also preparing to follow suit. 				

Key Indicator- 2.4 Teacher Profile and Quality (80)

Metric No.		Weightage
2.4.1.	<i>Average percentage of full time teachers against sanctioned posts during the last five years</i>	15
Q_nM	<p>Data Requirement for last five years (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Number of full time teachers • Number of sanctioned posts 	

2014-15					
Name of the full time teacher	PAN	Designation	No. of sanctioned posts	Year of appointment	Total years of Experience
Dr.Ketki N. Pandya	ACYPP7 201Q	Asso. Prof. of English	23	1988	26
Dr. Nayan Tank	ABBPT3 825G	Asso. Prof. of English		1997	17
Dr. Sharmistha Patel	ANYPP2 809F	Assis. Prof. of Gujarati		2017	10
Dr. Shanti Modhvadiya	ABVPM9 403F	Asso. Prof. of Hindi		1997	17
Dr. Manhar Goswami	AFAPG7 472B	Asso. Prof. of Hindi		2004	10
Dr. Jayshree Barot	ABZPB0 376Q	Asso. Prof. of Home- Science		1983	31
Prof. Rohiniba Jadeja	ABYYPJ86 76N	Asso. Prof. of Home- Science		1993	21
Prof. Shobhna Vala	ABGPV1 687D	Asso. Prof. of Home- Science		1995	19
Prof. Rama Gohil	ACFPG4 838F	Asso. Prof. of Account s		1982	33
Dr. Kanchan Modha	ABVPN9 395A	Asso. Prof. of Sociolog y		1976	39
Dr. Jayesh Bhatt	ACTPB7 683D	Asso. Prof. Comp. Sc.	1992	22	
2015-16					
Name of the full time teacher	PAN	Designation	No. of sanctioned posts	Year of appointment	Total years of Experience
Dr.Ketki N. Pandya	ACYPP7 201Q	Asso. Prof. of English	23	1988	27

Dr. Nayan Tank	ABBPT3 825G	Asso. Prof. of English		1997	18
Dr. Sharmistha Patel	ANYPP2 809F	Assis. Prof. of Gujarati		2017	11
Dr. Shanti Modhvadiya	ABVPM9 403F	Asso. Prof. of Hindi		1997	18
Dr. Manhar Goswami	AFAPG7 472B	Asso. Prof. of Hindi		2004	11
Dr. Jayshree Barot	ABZPB0 376Q	Asso. Prof. of Home- Science		1983	32
Prof. Rohiniba Jadeja	ABYYPJ86 76N	Asso. Prof. of Home- Science		1993	22
Prof. Shobhna Vala	ABGPV1 687D	Asso. Prof. of Home- Science		1995	20
Prof. Rama Gohil	ACFPG4 838F	Asso. Prof. of Account s		1982	34
Dr. Jayesh Bhatt	ACTPB7 683D	Asso. Prof. Comp. Sc.		1992	23
2016-17					
Name of the full time teacher	PAN	Design ation	No. of sanctioned posts	Year of appoin tment	Total years of Experience
Dr. Ketki N. Pandya	ACYPP7 201Q	Asso. Prof. of English	23	1988	28
Dr. Nayan Tank	ABBPT3 825G	Asso. Prof. of English		1997	19
Dr. Sharmistha Patel	ANYPP2 809F	Assis. Prof. of Gujarati		2017	12
Dr. Usha Makvana	ALIPM42 92Q	Asso. Prof. of Gujarati		1998	18
Dr. Shanti Modhvadiya	ABVPM9 403F	Asso. Prof. of		1997	19

			Hindi			
Dr. Manhar Goswami	AFAPG7 472B	Asso. Prof. of Hindi			2004	12
Dr. Jayshree Barot	ABZPB0 376Q	Asso. Prof. of Home- Science			1983	33
Prof. Rohiniba Jadeja	ABYPI86 76N	Asso. Prof. of Home- Science			1993	23
Prof. Shobhna Vala	ABGPV1 687D	Asso. Prof. of Home- Science			1995	21
Prof. Rama Gohil	ACFPG4 838F	Asso. Prof. of Account s			1982	35
Dr. Jayesh Bhatt	ACTPB7 683D	Asso. Prof. Comp. Sc.			1992	24
2017-18						
Name of the full time teacher	PAN	Designation	No. of sanctioned posts	Year of appointment	Total years of Experience	
Dr. Anupam Nagar	AAVPM6 371G	Principal	23	1991	26	
Dr. Ketki N. Pandya	ACYPP7 201Q	Asso. Prof. of English		1988	29	
Dr. Nayan Tank	ABBPT3 825G	Asso. Prof. of English		1997	20	
Dr. Sharmistha Patel	ANYPP2 809F	Assis. Prof. of Gujarati		2017	13	
Dr. Usha Makvana	ALIPM42 92Q	Asso. Prof. of Gujarati		1998	19	
Dr. Shanti Modhvadiya	ABVPM9 403F	Asso. Prof. of Hindi		1997	20	
Dr. Manhar Goswami	AFAPG7 472B	Asso. Prof. of Hindi		2004	13	
Dr. Jayshree Barot	ABZPB0 376Q	Asso. Prof. of		1983	34	

			Home-Science			
Prof. Rohiniba Jadeja	ABYYPJ8676N	Asso. Prof. of Home-Science			1993	24
Prof. Shobhna Vala	ABGPV1687D	Asso. Prof. of Home-Science			1995	22
Prof. Rama Gohil	ACFPG4838F	Asso. Prof. of Accounts			1982	35
Dr. Jayesh Bhatt	ACTPB7683D	Asso. Prof. Comp. Sc.			1992	25
2018-19						
Name of the full time teacher	PAN	Designation	No. of sanctioned posts	Year of appointment	Total years of Experience	
Dr. Anupam Nagar	AAVPN6371G	Principal	23	1991	27	
Dr. Ketki N. Pandya	ACYPP7201Q	Asso. Prof. of English		1988	30	
Dr. Nayan Tank	ABBPT3825G	Asso. Prof. of English		1997	21	
Dr. Sharmistha Patel	ANYPP2809F	Assis. Prof. of Gujarati		2017	14	
Dr. Usha Makvana	ALIPM4292Q	Asso. Prof. of Gujarati		1998	20	
Dr. Shanti Modhvadiya	ABVPM9403F	Asso. Prof. of Hindi		1997	21	
Dr. Manhar Goswami	AFAPG7472B	Asso. Prof. of Hindi		2004	14	
Dr. Jayshree Barot	ABZPB0376Q	Asso. Prof. of Home-Science		1983	35	
Prof. Rohiniba Jadeja	ABYYPJ8676N	Asso. Prof. of Home-Science		1993	25	

	Prof. Shobhna Vala	ABGPV1 687D	Asso. Prof. of Home- Science		1995	23	
	Dr. Jayesh Bhatt	ACTPB7 683D	Asso. Prof. Comp. Sc.		1992	26	
	<p>Formula:</p> <p>2014-15: $\frac{11}{23} \times 100 = 47.82\%$</p> <p>2015-16: $\frac{10}{23} \times 100 = 43.47\%$</p> <p>2016-17: $\frac{11}{23} \times 100 = 47.82\%$</p> <p>2017-18: $\frac{12}{23} \times 100 = 52.17\%$</p> <p>2018-19: $\frac{11}{23} \times 100 = 47.82\%$</p> <p>Average percentage = $\frac{\sum \text{Percentage per year}}{5}$</p> <p>$\frac{239.1}{05} = 47.82\%$</p> <p style="text-align: right;">Annexure 2.5</p>						
2.4.2.	<i>Average percentage of full time teachers with Ph. D. during the last five years</i>						20
Q_nM	2.4.2.1. Number of full time teachers with Ph. D. year wise during the last five years						
	Year	2014-15	2015-16	2016-17	2017-18	2018-19	
	Number	06	06	07	08	09	

Academic Year	Number of full time teachers in Ph. D	Total number of full time teachers
2014-15	06	11
2015-16	06	10
2016-17	07	11
2017-18	08	12
2018-19	09	11

Formula:

$$2014-15: \frac{6}{11} \times 100 = 54.5\%$$

$$2015-16: \frac{6}{10} \times 100 = 60\%$$

$$2016-17: \frac{7}{11} \times 100 = 63.64\%$$

$$2016-17: \frac{8}{12} \times 100 = 66.67\%$$

$$2016-17: \frac{9}{11} \times 100 = 81.82\%$$

$$\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$$

$$\frac{326.67}{5} = 65.33\%$$

2.4.3. *Teaching experience of full time teachers in number of years(current year data)*

10

Q_nM

2.4.3.1: Total experience of full-time teachers
Data Requirement for last five years (As per Data Template in Section B)

- Name and Number of full time teachers with years of teaching experiences

Name of the full time teacher	PAN	Designation	Department	Total years of Experience
Dr. Anupam Nagar	AAVPN6371G	Principal	English	27
Dr.Ketki N. Pandya	ACYPP7201Q	Asso. Prof.	English	30

	Dr. Nayan Tank	ABBPT3825 G	Asso. Prof.	English	21	
	Dr. Sharmistha Patel	ANYPP2809F	Assis. Prof.	Gujarati	06	
	Dr. Usha Makvana	ALIPM4292Q	Asso. Prof.	Gujarati	20	
	Dr. Shanti Modhvadiya	ABVPM9403 F	Asso. Prof.	Hindi	21	
	Dr. Manhar Goswami	AFAPG7472 B	Asso. Prof.	Hindi	14	
	Dr. Jayshree Barot	ABZPB0376 Q	Asso. Prof. of Home- Science	Home- Science	35	
	Prof. Rohiniba Jadeja	ABYPI8676N	Asso. Prof. of Home- Science	Home- Science	25	
	Prof. Shobhna Vala	ABGPV1687 D	Asso. Prof. of Home- Science	Home- Science	23	
	Dr. Jayesh Bhatt	ACTPB7683 D	Asso. Prof. Comp. Sc.	Computer- Science	26	
	Formula: $\frac{248}{11} = 22.54\%$					
2.4.4. Q_nM	<i>Percentage of full time teachers who received awards, recognition, fellowship at State, National, International level from government, recognised bodies during last five years.</i> 2.4.4.1. Number of full time teachers receiving awards from state/ national/ international level from Government recognised bodies year wise during last five years					15
	Year	2014-15	2015-16	2016-17	2017-18	2018-19
	Number	-	04	01	-	-

Name of full time teachers receiving awards from state level, national level, international level	Year of Award	PAN	Designation	Name of the award, fellowship, received from Government or recognized bodies	Incentives given by the HEI in recognition of the award	Link for relevant documents	
-	2014-15	-	-	-	-	-	
Dr. Sharmistha Patel	2015-16	-	Assistant Professor	Recognition awarded for Ph.D. by Vardhara Virpur Patidar Samaj			
Dr. Sharmistha Patel	2015-16	-	Assistant Professor	Recognition awarded for Ph.D. on Gurupoornima day by Sandipani Niketan, Sat Sahitya Prakashan Shri Hari Seva Trust, Porbandar			
Dr. Sharmistha Patel	2015-16	-	Assistant Professor	Felicitations certificate on the occasion of Republic Day under the aegis of Sarva Shiksha Abhiyan – Dikrini salam desh ke naam			
Dr. Shanti Modhwadiya	2015-16	-	Associate Professor	Felicitations certificate on the occasion of 25 yrs of establishment of Dr. V.R.G. College, Porbandar			
Dr. Anupam R. Nagar	2016-17	AAVP N6371 G	Principal	Shiksha Vibhusan Award received from Saurashtra University, Rajkot			
-	2017-18	-	-	-	-	-	
-	2018-19	-	-	-	-	-	
Formula:				05			
				----	x 100 = 45.45%		
				11			
Annexure 2.6							
2.4.5.	Average percentage of full time teachers from other States against sanctioned posts during the last five years						20
Q_nM	2.4.5.1. Number of full time teachers from other states year wise during last five years						
	Year	2014-15	2015-16	2016-17	2017-18	2018-19	
	Number	-	-	-	1	1	
	Year of Appointment	Name of full time teacher from other	State from which qualifying degree was obtained (Ph.d.)				

	state	
2017	Dr. Anupam R. Nagar	Manipur University

Formula:

2014-15: NIL
2015-16: NIL
2016-17: NIL

2017-18: $\frac{1}{23} \times 100 = 4.3\%$

2018-19: $\frac{1}{23} \times 100 = 4.3\%$

Average percentage = $\frac{\sum \text{Percentage per year}}{5}$

Year of Appointment	Name of full-time teacher from other state	State from which qualifying degree was obtained
2017	Dr. Anupam R. Nagar	Andhra-Pradesh

8.6%
 $\frac{8.6}{5} = 1.72\%$

Annexure 2.7

Key Indicator- 2.5. Evaluation Process and Reforms (50)

Metric No.		Weightage
2.5.1.	Reforms in Continuous Internal Evaluation (CIE) System at the Institutional level	15
Q ₁ M	<p>Comprehensive Continuous Evaluation (CCE) Internal System: Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution adopts Comprehensive Continuous Evaluation (CCE) Internal System as per Bhakt Kavi Narsinh Mehta University guidelines. Students are made aware of the evaluation process during the Induction programmes at the beginning of the semester.</p> <p>In addition the Institute insists on a systemic approach and hence the following practices have been adopted:</p> <ol style="list-style-type: none"> Academic Calendar with CCE Internal Exam dates. Teaching Plan contains evaluation procedures of the college. Display of important dates on the College Notice Board. Result Analysis is done by the Department after every CCE Test. The performance of the students is monitored by the Head of the Department and the necessary feedback is given to the concerned 	

	<p>faculty members.</p> <p>f. The Principal conducts department wise meetings to give necessary feedback for improvement of students' performance.</p> <p>g. Students should satisfy the eligibility criteria of 75% attendance in each semester to appear for University Examination.</p> <p>h. External examination of 2.5 hours duration is conducted at the end of every semester for all the theory papers.</p> <p>i. Reappearing/Reassessment: The students are informed about their failure/ATKT in any one of the semester theory papers relating to completion of his/her degree.</p> <p>j. Reappearing/Reassessment scheme available is to them as per University guidelines.</p>	
2.5.2.	<p><i>Mechanism of internal assessment is transparent and robust in terms of frequency and variety</i></p> <p>Transparency initiatives at the institute level:</p> <p>Q₁M</p> <p>a. Basic eligibility for evaluation process is made known to students through notice boards and class counseling.</p> <p>b. The schedules of internal assessments are communicated to students and faculty at the beginning of the semester through institute Brochure & Academic Calendar.</p> <p>c. Institute notifies evaluation process and related documentation on the notice board; through College Brochures and Circulars of the University.</p> <p>d. Staff meetings are conducted periodically to review the evaluation process.</p> <p>e. Display of all Internal-test marks on the College Notice-Board.</p>	15
2.5.3.	<p><i>Mechanism to deal with examination related grievances is transparent, time- bound and efficient</i></p> <p>Q₁M</p> <p>There is complete transparency in the Comprehensive Continuous Evaluation-Internal (CCE) procedure. The criterion adopted is as per university guidelines. At the beginning of the semester, faculty members inform the students about the examination pattern in the internal and external assessment process. The internal assessment test schedules are prepared as per university guidelines and communicated to the students well in advance. The corrected assignments/answer scripts/notebooks of the students are distributed for verification by the students and grievances are redressed immediately. The marks obtained by the students in internal assessment tests are displayed on the notice board. And as and when the University circulars are issued the marks are uploaded on the university web portal. The external examination schedule is also prominently displayed on the College Notice Board and faculty members and Class-representatives also percolate the information to all concerned. In addition, re-assessment provision is made in the External/University examinations as well.</p>	10

<p>2.5.4.</p> <p>Q₁M</p>	<p><i>The Institution adheres to the academic calendar for the conduct of CIE</i></p> <p>The Department of Higher Education, Govt. of Gujarat circulates a Common Academic Calendar at the beginning of each session. The College too in keeping with the Govt. & University guidelines has also its own academic calendar. The College publishes an admission brochure and adheres to its schedule. Academic activities are always given priority and all other activities are performed without disturbing the classes. The Assignment/presentation and Written-Test Examinations are conducted as per the academic calendar and evaluation process too follows in a transparent manner.</p>	<p>10</p>
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Key Indicator- 2.6 Student Performance and Learning Outcome (40)

Metric No.		Weightage
<p>2.6.1.</p> <p>Q₁M</p>	<p><i>Programme outcomes, Programme specific outcomes and course outcomes for all Programme offered by the institution are stated and displayed on website and communicated to teachers and students.</i></p> <p>The Institute has clearly stated learning outcomes of the Programmes and Courses. The following mechanism is followed by the institution to communicate the learning outcomes to the teachers and students:</p> <ol style="list-style-type: none"> a. Hard Copy of syllabi and Learning Outcomes are available with the departments for ready reference for the teachers. b. Website links for the Soft Copy of Curriculum and Learning Outcomes of Programmes and Courses are also uploaded on the Institution website for ready reference. c. The importance of the learning outcomes has been communicated to the teachers in every IQAC Meeting and Departmental Meetings. d. The students are also made aware of the Programmes/Courses through Study-circle Meetings. <p>Course outcomes:</p> <p>1. English:</p> <ol style="list-style-type: none"> a. To introduce communicative skills, to define, classify, and understand the methods of communication, to improve LSRW skills; to enable them to practice those skills in their daily life by identifying instances of communication in the circumstances of their own. b. To familiarize students with the main events, conflicts, inventions and rich history of Great Britain. c. To comprehend literary texts of ancient and modern literature written by great writers of English. d. To become technically strong in different genres like Poetry, Novel, Essay, Short-story, Lyric, Ballad, Elegy, Tragedy, Comedy, tragicomedy, fiction, non-fiction, poetry, autobiography, biography, Journal, film, plays, editorials etc. e. To acquire good knowledge of critical/analytical frameworks and methodologies for better interpretation of literature. Students can apply critical frameworks to analyze the linguistic, cultural and historical 	<p>10</p>

background of texts written in English.

f. To be acquainted with glossary of literary terms.

2. **Hindi:**

a. Students can work anywhere in India, if they know Hindi - Our National Language. In many other countries also, Hindi is used as an Official Language as well as second Language. So they can easily be employed easily in those countries also.

b. As Students are Practicing Translation from Hindi to Gujarati & English and Gujarati-English to Hindi, they can become Translators in many Central Govt. Offices. They are learning Poetry and Grammar - so they can become creative writers or poets.

c. By Reading and observing Drama's and one act plays/Skits they can become good actors. By having good communication skills and command over language one can become a good orator. By having good command over language one can present himself in a better way. Learning Hindi in a non-hindi region definitely helps in shaping one's career.

3. **Gujarati:**

a. Obtaining more information about one's culture and tradition; encouraging creative writing and developing self-confidence.

b. Aiming at enriching human excellence; increasing the level of comprehension and exercising communal harmony.

c. Helping the students to know the basics of the language, Gujarati.

d. Teaching various genres of Gujarati Literature to Gujarati students.

4. **Home-Science:**

Students inculcate an ability to apply knowledge of Home-Science which among others incorporates an ability to design, implement, and evaluate a fashion-designing system; food & nutrition; child development etc. In addition, Home-Science encourages students to function effectively as a team to accomplish a common goal. Students thus develop an ability to communicate effectively with a wide range of audiences. Quintessentially, Home-Science involves an ability to apply dietetics and nutrition principles in the making of responsible and health-conscious citizens.

5. **Economics:**

A degree in economics provides students with a solid foundation for a career in business, government, or a nonprofit organization. In this programme, students will study how societies, governments, businesses, households, and individuals create, use, manage and distribute resources. Economists are vital in helping predict and study responses to changes in policy and market changes, an important skill in today's changing business environment. Economists also study and help develop public policies like health care and education reform. Our program will equip students with the skills to make better decisions in a business environment, on public policy, and even in personal choices.

6. **Sociology/Psychology:**

The study of Sociology/Psychology offers students the opportunity to develop a critical understanding of social processes and structures, so as to be able to live and work in our diverse global society and to apply the tools of social/psychological analysis to a broad range of professional, academic and community situations. The methods and knowledge

	<p>developed by sociologists/psychologists reflect the complexity of human organization, social life, inequalities and social justice. The newly emerging patterns of social/psychological change continue to alter our life, making the effective applications of social/psychological analysis more important than ever before in solving problems of inequalities, human organization and justice at a local and global level.</p> <p>7. Commerce (Accounts & Finance and Computer Science):</p> <p>a. This program could provide well trained professionals for the Industries, Banking Sectors, Insurance Companies, Financing companies, Transport Agencies, Warehousing etc., to meet the well trained manpower requirements. The graduates will get hands on experience in various aspects acquiring skills for Marketing Manager, Sales, Over all Administration abilities of the Company.</p> <p>b. On successful completion of this subject the students acquire the knowledge about the various types of business organizations, office management and related subjects. The students learn the principles and concepts of Accountancy; practical applications of accounting; practical knowledge of marketing; Company Law; Management Accounting, Corporate Accounting, Income-Tax and Auditing.</p> <p>c. Commerce with computer Application gives a deeper understanding of both Information Technology and Commerce, thereby enabling the budding graduates to pursue careers in either of the two fast-growing areas, viz. IT Industry, Commerce, and Financial sector.</p> <p>d. Students of Commerce with CS demonstrate that they can present the results of their observations and research in a way that is objective, technically accurate, and legally acceptable. Students use effective technology appropriately, such as ppt., slides, posters and handouts in oral presentations.</p> <p>e. Students of Commerce with CS have the Ability to apply the knowledge gained during the course of the programme from Mathematics, Basic Computing, and Social Sciences in general and all computer science courses in particular to identify, formulate and solve real life complex engineering problems faced in industries and/or during research work with due consideration for the public health and safety, in the context of cultural, societal, and environmental situations.</p>	
<p>2.6.2.</p> <p>Q₁M</p>	<p><i>Attainment of Programme outcomes, Programme specific outcomes and course outcomes are evaluated by the institution.</i></p> <p>The following the outcome particulars attained by the various programmes offered in the institute:</p> <p>Course Outcomes: The course outcomes help the stakeholders particularly the parents and the students to manage their financial resources effectively and to the maximum extent. This methodology helps in carving the path to improve the educational processes continuously.</p> <p>Programme Outcomes: For every degree programme, career opportunities are listed out by the institution under the Programme Outcomes. This enables the stakeholders to identify and select the subject of their choice. Subjects like Languages, Commerce & Economics help the students in</p>	<p>10</p>

	<p>learning how to find solutions for problems that meet the specified needs for their cultural, societal and environmental well being. This is followed by modern tool & technique usage, as in Computer Science, which students select and apply. They apply reasoning and understand the impact of the solutions in societal and environmental context. While in the study of languages & literature, they learn to apply ethical principles. They realize that individual and team work function effectively in multidisciplinary settings. They learn to communicate effectively with society and they are able to comprehend and write effective reports. They also make effective presentations and give and receive clear instructions. They understand the importance of critical thinking, social interaction, effective citizenship, ethics and environment and sustainability. Ultimately, they acquire the ability to engage in independent and life-long learning.</p> <p>Program Specific Outcomes: The stakeholders understand the nature and basic concepts of education. They analyze the relationship between human beings. Based on these outcomes, the stakeholders learn goal-setting, problem solving techniques and decision making. The institution evaluates the stakeholders as Outstanding Student of the College (Academic), Outstanding Student of the College (Co-curricular), Most-Regular Student and Best Library Utilizer. They are recognized and awarded during the Annual Programme by giving them Certificates and Mementos. Gold Medals are awarded to the College Toppers in the University Examinations. The Outstanding Students are evaluated on the basis of Academic Performance, Attendance, Behaviour inside the class room, Behaviour on the campus and Extracurricular activities. The program outcomes and program specific outcomes are measured by conducting 3 comprehensive continuous examinations in a semester. The attainment of students is also measured by asking spontaneous questions during the lecture.</p>									
<p>2.6.3.</p> <p>Q_nM</p>	<p>Average pass percentage of Students (2017-18)</p> <p>2.6.3.1. Total number of final year students who passed the university examination</p> <p>2.6.3.2. Total number of final year students who appeared for the examination</p> <p>Data Requirement (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Programme code • Name of the Programme • Number of Student appeared • Number of Students passed • Pass percentage <table border="1" data-bbox="288 1856 1275 1998"> <thead> <tr> <th data-bbox="288 1856 448 1998">Program code</th> <th data-bbox="448 1856 608 1998">Program name</th> <th data-bbox="608 1856 954 1998">Number of students appeared in the final year examination</th> <th data-bbox="954 1856 1275 1998">Number of students passed in final year examination</th> </tr> </thead> <tbody> <tr> <td> </td> <td> </td> <td> </td> <td> </td> </tr> </tbody> </table>	Program code	Program name	Number of students appeared in the final year examination	Number of students passed in final year examination					<p>20</p>
Program code	Program name	Number of students appeared in the final year examination	Number of students passed in final year examination							

	B.A.	88	59
	B.Com	112	66

Formula:

$$2017-18: \frac{125}{200} \times 100 = 62.5\%$$

2018-19: -----

Annual Report Link:
<http://gurukulmahilacollege.com/wp-content/uploads/2018/10/aqar-gmc-march-2018-170418updated.pdf>

Key Indicator- 2.7 Student Satisfaction Survey (50)

Metric No.		Weightage
2.7.1.	<i>Online student satisfaction survey regarding teaching learning process</i>	50
Q _n M	<p>Data Requirement: (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Name/Class/Gender • Student Id Number/Adhar Id number • Mobile number • Email Id • Degree Programme • <p>(Database of all currently enrolled students need to be prepared and shared with NAAC along with the online submission of QIF):</p> <p style="text-align: right;">Annexure 2.8</p>	

MA MANEKBAI MORARJI JUNIOR COLLEGE
 Conducted by :
MATUSHRI KANBAI LALBAI & MOTIBAI LOHANA KANYASHALA & BALIKAGRAH
 Managed by :
MULJIBHAI MADHAVANI MEMORIAL GIRLS' HIGH SCHOOL
 J. V. P. D. Scheme, N. S. Road No. 6, Vile Parle (West), MUMBAI - 400 056.

College Leaving Certificate
 (Prescribed by Rule 17 and 32 in Chapter II Section II of the Grant in aid Code)
 (Rece. No. 73-74-A13 G / 157 Dated 5-4-73)

College Index No. J 32.03.005 U-DISE No. : 27230500318
 Sr. No. 047 Register No. : 1739
 Student ID No. 2013272305003180013
 UID No. (Aadhar Card) : 3999 74148280

1. Name of the pupil in full Sonaiya Hitisha Dineshbhai
- 1a. Mother's Name _____
2. Religion Hindu R.G. Manekbhai Cast and sub-caste Category Lohana
Community : SC/ST/ Other
3. Nationality Indian Head Mistress Mother Tongue _____
4. Place of Birth (Town/Village) Chilababanday Taluka Kalyanpur
District Tamrnagar State Gujarat Country India
5. Date of Birth, Month and Year according to Christian Year (In figures) 01/06/2001
(In words) First June Two thousand One
6. Last College Attended & Standard m.m.m. Girls High School - Vileparvas
Date of Admission 20/06/2016 Standard XIth (Eleventh)
8. Progress Good
9. Conduct Good
10. Date of Leaving College 30/05/2018
11. Standard in which studying and since when std XIIth (twelfth) since June-17
12. Reason of Leaving College Sent up for the H.S.C. Examination in March-2018
13. Attendance _____ Out of _____
14. Remarks Passed H.S.C. Exams at first attempt

Certified that the above information is in accordance with the College Register.

Date 30/05/18

Class Teacher _____ Prepared by R.G. Manekbhai Principal
MA MANEKBAI MORARJI
JUNIOR COLLEGE

N. B. :- No change in any entry in this Certificate shall be made except by the authority issuing it. Any infringement of this requirement is liable to be dealt with by rustication or by other suitable punishment.

Hitisha



महाराष्ट्र राज्य माध्यमिक व उच्च माध्यमिक शिक्षण मंडळ, पुणे
Maharashtra State Board Of
Secondary and Higher Secondary Education, Pune

मुंबई विभागीय मंडळ / MUMBAI DIVISIONAL BOARD

उच्च माध्यमिक प्रमाणपत्र परीक्षा - गुणपत्रक

HIGHER SECONDARY CERTIFICATE EXAMINATION - STATEMENT OF MARKS

शाखा STREAM	आसन क्रमांक SEAT NO.	केंद्र क्रमांक CENTRE NO.	जिल्हा व उच्च.माध्य.शाळा क्रमांक DIST. & HR. SEC. SCHOOL NO.	परीक्षेचा महिना व वर्ष MONTH & YEAR OF EXAM.	गुणपत्रकेचा अनुक्रमांक SR. NO. OF STATEMENT
COMMERCE	M261354	3629	32.03.005	FEBRUARY-18	238334

उमेदवाराचे संपूर्ण नाव (आडनाव प्रथम) / CANDIDATE'S FULL NAME (SURNAME FIRST)

Sonaiya Hitisha Dineshbhai

उमेदवाराच्या आईचे नाव / CANDIDATE'S MOTHER'S NAME

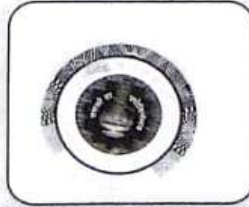
Manishaben

विषयाचा सांकेतिक क्रमांक व विषयाचे नाव Subject Code No. and Subject Name	*माध्यम Medium	कमाल गुण Max. Marks	प्राप्त गुण / Marks Obtained	
			अंकत In Figures	अक्षरात / In Words
01 ENGLISH	ENG	100	042	FORTYTWO
03 GUJARATI	GUJ	100	073	SEVENTYTHREE
49 ECONOMICS	ENG	100	055	FIFTYFIVE
50 BOOK KEEPING & ACCOUNTANCY	ENG	100	080	EIGHTY
51 ORGANISATION OF COMM & MGMT	ENG	100	066	SIXTYSIX
88 MATHS & STAT. (COMMERCE)	ENG	100	052	FIFTYTWO
31 ENVIRONMENT EDUCATION	ENG	050	036	THIRTYSIX
30 HEALTH & PHYSICAL EDUCATION (GRADE)	A			
Result / निकाल PASS	Percentage / टक्केवारी 62.15	एकूण गुण / Total Marks 650	404	FOUR HUNDRED AND FOUR

H184238334



महत्वाचे, टीप, आरोग्य व शारीरिक शिक्षण विषयातील श्रेणी
आणि चिन्हांनी माहिती यांचा लपशील भागील पृष्ठावर पहावा.
See overleaf for Important, Notes, Grades in Health &
Physical Education Subject and meaning of special
characters.



4113837695646

विभागीय सचिव / Divisional Secretary

Hitisha

Annexure 2.2

http://www.ability.gujarat.gov.in/gd/1-1

Disability Certificate Form IV
(In cases other than those mentioned in Forms II and III)
Health and Family Welfare Department, Govt. of Gujarat



Certificate No.: 165635 Date: 28/08/2015

This is to certify that I have carefully examined

Shri/Smt./Kum. કનુમહેન મોહંડી

son/wife/daughter of Shri મનીજીભાઈ

Date of Birth (DD / MM / YYYY) 21/01/1996 Age 19 Year(s) Female

Registration No. grb/15/01076296

Address subhashnagar, Porbandar (M), PORBANDAR, PORBANDAR

whose photograph is affixed above, and am satisfied that he/she is a case of
Blindness disability

His/her extent of permanent physical impairment/disability has been evaluated as per guidelines (to be specified), and shown against the relevant disability in the table below -

Sr. No.	Disability	Affected part of Body	Diagnosis	Permanent physical impairment / mental disability (in %)
1	Blindness	Both Eye	1) Blindness, both eyes	100 (One Hundred)

2. The above condition is progressive/ non-progressive/ likely to improve/ not likely to improve

3. Reassessment of disability is: Not Necessary

4. The applicant has submitted the following document as proof of residence:-

Nature of Document	Date of issue	Details of authority issuing certificate
Ration Card	06/06/2013	Mamlatdarshi

Undertaking: I hereby declare that all the personal information stated above are true to the best of my knowledge and belief. I further state that I have not availed any other disability certificate from the health department, if in case any inaccuracy is detected on my part, I shall be liable to forfeiture of any benefits derived and other action as per law.

Signature of the person in whose favor disability certificate is issued

(Authorized Signatory of notified Medical Authority)
(Name and Seal)
Countersigned

(Countersignature and seal of the CMO/Medical Superintendent/Head of Government Hospital, in case the certificate is issued by a medical authority who is not a government servant (with seal))

Note: In case this certificate is issued by a medical authority who is not a government servant, it shall be valid only if countersigned by the Chief Medical Officer of the District.

Note: The principal rules were published in the Gazette of India vide notification number S.O. 908(E), dated the 31st December, 1995.

Sr	Date & Time	Name of Lecturer	Class	Topic
1.	28/07/2018 11.00 a.m. to 1.00pm	Mr. Durgeshbhai Dga	B.A-Sem. 5 " 3 " 1	Short Story [अनंत (अनंत) की संज्ञा]
2.	24, 25, 26-08-18	Dr. Anil Kumar Singh Dr. Anil Kumar Singh	B.A. Sem 5 B.A. Sem 5	मातृश्री शंभर
3.	30.07.2018	Dr. Javesh Bhatt B.com. Sem-1	B.com- Sem-1	Computer Science
4.	30.07.2018	Dr. Javesh Bhatt	B.com-S-3	Computer Science
5.	30.07.2018	Ms. Urvi Modha	B.A-S-3	Story
6.	30.07.2018 (12.00 pm to 1.00pm 4.00 pm to 5:30pm)	Ms. Pallavi Pathak.	CCC	CCC
7.	31.07.2018	Dr. Javesh Bhatt	B.com-S-3	Computer Sc.
9.	31.07.2018	Dr. Javesh Bhatt	B.com-1	Computer Sc.
9.	01.08.2018	"	B.com-3	"
10.	01.08.2018	"	B.com-1	"
11.	02.08.2018	"	B.com-1	"
12.	02.08.2018	"	B.com-3	"
13.	02.08.2018 (12.00pm to 1.00pm)	Ms. Pallavi Pathak.	CCC	CCC
14.	06.08.2018	Ms. Urvi Modha	B.A Sem-1	Scope (Theory)
15.	06.08.2018	Ms. Pallavi Pathak.	CCC	CCC
16.	06.08.2018	Ms. Urvi Modha	B.S-SEM-1	SCOPE
17.	09.08.2018	Ms. Pallavi Pathak	CCC	CCC
18.	09.08.2018	Ms. Bharti Mokariya	B.com-1	Scope-Story Eng.
19.	10.08.2018	Ms. Urvi Modha	B.com-1	SCOPE-Theory
20.	10.08.2018	Dr. Javesh Bhatt	B.com-5	Computer Sc.

Annexure 2.3


Sr.	Date & Time	Name of Lecturer	Class	Topic
24	13-08-2018	Dr. Jayesh Bhatt	B.com-1	computer sc.
25	13-08-2018	"	B.com-3	"
26	13.08.2018	Ms. Pallavi Pathak	CCC	CCC
27	14-08-2018	Ms. Urvi Modha	B.A SEM-I	SCOPE
28	16-08-2018	Dr. Jayesh Bhatt	B.com-1	computer sc.
29	16-08-2018	"	B.com-5	"
30	16.08.2018	Ms. Pallavi Pathak	CCC	CCC
31	18-08-2018	"	"	"
32	18-08-2018	Ms. Urvi Modha	B.A SEM-I	SCOPE
33	20-08-2018	Ms. Pallavi Pathak	CCC	CCC
34	21-08-2018	"	"	"
35	21-8-2018	Bharti Mokariya	B.com-1	listening exer
36	23-8-2018	Ms. Pallavi Pathak	CCC	CCC
37	24-8-2018	Bharti Mokariya	B.com-1	SCOPE
38	24-8-2018	Ms. Pallavi Pathak	CCC	CCC
39	24-8-2018	Dr. Jayesh Bhatt	B.com-5	computer sc.
40	24-08-2018	Dr. Jayesh Bhatt	B.com-1	"
41	25-08-2018	"	"	"
42	25-08-2018	गिरीश जी	B.A. Gov.	निर्वाहक अधीक्षक
43	25-08-2018	Ms. Pallavi Pathak	CCC	CCC
44	27-08-2018	"	"	"
45	27-08-2018	Bharti Mokariya	B.com-1 B.A-1	SCOPE
46	28-08-2018	Ms. Pallavi Pathak	CCC	CCC
47	28-08-2018	Ms. Urvi Modha	B.A SEM I SEM I	SCOPE
48	29-08-2018	Dr. Jayesh Bhatt	B.com-3	computer sc.
49	29-08-2018	"	B.com-1	"
50	29-08-2018	Dr. Jayesh Bhatt	B.com-3	"

Annexure 2.4

GURUKUL MAHILA ARTS & COMMERCE COLLEGE-STUDENTS' COUNCIL: 2018-19			
ENGLISH	FY	SY	TY
	MODHVADIYA RIDDHI K.	DAVE ADITI D.	SONERI RADHA H.
	OEDRA MADHU P.	SONAGARA DHRASTI V.	BAPODARA VAISHALI L.
	BAVALIYA JANVI M.	PIPROTAR RAJAL D.	KANJARIA SHIVANI S.
	JETHWA SAKSHIBA H.	PARMAR ROSHNI B.	JADEJA REKHA R.
	VARA RIDDHI B.	DODIYA SONAL D.	BHUTIYA NIDHI K.
HINDI	FY	SY	TY
	OEDRA KAJAL R.	OEDRA TEJAL R.	GADHER HEENA D.
	BALAS HETAL S.	TIMBA SHAIFALI S.	MODHA RAJESHRI K.
	MODHWADIYA ANJALI P.	SOLANKI ALPA L.	PANDAVADRA RIDDHI
	OEDRA KIRAN K.		OEDRA POOJA A.
	VAJA NAYNA G.	SADIYA NEEMU M.	LODHARI JAYSHRI N.
GUJRATI	FY	SY	TY
	JOSHI SAPNA K.	CHUDASAMA KAMLA B.	PIPROTAR CHETNA V.
	KARAVADRA HETAL R.	KESHWALA KAJAL K.	KARENA KIRAN V.
	SUNDAVADRA BHAVNA	OEDRA NEETA M.	KARAVADRA KIRTI A.
	SUNADAVADRA ASHA D.	KARAVADRA VARSHA D.	PARMAR POOJA M.
	OEDRA NENSHI L.	DHOKIYA DIMPLE G.	PARMAR PAYAL G.
HOME-SCIENCE	FY	SY	TY
	MALAM HEENA K.	GOHEL MADHVI N.	KISHTARIYA REKHA R.
	MALAM ANKITA L.		MOKARIYA NAYANA H.
	OEDRA HASTI R.		PIPROTAR MAYURI N.
	JOSHI BHAKTI H.	VAYA JANVI A.	KORIYA JYOTI D.
	MEGHNATHI KOMAL K.	PARMAR HETAL R.	
COMMERCE	FY	SY	TY
	NAGAR RUSHIKA S.	TANK HINAL V.	OEDRA ASHA P.
	BHATT SIDDHI P.	THANKI BHARGAVI B.	THANKI CHANDANI K.
	OEDRA BHAVISHA B.	NANERA URMILA D.	RUGHANI DIPALI H.
	SIDA ASHA K.	THANKI RACHNA D.	BADIYANI URVASHI
	MODHVADIYA SEJAL R.	THANKI KHYATI N.	MODHWADIYA GEETA K.
COMPUTER SCIENC	FY	SY	TY
	VARA SANJANA K.	RANAVAYA KINJAL D.	PARMAR RANI K.
	KARAVADRA KINJAL R.	PANDYA NEHA V.	OEDRA DEEPA J.
	GODHANIYA GEETA K.	OEDRA MAYA J.	KHUNTI REKHA K.
	VAMAT NAZ A.	KHUNTI NILAM D.	VISANA KINJAL S.
	KODIYATAR SHIMA M.	BAPODARA RUPA P.	BATHWAR JYOTI D.
EMC	FY		FY
	BUNDHELIYA KRUPALI A.		GADHAVI POORI D.
	JOGIA MANSI L.	ECO	PANDAVADRA POOJA P.

List of Faculty members Authenticated by the Head of HEI

Name of the full time teacher.	PAN	Designation	No. of sanctioned posts	Year of appointment	Total years of Experience
Dr. Anupam Nagur	AAVPM6371G	Principal	23	1991	27
Dr. Ketki N. Pandya	ACYPP7201Q	Asso. Prof. of English		1988	30
Dr. Nayan Tank	ABBPT3825G	Asso. Prof. of English		1997	21
Dr. Sharmistha Patel	ANYPP2809F	Assist. Prof. of Gujarati		2017	01
Dr. Usha Makvana	ALIPM4292Q	Asso. Prof. of Gujarati		1998	20
Dr. Shanti Modhvadiya	ABVPM9403F	Asso. Prof. of Hindi		1997	21
Dr. Manhar Goswami	AFAPG7472B	Asso. Prof. of Hindi		2004	14
Dr. Jaysree Barot	ABZPB0376Q	Asso. Prof. of Home- Science		1983	35
Prof. Rohiniba Jadeja	ABYJP8676N	Asso. Prof. of Home- Science		1993	25
Prof. Shobhna Vala	ABGPV1687D	Asso. Prof. of Home- Science		1995	23
Dr. Jayesh Bhatt	ACTPB7683D	Asso. Prof. Comp. Sc.		1992	26


Principal,
Gandhi Shiksha, Arts & Commerce College
POKSANDAR

01.4-6-2000 તા.બાંધકામ વિ.પાત્રી

અમલદાર ક્ષેત્ર, મુનાચંદ કોન : ૬૨૩૬૮૪

૪૬

કોન્ટ્રાક્ટો માટે અરજીઓ અનામત રાખવાના પ્રકારનો નમુનો :

કામની હદોમાં કરવામાં આવેલ કાર્યોની વિવર

અ.જા/અ.જ.વ. સા. રો. ૫/સા. ખા. ખા. માધ્યે કોઈ ન હોય તો કોઈ નથી તેમ જણાવો.	અ. જા.	અ. જ. વ.	સા. રો. ૫.	ખા. ખા. ખા.	નિમજ્જી કામો અધિકારીની સહી	અ. જા. અ. જ. વ. સા. રો. ૫. ખા. ખા. ખા. ના સહયોગ અધિકારીની સહી	વિશેષ નોંધ
21/1/85 2030/85	-	-	-	-	PRINCIPAL S.E.G. P.B.	21/1/85	પ્રથમ વિભાગ 3 તા. ૧-૧-૭૬ વિ. 36/3 લા. 20 તા. 22-૧-૭૬ 21/1/85
21/1/85 2030/85	-	-	-	-	PRINCIPAL S.E.G. P.B.	21/1/85	પ્રથમ વિભાગ 3 તા. ૧-૧-૭૬ વિ. 36/3 લા. 20 તા. 22-૧-૭૬ 21/1/85

પ્રથમ વિભાગ - 2030/85 પ્રથમ વિભાગ 2030/85 પ્રથમ વિભાગ 2030/85 પ્રથમ વિભાગ 2030/85 પ્રથમ વિભાગ 2030/85

નારીમ. ૧-૫-૨૦૧૧ ની ત્રિપાલિકા
નારીમ

કામ વિગત	લીલ મળ્યા
૧ ભરવાપામ કામ	0
૨ ભરવોલ કામ	0
૩ આ પેકી ભરીશો ધારણ ભરવોલ કામ	-
૪ ભરવાલ (વધ/ભ)	0
૫ કોમન ગ. ૪ પેકી ભરવોલ	-

21/1/11
રેકર્ડર સંપર્ક અધિકારી
અમલદાર ક્ષેત્ર કમિશનર કચેરી,
મુ. ના. માંચીનગર.

21/1/11
અધિકારી
અમલદાર ક્ષેત્ર કમિશનર કચેરી,
મુ. ના. માંચીનગર.

21/1/11
સેક્રટરી અધિકારી
અમલદાર ક્ષેત્ર કમિશનર કચેરી,
મુ. ના. માંચીનગર.

परिशिष्ट 'अ'
श्रीमती मन्त्री / पत्नी मंत्री

शु. मंत्र. म. व. मंत्र. उ. मंत्र. के पास मंत्र. के वे. मंत्र. मंत्रालय

मंत्रालय, नया दिल्ली - 110011

श्रीमती को मन्त्री मन्त्रालय सम्बन्धित करने हेतु

मन्त्रालय परिशिष्ट

श्रीमती मन्त्री मन्त्रालय सम्बन्धित करने हेतु

क्र.सं.	मन्त्री	श्रीमती	पति	पति	पति	पति	पति	पति
1								

क्र.सं.	मन्त्री	श्रीमती	पति	पति	पति	पति	पति	पति
1								

श्रीमती मन्त्री मन्त्रालय
सम्बन्धित करने हेतु
श्रीमती मन्त्री मन्त्रालय
सम्बन्धित करने हेतु

क्र.सं.	मन्त्री	श्रीमती	पति	पति	पति	पति	पति
1							
2							
3							
4							



मन्त्री मन्त्रालय
सम्बन्धित करने हेतु
श्रीमती मन्त्री मन्त्रालय
सम्बन्धित करने हेतु

श्रीमती मन्त्री मन्त्रालय
सम्बन्धित करने हेतु

1

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ખતીજાહ

॥ શા વિદ્યા યા વિમુક્તે ॥

વરુદ્ધ - વીરપુર વિભાગ હેઠળ પાટીદાર કમળાજી

• વિદ્યાયા યાગૃહ •

આવ્યાજ પ્રીત્યાહન લીજીયા

વર્ષ : ૨૦૧૩

પી. એ. એ. સી. (રુઝ્કરુ. ની.)

શ્રી કી. કા. ત્રિ. હા. એન. એ. સી. એ. સી. (એ. સી. એ. સી.)

આજની વર્ષોમાં આપની વિદ્યાલય કાર્યકર્તાઓ દ્વારા આપેલ શિક્ષણ અને સેવાને કારણે આપણે આજે આવી સુભાષિણી સાથે આપણને મળી રહ્યા છે.

આજની વર્ષોમાં આપની વિદ્યાલય કાર્યકર્તાઓ દ્વારા આપેલ શિક્ષણ અને સેવાને કારણે આપણે આજે આવી સુભાષિણી સાથે આપણને મળી રહ્યા છે.

વચન : ઘી. સી.

દિ. ૧૪/૧૧/૨૦૧૩


વિભાગ વડે

વિભાગ વડે

अभिवादन अर्घ्य



सच्चिदानन्द गुरोर्नतः षट्सहं पूर्णोन्दुक्तते शुभे
यान्नायध्वनिरसंस्कृते विदधते सान्दीपनीं धामनि ।
आचार्यस्यपदैर्जुषां सकृत्तिनामानन्दजुष्टानामनाः
सम्मानस्य विधिं स्वहरतजतजैः श्रीमातृवर्यां नृह ॥



डॉ. शर्मिष्ठाबहेन पटेल - आर्चकन्या गुरुकुल महिला कोलेज - पोरबंदर
पोरबंदर जिल्लानी शैक्षणिक संस्थाओमां तेजरवी अद्यापक तरीकिनो शिस्तल धर्म अजायवा
उपरंत आपे आपनी विद्या प्रीतिने अर्जंड राणी आपनी संशोधनात्मक दृष्टिना परिपाक रूप
पीयेच. डी. (डॉ. ऑई विलोसोई) नी उपाधि प्राप्त करी पोरबंदरना शैक्षणिक जगतने
गौरव अर्पाव्युं छे.

आपनी आ सिद्धि बटल अभिनंदन पाठवी आपना प्रेरक मार्गदर्शनमां विद्यार्थी लाभ-अहेनोमां
ज्ञान विपासा जन्मे अने उपनना प्रत्येक क्षेत्रमां तेओने गति - प्रगति करवानी सतत प्रेरणा
मण्ठी रहे तेवी शुभेच्छा पाठवीछे छीछे. गुरुपूर्णिमानी पूर्व संस्थाओे लारतीय धर्म, संस्कृति अने
संस्कारना ज्योतिर्वर पूज्य श्री रमेशभाई ओझा (पूज्य लाभश्री)नी प्रेरक मिश्रामां तेओ श्रीना
परद हस्ते आ अभिवादन पत्र अर्पण करता आनंद अने उल्लासनी लाग्छी अनुभव्यीछे छीछे...

गुरुपूर्णिमा महोत्सव
ता: ३०-७-२०१५, गुरुवार
सान्दीपनि विद्यामिठेदन,
छाया - पोरबंदर

सान्दीपनि विद्या मिठेदन
सन् साहित्य प्रकाशन दूरद
श्री हरि सेवा दूरद



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સંબોધનપત્ર



॥ દિકરીની સલામ દેશને નામ ॥

ચિ. વ્હાલી દિકરી... શાંતિ હોત... ૧૨૨૧૭૯૯૬ મો. વ્હાલીયા

આજનો દિવસ આપના માટે, આપના પરિવાર માટે તેમજ અમે સૌ સહૃદયી ગ્રામજનો માટે ખૂબજ આનંદનો દિવસ છે. આજે ૨૬/૧/૨૦૧૬ પ્રજાસત્તાક પર્વ ની ઉજવણી જેમાં આપના હસ્તે ધ્વજવંદન કાર્યક્રમ યોજાયો. ગામ માં સૌથી વધુ અભ્યાસ કરેલ દિકરીના હસ્તે પ્રથમવાર શાળામાં આવો કાર્યક્રમ યોજાયો છે. જે ગર્વ ની વાત છે. જે ગૌરવ આપને મળેલ છે. આપ હજુ પણ અભ્યાસમાં વધુ પ્રગતિ કરો તેવી શુભેચ્છાઓ. આપગામની અન્ય દિકરીઓ માટે પ્રેરણાસ્રોત બન્યા છો. દિકરીઓ માટે દિવાદાંડી સમાન આપને સન્માનતા શાળા પરિવાર, શાળા વ્યવસ્થાપન સમિતિ તેમજ ગ્રામજનો ગૌરવ અનુભવે છે. આપ આપના જીવનમાં ખૂબ પ્રગતિ કરતા રહો તેવી શુભેચ્છા સહ.

શાળા વ્યવસ્થાપન સમિતિ

શ્રી મોઢવાડા પે. સેન્ટર શાળા
તથા પેટા શાળા

શ્રી મોઢવાડા પે. સેન્ટર શાળા
તથા શાળા પરિવાર

શિક્ષકનો અધિકાર
સર્વ શિક્ષક અભિયાન
સૌ ભણે સૌ આનંદ વધે



શિક્ષકનો અધિકાર
સર્વ શિક્ષક અભિયાન
સૌ ભણે સૌ આનંદ વધે



SHIKSHA VIBHUSAN

To, **Dr. Anupamratan Ramshankar Nagar**

We Salute Your Endeavour of Enhancing
Educational Values &
Discipline Among the Students.

We Are Pleased To Felicitate You
This Award at The Auspicious Hands Of
Shri O. P. Kohliji,
Hon. Governor Of Gujrat State.

21st JANUARY 2016

Dr. BHARAT RAMANUJ

Head

DEPARTMENT OF EDUCATION
SAURASHTRA UNIVERSITY, RAJKOT





ROTARY CLUB OF PORBANDAR (GANDHI-SUDAMA NAGAR)

ROTARY
SERVING
HUMANITY

Vocational Service Award

Dr. Anupam R. Nagar Saheb

Rotary Club of Porbandar (Gandhi-Sudama Nagari) is honoured
To appreciate your Invaluable contribution Towards the Society.

You have make your own path to serve the Humanity

We are thankful and

Wish you good health and inner peace may God bless you

Shudha Shah

Rtn. Shudhaben Shah
President
RC PBR (GS Nagari)

Anasm

Parekh

Rtn. Praful Parekh
Secretary
RC PBR (GS Nagari)



ROTARY CLUB OF PORBANDAR
(GANDHI-SUDAMA NAGARI)



Nation Builder Award

On the occasion of Teachers Day this
Nation Builder Award 2016 is presented to

Dr. Jayshreeben N. Barot

of

Arya Kanya Gurukul Mahila College, Porbandar

for valuable contribution to nation building as a teacher

Shudha Shah

Rtn. Shudhaben Shah
President
RC PBR (GS Nagari)

Rtn. Praful Parekh

Rtn. Praful Parekh
Secretary
RC PBR (GS Nagari)



ROTARY CLUB OF RANAVAV



Nation Builder Award

*On the occasion of Teachers Day this
Nation Builder Award 2016*

is presented to

Dr. Manharbhai Goswami

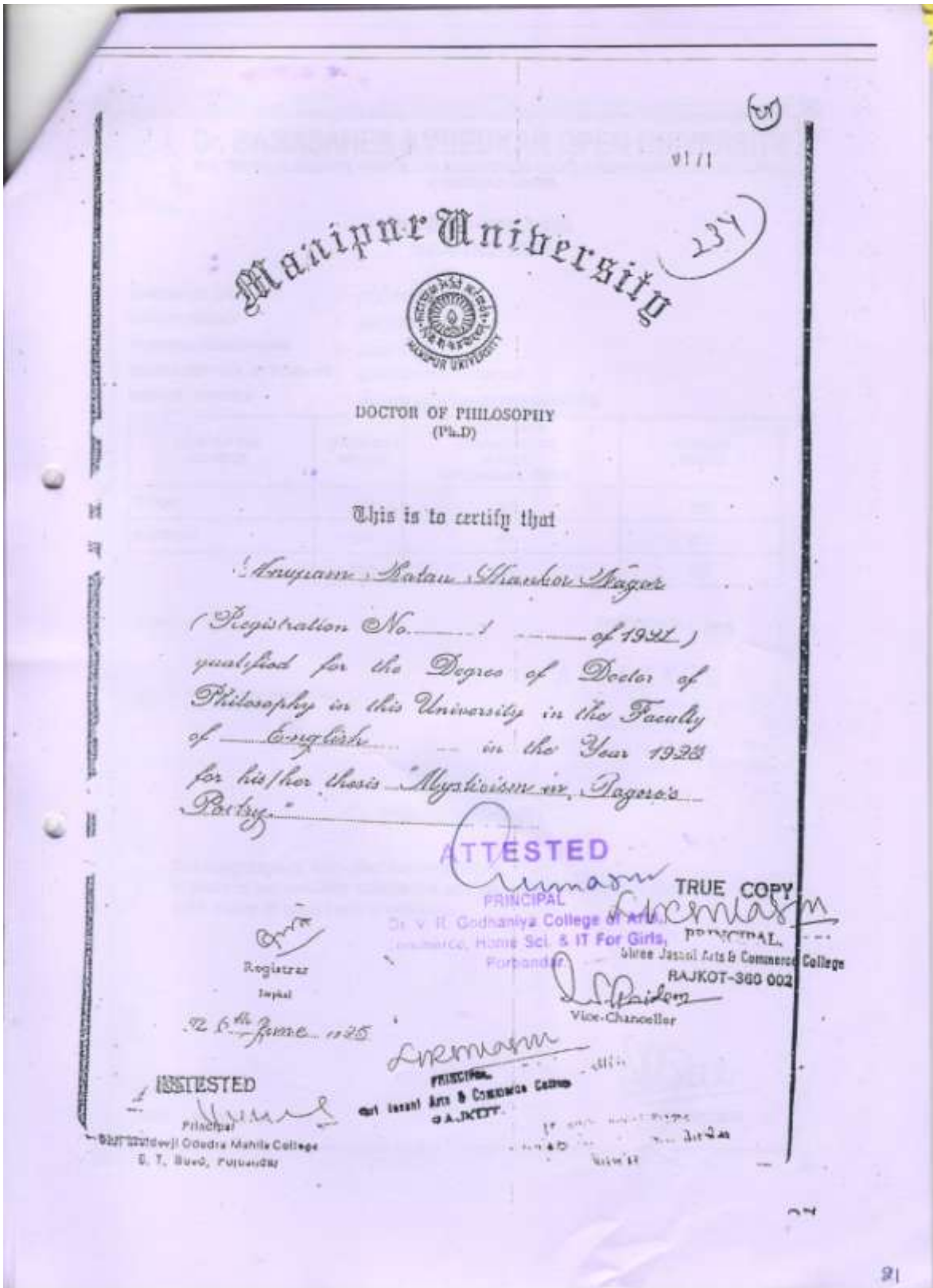
of

Arya Kanya Gurukul Mahila College, Porbandar

for valuable contribution to nation building as a teacher

Rtn. Jayantibhai Raichura
President
Rotary Club of Ranavav

Rtn. Vaishali Rajani
Secretary
Rotary Club of Ranavav



Annexure 2.8
(SSS FILE)

- (i) <http://gurukulmahilacollege.com/wp-content/uploads/2018/12/SSS-BA.pdf>
- (ii) <http://gurukulmahilacollege.com/wp-content/uploads/2018/12/SSS-BCOM..pdf>

Teaching-Learning and Evaluation

 <p>EXPERIENTIAL LEARNING</p>	 <p>PRACTICAL LEARNING</p>	 <p>VEDIC LEARNING</p>
 <p>LEARNING THROUGH SEMINARS</p>	 <p>PARTICIPATION IN CONFERENCES</p>	 <p>UNIVERSITY EXAMINATION</p>
 <p>TRAINING IN ESSAY WRITING</p>	 <p>EDUCATIONAL VISIT TO BAHART MANDIR</p>	 <p>PEER LEARNING</p>
 <p>LEARNING THROUGH SPORTS</p>	 <p>MENTORING THROUGH CRs</p>	 <p>SDP</p>
 <p>FDP</p>	 <p>CHART-MAKING ON SOCIAL ISSUES</p>	 <p>WOMEN EMPOWERMENT PROGRAMME</p>

CRITERION - III

RESEARCH, INNOVATION AND EXTENSION

Criteria 3- Research, Innovation and Extension (120)

Key Indicator 3.1- Resource Mobilization for Research (10)

Metric No.		Weightage																												
3.1.1. Q _n M	<p><i>Grants for research projects sponsored by the government and non government sources such as industry, corporate houses, international bodies, endowment, Chairs in the institution during the last five years(INR in Lakhs)</i></p> <p>3.1.1.1. Total Grants for research projects sponsored by the government and the non-government sources such as industry, corporate houses, international bodies, endowments, Chairs in the institution year wise during last five years (INR in Lakhs)</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>INR in Lakhs</td> <td align="center">-</td> <td align="center">-</td> <td align="center">-</td> <td align="center">-</td> <td align="center">-</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Name of the Project/ Endowments, Chairs</th> <th>Name of the Principal Investigator/Co-investigator</th> <th>Department of Principal Investigator</th> <th>Year of Award</th> <th>Amount Sanctioned</th> <th>Duration of the project</th> <th>Name of the Funding Agency</th> <th>Type (Government /non-Government)</th> </tr> </thead> <tbody> <tr> <td align="center" colspan="8">NIL</td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	INR in Lakhs	-	-	-	-	-	Name of the Project/ Endowments, Chairs	Name of the Principal Investigator/Co-investigator	Department of Principal Investigator	Year of Award	Amount Sanctioned	Duration of the project	Name of the Funding Agency	Type (Government /non-Government)	NIL								3
Year	2014-15	2015-16	2016-17	2017-18	2018-19																									
INR in Lakhs	-	-	-	-	-																									
Name of the Project/ Endowments, Chairs	Name of the Principal Investigator/Co-investigator	Department of Principal Investigator	Year of Award	Amount Sanctioned	Duration of the project	Name of the Funding Agency	Type (Government /non-Government)																							
NIL																														
3.1.2. Q _n M	<p><i>Percentage of teachers recognized as research guides at present</i></p> <p align="center">(Not applicable to <u>UG college</u>)</p> <p align="center"><u>Details provided for Information only</u></p> <p>3.1.2.1. Number of teachers recognized as research guides: 03</p> <p>3.1.2.2. Number of full time teachers worked in the institution during the last five years: 11 (Average)</p> <table border="1"> <thead> <tr> <th>Number of teachers recognized as research guides</th> <th>Total number of teachers</th> </tr> </thead> <tbody> <tr> <td align="center">03</td> <td align="center">11</td> </tr> </tbody> </table> <p>Formula :</p> $\frac{03}{11} \times 100 = 27.27\%$	Number of teachers recognized as research guides	Total number of teachers	03	11	3																								
Number of teachers recognized as research guides	Total number of teachers																													
03	11																													

Annexure 3.1

3.1.3.	<p>Number of research projects per teacher funded by government and non government agencies during the last five years (For UG College weightage of this metric will be 7)</p>	4														
Q _n M	<p>3.1.3.1 Number of research projects funded by government and non government agencies during last five years</p> <p>3.1.3.2 Number of full time teachers worked in the institution during the last five years</p>															
<table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>			Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	-	-	-	-	-		
Year	2014-15	2015-16	2016-17	2017-18	2018-19											
Number	-	-	-	-	-											
<p>Data Requirements for last five years: (As per Data Template in Section B): NIL (However three teachers Dr. Jayshree Barot, Dr. Manhar Goswami & Prof. Rama Gohel had three Minor Research projects sanctioned by UGC during the period 2012-14)</p>																
<table border="1"> <thead> <tr> <th>Name of the Principal Investigator</th> <th>Durati on of the Project</th> <th>Name of the research project</th> <th>Amoun t/ fund receive d</th> <th>Name of the fundin g agency</th> <th>Year of sanctio n</th> <th>Depart ment of recipie nt</th> </tr> </thead> <tbody> <tr> <td colspan="7" style="text-align: center;">NIL</td> </tr> </tbody> </table>			Name of the Principal Investigator	Durati on of the Project	Name of the research project	Amoun t/ fund receive d	Name of the fundin g agency	Year of sanctio n	Depart ment of recipie nt	NIL						
Name of the Principal Investigator	Durati on of the Project	Name of the research project	Amoun t/ fund receive d	Name of the fundin g agency	Year of sanctio n	Depart ment of recipie nt										
NIL																

Key Indicator 3.2- Innovation Ecosystem (10)

Metric No.		Weight age
3.2.1.	<p>Institution has created an ecosystem for innovations including Incubation centre and other initiatives for creation and transfer of knowledge</p>	5
Q _i M	<p>The institution has created an ecosystem for innovation including incubation centre and other initiatives for creation and transfer of knowledge. The faculty members are empowered to take up research activities utilizing the existing facilities. The college has a Research Committee (RC) to monitor and address the issues of research by senior Professors - Dr. Shanti Modhvadia, Dr. Manhar Goswami, Dr. Ketki Pandya, Dr. Usha Makvana and all HODs. The RC apart from motivating teachers to undertake research projects from various agencies has the following functions:</p> <p>Identification and assistance for finance from funding agencies like UGC.</p> <ol style="list-style-type: none"> Guidance for publication of papers/articles in reputed journals process. Recommend the teachers to increase their number of research publications. Recommend to organize seminars, conferences and workshops. Impact of Recommendations - the number of Faculty members and students took initiation to enroll themselves; increase in the publication rate by the faculty members; membership of professional societies/organizations. 	

3.2.2.	<i>Number of Workshops/ seminars conducted on Intellectual Property Rights (IPR) and Industry-Academia Innovative practices during the last five years</i>					5
Q_n M	3.2.2.1. Total number of workshops/ seminars conducted on Intellectual Property Rights (IPR) and Industry- Academia Innovative practices year wise during last five years					
	Years	2014-15	2015-16	2016-17	2017-18	2018-19
	Number	-	-	-	01	02
Annexure 3.2						
	Year	Name of the workshop/ seminar	Date From – To	Link to the Activity report on the website	Date of establishment of IPR cell	
	2017-18	H Henry David Thoreau and Indian Thought	17th Feb. 2018	http://gurukulmahilacollege.com/wp-content/uploads/2018/10/report-in-thoreau-society-bulletin-about-inshdtit-17-02-2019.pdf	2017-18	
	2018-19	W Workshop on Poetry Composition	06-08/08/2018	http://gurukulmahilacollege.com/workshop-on-poetry-composition-06-08-08-2018/	2018-19	
		Workshop on Indian Culture	24-26/07/18	http://gurukulmahilacollege.com/gyandhara-workshop-on-indian-culture24-26-07-2018/	2018-19	

Key Indicator 3.3- Research Publication and Awards (20)

Metric No.		Weightage
3.3.1.	<i>The institution has a stated Code of Ethics to check malpractices and plagiarism in Research</i> Yes Data Requirement: (As per Data Template in Section B)	1
Q_n M	Upload code of ethics to check malpractices and plagiarism in research to be made available on institutional website: http://gurukulmahilacollege.com/code-of-ethics/	
	Upload the URL having Code of	Colleges are Provided access to
		Mechanism for detecting Plagiarism

<table border="1"> <tr> <td data-bbox="240 192 576 230">Ethics</td> <td data-bbox="576 192 895 230">Plagiarism software</td> <td data-bbox="895 192 1214 230"></td> </tr> <tr> <td data-bbox="240 230 576 304">Yes</td> <td data-bbox="576 230 895 304">Yes</td> <td data-bbox="895 230 1214 304">Online checking through softwares</td> </tr> </table>	Ethics	Plagiarism software		Yes	Yes	Online checking through softwares	<p>The institution strictly prohibits plagiarism and considers it as an act of cheating, fraud, malpractice, misconduct. The college advises the researchers to adhere strictly to the code of ethics to enhance the quality of the published works. The concerned research guides take responsibility in checking malpractice of their wards. The college has constituted a Research Committee which performs the task of checking malpractices and plagiarism in research. It provides advice and guidance to the researchers on all matters pertaining to academic research.</p> <p>Code of Ethics:</p> <p><u>Code of Ethics to Check Malpractices and Plagiarism in Research</u></p> <ul style="list-style-type: none"> • Ethics and non-plagiarism are essential components of genuine research and publication. Accordingly an Ethics committee has been formed comprising of Professors with PhDs of the institute to assess the faculty / students who present their work in the form of Research Publication / Research Proposal / Thesis or Project. • In research all teachers & students must process their research papers through plagiarism software in order to maintain high academic standards. • The research committee takes extra measures to ensure that the work is at par with the national / international standards. • The links for online plagiarism checking software are available in college website. • It is proposed that all faculty researchers seeking paper submission for the College Journal - Samvid would submit the plagiarism report (maximum 10%) along with the paper to the committee for review. • It is proposed for all UG students to submit plagiarism report (Maximum 20%); no objection from guide and co-authors to get their project work approved for publication / thesis presentation. • Any violation of the rule and other issue, complaints regarding plagiarism would attract disciplinary action to be imposed by committee within one month from the day of complaint. • The committee comprises of the following members: <ol style="list-style-type: none"> 1. Principal 2. 04 Teachers 3. 01 Guide. • On-line Plagiarism Checker Software websites: <ol style="list-style-type: none"> 1. Plagiarism Checker (https://www.plagiarismsoftware.net/) 2. https://smallseotools.com/plagiarism-checker 3. Quetext (https://www.quetext.com) 4. https://edubirdie.com/plagiarism-checker 	
Ethics	Plagiarism software							
Yes	Yes	Online checking through softwares						
<p>3.3.2.</p> <p>Q_n</p> <p>M</p>	<p><i>The institution provides incentives to teachers who receive state, national and international recognition/ awards.</i></p> <p><i>No</i></p>	<p>1</p>						

3.3.3.	Number of Ph.D's awarded per teacher during the last five years						4																																			
Q _n M	4.3.3.1. How many Ph.D's awarded within last five years: 05																																									
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<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Name of the Ph.D scholar</th> <th style="width: 15%;">Name of the Department</th> <th style="width: 15%;">Name of the guide/s</th> <th style="width: 15%;">Year of registration of the scholar</th> <th style="width: 15%;">Year of award of Ph.D</th> <th style="width: 15%;"></th> </tr> </thead> <tbody> <tr> <td>Deepak Dhruv</td> <td>English</td> <td>Dr. A.R. Nagar</td> <td>2011</td> <td>2017</td> <td></td> </tr> <tr> <td>Bhavesh Borisagar</td> <td>English</td> <td>Dr. A.R. Nagar</td> <td>2011</td> <td>2016</td> <td></td> </tr> <tr> <td>Poonam Joshi</td> <td>English</td> <td>Dr. A.R. Nagar</td> <td>2012</td> <td>2016</td> <td></td> </tr> <tr> <td>Deepali Agarvat</td> <td>English</td> <td>Dr. A.R. Nagar</td> <td>2012</td> <td>2015</td> <td></td> </tr> <tr> <td>S.K. Modhvadia</td> <td>Hindi</td> <td>Dr. M. Goswami</td> <td>2011</td> <td>2015</td> <td></td> </tr> </tbody> </table>							Name of the Ph.D scholar	Name of the Department	Name of the guide/s	Year of registration of the scholar	Year of award of Ph.D		Deepak Dhruv	English	Dr. A.R. Nagar	2011	2017		Bhavesh Borisagar	English	Dr. A.R. Nagar	2011	2016		Poonam Joshi	English	Dr. A.R. Nagar	2012	2016		Deepali Agarvat	English	Dr. A.R. Nagar	2012	2015		S.K. Modhvadia	Hindi	Dr. M. Goswami	2011	2015	
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S.K. Modhvadia	Hindi	Dr. M. Goswami	2011	2015																																						
<p>Formula:</p> $\frac{05}{03} \times 100 = 166.66\%$																																										
Annexure 3.3																																										
3.3.4.	Number of research papers per teachers in the Journals notified on UGC website during the last five years						8																																			
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The Concept Of 'Non-Dualism' And 'Supermind' In The Writings Of Adi Shankracharya And Sri Auribindo	Dr. A. R. Nagar & Dr. K. N. Pandya	English	Pratibha (Research Journal Of Humanities), Vol1, No.22, Jan-March 2014	2014	NATIONAL: ISSN: 0974-522X	http://shriprbhu.blogspot.com/2014/01/the-concept-of-non-dualism-and.html - JIF: 1.479
The Concept Of 'Non-Dualism' And 'Supermind' In The Writings Of Adi Shankracharya And Sri Auribindo	Dr. A. R. Nagar & Dr. K. N. Pandya	English	Poetcrit: Vol.Xxvii, No.02; 07-11; July 2014	2014	INTERNATIONAL: ISSN 0970-2830	- INCLUDED IN THE UGC LIST OF JOURNALS AT SR. NOS.4449, 4956, AND 5173
Critiquing Kabir From A Structuralist Perspective	Dr. A. R. Nagar & Dr. K. N. Pandya	English	15 Days, Vol.92, 30 May 2015	2015	INTERNATIONAL: ISSN 2249-605X	-
Critiquing Kabir From A Structuralist Perspective	Dr. A. R. Nagar & Dr. K. N. Pandya	English	Pratibha (Research Journal Of Humanities), Vol4, No.29, Oct.-Dec.2015	2015	NATIONAL: ISSN: 0974-522X	http://shriprbhu.blogspot.com/2015/10/year-7-volume-4-part-29-october.html?m=0 JIF: 1.479
The Five Cardinal Codes Of Comparative Literary Theory	Dr. A. R. Nagar & Dr. K. N. Pandya	English	Khoj - A Journal Of Contemporary Thought ; Vol.Vii, 23-28, 2015	2015	NATIONAL: ISSN 0976-1187	http://drvrginstitute.org/drvrg_files/khoj//02.%20Khoj%202014-15.pdf
Critiquing Kabir From A Structuralist Perspective	Dr. A. R. Nagar & Dr. K. N. Pandya	English	International Multidisciplinary Journal (Rhimrj)	2015	ISSN 2349-7637 (On-line)	http://www.rhimrj.com/admin/upload/anupam%20nagar.pdf

			- Vol.02, 01-05 Issue 8, August 2015 (Online)			
Projection of 'Father-figure' in Mahesh Dattani's 'Where	Dr. N. D. Tank	English	Samiksha	August 2014	ISSN-2310-3420	-
Advertisement: An Innovative Linguistic Application into English Language	Dr. N. D. Tank	English	Research review	Nov 2014	ISSN-2321-4708	-
Gita Hariharan's <i>When Dream Travels: A Thought Provoking Idea Woven in a Myth</i>	Dr. N. D. Tank	English	Shrey	Jan 2015	ISSN-2279-0799	-
"Threat Against the Security of Nation as a Pivot of Shadow from Ladakh by Bhabani Bhattacharya"	Dr. N. D. Tank	English	Spark Online Journal	Feb 2015	ISSN-0975-7929	-
Environmental Menace	Dr. J.A. Bhatt & Dr. N. D. Tank	Computer Sc. & English	International Journal of Research in Humanities and Social Sciences (IJRHS)	July 2014	ISSN (p) -2347-5404 ISSN (o) 2320-771X	-
The Role of Alumni in Quality Sustenance	Dr. J.A. Bhatt & Dr. N. D. Tank	Computer Sc. & English	International Multidisciplinary Journal: Eternity	August 2014	ISSN - 2321-3302	-
A Comparative Study of 'You can Win' attitude Exhibited in Ernest Hemingway's 'The Old Man	Dr. N. D. Tank	English	Khaj: A Journal of Contemporary Thought	2014-15	ISSN - 0976-1187	-

and the Sea' and Harindra Dave's 'Gandhi ni Kavadi'.						
Raja Rao's <i>Kanthapura</i> : A saga of National Spirit	Dr. N. D. Tank	English	Shabd-sadhana	June 2015	ISSN - 2347 - 940X	-
Rudyard Kipling's <i>Kim</i> : An Expression of SPiritual Quest	Dr. N. D. Tank	English	Recent Trends	June 2015	ISSN - 2348 - 9715	-
Prakriti na Kavi: Umashanker Joshi	Dr. S. B. Patel	Gujarati	Shabda Sadhana	Nov 2014	ISSN - 2347 - 940X	-
<i>Gyan margi kavya dhara ma akha nu sthan</i>	Dr. S. B. Patel	Gujarati	Surabhi	Nov 2014	ISSN - 2349 - 4557	-
Sant Kavayitri: Lirbai	Dr. U. J. Makvana	Gujarati	Lok Gujarati	Dec 2014	ISSN - 2320 - 8872	-
2015-16						
Critiquing Kabir From A Structuralist Perspective (21-28)	Dr. A. R. Nagar & Dr. K. N. Pandya	English	Khoj - A Journal Of Contemporary Thought; Vol. VII I, 21-28, 2016	2016	NATIONAL: ISSN 0976-1187	http://drvrginstitute.org/drvrg_files/khoj//03.%20Khoj%202015-16.pdf
The Five Cardinal Codes Of Comparative Literary Theory	Dr. A. R. Nagar	English	Journal Of Humanity, KCG, 01-04, April-May 2016	2016	NATIONAL: ISSN-2279-0233	http://kcgjournal.org/kcg/wp-content/uploads/humanity/issue24/issue24_Ketki.pdf
Critiquing Kabir From A Structuralist Perspective	Dr. A. R. Nagar & Dr. K. N. Pandya	English	Journal Of Humanity, KCG, 01-08, Issue 24 April-May 2016	2016	ISSN-2279-0233	http://kcgjournal.org/kcg/wp-content/uploads/humanity/issue24/issue24_Anupam.pdf
The Five Cardinal Codes Of Comparative Literary Theory	Dr. A. R. Nagar	English	The Global Journal Of Literary Studies-Vol.II,	2016	NATIONAL: ISSN 0976-1187	http://www.thegaes.org/files/documents/GJLS-May-16-Dr-Anupam-R.-Nagar.pdf

			Issue II, May 2016			
The Horror and Cruelty of Emergency Time in India depicted by Rohinton Mistry	Dr. N. D. Tank	English	IJRHS	March 2016	ISSN (O) - 2320 - 77 IX ISSN (P) 2347 - 5404	-
Cyber Crime: A Trauma for a Netizen	Dr. J.A. Bhatt & Dr. N. D. Tank	Computer Sc. & English	Research Matrix	June 2015	ISSN - 2321 - 7073	-
Educational Technology: A New Face of Higher Education in Present Times	Dr. J.A. Bhatt & Dr. N. D. Tank	Computer Sc. & English	View of Space	August 2015	ISSN - 2320 - 7620	-
<i>Apbransh sahitya ka Aetihāsik mahatva</i>	Dr. M. K. Goswami	Hindi	Recent Trendz	June 2015	ISSN - 2348 - 9715	-
<i>Krushi aur mausam vaigyanik maha kavi Ghagh Avan Bhaddari</i>	Dr. M. K. Goswami	Hindi	Recent Trendz	June 2016	ISSN - 2348 - 9715	-
<i>Sahitya Kya Hai?</i>	Dr. S. K. Modhvadiya	Hindi	Eternity	June 2015	ISSN - 2321-3302	-
<i>Varnatmak bhasha vighyan</i>	Dr. S. K. Modhvadiya	Hindi	View of Space	August 2015	ISSN - 2320 - 7620	
A Study of History of HINDI language in early 17th and 18th centuries.	Dr. S. K. Modhvadiya	Hindi	Research Matrix	Feb 2016	ISSN - 2321 - 7073	-
<i>Swatantratar upanyaso me nari chitran ki badalati tasir</i>	Dr. S. K. Modhava diya	Hindi	Eternity	Feb 2016	ISSN - 2321 - 3302	-
<i>Ras: Kavya Shastra</i>	Dr. S. K. Modhava diya	Hindi	View of Space	August 2016	ISSN - 2320 - 7620	-
<i>Kandmul: Manisha Joshi</i>	Dr. Usha Makvana	Gujarati	<i>Shabda Shruti</i>	March 2016	-	-
<i>Saurashtra na nari santo nu samajik pradan</i>	Dr. Usha Makvana	Gujarati	<i>Vividh Sanchar</i>	August 2015	ISSN - 2250 - 1479	-
<i>Kavita</i>	Dr. Usha J. Makvana	Gujarati	<i>Shabda Shrusti</i>	August 2016	-	-

2016-17						
Theorizing Tagore's Concept Of Nationalism	Dr. A. R. Nagar & Dr. K. N. Pandya	English	Khoj - A Journal Of Contemporary Thought; Vol.Ix, 21-25, 2017	2016-17	NATIONAL: ISSN-2279-0268	http://drvrginstitute.org/drvrg_files/khoj/04.%20Khoj%202016-17.pdf
Voicing The Voiceless: Theorizing The 'Other'	Dr. A. R. Nagar	English	Journal Of Multi-Disciplinary, Kcg, Issue-17, 01-05, October-December 2016	2016	ISSN: 2279-0268	http://kcgjournal.org/kcg/wp-content/uploads/MultiDisciplinary/issue17/Issue17-AnupamNagar.pdf
To Learn Approaches to help students to be independent to solve their conflicts	Dr. S. K. Modhvadiya	Hindi	SPUNK	Oct 2016	ISSN - 2395 - 7417	
<i>Rajbhasa ke rup me hindi ka vikas tatha mahatva</i>	Dr. S. K. Modhvadiya	Hindi	Research Matrix	Feb 2017	ISSN - 2321 - 7073	
2017-18						
The Concept Of Translation In Indian And Western Traditions	Dr. A. R. Nagar	English	Knowledge Consortium Of Gujarat: Journal Of Humanity, Issue 34 - June 2018	2018	ISSN: 2279-0233	http://kcgjournal.org/kcg/wp-content/uploads/humanity/issue34/Issue34DrAnupamNagar.pdf
Status of Higher Education of Women in Rural Areas	Dr. S. K. Modhvadiya	Hindi	Research Matrix	July 2017	ISSN - 2321 - 7073	-
Formula:						
$\frac{42}{11} = 3.81$						

3.3.5. Q_n M	<i>Number of books and chapters in edited volumes/books published and papers in national/ international conference-proceedings per teacher during last five years</i>					6											
	3.3.5.1. Total number of books and chapters in edited volumes/books published and papers in national/ international conference proceedings year wise during last five years																
	<table border="1"> <thead> <tr> <th data-bbox="252 481 414 515">Year</th> <th data-bbox="422 481 566 515">2014-15</th> <th data-bbox="574 481 718 515">2015-16</th> <th data-bbox="726 481 869 515">2016-17</th> <th data-bbox="877 481 1021 515">2017-18</th> <th data-bbox="1029 481 1173 515">2018-19</th> </tr> </thead> <tbody> <tr> <td data-bbox="252 526 414 548">Number</td> <td data-bbox="422 526 566 548" style="text-align: center;">1</td> <td data-bbox="574 526 718 548" style="text-align: center;">1</td> <td data-bbox="726 526 869 548" style="text-align: center;">0</td> <td data-bbox="877 526 1021 548" style="text-align: center;">5</td> <td data-bbox="1029 526 1173 548" style="text-align: center;">1</td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17		2017-18	2018-19	Number	1	1	0	5	1	1	1	0
Year	2014-15	2015-16	2016-17	2017-18	2018-19												
Number	1	1	0	5	1												

the teacher	Title of the book/chapters published	Title of the paper	Title of the proceedings of the conference	Name of the conference	National / international	Year of publication	ISBN/ISSN number of the proceeding	Affiliating Institute at the time of publication	Name of the publisher	Relevant link
Dr. Anupam R. Nagar	Nationalism: Then & Now	Theorizing Tagore's Concept of Nationalism	Nationalism: Then & Now	Nationalism: Then & Now	National	2017	978-81-8043-135-7	Bhakt Kavi Narsinh Mehta University, Junagadh	Creative Books, New Delhi	-
Dr. Anupam R. Nagar	Henry David Thoreau and Indian Thought	Henry David Thoreau and Indian Thought	Henry David Thoreau and Indian Thought	Henry David Thoreau and Indian Thought	International	2018	978-81-8043-142-5	Bhakt Kavi Narsinh Mehta University, Junagadh	Creative Books, New Delhi	-
Dr. U. K. Makvana	<i>Lok Sahitya: Nari Jivane lok Sanskriti vimarsah</i>	<i>Shilvanti Nario: Nari Jivane Yashogatha</i>	-	-	National	2014	ISBN - 978-93-82781-87-5	Saurashtra University, Rajkot	Nav Sarjan Publication, Ahmedabad	
Dr. U. K. Makvana	<i>Suresh Dalal kavya vishva (Book)</i>	-	-	-	National	2015	ISBN - 978-93-82614-56-2	Saurashtra University, Rajkot	Gyan Mandir Prakashan, Ahmedabad	
Dr. U. K. Makvana	<i>Samkalin Gujarati Kavita: Nari vichar vimarsah</i>	-	-	-	National	2017	ISBN - 978-93-82614-79-1	BKNM Uni. Junagadh	Usha J. Makvana	
Dr. U. K. Makvana	<i>Lok Sandarbha</i>	-	-	-	National	2017	ISBN - 978-93-82614-80-7	BKNM Uni. Junagadh	Usha J. Makvana	
Dr. S.K. Modhavadani	Nationalism: Then & Now	<i>Hindi kavya me rashtriyata</i>	Nationalism: Then & Now	-	National	2017	ISBN - 978 - 81-8043-135-7	BKNM Uni. Junagadh	Creative Books, New Delhi	

ya											
Dr. M. K. Goswami	<i>Bhakti kalin kavita: Bhartiya sanskriti ke vividh ayam</i>	<i>Bhakti andolan aur kabir</i>	<i>Bhakti alin kavita: Bhartiya sanskriti ke vividh ayam</i>	<i>Bhakti kalin kavita: Bhartiya sanskriti ke vividh ayam</i>	International	2017	ISBN - 978-93-82597-94-0	BKNM Uni. Junagadh	<i>Sahitya Sanchay, New Delhi</i>		
Formula:											
$\frac{08}{11} = 0.7272$											

Key Indicators 3.4 – Extension Activities (60)

Metric No.		Weightage
3.4.1. QM	<p><i>Extension activities in the neighborhood community in terms of impact and sensitizing students to social issues and holistic development during the last five years</i></p> <p>To impart and sensitize students to social issues and to move social responsibility from theoretical foundation to practical implementation, we have NSS, YRC & a society named <i>Samudayik Seva Dhara - Community Services Society (SSD)</i>, which consists of 02 faculty members and 5 Class representatives. This committee acts as a facilitator to organize programmes in the village to create awareness among the different villages nearby Bokhira (Porbandar). The College also gives proper understanding and conceptual clarity through counseling sessions on Anti-ragging every year. Thus, through an organized & strong mentoring process many social activities as Career Counselling, Health Awareness, Blood-Donation Camps etc. are arranged.</p> <p>NSS Special camp: The Institution has adopted a village named as <i>Kolikhada</i> and the government elementary school situated in the Village. The adopted school is provided assistance in the form of notebooks, pen and pencils.</p> <p>Various Study-Circle and Saptadhara Activities: To sensitize students to social issues through subject-based group orientation, students are provided a platform to stage performances by way of Skits, One-Act plays, Mimicry, Music, dance, Essay-writing and Quiz Competitions.</p> <p>RRC (Red Ribbon Club): The NSS Units collaborate with the RRC to instill a sense of fellow-feeling</p>	20

	<p>among all the students and understand the importance of leading a healthy life and thereby encouraging Blood-donation and philanthropic activities.</p> <p>Tree Plantation and Green Gurukul: The students are encouraged to plant trees and thereby improve the green ambience of the college. This year with support from Saurashtra Cement a beautiful garden was prepared to add to the ambience of the College.</p> <p>Yoga Camp: Every year the Institute celebrates Yoga Day. The practice helps the students in retaining their composure which in turn assist their in performing better in their studies and examinations.</p> <p>Relief work: The NSS Units also encourage the students to provide relief by way of food-packet distribution during times of incessant rains in the slum areas.</p> <p>Cleanliness Drive: In keeping with the National mission <i>Swachh Bharat Shresth Bharat</i>, the institute conducts Cleanliness drives periodically round the year.</p>																																									
<p>3.4.2. Q_nM</p>	<p><i>Number of awards and recognitions received for extension activities from government/ recognised bodies during the last five years</i></p> <p>3.4.2.1. Total number of awards and recognition received for extension activities from Government/ recognised bodies year wise during the last five years.</p> <table border="1" data-bbox="293 1037 1233 1115"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>1</td> <td>1</td> <td>3</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <table border="1" data-bbox="293 1167 1281 1738"> <thead> <tr> <th>Name of the Teacher</th> <th>Name of the Award/ recognition</th> <th>Name of the Awarding government/ recognized bodies</th> <th>Year of award</th> </tr> </thead> <tbody> <tr> <td>Dr. Shanti Modhwadia</td> <td>Best Alumni Award</td> <td>Dr VRG College</td> <td>2014</td> </tr> <tr> <td>Dr. Shanti Modhwadia</td> <td>Flag-hosting on 26th Jan. 2016</td> <td>Modhwada School</td> <td>2016</td> </tr> <tr> <td>Dr. Jayshee Barot</td> <td>Nation-Builder Award</td> <td>Rotary Club</td> <td>2016</td> </tr> <tr> <td>Dr. Manhar Goswami</td> <td>Nation-Builder Award</td> <td>Rotary Club</td> <td>2016</td> </tr> <tr> <td>Dr. Sharmistha Patel</td> <td>Being awarded with Ph. D</td> <td>Sandipani Vidyaniketan</td> <td>2015</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	1	1	3	-	-	Name of the Teacher	Name of the Award/ recognition	Name of the Awarding government/ recognized bodies	Year of award	Dr. Shanti Modhwadia	Best Alumni Award	Dr VRG College	2014	Dr. Shanti Modhwadia	Flag-hosting on 26 th Jan. 2016	Modhwada School	2016	Dr. Jayshee Barot	Nation-Builder Award	Rotary Club	2016	Dr. Manhar Goswami	Nation-Builder Award	Rotary Club	2016	Dr. Sharmistha Patel	Being awarded with Ph. D	Sandipani Vidyaniketan	2015					<p>5</p>
Year	2014-15	2015-16	2016-17	2017-18	2018-19																																					
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Dr. Manhar Goswami	Nation-Builder Award	Rotary Club	2016																																							
Dr. Sharmistha Patel	Being awarded with Ph. D	Sandipani Vidyaniketan	2015																																							
<p>3.4.3. Q_nM</p>	<p><i>Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., during the last five years</i></p> <p>3.4.3.1. Number of extension and outreached Programmes conducted in collaboration with industry, community and Non- Government Organizations through NSS/ NCC/ Red Cross/ YRC etc., year wise during</p>	<p>15</p>																																								

the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	07	08	07	09	-

Name of the activity	Organizing unit/ agency/ collaborating agency	Year of the activity	Number of teachers participated in such activities	Number of students participated in such activities
Women's Rally for Empowerment	Dist. Collector and Dist. Police; NSS Unit 1 & 2	2014-15	08	46
Firing Event	Suraksha Setu Dist Police	2014-15	02	100
Anti-Drug Awareness/ Prohibition	Dept. of Prohibition, PBR	2014-15	04	250
AIDS Awareness	Red Ribbon Club	2014-15	04	100
Cleanliness Drive: 'Gandhi Swachchata Abiyaan Mission'	NSS Unit 1 & 2	2014-15	08	200
Fund Collection for the Blind	Shri Rashtriya Andhjan Mandal	2014-15	12	450
Special Camp (07 days) at Kolikheda Village	NSS Unit 1 & 2	2014-15	08	100
Rifle Shooting	Suraksha Setu Dist Police	2015-16	04	128
Awareness Against Drug abuse	Dept. of Prohibition, PBR	2015-16	04	400
Self-Defense - Karate	Suraksha Setu & Vadokai Karate Academy	2015-16	03	300
Fund Collection for the Blind	Shri Rashtriya Andhjan Mandal	2015-16	10	400
Cancer Awareness	Rotary Club Porbandar	2015-16	04	478
Women Empowerment week	Govt. of Gujarat	2015-16	10	507
Voting Awareness Mahotsav	Dist. Collector (Election Branch)	2015-16	06	93
Awareness through Special Camp at Kolikheda	NSS Units 1 & 2	2015-16	02	100
Voting Awareness	Government of Gujarat	2016-17	08	104
Sanitation Awareness	DRDE	2016-17	02	60
Blind Fund Raising	Shri Rashtriya	2016-17	08	508

		Andhjan Mandal																					
	Anti-Drug Mission	Prohibition Department	2016-17	04	200																		
	Special camp at Kolikheda	NSS Units 1 & 2	2016-17	02	100																		
	Thalassemia Testing	Red Cross Society, Porbandar	2016-17	08	400																		
	Yoga Day	NSS Units 1 & 2	2016-17	10	400																		
	Yoga Day	NSS Units 1 & 2 & Nehru Yuva Kendra	2017-18	15	450																		
	Motivation Talk (Dabbawala)	Yuva Porbandar District of Commerce & Industry	2017-18	02	40																		
	Motivation Talk (Communication Skills)	Yuva Porbandar District of Commerce & Industry	2017-18	02	100																		
	Special Camp at Kolikehda	NSS Units 1 & 2	2017-18	04	100																		
	Communal Harmony week	NSS Units 1 & 2	2017-18	10	204																		
	Cleanliness week	NSS Units 1 & 2	2017-18	10	200																		
	Blood Donation Camp	Red Cross Society, Porbandar	2017-18	06	40																		
	Blood Grouping Camp	Red Cross Society, Porbandar	2017-18	04	200																		
	Thalassemia Test	Red Cross Society, Porbandar	2017-18	12	184																		
3.4.4. Q_nM	<p><i>Average percentage of students participating in extension activities with Government Organization, Non-Government Organizations and Programmes such as Swachh Bharat, AIDs awareness, Gender issue etc. during last five years</i></p> <p>3.4.4.1. Total number of Students participating in extension activities with Government Organization, Non-Government Organizations and Programmes such as Swachh Bharat, AIDs awareness, Gender issue etc. year wise during last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>213.8%</td> <td>350.75%</td> <td>253.14%</td> <td>168.66%</td> <td></td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Sr</th> <th>Year of the activity</th> <th>Name of the activity</th> <th>Organizing unit/ agency/ collaborati</th> <th>Name of the scheme</th> <th>Number of students participated in such</th> </tr> </thead> <tbody> </tbody> </table>				Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	213.8%	350.75%	253.14%	168.66%		Sr	Year of the activity	Name of the activity	Organizing unit/ agency/ collaborati	Name of the scheme	Number of students participated in such	20
Year	2014-15	2015-16	2016-17	2017-18	2018-19																		
Number	213.8%	350.75%	253.14%	168.66%																			
Sr	Year of the activity	Name of the activity	Organizing unit/ agency/ collaborati	Name of the scheme	Number of students participated in such																		

			ng agency		activities
1	2014-15	Cleanliness Drive	NSS	Mahatma Gandhi Swachhta Abhiyaan	200
2	2014-15	Women's Empowerment	District Collector	Mahatma Gandhi Swachhta Abhiyaan	46
3	2014-15	Anti-Drug Awareness	Prohibition Department	-	250
4	2014-15	Voting Awareness	Government of Gujarat	-	90
5	2014-15	Blind Fund Raising	Rashtriya Andhjan Mandal	-	483
TOTAL:					1069
6	2015-16	Self-Defense	Suraksha Setu	Women Empowerment	310
7	2015-16	Rifle Shooting	Suraksha Setu	Women Empowerment	128
8	2015-16	Cancer Awareness	Rotary Club	-	478
9	2015-16	Women Empowerment Week	Government of Gujarat	-	507
TOTAL:					1423
10	2016-17	Voting Awareness	Government of Gujarat	SWAP	104
11	2016-17	Sanitation Awareness	DRDE	ODF	60
12	2016-17	Blind Fund Raising	Shri Rashtriya Andhjan Mandal	-	508
13	2016-17	Anti-Drug Mission	Prohibition Department	-	200
14	2016-17	Special camp at Kolikheda	NSS Units 1 & 2	-	100
15	2016-17	Thalassemia Testing	Red Cross Society, Porbandar	-	400
16	2016-17	Yoga Day	NSS Units 1 & 2	-	400
TOTAL:					1772
17	2017-18	Yoga Day	NSS Units 1 & 2 & Nehru Yuva Kendra	-	450
18	2017-18	Motivation	Yuva	-	40

		Talk (Dabbawala)	Porbandar District of Commerce & Industry		
19	2017-18	Motivation Talk (Communication Skills)	Yuva Porbandar District of Commerce & Industry	-	100
20	2017-18	Special Camp at Kolikehda	NSS Units 1 & 2	-	100
21	2017-18	Communal Harmony week	NSS Units 1 & 2	-	204
22	2017-18	Cleanliness week	NSS Units 1 & 2	-	200
23	2017-18	Blood Donation Camp	NSS Units 1 & 2	-	40
24	2017-18	Blood Grouping Camp	Red Cross Society, Porbandar	-	200
25	2017-18	Thalassemia Test	Red Cross Society, Porbandar	-	184
TOTAL:					1518

Formula:

$$2014-15: \frac{1069}{636} \times 100 = 168.08\%$$

$$2015-16: \frac{1423}{660} \times 100 = 215.6\%$$

$$2016-17: \frac{1772}{616} \times 100 = 287.66\%$$

$$2017-18: \frac{1518}{584} \times 100 = 259.93\%$$

$$2018-19: \frac{\quad}{540} \times 100 = \quad \%$$

$$\frac{931.27}{4} = 232.82\%$$

--	--	--

Key Indicator - 3.5 Collaboration (20)

Metric No.		Weightage																												
3.5.1. Q _n M	<p><i>Number of linkages for Faculty exchange, Student exchange, Internship, Field trip, On-the-job training, research etc during the last five years</i></p> <p>The institution plans, establishes linkages and collaborations with many companies, institutions, local bodies and various non-governmental organizations to enrich and improve the standard of research, consultancy and extension. The college has already established linkages and collaborations with a few companies and various NGOs.</p>	10																												
	<table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td align="center">-</td> <td align="center">-</td> <td align="center">-</td> <td align="center">02</td> <td align="center">02</td> </tr> </tbody> </table>		Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	-	-	-	02	02																
	Year		2014-15	2015-16	2016-17	2017-18	2018-19																							
	Number		-	-	-	02	02																							
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4	Motivational talk	Wajra O' Force Empowerment Foundation	2017	One Day 06/12/2017	Training for Job Opportunities																									
3.5.2. Q _n M	<p><i>Number of functional MoUs with institutions of national, international importance, other universities, industries, corporate houses etc. during the last five years (Only functional MoUs with ongoing activities to be considered)</i></p> <p>3.5.2.1. Number of functional MoUs with Institutions of national,</p>	10																												

international importance, other universities, industries, corporate houses etc. year wise during the last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	01	01	01	02	05

- The Institution has made MoU with ITI, an industrial training institute which offers skill-based training programme to our teachers who in turn train the students.
- The Computer science department has an MoU with Om Computers that facilitates running of Courses like CCC and arranges training for Beautician and Nursing (Under the *Pradhanmantri Kaushalya Vikas Yojna*).
- The Career Counselling and Development Centre under the auspices of *Udisha* arranges with Saurashtra University a Mock Test for competitive examinations every year.
- The NSS Units of the College have an arrangement with the Red Cross Society to conduct Thalassemia Tests and Blood-grouping.
- In addition, the College has MOUs with the Nature Conservation Society, Saheli Gram Udyog, Youth Red Cross and Ramakrishna Mission of Porbandar district

Organiza tion with which MoU is signed	Name of the institutio n/industr y/corpor ate house	Year of signing MoU	Duration	List of the actual Activities under each MoU	Number of students/ teachers participa ted under MoUs
ITI/Om Computer s	Industrial Training Institute	2018	One Year	Training staff	150/03
The Prakruti, The Youth	The Prakruti, the Youth	2018	One Year	Awarenes s Program mes	150/02
Ramakris hna Mission	Ramakris hna Mission	2018	One Year	Course on Value Education	150/02
Vivekana nda Kendra	Vivekana nda Kendra	2018	One Year	Exam	150/02
Saheli Gram Udog	Saheli Gram Udog	2018	One Year	Exhibitio n	150/02
Red Cross Society	Youth Red Cross Society	2018	One Year	Awarenes s	200/02

Annexure 3.4

PHONE : 2578501
 Fax : (0291) 2576347
 (0291) 2577632

ફોન નં. : ૨૫૭૮૫૦૧
 ફેક્સ : (૦૨૯૧) ૨૫૭૬૩૪૭
 (૦૨૯૧) ૨૫૭૭૬૩૨

SAURASHTRA UNIVERSITY



સોરાષ્ટ્ર યુનિવર્સિટી

Office of the
 Saurashtra University
 University Road,
 RAJKOT - 360 005.

FOUR STARS
 (A : Accredited by NAAC)

સોરાષ્ટ્ર યુનિવર્સિટી કાર્યાલય
 યુનિવર્સિટી રોડ,
 રાજકોટ - ૩૬૦ ૦૦૫.

No.PG/Ph.D./ 482/

06

Date : 16-6-2006

To,
 Nagar Anupamratan S.
 B.B. Mittal Provision Store
 University Road,
 Rajkot.

Sub :- Recognition as Ph.D. Guide as per O.Ph.D.4

Sir,

With reference to your application, on the subject mentioned above, I am directed to inform you that you are recognized for 5(Five) years as Ph.D. Guide Under O.Ph.D.4 in the subject of English under the faculty of Arts with the following conditions :-

1. Atleast one student should be registered under you within a period of one year from the date of recognition.
2. Atleast one thesis of a student registered under you shall be submitted to the University within a period of Five years from the date of registration.
3. The Syndicate may, at time on the recommendation of Board of University Teaching withdraw the recognition of a recognized teacher.
4. If you will decline to do any teaching work entrusted to you by the University or any competent authority there of without any sufficient excuse of which the Syndicate shall be the sole judge, your recognition shall be liable to be withdrawn.
5. Guide should not be entitled before reyearment of two year for new registration.

Provided further that the Syndicate in special cases and circumstances, when it deems fit, may relax any of the above condition mentioned in the ordinance

Yours faithfully,


 Registrar

Copy to :-

1. Prof. & Head,
 Department of English,
 Saurashtra University, Rajko
2. Principal,
 Jassani Arts & Comm. College, Rajkot
3. Ph.D. Regi Table

સાચી કૌશલ્યો - સૌને આપવા

D.V.A. KOSHARIYA
 COLLEGE PARSANATH



Bhakta Kavi Narsinh Mehta University

Govt. Polytechnic Campus, Bilkha Road, Khadiya, Junagadh

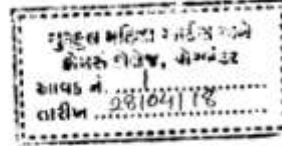
Ph.(0)0285-2681400

Website: <http://www.bknmu.edu.in> Email : info@bknmu.edu.in

No. BKNMU/Academic/Ph.D./332/2018-19

Date:20/04/2018

To,
Dr.Anupamratanshanker Ramashanker Nagar
Gurukul Mahila Arts Commerce College,
Porbandar.



Subject: Recognition as a Ph.D. Research Supervisor

Sir,

With reference to your application on the subject mentioned above, we are pleased to inform you that you are recognized as a Ph.D. Research Supervisor vide **Sub Agenda Resolution No.1 of 7th E.C. Meeting held on 1st March 2018** in the subject of **English** under the Faculty of **Arts**.

Bhakta Kavi Narsinh Maheta University aims at demonstrating and achieving higher standards of quality of Research activities in Gujarat. The Research Development Committee (RDC) may at time on the recommendation of Executive Council of the University, withdraw or extend the recognition. The reasons for the withdrawal may be negligence of academic & ethical standards.

All residual powers in this regards are vested with the Vice-Chancellor.

Registrar
(OSD)

PHONE : 2578501
Fax : (0281) 2576347
(0281) 2577633

ફોન નં. : ૨૫૭૮૫૦૧
ફેક્સ : (૦૨૮૧) ૨૫૭૬૩૪૭
(૦૨૮૧) ૨૫૭૭૬૩૩

SAURASHTRA UNIVERSITY



FOUR STARS
(Accredited by NAAC)

સૌરાષ્ટ્ર યુનિવર્સિટી

સૌરાષ્ટ્ર યુનિવર્સિટી કાર્યાલય
યુનિવર્સિટી રોડ,
રાજકોટ - ૩૬૦ ૦૦૫.

Office of the
Saurashtra University
University Road,
RAJKOT - 360 005.

Dt.3 /06/2008

No.PG/Ph.D./1211 /2008

To,
Dr.Goswami Manhar K.
"SADGURU", 7, Raman Park,
G.I.D.C. Apple Beauty Parlour,
PORBANDAR


Sub :- Recognition as Ph.D.Guide as per O.Ph.d.4

Sir,

With reference to your application on the subject/mentioned above. I am directed to inform you that you are recognised for 5 (Five) years as Ph.D. Guide Under O.Ph.D. 4 in the subject of **Hindi** under the faculty of **Arts** with the following conditions :-

1. Atleast one student should be registered under you within a period of one year from the date of recognition. [O.Ph.D.4 (3) (a)]
2. Atleast one thesis of a student registered under you shall be submitted to the University within a period of Five years from the date of registration. In case these condition not observed, the recognition as the guide would be cancelled.
3. The Syndicate may, at time on the recommendation of Board of University Teaching withdraw the recognition of recognized teacher.
4. If you will decline to do any teaching work entrusted to you by the University or any competent authority there of without any sufficient excuse of which the Syndicate shall be the sole judge, your recognition shall be liable to be withdrawn.

Your's Faithfully,


Asst.Registrar

Copy to:-

- (1) Principal, Gurukul Mahila College, Porbandar
- (2) Ph.D. Regi. Table



Bhakta Kavi Narsinh Mehta University

Govt. Polytechnic Campus, Bilkha Road, Khadiya, Junagadh
Ph.(0)0285-2681400

Website: <http://www.bknu.edu.in> Email : info@bknu.edu.in

No. BKNMU/Academic/Ph.D./333/2018-19

Date:20/04/2018

To,
Dr.Nayankumar Damjibhai Tank
Gurukul Mahila Arts Commerce College,
Porbandar.

Subject: Recognition as a Ph.D. Research Supervisor

Sir,

With reference to your application on the subject mentioned above, we are pleased to inform you that you are recognized as a Ph.D. Research Supervisor vide **Sub Agenda Resolution No.1 of 7th E.C. Meeting held on 1st March 2018** in the subject of **English** under the Faculty of **Arts**.

Bhakta Kavi Narsinh Maheta University aims at demonstrating and achieving higher standards of quality of Research activities in Gujarat. The Research Development Committee (RDC) may at time on the recommendation of Executive Council of the University, withdraw or extend the recognition. The reasons for the withdrawal may be negligence of academic & ethical standards.

All residual powers in this regards are vested with the Vice-Chancellor.

Anand
Registrar
(OSD)

Notes & Queries

by Brent Ranalli

Congratulations to Evie Shockley for being selected as a finalist for the 2018 Pulitzer Prize for Poetry. Of her book *semiautomatic*, one reviewer writes: "Evie Shockley suggests that poetry is necessary to seeing, surviving with equilibrium and wholeness in this period's vital and precarious junctures. The poems in *semiautomatic* are on fire." Ms. Shockley's poem "interlude: the west coast" appeared in the Summer 2016 issue of *the Bulletin*.

You will notice that the "Additions" is unusually long this spring. This is the harvest of a bumper crop of writings from Thoreau's bicentennial year. The anniversary was an occasion for conferences as well: News has arrived of events not only in France (this issue) and Japan (issue #299), but also in India—and not one or two, but three of them. On February 4 of this year, as reported by **Bijay Kumar Das**, the Researchers' Association of Odisha held a "National Seminar on the Relevance of Thoreau, Gandhi and Tolstoy to The Twenty-first Century" in the city of Cuttack, with an inaugural address by Professor Rupin W. Desai. Then, on February 17, over 400 gathered at Gurukul Mahila Arts and Commerce College in Porbandar, Gujarat for a one-day conference on "Henry David Thoreau and Indian Thought." The indispensable Professor Desai provided the keynote at this event as well, speaking (according to a summary provided by **Dr. Anupam R. Nagar**) about "how deeply the American transcendentalists were influenced by Indian philosophical thought. In particular, he spoke at length on Thoreau's ideas about civil disobedience and his advocacy of 'simple living and high thinking' that greatly influenced Mahatma Gandhi who went on to coin the term Satyagraha." Finally, on March 15-17 the University of Delhi's Bharati College and the India International Centre hosted a three-day conference in Delhi on

"Thoreau and the Transcendentalists: Their Philosophy and Related Concerns," which included, according to **Robert Cochran**, in addition to keynotes, plenaries, and panel discussions, a bilingual, student-produced dramatic performance, "A Night in Jail."

From Iran, **Ali Taghdarreh** reports that 35 years after *first* being electrified by words of Thoreau heard on a shortwave pocket radio, spoken by Phil Irwin of Voice of America, he was invited to share his thoughts on Persian classical literature, *Walden*, and Thoreau with millions of his countrymen and -women on Iranian National Radio. Interviewed on a program called "Arts Café," produced by Mrs. Zohre Sarbazi, he spoke of his travels in the U.S. and his conversations with Americans. "I threw a few pebbles into Thoreau's pond in Iran. Who knows how far every single ripple will travel?"

The "Thoreau-Alcott" house on Main Street in Concord, in which the Thoreau family lived from 1840 until the early 1870s, is on the market (see back cover). A Thoreauvian on social media comments: "How about we all chip in, and start a commune?" Henry would no doubt feel honored—and decline to join.



Mark Sullivan writes: "I just came across Benjamin Reiss's *Wild Nights* (New York: Basic Books, 2017), which deals with the mysteries surrounding sleep. Reiss tells the reader that Thoreau, who suffered from insomnia, is his 'guiding spirit and lead witness.' Reiss contrasts Honoré de Balzac's habit of drinking large amounts of coffee while he wrote, with Thoreau's avoidance of artificial stimulants and his claim that communion with nature was a better stimulant."


In her award-winning *Anesthesia: The Gift of Oblivion and the Mystery of Consciousness* (Berkeley, Calif.: Counterpoint, 2017), Australian journalist Kate Cole-Adams quotes "American philosopher-poet Henry David Thoreau," fresh from a visit to the dentist, on the recreational potential of anesthetics: "If you have an inclination to travel, take the ether; you go beyond the farthest star." **Michael Gjonfriddo**, who brought this to our attention, also observes that the website Cole-Adams got the quote from (www.general-anesthesia.com) is a project



Photograph courtesy of Dr. Anupam R. Nagar

L to R: Dr. Anupam R. Nagar (Principal, Gurukul Mahila Arts & Commerce College, Porbandar); Prof. Kamal Mehta (Department of English, Saurashtra University, Rajkot); Prof. Rupin Walter Desai (Former Professor of English, Delhi University, Delhi); Mrs. Jyoti Desai (wife of Prof. Desai); Prof. Prashant Sinha (Former Professor of English, Pune University, Pune) & Shri Suresh Kothari (Honorary Secretary, Arya Kanya Gurukul Trust, Porbandar)

	SAURASHTRA UNIVERSITY P.G.T.R. Section Main office, First Floor, University Road, Rajkot - 360 005 (Gujarat) Phone No. : 2578501 www.saurashtrauniversity.edu	
Accredited Grade 'A' by NAAC		
No. PGTR/3/Ph.D. Notl/ 3055 /2016		Date: - 12-08-2016
DECLARATION OF RESULT DOCTOR OF PHILOSOPHY Notification No. 193		
<p>The Vice-Chancellor of this University on behalf of the Syndicate has accepted the Thesis of the following candidate for the award of the Degree of DOCTOR OF PHILOSOPHY in the subject and faculty shown as under against her/his name. She/He is accordingly declared qualified to receive the Degree of DOCTOR OF PHILOSOPHY in compliance with the provisions of UGC (Minimum Standards and Procedure for the award of Ph.D Degree Regulation 2009) from the date of Viva voce examination.</p>		
1	NAME OF CANDIDATE : Borisagar Bhavesh Chandulal	
2	TITLE OF THESIS : A TRANSLATION OF SELECT SHORT STORIES OF RAMNARAYAN PATHAK FROM GUJARATI INTO ENGLISH WITH A CRITICAL INTRODUCTION	
3	SUBJECT & FACULTY : English / Arts	
4	NAME OF GUIDE : Dr. Anupam R. Nagar	
5	REG. No. & DATE : 4860 / 1-1-2012	
6	DATE OF SUBMISSION OF THE THESIS : 29-06-2016	
7	DATE OF VIVA VOCE EXAMINATION : 12-08-2016	


 REGISTRAR

To,
 Borisagar Bhavesh Chandulal
 "SHRI HARI", Block No.203,
 Parsana Nagar Street No.5,
 Jamnagar Road, Rajkot - 360 001

Copy forwarded with compliments to :-

1. Dr. Anupam Nagar, Dr.V.R.Godhaniya College of Arts, Commerce, Home Science & IT For Girls, Porbandar
2. Controller of Examinations.
3. Association of Indian Universities, 16, Comrade Indrajit Gupta Marg, (Kotla Marg) AIU House, New Delhi-110 002.
4. The Director, INFLIBNET An Inter University Central of University, Infocity, Gandhinagar - 382 007 (-Gujarat.)
5. Head, Department of English and Commerce

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SAURASHTRA UNIVERSITY
P.G.T.R-SECTION,
 Main Office, First Floor,
 University Road,
 Rajkot - 360 005(Gujarat)
 Phone No. : 2578501
 Fax: (0281)2586983



Accredited Grade 'A' by NAAC

www.saurashtrauniversity.edu

No. PGTR/3/Ph.D. Not./ 1705 /2016

Date: - 12-05-2016

DECLARATION OF RESULT
DOCTOR OF PHILOSOPHY

Notification No. 081

The Vice-Chancellor of this University on behalf of the Syndicate has accepted the Thesis of the following candidate for the award of the Degree of DOCTOR OF PHILOSOPHY in the subject and faculty shown as under against her/his name. She/He is accordingly declared qualified to receive the Degree of DOCTOR OF PHILOSOPHY in compliance with the provisions of UGC Minimum Standards and Procedure for the award of Ph.D Degree Regulation 2009) from the date of Viva voce examination.

1	NAME OF CANDIDATE	: Joshi Poonam Prabhakar
2	TITLE OF THESIS	: <i>DIASPORIC EXPERIENCE IN THE SELECTED WORKS OF ROHINTON MISTRY AND SALMAN RUSHDIE : A COMPARATIVE STUDY</i>
3	SUBJECT & FACULTY	: English / Arts
4	NAME OF GUIDE	: Dr. Anupam R. Nagar
5	REG. No. & DATE	: 4820 / 01-01-2012
6	DATE OF SUBMISSION THE THESIS	: 23-09-2015
7	DATE OF VIVA VOCE EXAMINATION	: 09-05-2016

REGISTRAR

To,
 Joshi Poonam Prabhakar
 "Pancham" Jagruti Society,
 Near : Paradise Cinema,
 Porbandar

Copy forwarded with compliments to :-

- 1 Dr. Anupam R. Nagar, Dr. V.R. Godhaniya College of Arts, Commerce, Home Science & I.T. For Girls, Porbandar
- 2 Controller of Examinations.
- 3 Association of Indian Universities, 16, Comrade Indrajit Gupta Marg, (Kofla Marg) AIU House, New Delhi-110 002.
- 4 The Director, INELIRNET An Inter University Control of University

Main Office, First Floor,
University Road,
Rajkot - 360 005(Gujarat)
Phone No. : 2578501
Fax:(0281)2586983



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No.PGTR/3/Ph.D.Notif./2573/2015

Date: -29-06-2015

**DECLARATION OF RESULT
DOCTOR OF PHILOSOPHY**

Notification No. 131

The Vice-Chancellor of this University on behalf of the Syndicate has accepted the Thesis of the following candidate for the award of the Degree of **DOCTOR OF PHILOSOPHY** in the subject and faculty shown as under against her/his name. She/He is accordingly declared qualified to receive the Degree of **DOCTOR OF PHILOSOPHY** in compliance with the provisions of UGC (Minimum Standards and Procedure for the award of Ph.D Degree Regulation 2009) from the date of Viva voce examination.

1	NAME OF CANDIDATE	: Agravat Dipali Prafulchandra
2	TITLE OF THESIS	: A COMPARATIVE STUDY OF SELECT PLAYS OF VIJAY TENDULKAR AND MAHESH DATTANI
3	SUBJECT & FACULTY	: English / Arts
4	NAME OF GUIDE	: Dr.Anupam R.Nagar
5	REG.No. & DATE	: 4829 / 01-01-2012
6	DATE OF SUBMISSION THE THESIS	: 05/01/2015
7	DATE OF VIVA VOCE EXAMINATION	: 17-06-2015

REGISTRAR

To,
Agravat Dipali Prafulchandra
Sardar Nagar - 11/14,
"Sweet Home",
Opp. Ambika Medical Store,
Rajkot

Copy forwarded with compliments to :-

- 1 Dr.Anupam Nagar, Dr.V.R.Godhaniya College of Arts Commerce, Home - Science & IT, for Girls, Porbandar
- 2 Controller of Examinations,
- 3 Association of Indian Universities,16, Comrade Indrajit Gupta Marg,(Kotla Marg) AIU House, New Delhi-110 002.
- 4 The Director, INFLIBNET An Inter University Central of University, Infocity Gandhinagar - 382 007 - Gujarat.
- 5 Head, Department of English And Comparative Literary Studies, Saurashtra University, Rajkot
- 6 Principal, Dr.V.R.Godhaniya College of arts Commerce, Home - Science & IT. for Girls Porbandar

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No.PGTR/3/Ph.D.Noti./ 435/2018

Date: 06-02-2018

DECLARATION OF RESULT
DOCTOR OF PHILOSOPHY
Notification No. 019

The Vice-Chancellor of this University on behalf of the Syndicate has accepted the Thesis of the following candidate for the award of the Degree of DOCTOR OF PHILOSOPHY in the subject and faculty shown as under against her/his name. She/He is accordingly declared qualified to receive the Degree of DOCTOR OF PHILOSOPHY in compliance with the provisions of UGC (Minimum Standards and Procedure for the award of Ph.D Degree Regulation 2009) from the date of Viva voce examination.

1	NAME OF CANDIDATE	: Dhruve Dipak Prabhudas
2	TITLE OF THESIS	: <i>MAGIC REALISM IN SALMAN RUSHDIE'S SELECTED NOVELS</i>
3	SUBJECT & FACULTY	: English /Arts
4	NAME OF GUIDE	: Dr.Anupam R.Nagar
5	REG. No. & DATE	: 4482 / 01-01-2011
6	DATE OF SUBMISSION THE THESIS	: 04-12-2017
7	DATE OF VIVA VOCE EXAMINATION	: 24-01-2018


REGISTRAR

To,
Dhruve Dipak Prabhudas
202,Pushkardham, Street No.5
University Road,Rajkot

Copy forwarded with compliments to :-

- 1 Dr.Anupam R.Nagar V.R.Godhaniya College of Arts, Commerce,Home Science & IT for Girl's, Porbandar
- 2 Controller of Examinations.
- 3 Association of Indian Universities,16, Comrade Indrajit Gupta Marg (Kotla Marg) AIU House, New Delhi-110 002.
- 4 The Director, INFLIBNET An Inter University Central of University, Infocity, Gandhinagar (Gujarat.) – 382 007 .
- 5 Head, Department of English & CLS, Saurashtra University, Rajkot.

SAURASHTRA UNIVERSITY
P.G. DEPARTMENT,
Main Office, First Floor,
University Road,
Rajkot - 360 005(Gujarat)
Phone No. : 2578301
Fax:02812580983



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No.PGTR/3/Ph.D.Noti. / 2015

Date: - 22 - 12-2015

**DECLARATION OF RESULT
DOCTOR OF PHILOSOPHY**

Notification No. / 2015

The Vice-Chancellor of this University on behalf of the Syndicate has accepted the Thesis of the following candidate for the award of the Degree of DOCTOR OF PHILOSOPHY in the subject and faculty shown as under against her/his name. She/He is accordingly declared qualified to receive the Degree of DOCTOR OF PHILOSOPHY in compliance with the provisions of UGC (Minimum Standards and Procedure for the award of Ph.D Degree Regulation 2009) from the date of Viva voce examination.

1	NAME OF CANDIDATE	: Modhwadia Shanti Karshanbhai
2	TITLE OF THESIS	: रामदत्तस्य मित्त और पद्मनाभ पटेल के उपन्यासों में आदर्शवाद एक तुलनात्मक अध्ययन
3	SUBJECT & FACULTY	: Hindi / Arts
4	NAME OF GUIDE	: Dr.M.K.Goswami
5	REG. No. & DATE	: 4774 / 01-01-2012
6	DATE OF SUBMISSION THE THESIS	: 22-12-2014
7	DATE OF VIVA VOCE EXAMINATION	: 29-12-2015

REGISTRAR

To,
Modhwadia Shanti Karshanbhai
"Guru Krupa"
Jalaram Nagar - I, Near Rajiv Nagar,
Porbandar

Copy forwarded with compliments to :-

- 1 Dr.M.K.Goswami, Gurukul Mahila Arts & Commerce College, Porbandar
- 2 Controller of Examinations

Memorandum of Understanding

Memorandum of Understanding

Between

Industrial Training Institute, Bhanvad

and

Gurukul Mahila Arts & Commerce College, Porbandar

This Memorandum of Understanding (MOU) sets out the terms and understanding between the Industrial Training Institute, Bhanvad and Gurukul Mahila Arts & Commerce College, Porbandar to Train the Teacher under the National Skill Qualification Framework

Background

Under NSQF, the learner can acquire the certification for competency needed at any level through formal, non-formal or informal learning. In that sense, the NSQF is a quality assurance framework.

Purpose

The **objectives** of the **NSQF** are to provide a framework that accommodates the diversity of the Indian education and training systems and allows the development of a set of qualifications for each level, based on outcomes which are accepted across the nation

The above goals will be accomplished by undertaking the following activities:

1. Facilitating on-site visit and making provision for Skilled-Training
2. Preparation of documents/ Examination pattern
3. Suggesting avenues of Placement

Reporting

Periodic reports would be shared between the partners on the progress the Institution has made.

Funding

There is no commitment of funds on either side.

Duration

- This MOU is at-will and may be modified by mutual consent of authorized officials.
- This MOU shall become effective upon signature by the authorized officials and will remain in effect until modified or terminated by any one of the partners by mutual consent. In the absence of mutual agreement by the authorized officials this MOU shall stand as ended.

Contact Information

Partner name: Industrial Training Institute, Bhanvad (Porbandar Dt.)

Research, Consultancy and Innovation



INTL. SEMINAR: 17.02.2018



2017-18 NSS WITH RED CROSS TEAM



BOOK RELEASE OCT 2018



2014-15: RED RIBBON CLUB RALLY



2015-16: AWARENESS RALLY



2016-17: AWARENESS RALLY



TREE PLANTATION



THALASSEMIA
AWARENESS



2017-18: TEAM NSS 2017-
18



SAFAI ABHIYAAN



EDU. VISIT TO BKNM
UNIVERSITY



SPORTS WEEK
COMPETITONS



EDUCATIONAL VISIT TO
BHARAT MANDIR



GEET-SANGEET-NRITYA
DHARA



NSQF : SKILL-BASED
COURSES

CRITERION IV

**INFRASTRUCTURE AND LEARNING
RESOURCES**

Key Indicator – 4.1 Physical Facilities (30)

Metric No.		Weightage
4.1.1. Q _i M	<p><i>The Institution has adequate facilities for teaching- learning. viz., classrooms, laboratories, computing equipment etc.</i></p> <p>The institution has always worked towards enhancing the infrastructural facilities for effective teaching and learning. The institution is well-equipped with Morning Assemble Hall (Prayer Hall), class-rooms, a well furnished staff room, Administrative Office, Network connectivity, Air conditioned 02 Computer laboratories, 01 Digital Education and Learning Laboratory (DELL), Drinking water facilities, AV Conference Hall with Internet/Wi-Fi Connectivity, Library with Book-Bank Facility, Hostel, Transport facility (Municipality), Playground, Parking Area, Mobile Canteen facility, UPS etc. The management, every fortnight, discusses with Principal and the Principal in turn with HoDs for the required infrastructural facilities and also provides the required infrastructural facilities for effective teaching and learning.</p>	5
4.1.2. Q _i M	<p><i>The Institution has adequate facilities for sports, games (indoor, outdoor), gymnasium, yoga centre etc. and cultural activities.</i></p> <p>The institution has all necessary facilities for sports and games. A spacious play ground with indoor and outdoor games facilities provided. Within an area of 2 acres badminton, basketball, volleyball, Kho-Kho and kabadi court, tracks are provided. The <i>Yoga-Vyayam-Khel-kood dhara</i> organizes every fortnight various sports & games activities through-out the year. We have 02 coordinators Dr. Usha Makvana & Prof. Shobhana Vala who assist in conducting various events. They <i>Geet-Sangeet Dhara, Natya-dhara & Nritya dhara</i> also conduct cultural activities periodically. In addition, the institution has adequate facilities like dance costume and all other requirements for folk dance, Bharat-Natyam etc.</p> <p>17 Classrooms, One Principal's chamber, 01 Admin Office, 05 store rooms, 01 Photo-copier, 01 Parking Area, 02 telephones & 05 Internet points are available. For all academic activities, NSS, Alumini meet, cultural events, career counselling etc. the Assembly Hall with a 700 seating capacity and an Audio-Visual Conference room with 150 seating capacity are available.</p>	5
4.1.3. Q _n M	<p><i>Percentage of classrooms and seminar halls with ICT- enabled facilities such as smart class, LMS, etc. (current year data)</i></p> <p>4.1.3.1: Number of classrooms and seminar halls with ICT facilities</p>	10

	<p>Room number or Name of classrooms / Seminar Hall with LCD / wifi / LAN facilities with room numbers</p> <p>(i) Audo-Visual Class-room (01) (ii) Computer Lab. 01 (iii) Computer Lab. 02</p>	<p>Type of ICT facility</p> <p>LCD Projector, Computer System, Sound System</p>																																														
	<p>Formula:</p> $\frac{03}{19} \times 100 = 15.79\%$																																															
<p>4.1.4. Q_nM</p>	<p><i>Average percentage of budget allocations, excluding salary for infrastructure augmentation during last five years(INR in Lakhs)</i></p> <p>4.1.4.1. Budget allocation for infrastructure augmentation, excluding salary year wise during last five years (INR in lakhs)</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>INR in Lakhs</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Year of allocation</th> <th>Budget allocated for infrastructure augmentation excluding salary (1)</th> <th>Total expenditure excluding salary (2)</th> <th>Percentage per year (1) / (2) *100</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2015-16</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2016-17</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2017-18</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2018-19</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Total</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>Average</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>			Year	2014-15	2015-16	2016-17	2017-18	2018-19	INR in Lakhs	-	-	-	-	-	Year of allocation	Budget allocated for infrastructure augmentation excluding salary (1)	Total expenditure excluding salary (2)	Percentage per year (1) / (2) *100	2014-15	-	-	-	2015-16	-	-	-	2016-17	-	-	-	2017-18	-	-	-	2018-19	-	-	-	Total	-	-	-	Average	-	-	-	<p>10</p>
Year	2014-15	2015-16	2016-17	2017-18	2018-19																																											
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Total	-	-	-																																													
Average	-	-	-																																													

Key Indicator – 4.2 Library as a learning Resource (20)

Metric No.		Weightage
<p>4.2.1. Q_iM</p>	<p>Library is automated using Integrated Library Management System (ILMS)</p> <p>Library is situated in a separate block within an area of 1500 sq.ft. It has a seating capacity of around 100 students. A special place has been allotted</p>	<p>5</p>

	<p>in the library for keeping the belongings of students before they enter the reading section. Library has provision of tables and chairs for reading with good ventilation for the students. Library has been established with Computerized Accessing facility to access the books easily in the cupboards. Every year the library advisory committee works towards strengthening its activities. This committee recommends the department-wise budget for purchase of books, periodicals and also conducts annual stock verification. The Library also contains book bank scheme. The library is in the process of being fully automated and digitalized. The library has also different sections such as Newspaper and journals and magazines. To motivate the students for utilizing the library collection, e-books are made available in the library.</p> <p>Name of the software-Library Management Software Nature of Automation-Partially Automated.</p>											
<p>4.2.2. Q₁M</p>	<p><i>Collection of rare books, manuscripts, special reports or any other knowledge resources for library enrichment</i></p> <p>The library has a total number of 17998 reference books, 8598 Book-Bank books, 03 Journals, 27 Magazines, 06 Newspapers, competitive examinations materials, women's magazines for the enrichment of the students and teachers.</p> <p>The library has the following manuscripts. Name of the book/Manuscript- Name of the Publisher- Name of the Author- Number of copies- Year of publishing-</p> <p>The library conducts book exhibitions. The Best Library Usage Award is given to the Best Library Users among students every year.</p>	<p>2</p>										
<p>4.2.3. Q_nM</p>	<p><i>Does the institution have the following:</i></p> <ol style="list-style-type: none"> 1. e-journals: Yes 2. e-ShodhSindhu: No 3. Shodhganga membersip: No 4. e-books: Yes 5. Databases : Yes <p>Option:</p> <table style="border: none;"> <tr> <td style="border: none;"> <p>A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> </td> <td style="border: none; vertical-align: middle; font-size: 3em;">}</td> <td style="border: none; vertical-align: middle;">B</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse; margin-top: 10px;"> <thead> <tr> <th style="width: 12.5%;">Details of members hips</th> <th style="width: 12.5%;">Details of subscriptions</th> <th style="width: 12.5%;">Name of service subscribed to</th> <th style="width: 12.5%;">No of e-resources with full text</th> <th style="width: 12.5%;">Validity period</th> <th style="width: 12.5%;">Usage report from the service provide</th> <th style="width: 12.5%;">Whether remote access provided? (Yes / No)</th> </tr> </thead> </table>	<p>A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p>	}	B	Details of members hips	Details of subscriptions	Name of service subscribed to	No of e-resources with full text	Validity period	Usage report from the service provide	Whether remote access provided? (Yes / No)	<p>3</p>
<p>A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p>	}	B										
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				access		r		
	-	-	-	-	-	-	-	
4.2.4	Average annual expenditure for purchase of books and journals during the last five years (INR in Lakhs)							5
Q_nM	4.2.4.1 Annual expenditure of purchase of books and journals year wise during last five years (INR in Lakhs)							
	Year	2014-15	2015-16	2016-17	2017-18	2018-19		
	INR in Lakhs	0.41702	0.65461	0.81178	-	-		
	BOOKS & JOURNALS							
	BOOK-BANK	-	-	1.20560	1.23514	0.01916		
	Total	0.41702	0.65461	2.01738	1.23514	0.01916		
	Formula:							
	$\frac{4.326066}{5} = 0.8652132$							
	Where:							
	Expd_i = Expenditure in rupees on purchase of books and journals in i th Year							
	Year of expenditure	Expenditure on the purchase of books (INR in lakhs)	Expenditure on the purchase of journals (INR in lakhs)	Expenditure on subscription to e-journals and other e-resources (INR in lakhs)	Total expenditure (INR in lakhs)			
	2014-15	0.41702	0	0	0.41702			
		0			0			
	2015-16	0.65461	0	0	0.65461			
		0			0			
	2016-17	0.81178	0	0	0.81178			
		1.20560			1.20560			
	2017-18	0	0	0	0			
		1.23514			1.23514			

	2018-19	0 0.01916	0	0	0 0.01916		
	Total	4.326066	0	0	4.326066		
	Average	0.8652132	0	0	0.8652132		
Average: 4.326066=0.8652132							
4.2.5.	Availability of remote access to e-resources of the library					Yes	1
Q_nM	Data Requirements						
	<ul style="list-style-type: none"> E-resource Contact person details Connectivity Bandwidth available 						
	E-resource	Contact Person Details		Connectivity Bandwidth Available			
	GTPL & BSNL	Shri Arvind Ravaliya & Shri Bhavesh Joshi		2mbps			
4.2.6	Percentage per day usage of library by teachers and students (current year data)						4
Q_nM	4.2.6.1. Number of teachers and students using library per day over last one year: 04 + 60=64						
	Data Requirement						
	<ul style="list-style-type: none"> Upload last page of accession register details Method of computing per day usage of library - Register Number of users using library through e-access - Number of physical users accessing library - 64 						
	Formula:	04 + 60 =	64	----- x100=11.40%			
		539 + 22 =	561				
Annexure 4.1							

Key Indicator- 4.3 IT Infrastructure (30)

Metric No.		Weightage
4.3.1.	Institution frequently updates its IT facilities including Wi-Fi	10
Q_iM	<ul style="list-style-type: none"> The institution has made provision of internet facility and Wi-Fi connectivity inside the campus. The institution has adopted ICT enabled teaching learning process through LCD. The Institution has a Digital Education and learning laboratory with 	

	<p>net facility (DELL). It has been established for the benefit of students to develop fluency and accuracy in their communication Skills.</p> <ul style="list-style-type: none"> • The institution has two well equipped Computer laboratories for the needs of students and faculty members. • The Administrative office and library are provided with internet connections • Acharya software has been installed in the college office for Student Management & Accounting automation. • Computer laboratory provides other facilities like Typing, Printing, Scanning and CD/DVD writing also. • Library is equipped Library Management Software (LMS) and internet facility. 									
4.3.2.	<p>Student – Computer ratio (current year data)</p> <p>Q_nM Number of students : Number of Computers</p> <table border="1"> <tr> <td>Number of computers in working condition</td> <td>Total Number of students</td> </tr> <tr> <td>93</td> <td>22+73+54 = 149</td> </tr> </table> <p>Student – computer ratio : 1:1</p>	Number of computers in working condition	Total Number of students	93	22+73+54 = 149	10				
Number of computers in working condition	Total Number of students									
93	22+73+54 = 149									
4.3.3.	<p>Available bandwidth of internet connection in the Institution (Leased line)</p> <p>Q_nM Options:</p> <table> <tr> <td> <p>A. >=50 MBPS</p> <p>B. 35-50 MBPS</p> <p>C. 20-35 MBPS</p> <p>D. 5-20 MBPS</p> <p>E. < 5 MBPS</p> </td> <td>} D</td> </tr> </table> <table border="1"> <tr> <td>No of Computers with access to internet</td> <td>Bandwidth of leased line condition</td> <td>LAN configuration & speed</td> </tr> <tr> <td>05</td> <td>D</td> <td>D</td> </tr> </table>	<p>A. >=50 MBPS</p> <p>B. 35-50 MBPS</p> <p>C. 20-35 MBPS</p> <p>D. 5-20 MBPS</p> <p>E. < 5 MBPS</p>	} D	No of Computers with access to internet	Bandwidth of leased line condition	LAN configuration & speed	05	D	D	9
<p>A. >=50 MBPS</p> <p>B. 35-50 MBPS</p> <p>C. 20-35 MBPS</p> <p>D. 5-20 MBPS</p> <p>E. < 5 MBPS</p>	} D									
No of Computers with access to internet	Bandwidth of leased line condition	LAN configuration & speed								
05	D	D								
4.3.4.	<p>Facilities for e-content development such as Media Centre, Recording facility, Lecture Capturing System (LCS)</p> <p>Q_nM <i>No</i></p> <table border="1"> <tr> <td>Name of the e-content development facilities</td> <td>Provide link to videos of the media centre and recording facility</td> </tr> <tr> <td>Recording Facility & Lecture Capturing System (CCTV)</td> <td>https://www.youtube.com/channel/UCco-2Y1FbvTiJkAWcTxtJjA?view_as=subscriber</td> </tr> </table>	Name of the e-content development facilities	Provide link to videos of the media centre and recording facility	Recording Facility & Lecture Capturing System (CCTV)	https://www.youtube.com/channel/UCco-2Y1FbvTiJkAWcTxtJjA?view_as=subscriber	1				
Name of the e-content development facilities	Provide link to videos of the media centre and recording facility									
Recording Facility & Lecture Capturing System (CCTV)	https://www.youtube.com/channel/UCco-2Y1FbvTiJkAWcTxtJjA?view_as=subscriber									

Key Indicator – 4.4 Maintenance of Campus Infrastructure (20)

Metric No.		Weightage																																																																								
<p>4.4.1</p> <p>Q_nM</p>	<p><i>Average expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component, as a percentage during the last five years(INR in Lakhs)</i></p> <p>4.4.1.1. Expenditure incurred on maintenance of physical facilities and academic support facilities excluding salary component year wise during the last five years (INR in lakhs)</p> <table border="1" data-bbox="295 600 1216 719"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>INR in Lakhs</td> <td>0.37855</td> <td>0.28642</td> <td>0.63581</td> <td>0.84848</td> <td>-</td> </tr> <tr> <td></td> <td>0.18505</td> <td>0.34020</td> <td>0.42400</td> <td>0.55384</td> <td>-</td> </tr> </tbody> </table> <p>Data Requirement year wise</p> <table border="1" data-bbox="352 790 1216 1704"> <thead> <tr> <th>Year</th> <th>Expenditure on maintenance of academic facilities (excluding salary for human resources)</th> <th>Expenditure on maintenance of physical facilities (excluding salary for human resources)</th> <th>Total expenditure on maintenance</th> <th>Total expenditure excluding salary component</th> <th>Percentage per year= (4)/(5) x 100</th> </tr> <tr> <th>(1)</th> <th>(2)</th> <th>(3)</th> <th>(4)=(2)+(3)</th> <th>(5)</th> <th>(6)</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>0.37855</td> <td>0.18505</td> <td>0.56360</td> <td>66.98492</td> <td>0.841%</td> </tr> <tr> <td>2015-16</td> <td>0.28642</td> <td>0.34020</td> <td>0.62662</td> <td>77.74084</td> <td>0.806%</td> </tr> <tr> <td>2016-17</td> <td>0.63581</td> <td>0.42400</td> <td>1.05981</td> <td>59.70755</td> <td>1.775%</td> </tr> <tr> <td>2017-18</td> <td>0.84848</td> <td>0.55384</td> <td>1.40232</td> <td>08.62731</td> <td>16.254%</td> </tr> <tr> <td>2018-19</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>Total</td> <td>19.676%</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td>Average</td> <td>3.935%</td> </tr> </tbody> </table> <p>Formula:</p> <p>2014-15: $\frac{0.56360}{66.98492} \times 100 = 0.841\%$</p> <p>2015-16: $\frac{0.62662}{77.74084} \times 100 = 0.806\%$</p>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	INR in Lakhs	0.37855	0.28642	0.63581	0.84848	-		0.18505	0.34020	0.42400	0.55384	-	Year	Expenditure on maintenance of academic facilities (excluding salary for human resources)	Expenditure on maintenance of physical facilities (excluding salary for human resources)	Total expenditure on maintenance	Total expenditure excluding salary component	Percentage per year= (4)/(5) x 100	(1)	(2)	(3)	(4)=(2)+(3)	(5)	(6)	2014-15	0.37855	0.18505	0.56360	66.98492	0.841%	2015-16	0.28642	0.34020	0.62662	77.74084	0.806%	2016-17	0.63581	0.42400	1.05981	59.70755	1.775%	2017-18	0.84848	0.55384	1.40232	08.62731	16.254%	2018-19	-	-	-	-	-					Total	19.676%					Average	3.935%	<p>10</p>
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				Average	3.935%																																																																					

$$2016-17: \frac{1.05981}{59.70755} \times 100 = 1.775\%$$

$$2017-18: \frac{1.40232}{08.62731} \times 100 = 16.254\%$$

$$2018-19: \frac{0}{0} \times 100 = 0\%$$

$$\frac{19.676\%}{5} = 3.935\%$$

Annexure 4.2

<p>4.4.2. Q_iM</p>	<p><i>There are established systems and procedures for maintaining and utilizing physical, academic and support facilities - laboratory, library, sports complex, computers, classrooms etc.</i></p> <ul style="list-style-type: none"> • Programmer maintains equipments and other computer accessories. • Daily Cleaning is done Grade IV staff. • All class rooms, lobbies and college premises and the infrastructural materials are maintained by the non teaching/Grade IV staff. • The ashram electrician maintains all the electrical instruments and generators and does all other electrical works. • Ashram Sweepers regularly clean the washrooms on a daily basis. • Stock verification is done once in a year. • The arrangement of UPS protects computers. • One bore well is available in the college premises for constant and regular water supply. • The RO water plant has been established in the premises to supply mineral and purified drinking water. • The college library consists of 17998 books, 03 Journals, 27 magazines and 100 e-books. • Library is maintained by Librarian and Peons. • Play-ground is maintained by the Gardener/Maintenance Officer/Sports teacher. • All HoDs, faculty members maintain their academic records on a daily basis. • Principal supervises all academic and co-curricular activities of the institution. 	<p>10</p>
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Annexure 4.1
Accession Register

क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.	क्र.सं.
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0019	0019	0019	0019	0019	0019	0019	0019	0019	0019	0019	0019	0019	0019
0020	0020	0020	0020	0020	0020	0020	0020	0020	0020	0020	0020	0020	0020

पुस्तकालय, पोरबंदर

गुरुकुल महिला अखिल

Sl. No.	Visit Date	Visit Time	Visit Duration	Visit Location	Visit Purpose	Visit Status
34	21/11/2018	12:20	1:45	Grashen kajal N.	Visit	✓
35		12:40	1:45	Chudakusama Kumal B.	Visit	✓
36		01:17	1:45	Adite E. Sene	Visit	✓
37		01:17	1:45	Bhulija Nidhi K.	Visit	✓
38		01:00	1:30	Kasana Kishan V.	Visit	✓
<u>21/11/18 Tuesday</u>						
1		09:00	11:05	Sudhya Meena D.	Visit	✓
2		09:00	11:05	Tukadiya Krishna H.	Visit	✓
3		11:15	11:25	Sarvaniya Shivani V.	Visit	✓
4		11:15	11:25	Kasava Sodal O.	Visit	✓
5		11:15	12:15	Dhanya Sonal H.	Visit	✓
6		11:15	12:15	Khushi Rakha L.	Visit	✓
<u>30/10/18 Tuesday</u>						
1		09:00	09:05	Devi Sonal K.	Visit	✓
2		09:00	09:45	Aggaya Ketul D.	Visit	✓
3		09:00	09:45	Panichania Anilji N.	Visit	✓
4		09:00	09:45	Chande Nibullee N.	Visit	✓
5		11:10	12:50	Yaga Jamsi H.	Visit	✓
6		"	12:50	Parvati Ketul R.	Visit	✓
7		11:10	12:50	Sumanaya Seema M.	Visit	✓
8		11:10	12:50	Jathwa Sasulba K.	Visit	✓
9		11:15	12:00	Dhanya Sonal H.	Visit	✓
10		11:15	12:00	Khushi Rakha L.	Visit	✓
11		12:30	12:45	Joshi Jamsi D.	Visit	✓

Annexure 4.2

AU-1

બુક બેંકમાં પુસ્તક ખરીદવાની કુલ લાંબે રકમની રકમ

વર્ષ : ૨૦૨૪-૨૫ લાંબે વર્ષ ૨૦૨૫-૨૬ માં બુક બેંકમાં પુસ્તકો ખરીદવાની રકમ.

વર્ષ ૨૦૨૬-૨૭ ના કુલ પુસ્તકો ખરીદવાની રકમ.

ક્રમ	બુક નંબર	તારીખ	રકમ
૧	૨૦૦૦	૦૧/૦૧/૨૬	૬૦,૨૦૫/-
૨	૨૫૩૪	૨૦/૦૧/૨૬	૨,૫૦૦/-
૩	૨૦૧૭	૨૩/૦૧/૨૬	૨,૨૫૦/-
૪	૨૦૬૨	૦૫/૦૨/૨૬	૩૨,૬૦૦/-
૫	૨૨૨૩	૧૦/૦૩/૨૬	૧,૫૩૦/-
૬	૨૨૩૭	"	૨૬૬૦/-
૭	૨૩૭૫	૨૨/૦૨/૨૬	૧૩,૬૬૦/-
૮	૨૫૦૦	૨૦/૦૨/૨૦૨૭	૨,૫૫૦/-
૯	૨૬૪૭	૧૧/૦૨/૨૦૨૭	૨,૨૬૦/-
૧૦	૫૫૦૩	૨૦/૩/૨૦૨૭	૧૫,૬૦૦/-

વર્ષ : ૨૦૨૬-૨૭ની કુલ રકમ

૧,૨૦,૫૬૦/-

વર્ષ ૨૦૨૭-૨૮ ના કુલ પુસ્તકો ખરીદવાની રકમ.

૧	૨૦૨૨	૨૪/૧૧/૨૭	૭,૦૪૨/-
૨	૨૦૭૬	૨૦/૧૧/૨૭	૪,૬૩૦/-
૩	૨૬૪	૨૦/૦૧/૨૭	૧૦,૪૦૬/-
૪	૨૫૦	૨૦/૦૧/૨૭	૧૬,૦૩૦/-
૫	૩૪૫	૨૦/૦૧/૨૭	૧૩,૦૦૫/-
૬	૪૨૫	૦૧/૦૧/૨૭	૭,૪૦૦/-
૭	૫૫૩	૧૦/૦૧/૨૭	૧૭,૫૩૩/-
૮	૨૦૩૦	૨૦/૧૧/૨૭	૨૩,૩૬૦/-
૯	૩૦૭૩	૨૩/૧૨/૨૭	૧૬,૭૦૦/-
૧૦	૨૨૧૨	૧૨/૧૨/૨૮	૧૩,૪૦૫/-

વર્ષ ૨૦૨૭-૨૮ની કુલ રકમ

૧,૨૩,૫૯૧/-

વર્ષ ૨૦૨૮

૧		૨૨/૦૧/૨૮	૧૦૩૬
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Infrastructure and Learning Resources



PRAYER HALL



PRINCIPAL'S CHAMBER



ADMINISTRATIVE OFFICE



STAFF COMMON ROOM



COMPUTER LABORATORY 01



AUDIO-VISUAL ROOM



INDOOR GAMES



OUTDOOR GAMES



YOGA



EXPERT SESSION WITH DABBAWALA



COMPUTER LABORATORY 02



LIBRARY



UDISHA



THEATRE TRAINING



CLASSROOM

CRITERION V

STUDENT SUPPORT AND PROGRESSION

Key Indicator- 5.1 Student Support (50)

Metric No.						Weightage												
5.1.1 QnM	<i>Average percentage of students benefited by scholarships and freeships provided by the Government during last five years</i>					12												
	5.1.1.1. Number of students benefited by scholarships and freeships provided by the Government year wise during last five years																	
	<table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 15%;">Year</th> <th style="width: 15%;">2014-15</th> <th style="width: 15%;">2015-16</th> <th style="width: 15%;">2016-17</th> <th style="width: 15%;">2017-18</th> <th style="width: 15%;">2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td align="center">258</td> <td align="center">362</td> <td align="center">347</td> <td align="center">352</td> <td align="center">-</td> </tr> </tbody> </table>						Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	258	362	347	352	-
	Year	2014-15	2015-16	2016-17	2017-18		2018-19											
	Number	258	362	347	352		-											
	<ul style="list-style-type: none"> • Name of the Scheme: Post-Metric Government Scholarship • Number of students benefiting: 1319 																	
	Year	Name of the scheme	Number of students benefited by government scheme	Total number of students	Percentage per year													
	(1)	(2)	(3)	(4)	(5)													
	2014-15	Post-Metric Government Scholarship	258	636	40.56%													
	2015-16	Post-Metric Government Scholarship	362	660	54.84%													
2016-17	Post-Metric Government Scholarship	347	616	56.33%														
2017-18	Post-Metric Government Scholarship	352	584	60.27%														
2018-19	Post-Metric Government Scholarship		539															
			Total Percentage	212.00%														
Formula: $2014-15: \frac{258}{636} \times 100 = 40.56\%$ $2015-16: \frac{362}{660} \times 100 = 54.84\%$																		

$$2016-17: \frac{347}{616} \times 100 = 56.33\%$$

$$2017-18: \frac{352}{584} \times 100 = 60.27\%$$

$$2018-19: \frac{\quad}{539} \times 100 =$$

$$\text{Average: } \frac{212}{4} = 53\%$$

Annexure 5.1

5.1.2.

Average percentage of students benefitted by scholarships, freeships etc. provided by the institution besides government schemes during the last five years

12

Q_nM

4.1.2.1. Total number of students benefitted by scholarships, freeships, etc provided by the institution besides government schemes year wise during last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	-	-	1	1	2

Year	Name of the scheme	Number of students benefitted by institution's schemes	Total number of students	Percentage per year
2014-15	-	-	-	-
2015-16	-	-	-	-
2016-17	Private sponsorship	1	616	0.16
2017-18	Private sponsorship	1	584	0.17
2018-19	Private sponsorship	2	539	0.37
		-	Total Percentage	0.7
		-	Average Percentage	0.14

Formula:
2014-15: Nil

	<p>2015-16: Nil 1</p> <p>2016-17: $\frac{1}{616} \times 100 = 0.16\%$</p> <p>2017-18: $\frac{1}{584} \times 100 = 0.17\%$</p> <p>2018-19: $\frac{2}{539} \times 100 = 0.37\%$</p> <p>Average: $\frac{0.7}{5} = 0.14$</p> <p style="text-align: right;">Annexure 5.2</p>																								
<p>5.1.3.</p> <p>Q_nM</p>	<p><i>Number of capability enhancement and development schemes.</i></p> <ol style="list-style-type: none"> 1. Guidance for competitive examinations 2. Career counselling 3. Soft skill development 4. Remedial coaching 5. Language lab 6. Bridge courses 7. Yoga and meditation 8. Personal Counselling <p>Options:</p> <table style="border: none;"> <tr> <td style="border: none;"> <ol style="list-style-type: none"> A. 7 or more of the above B. Any 6 of the above C. Any 5 of the above D. Any 4 of the above E. ≤ 3 of the above </td> <td style="border: none; font-size: 3em; vertical-align: middle;">}</td> <td style="border: none; vertical-align: middle;">B</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="text-align: center;">Name of the capability enhancement scheme</th> <th style="text-align: center;">Year of implementation</th> <th style="text-align: center;">Number of students enrolled</th> <th style="text-align: center;">Name of the agencies involved with contact details</th> </tr> </thead> <tbody> <tr> <td>Career Guidance for Competitive Examinations</td> <td style="text-align: center;">2013</td> <td style="text-align: center;">71+139+36+53=299</td> <td>CCDC</td> </tr> <tr> <td>Career Counselling</td> <td style="text-align: center;">2007</td> <td style="text-align: center;">-</td> <td>CCDC</td> </tr> <tr> <td>Soft Skill Development</td> <td style="text-align: center;">2017</td> <td style="text-align: center;">150</td> <td>UGC-NSQF</td> </tr> <tr> <td>Remedial Coaching</td> <td style="text-align: center;">2014</td> <td style="text-align: center;">50</td> <td>Rahul Pandya</td> </tr> </tbody> </table>	<ol style="list-style-type: none"> A. 7 or more of the above B. Any 6 of the above C. Any 5 of the above D. Any 4 of the above E. ≤ 3 of the above 	}	B	Name of the capability enhancement scheme	Year of implementation	Number of students enrolled	Name of the agencies involved with contact details	Career Guidance for Competitive Examinations	2013	71+139+36+53=299	CCDC	Career Counselling	2007	-	CCDC	Soft Skill Development	2017	150	UGC-NSQF	Remedial Coaching	2014	50	Rahul Pandya	<p>10</p>
<ol style="list-style-type: none"> A. 7 or more of the above B. Any 6 of the above C. Any 5 of the above D. Any 4 of the above E. ≤ 3 of the above 	}	B																							
Name of the capability enhancement scheme	Year of implementation	Number of students enrolled	Name of the agencies involved with contact details																						
Career Guidance for Competitive Examinations	2013	71+139+36+53=299	CCDC																						
Career Counselling	2007	-	CCDC																						
Soft Skill Development	2017	150	UGC-NSQF																						
Remedial Coaching	2014	50	Rahul Pandya																						

Language Laboratory	2009	500	DELL
Yoga and Meditation	2012	636+660+616+584+539=3035 (aapprox)	NSS.

5.1.4. Q_nM	<i>Average percentage of student benefitted by guidance for competitive examinations and career counselling offered by the Institution during the last five years</i>					10
	5.1.4.1. Number of students benefitted by guidance for competitive examinations and career counselling offered by the institution year wise during last five years					
	Year	2014-15	2015-16	2016-17	2017-18	2018-19
	Number	111+71	82+139	122	195+36	53
	Year	Name of the scheme	Number of students benefitted/attended / participated by Career Counseling / competitive exams activities	Total number of students	Percentage per year	
	(1)	(2)	(3)	(4)	(5)=(3)/(4)x100	
	2014-15	SUCEAT & Coaching Class for Entry into Services	111+71	636	28.61%	
	2015-16	SUCEAT & Coaching Class for Entry into Services	82+139	660	33.48%	
	2016-17	SUCEAT	122	616	19.80%	
	2017-18	SUCEAT & Preparatory Training for Competitive Examinations (SF)	195+36	584	39.55%	
	2018-19	SUCEAT & Preparatory Training for Competitive Examinations (SF)	53+113	539	30.79%	
				Total Percentage	152.23%	
				Average Percentage	30.44%	
	Formula					
	$2014-15: \frac{182}{636} \times 100 = 28.61\%$					

636

221

2015-16:----- x 100 = 33.48%

660

122

2016-17:----- x 100 = 19.80%

616

231

2017-18:----- x 100 = 39.55%

584

53

2018-19:----- x 100 = 9.83%

539

131.27

Average: ----- = 26.25%

5

5.1.5.	<i>Average percentage of students benefitted by Vocational Education and training (VET) during the last five years</i>	5																																																																							
Q_nM	<p>5.1.5.1. Number of students attending VET year wise during last five years</p> <table border="1" style="width: 100%; border-collapse: collapse; margin-bottom: 10px;"> <thead> <tr> <th style="width: 10%;">Year</th> <th style="width: 15%;">2014-15</th> <th style="width: 15%;">2015-16</th> <th style="width: 15%;">2016-17</th> <th style="width: 15%;">2017-18</th> <th style="width: 15%;">2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">-</td> <td style="text-align: center;">91</td> <td style="text-align: center;">398</td> </tr> </tbody> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 10%;">Year</th> <th style="width: 20%;">Number of VET program</th> <th style="width: 20%;">Number of students attending VET</th> <th style="width: 15%;">Total number of students</th> <th style="width: 15%;">Percentage per year</th> </tr> <tr> <td style="text-align: center;">(1)</td> <td style="text-align: center;">(2)</td> <td style="text-align: center;">(3)</td> <td style="text-align: center;">(4)</td> <td style="text-align: center;">(5)=(3)/(4) x100</td> </tr> </thead> <tbody> <tr> <td style="text-align: center;">2017-18</td> <td>Theatre Training</td> <td style="text-align: center;">12</td> <td style="text-align: center;">584</td> <td style="text-align: center;">2.05%</td> </tr> <tr> <td></td> <td style="text-align: center;">CCC</td> <td style="text-align: center;">16</td> <td style="text-align: center;">584</td> <td style="text-align: center;">2.73%</td> </tr> <tr> <td></td> <td>Practical Banking</td> <td style="text-align: center;">33</td> <td style="text-align: center;">584</td> <td style="text-align: center;">5.65%</td> </tr> <tr> <td></td> <td>Fashion Designing</td> <td style="text-align: center;">30</td> <td style="text-align: center;">584</td> <td style="text-align: center;">5.14%</td> </tr> <tr> <td style="text-align: center;">2018-19</td> <td>Theatre Training</td> <td style="text-align: center;">10</td> <td style="text-align: center;">539</td> <td style="text-align: center;">1.85%</td> </tr> <tr> <td></td> <td style="text-align: center;">CCC</td> <td style="text-align: center;">36</td> <td style="text-align: center;">539</td> <td style="text-align: center;">6.67%</td> </tr> <tr> <td></td> <td>Graphic Designing</td> <td style="text-align: center;">12</td> <td style="text-align: center;">539</td> <td style="text-align: center;">2.22%</td> </tr> <tr> <td></td> <td style="text-align: center;">Scope</td> <td style="text-align: center;">190</td> <td style="text-align: center;">539</td> <td style="text-align: center;">35.25%</td> </tr> <tr> <td></td> <td>Fashion Designing</td> <td style="text-align: center;">10</td> <td style="text-align: center;">539</td> <td style="text-align: center;">1.85%</td> </tr> <tr> <td></td> <td>Data Entry Operator</td> <td style="text-align: center;">50</td> <td style="text-align: center;">539</td> <td style="text-align: center;">9.27%</td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	-	-	-	91	398	Year	Number of VET program	Number of students attending VET	Total number of students	Percentage per year	(1)	(2)	(3)	(4)	(5)=(3)/(4) x100	2017-18	Theatre Training	12	584	2.05%		CCC	16	584	2.73%		Practical Banking	33	584	5.65%		Fashion Designing	30	584	5.14%	2018-19	Theatre Training	10	539	1.85%		CCC	36	539	6.67%		Graphic Designing	12	539	2.22%		Scope	190	539	35.25%		Fashion Designing	10	539	1.85%		Data Entry Operator	50	539	9.27%
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	Sewing Machine Operator	42	539	7.79%
	Beauty & Wellness	48	539	8.90%
			Total Percentage	89.42%
			Average Percentage	17.87%

Formula :

$$2017-18: \frac{91}{584} \times 100 = 15.58\%$$

$$2018-19: \frac{398}{539} \times 100 = 73.84\%$$

Average:

$$\frac{89.42}{5} = 17.87\%$$

5.1.6.

Q_nM

The Institution has a transparent mechanism for timely redressal of student grievances including sexual harassment and ragging cases

1

Yes

Documents Requirement: (As per Data Template in Section B)

Upload the minutes of the meetings of student redressal committee, prevention of sexual harassment committee and anti- ragging committee

Year	No. of grievances appealed	No. of grievances redressed	Average time for grievance redressal in number of days
2014-15	0	0	-
2015-16	0	0	-
2016-17	0	0	-
2017-18	2	2	15 days to a month
2018-19	6	6	15 days to a month

Annexure 5.3

Year	Nature of the Grievance	Nature of Resolution
2017-18	Need of playground, cricket pitch etc.	Cricket Pitch prepared
2017-18	Absence Beautician	Under process

		Laboratory	
2018-19	Need of Librarian & Computerization of Library	Management has appointed Librarian. Computerized work is under process. 50% completed.	
2018-19	Need for Bus services	College management has coordinated with the Municipality buses to adjust timings as per college timetable and they have complied.	
2018-19	Need of Canteen	Work will commence shortly.	
2018-19	Need of Washrooms	Renovation work was carried out in May 2018 and three more terminals were added on the first floor	
2018-19	Need of Yagna/Havan Kund	Prepared in November 2018	
2018-19	Clearing of Jungle Area	Clearing completed in October 2018	

Key Indicator- 5.2 Student Progression (45)

Metric No.							Weightage	
5.2.1 Q_nM	<i>Average percentage of placement of outgoing students during the last five years</i>							
	5.2.1.1: Number of outgoing students placed year wise during the last five years							
	Year	2014-15	2015-16	2016-17	2017-18	2018-19		
	Number	1	1	1	-	-		
	Year	Number of students placed	Name of the employer with contact details	Package received	Program graduated from	number of outgoing students	Percentage per year	
	(1)	(2)	(3)	(4)	(5)	(6)	(7)=(2)/(6)x100	
	2014-15	4	Collectorate, Porbandar (03); Edu dept. (01)	15000	B.A.	155	2.58%	
	2015-16	0	-	-	-	-	-	
	2016-17	1	Municipal College, Upleta	-	B.A.	176	0.56%	
	2017-18	0	-	-	-	-	-	
	2018-19	0	-	-	-	-	-	
						Total percentage	3.14%	

					e
					Average percentage 0.628%

Formula:

$$2014-15: \frac{4}{155} \times 100 = 2.58\%$$

2015-16: Nil

$$2016-17: \frac{1}{176} \times 100 = 0.56\%$$

2017-18: Nil

2018-19: Nil

$$\text{Average: } \frac{3.14}{5} = 0.628\%$$

Note: As ours is a UG College, most of the students opt for higher studies. **Annexure 5.4**

5.2.2. Percentage of student progression to higher education (previous graduating batch) (current year data) **20**

Q_nM

5.2.2.1. Number of outgoing student progression to higher education : **193**

Formula:

$$2014-15: \frac{36}{155} \times 100 = 23.22\%$$

$$2015-16: \frac{27}{200} \times 100 = 13.5\%$$

$$2016-17: \frac{36}{176} \times 100 = 20.45\%$$

$$2017-18: \frac{34}{206} \times 100 = 16.50\%$$

$$2018-19: \frac{60}{139} \times 100 = 43.16\%$$

$$\text{Average: } \frac{116.83}{5} = 23.36\%$$

		5						Annexure 5.5																																																																									
5.2.3. Q _n M	<p><i>Average percentage of students qualifying in state/national/ international level examinations during the last five years (eg: NET/SLET/GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/State government examinations)</i></p> <p>5.2.3.1. Number of students qualifying in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/CAT/GRE/ TOEFL/ Civil Services/ State government examinations) year wise during last five years.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <p>5.2.3.2. Number of students appearing in state/ national/ international level examinations (eg: NET/ SLET/ GATE/ GMAT/CAT,GRE/ TOFEL/ Civil Services/ State government examinations) year wise during last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>1</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Year</th> <th>Registration number/roll number for the exam</th> <th colspan="11">Number of students selected/ qualifying</th> </tr> <tr> <th></th> <th></th> <th>NET</th> <th>SLET</th> <th>GATE</th> <th>GMAT</th> <th>CAT</th> <th>GRE</th> <th>JAM</th> <th>IELT</th> <th>TOEFL</th> <th>Other equivalent examination</th> <th>Civil services</th> <th>State government examinations</th> </tr> </thead> <tbody> <tr> <td>2018-19</td> <td>2018227 4909498 621</td> <td>-</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Formula: Data not Available</p>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	-	-	-	-	-	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	-	-	-	-	1	Year	Registration number/roll number for the exam	Number of students selected/ qualifying													NET	SLET	GATE	GMAT	CAT	GRE	JAM	IELT	TOEFL	Other equivalent examination	Civil services	State government examinations	2018-19	2018227 4909498 621	-	1	-	-	-	-	-	-	-	-	-	-															5
		Year	2014-15	2015-16	2016-17	2017-18	2018-19																																																																										
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2018-19	2018227 4909498 621	-	1	-	-	-	-	-	-	-	-	-	-																																																																				

Key Indicator- 5.3 Student Participation and Activities (25)

Metric No.		Weightage												
5.3.1 Q _n M	<p><i>Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) during the last five years.</i></p> <p>5.3.1.1: Number of awards/medals for outstanding performance in sports/cultural activities at national / international level (award for a team event should be counted as one) year wise during the last five years. The following are the details of performance at the State/Dt. Levels:</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17	2017-18	2018-19							15
	Year	2014-15	2015-16	2016-17	2017-18	2018-19								

Number	-	-	-	1	06
Year	Name of the award/ medal	National/ International	Sports/ Cultural	AADHAR / Student ID number	Name of the student
2014-15	-	-	-	-	-
2015-16	-	-	-	-	-
2016-17	-	-	-	-	-
2017-18	Shri Mer Social Group	District	Athletics :Third position in 400 mts race	-	Karavadra Varshaben Chingabhai
2018-19	Kel Mahakumbh	State	Athletics : First position in 1500 mts race		Karavadra Varshaben Chingabhai
2018-19	Kel Mahakumbh	State	Athletics :Second position in 100 mts race		Neelam Khunti Devabhai
2018-19	Kel Mahakumbh	State	Athletics :Second position in 200 mts race		Neelam Khunti Devabhai
2018-19	Second Position in Drawing competition	State	Chitra Spardha	-	Hiral R. Patil
2018-19	Third Position in Drawing competition	State	Chitra Spardha	-	Sejal R. Kuchchadiya
2018-19	Second Position in Drawing competition	State	Chitra Spardha	-	Krishna Mavadiya
File Description (Upload)					
<ul style="list-style-type: none"> e-copies of award letters and certificates (Annexure 5.6) 					
5.3.2 Q₁M	<i>Presence of an active Student council & representation of students on academic & administrative bodies/ committees of the Institution.</i> Describe the Student Council activity and students role in academic & administrative bodies within a maximum of 500 words.				5

The office bearers of the Gurukul Mahila College students' council for students are selected unanimously by HoDs, staff, CRs and students every year. The college students' council consists of

1. President - TY
2. Secretary - TY
3. Treasurer - TY
4. Vice President - TY
5. Joint secretary - TY
6. Assistant secretary - SY
7. 02 Secretaries for various extracurricular activities.
(Saptadhara)

- The office bearers gather grievances and requirements from students and they represent to Principal to solve the problems and redress the grievance of students.
- GMC students' council organizes various programmes inside the campus as Teachers' Day, Saree day, Induction Programme, Annual-Day Programme, National days as 15th August, 26th Jan. 2nd October, and State/District festivals.
- Morning Assembly committee and class representatives are unanimously selected.
- Students represent in various academic and administrative committees of the college as 1. Study Circles (Subject-wise) 2. SCOPE 3. Sports & Games committee 4. Home-Science Eco Club 5. Career Counselling & Development cell 6. NSS 7. All Seven Societies (Saptadharas) 8. College magazine *Arya Patrika* committee 9. IQAC 10. Quiz club 11. *Gandhi Pariksha* Committee etc.
- NSS student members also actively participate in Clean and green committee, Waste management, rally and awareness programme.

Annexure 5.7

5.3.3. *Average number of sports and cultural activities/competitions organised at the institution level per year.* **5**

Q_nM 5.3.3.1. Number of sports and cultural activities/competitions organized at the institution level year wise during last five years

Year	2014-15	2015-16	2016-17	2017-18	2018-19
Number	08	07	07	08	08+

Year	Number of the activities
2014-15	08
2015-16	07
2016-17	07

	2017-18	08
	2018-19	8+
	Total	38+
	Average	7.6
Formula:		
$\frac{15}{5} = 03$		
Report of the Event:		
Annexure 5.8		

Key Indicator- 5.4 Alumni Engagement (10)

Metric No.		Weightage							
5.4.1	<p><i>The Alumni Association/Chapters (registered and functional) contributes significantly to the development of the institution through financial and non financial means during the last five years</i></p> <p>Q₁M Describe contribution of alumni association to the institution within a maximum of 500 words</p> <p>The Institution has established an Alumni association since the year 2007. Alumni association meetings with parents and staff are annually conducted in the college. Eminent persons holding high positions and talented alumni are invited to college to motivate students and provide counseling for the achieving career opportunities. The Alumni discusses with stake holders on various academic matters and obtains feedback. On the basis of feedback obtained from alumni, the college modifies and updates all other programmes. Many among the Alumni come forward to conduct campus interviews for Banks, IT companies and other organizations for providing job opportunities.</p>	4							
5.4.2	<p><i>Alumni contribution during the last five years (INR in Lakhs)</i></p> <p>Options:</p> <table style="margin-left: 20px;"> <tr> <td>A. ≥ 5 Lakhs</td> <td rowspan="5" style="font-size: 3em; vertical-align: middle;">}</td> <td rowspan="5" style="vertical-align: middle;">E</td> </tr> <tr> <td>B. 4 Lakhs - 5 Lakhs</td> </tr> <tr> <td>C. 3 Lakhs - 4 Lakhs</td> </tr> <tr> <td>D. 1 Lakhs - 3 Lakhs</td> </tr> <tr> <td>E. <1 Lakhs</td> </tr> </table> <p>Data not available</p>	A. ≥ 5 Lakhs	}	E	B. 4 Lakhs - 5 Lakhs	C. 3 Lakhs - 4 Lakhs	D. 1 Lakhs - 3 Lakhs	E. <1 Lakhs	4
A. ≥ 5 Lakhs	}	E							
B. 4 Lakhs - 5 Lakhs									
C. 3 Lakhs - 4 Lakhs									
D. 1 Lakhs - 3 Lakhs									
E. <1 Lakhs									
	<table border="1" style="width: 100%; border-collapse: collapse;"> <tr> <td style="width: 20%;">Name of the</td> <td style="width: 15%;">AADHAR</td> <td style="width: 15%;">Year of</td> <td style="width: 15%;">Year of</td> <td style="width: 35%;">Quantum of</td> </tr> </table>	Name of the	AADHAR	Year of	Year of	Quantum of			
Name of the	AADHAR	Year of	Year of	Quantum of					

	alumnus/ alumni association	/ PAN	graduatio n	contributi on	contribution																																																						
	-	-	-	-	-																																																						
5.4.3 Q_nM	<p><i>Number of Alumni Association / Chapters meetings held during last five years.</i></p> <p>5.4.3.1. Number of Alumni Association / Chapters meetings held year wise during last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>-</td> <td>-</td> <td>05</td> <td>02</td> </tr> </tbody> </table> <table border="1"> <thead> <tr> <th>Year</th> <th>No of alumni association meetings</th> <th>Dates of meetings</th> <th>No of members attended</th> <th>Total no of alumni enrolled</th> </tr> </thead> <tbody> <tr> <td>2017-18</td> <td>05</td> <td>29.01.2018</td> <td>33</td> <td></td> </tr> <tr> <td></td> <td></td> <td>02.02.2018</td> <td>16</td> <td></td> </tr> <tr> <td></td> <td></td> <td>08.02.2018</td> <td>12</td> <td></td> </tr> <tr> <td></td> <td></td> <td>14.02.2018</td> <td>11</td> <td></td> </tr> <tr> <td></td> <td></td> <td>20.02.2018</td> <td>02</td> <td></td> </tr> <tr> <td>2018-19</td> <td>02</td> <td>10.01.2019</td> <td>150</td> <td></td> </tr> <tr> <td></td> <td></td> <td>11.01.2019</td> <td>200</td> <td></td> </tr> </tbody> </table> <p style="text-align: right;">Annexure 5.9</p>						Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	-	-	-	05	02	Year	No of alumni association meetings	Dates of meetings	No of members attended	Total no of alumni enrolled	2017-18	05	29.01.2018	33				02.02.2018	16				08.02.2018	12				14.02.2018	11				20.02.2018	02		2018-19	02	10.01.2019	150				11.01.2019	200		2
Year	2014-15	2015-16	2016-17	2017-18	2018-19																																																						
Number	-	-	-	05	02																																																						
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		20.02.2018	02																																																								
2018-19	02	10.01.2019	150																																																								
		11.01.2019	200																																																								


Annexure 5.1

DISTRICT SOCIAL WELFARE OFFICE (DEVELOPING CAST) PORBANDAR
LABHARTHI YADI

BILL NO. 307
BILL DATE 21-10-16

CHEQUE NO. 306467
CHEQUE DATE 25-10-16
CHEQUE AMMOUNT 3800

SR. NO.	FULL NAME OF STUDENT	BANK IFSC CODE	NAME OF BANK & BRANCH	ACCOUNT NUMBER	AMOUNT
1	KAJAL BHIMABHAI OEDRA	BKDN0310044	DENA BANK PORBANDAR	004410036355	1400
2	CHITNABAHEN DIPAKBHAI MAHETA	BKDN0310044	DENA BANK PORBANDAR	004410036403	2400
TOTAL					3800


જિલ્લા સમાજ કલ્યાણ અધિકારી
(વિકસતી જાતી) પોરબંદર

જિલ્લા સમાજ કલ્યાણ અધિકારી
કોર્ટ હાલુ, પોરબંદર
આવક નં. 45/2.016.13...
તારીખ ... 22/10/16...

(૨) બીનનિવાસી છાત્રો: (કેમ્પોલર વિદ્યાર્થીઓ)

ક્રમ	ગ્રુપ	ગિ.વુ/નિભાવલક્ષ્ય નો દર	મંજુર વિદ્યાર્થીની સંખ્યા	મંજુર રકમ રૂ.		
				ગિ.વુ / નિભાવલક્ષ્ય	કી	કુલ
૧	૨	૩	૪	૫	૬	૭
૧	જુસ-બે	૩૫૦				
૨	જુસ-બી	૩૩૫				
૩	જુસ-સી	૨૧૦	૨૨૫	૪૭૨૫૦૦	૧૪૪૦૫૦	૬૧૬૫૫૦
૪	જુસ-ડી	૧૬૦				
		કુલ				


અંકે રૂપિયા-૭ લાખ સીકા હજાર પચસી પચાસ પૂરા.

મંજુર રકમ વિદ્યાર્થીની વર્ગમાં નિયામીત હાજરી, સંતોષકારક અભ્યાસ અને સારી વર્તણૂક હોવાની કારણે મંજુર કરવામાં આવે છે.

ઉક્ત મંજુર શિષ્યવૃત્તીની રકમ DBT ના ધોરણે વિદ્યાર્થીના બેંક ખાતામાં સીધી જ જમા કરાવવાની રહેશે.

આ અંગેની પ્રથમ વાર ૨૦૧૬-૧૭ માં નીચેના બંધોત સદરે પાડવાનો રહેશે.

Demand No. : 02 - NON PLAN
 Major Head : 2225 Welfare of SC/ST & OBC's
 Sub-Major Head : 03 Welfare of other B.C.
 Minor Head : 277 Education
 Sub Head : (28) BCK-(B1 A) POST SSC SCHOLARSHIP OF Gov of India
 Detailed Head : TO HOSTELER & DAY SCHOLAR STUDENT OF S.E.B.C. (100%) C.P.S


 જીલ્લા સમાજ કલ્યાણ અધિકારી
 (વિકસતી જાતિ) પોરબંદર

નકલ રવાના-

(૧) આધાર્યશ્રી/ ડિપ્ટીપાલશ્રી/ટાઈપીસ્ટી શ્રી ગુરુભાઈ મહિલા શિક્ષણ કેન્દ્ર - પોરબંદર
 ઉક્ત મંજુર રકમની વિદ્યાર્થીઓને જણ કરવા સારૂ.

- (૨) તિજોરી અધિકારીશ્રી, પોરબંદર
 (૩) દરખાસ્ત ફાઇલે.
 (૪) બીલ ફાઇલે.

વંચાણે લીધા

- (૧) સામગ્રીક ન્યાય અને અધિકારીના વિભાગના તા. ૩૧/૧/૦૪ ના હવાલ નં.સકમ/૧૦૨૦૦૩/જી.બી.આઇ/૨૦૧૧)ખ-૧.
- (૨) નિયામકશ્રી વિજય. ગુ.સ.ગાંધીનગરના પત્ર ક્રમાંકવિજય/સિકાણ/૩૦/૨૦૦૩-૦૪/૬૩-૦૦ તા. ૧૪/૧/૨૦૦૪
- (૩) નિયામકશ્રી વિજય. ગુ.સ.ગાંધીનગરના પત્ર ક્રમાંકવિજય/સિકાણ/સીએસપી/૨૦૦૩-૦૪/૨૦૩ તા. ૫/૨/૦૪
- (૪) ભારત સરકારશ્રીના તા. ૧૧/૮/૨૦૧૧ ના પત્ર ક્રમાંક ૧૧૦૧૪/૨૧/૨૦૦૬-બીસી-૧ તથા તા. ૧/૩/૧૨ નો પત્ર
- (૫) નિયામકશ્રી વિજય. આનું ગુ.સ. ગાંધી. પત્ર નં. વિજય/સિકાણ/ ૨૦૧૫-૧૬/૩૪૦-૩૦૦ તા.૧૨-૩-૧૬ તથા પત્ર નં. ૬૫૦-૬૬૬ તા. ૨૨-૩-૧૬ તથા તા. ૧૨-૪-૧૬
- (૬) કિશાની અધિકારીશ્રી વિજય. ગાંધીનગરના ગ્રાંદ કાગવાળી કુસ નં. ૭૩૭૮.તા.૬-૧૦-૧૬ શ્રી મહેલ ગ્રાંદ
- (૭) શી કે.એચ. માધવાણી શ્રેણી - પોરબંદર.સંસ્થાની ૨૨/૬/૨૦૧૬ ની દરખાસ.

આદેશ નં.બીસીકે-૮૧ એ/૭

નં. સકમ/વિજા/પીએસી(ઓ)/૧૬-૧૭/
જિલ્લા સમજ કલ્યાણ અધિકારી
(વિકાસની જાતિ) ની કચેરી,
જિલ્લા સેવા સદન-૨, કચેરી નં-૮,
સાંદીપની માર્ગ, પોરબંદર
ફોન/ફેક્સ- ૦૨૮૬-૨૨૨૨૮૬૭
e-mail:- swn-por@raj.gov.in
તા.૨૧/૧૦/૧૬

આદેશ

પોષ્ટમેટ્રીક અભ્યાસક્રમોમાં અભ્યાસ કરતા વિદ્યાર્થીઓ માટે વંચાણ-૧ થી ૫ ના હવાલો/ પરીપત્રો શ્રી ભારત સરકારશ્રીની પોષ્ટમેટ્રીક શિક્ષણવૃત્તી યોજનાના ધોરણે સજવાના સામાજિક અને શૈક્ષણિક રીતે પછાત વર્ગના વિદ્યાર્થીઓ માટે પોષ્ટમેટ્રીક શિ.વૃ.મુકવવાનું સ્વીકારવામાં આવેલ છે. તેનો અમલ ચાલુ નાણાકીય વર્ષમાં પણ કરવાનો કામ છે.

વંચાણ-૧ થી ૫ વાળા હવાલો/પરીપત્રો શ્રી કચેલ જોગવાઈ અનુસાર, વંચાણ-૭ થી મહેલ સંસ્થાની પોષ્ટમેટ્રીક શિક્ષણવૃત્તીની દરખાસની ચકાસણી કરી વંચાણ-૬ વાળા કુસમાં કાગવાવામાં આવેલ ગ્રાંદ ખ્યાને ૦૪૭, શ્રી ગુરુકા મહિલા શ્રેણી શ્રેણી - પોરબંદર શ્રેણીમાં માન્ય છાત્રાલય / સરકારી છાત્રાલય / ગ્રાન્ટ-ઇન-એઇડ છાત્રાલય / ખાનગી છાત્રાલયમાં ભણના વિદ્યાર્થીઓ તથા કંસીલર વિદ્યાર્થીઓને આ યોજના ફેડલ ચાલુ વર્ષ ૨૦૧૬-૧૭ માટે નીચે દર્શાવેલ વિગતે શિક્ષણવૃત્તી, સિકાણ ફી અને અન્ય કાગવાલ રીતે ભરવાની સતી ફી મંજૂર કરવાની આથી આદેશ કરવામાં આવે છે.

(૧) નિવાસી છાત્રો: (સેલેલર વિદ્યાર્થીઓ)

ક્રમ	ગ્રુપ	શિ.વૃ/ નિભાવસમ્મુ નો દર	મંજૂર વિદ્યાર્થીની સંખ્યા	મંજૂર રકમ રૂ.		
				શિ.વૃ/ નિભાવસમ્મુ	ફી	કુલ
૧	૨	૩	૪	૫	૬	૭
૧	જુથ- એ	૭૫૦				
૨	જુથ- બી	૫૧૦				
૩	જુથ- સી	૪૦૦	૭૭	૩૦૮૦૦૦	૫૨૦૫૦	૩૬૦૦૫૦
૪	જુથ- ડી	૨૬૦				
		કુલ				

અંકે રૂપિયા: ...જણ લાખ સાઇઠ જણર પચાસ પૂરા.

સામાજિક સેવા કાર્ય (સુસંગત વિકાસ)ના

ક્રમ	વર્ગ	સિ.વુ. નિયમવચ્ચે નો દર	મંજૂર વિદ્યાર્થીની સંખ્યા	મંજૂર રકમ રૂ.		
				સિ.વુ. નિયમવચ્ચે	કી	કુલ
1	2	3	4	5	6	
1	કુલ બ	340				
2	કુલ બી	334				
3	કુલ બી	210	4	10400	3040	13440
4	કુલ બી	130				
		210	4	10400	3040	13440


કુલ રકમ - 13440 માત્રી પ્રમાણ પુરુ.

મંજૂર રકમ વિદ્યાર્થીની વર્ગમાં નિકમીત રજાથી, સંતોષકારક અભ્યાસ અને સારી વતેસુંક કીવાની કરતે મંજૂર રકમમાં મળે છે.

કેન્સલરના આજ્ઞાવહીની રકમ **DET** ના પોરતે વિદ્યાર્થીના બેંક ખાતામાં સીધી જ રકમ સંસ્થાવ્યુતી રહેશે.

સુ.સ.સ.ની સુધે સુધે 2015-13 માં નીચેના અર્થે સારે ખડવાનો રહેશે.

Demand No. : 90 - NON PLAN
 Main Head : 2225 - Welfare of SC/ST & OBC's
 Sub-Main Head : 03 - Welfare of other SC
 Main Head : 277 - Education
 Sub Head : (28) SC/ST (B1 A) POST SSC SCHOLARSHIP OF Gov of India
 Control Head : TO HOSTELER & DAY SCHOLAR STUDENT OF S.E.B.C. (100%) C.P.S


 કુલ્લ સમજ સંચાલક અધિકારી
 (વિકાસી જાતિ) પોરબંદર

સુ.સ.સ.ના

1) આજ્ઞાવહીને વિનવી 100084/2021/સી.સી. 2125 ના મોલેક કોલેજ પોરબંદર ઉચ્ચ મંજૂર રકમની વિકાસીઓને જાણ કરવા માટે.

2) નિષ્કર્ષ મળેલ સુધે, પોરબંદર

3) સંચાલક સુધે,

4) સુ.સ.સ.ના

राज्यरत्न सौधश्री नानुल्लाह कालिदास महंता आर्य कन्या विद्यालय ट्रस्ट संचालित

गुरुकुल महिला आर्ट्स अन्ड कोमर्स कॉलेज, पोरबंदर.

भातावही सने २०१५ - २०१७

श्री श्रीमती कल्याण शिवायलक्ष्मी (लक्ष्मीपति) खानु

वारीभ	पहोच नंबर	विगत	रो. आ. पा.	रकम		वारीभ	वापर नंबर	विगत	रो. आ. पा.	रकम			
				श.	प.					श.	प.		
२१/३२	११२	वर्ष २०१५-१६ विद्यार्थिनी वार्षिक अहवाल आर्था वेळापत्रात नोंद घेण्यात नाकारण करणार नाही	२५५	३३३०	००	२१/३२	२१३	वर्ष २०१५-१६ जिल्हा समाज कल्याण कार्यालय लेखणी कार्यालय (कॉम्प्युटर/विगत) त्रिभुजा १५-१६ ना-२०१५/१६/१५७ विद्यार्थिनी (वार्षिक अहवाल) वेळापत्रात नोंद घेण्यात नाकारण ना-२०१५/१६ ना-२०१५			३,३३०	००	
३५/३३	११७	वर्ष २०१५-१६ जिल्हा समाज कल्याण आर्थिक परीक्षणा व २०१५-१६ यांचे विद्यार्थिनी संख्या ३०२ २६२ करण आणवता, अर्जात नमूद	१५०	६,९५५००	००			वर्ष २०१६-१७ जिल्हा समाज कल्याण आर्थिक परीक्षणा व २०१६-१७ यांचे विद्यार्थिनी संख्या ३०२ २६२ करण आणवता, अर्जात नमूद	३५/३३	२६२	१५०	६,९५५००	००
३५/३४	११८	जिल्हा समाज कल्याण आर्थिक परीक्षणा व २०१५-१६ यांचे विद्यार्थिनी संख्या ३०२ २६२ करण आणवता, अर्जात नमूद	१५०	३,६००	००			वर्ष २०१६-१७ जिल्हा समाज कल्याण आर्थिक परीक्षणा व २०१६-१७ यांचे विद्यार्थिनी संख्या ३०२ २६२ करण आणवता, अर्जात नमूद					
३६/०३	२०००	जिल्हा समाज कल्याण आर्थिक परीक्षणा व २०१५-१६ यांचे विद्यार्थिनी संख्या ३०२ २६२ करण आणवता, अर्जात नमूद	२११	१३,४४०	००	३५/३४	२६३	जिल्हा समाज कल्याण आर्थिक परीक्षणा व २०१६-१७ यांचे विद्यार्थिनी संख्या ३०२ २६२ करण आणवता, अर्जात नमूद	१५०		३,६००	००	
				६६३९३०	००						६६३९३०	००	
				६६७२००	००	३५/०३	३९०	जिल्हा समाज कल्याण आर्थिक परीक्षणा व २०१६-१७ यांचे विद्यार्थिनी संख्या ३०२ २६२ करण आणवता, अर्जात नमूद	११३		१३,४४०	००	
											६६७२००	००	

ओड़ुम्

राज्यस्तरन सेठश्री नानुजुलाएड कालिदास महेता आर्य कन्या विद्यालय ट्रस्ट संयालित

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गुरुकुल महिला आर्ट्स अेन्ड डोमर्स डोलेज, पोखणंहर.

भातावही सने २०१५ - २०१५

श्री सेनाथ कुंराफा शिशुवृत्ति (S.T.) धाकुं.

तारीख	पहोंय नंवर	विगत	रो. आ. पा.		तारीख	वाएयन नंवर	विगत	रो. आ. पा.	
			श.	पे.				श.	पे.
०२/०२	२४०	लकुंएमी आरुडिअमी, आरुडिअमी विडाअमी कुंमरी, वीरकुंए शारु ST अकुंएअमीप ३०५५-५५ आंगो ईना कुंइ. कुंए अकुं क. ०१५५५ १९-१०१५ अकुं कमा सारुगा - ४		१६०००.००	१५	२३५	लकुंएमी आरुडिअमी, वीरकुंए शारु ईना कुंइ शारु वीरकुंए अकुंएअमीप वीरगा अने कुंइअल		१६०००.००
					२१२	कुंइ	कुं. अकुंएअमी डी. अकुं अकुं-६ ने अकुं ७३०५६ अकुंएअमीप आंगो ईअरु	१५५	५,३३९.००
	२५०	ईना कुंइ वीरुगं १५९१६२ अकुं-६ ने अकुं अकुंएअमीप ST अकुंएअमीप अकुंएअमी अकुं-६ ने अकुं-६ अकुंएअमी	१५	४४३०.००					
		A		२३५५०.००					२३५५०.००
		A							

ओड़म्

राजस्थान रोडशी नानाभाई डालिदास महेता आर्य कन्या विद्यालय ट्रस्ट संचालित

गुरुकुल महिला आर्ट्स अेन्ड डोमर्स कोलेज, पोरबंदर.

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भातावही सने २०१५ - २०१६

श्री सेनाका डेवाका विद्यापीठ (डि.ए.) पासु.

तारीख	पक्षेय नंबर	विगत	रो. आ. पा.	रकम		तारीख	पार्श्व नंबर	विगत	रो. आ. पा.	रकम	
				श.	पे.					श.	पे.
०२/२२	१८२	डे. अमरेंकर, गुजला परगल वरि डेवाका विद्यापीठ, पोरबंदर डि. विद्यापीठ संस्था (डि.ए.) कै. ए. ए. २०१५-१६ अंके डि. ए. ए. २०१५-१६ अंके	१२०	४०,३२०	००	२५/०२	३२२	डि. ए. ए. २०१५-१६ अंके डि. ए. ए. २०१५-१६ अंके डि. ए. ए. २०१५-१६ अंके	१२०	४०,३२०	००
१६/०२	१८३	डे. अमरेंकर विद्या परगल वरि डेवाका विद्यापीठ, पोरबंदर डि. विद्यापीठ संस्था (डि.ए.) कै. ए. ए. २०१५-१६ अंके डि. ए. ए. २०१५-१६ अंके	१२०	५०,३२०	००	२६/०२	३२२	डि. ए. ए. २०१५-१६ अंके डि. ए. ए. २०१५-१६ अंके डि. ए. ए. २०१५-१६ अंके	१२०	५०,३२०	००
		A									
		A									

Annexure 5.2

Year	Name of the Student	Amount
2016-17	Pandavadra Nirmala	College Fees
2017-18	Pandavadra Nirmala	College Fees
2018-19	Mori Rasila	College Fees
	Mori Bhavna	College Fees

Annexure 5.3**Minutes of Grievance Redressal Cell**

Year	Nature of the Grievance	Nature of Resolution
2017-18	Need of playground, cricket pitch etc.	Cricket Pitch prepared
2017-18	Absence of Beautician Laboratory	Under process
2018-19	Need of Librarian & Computerization of Library	Management has appointed Librarian. Computerized work is under process. 70% completed.
2018-19	Need for Bus services	College management has coordinated with the Municipality buses to adjust timings as per college time-table and they have complied.
2018-19	Need of Canteen	Work has commenced.
2018-19	Need of Washrooms	Renovation work was carried out in May 2018 and three more terminals were added on the first floor
2018-19	Need of Yagna/Havan Kund	Prepared in November 2018
2018-19	Clearing of Jungle Area	Clearing completed in October 2018

Teachers' In-charge: (i) Prof. Shobhna Vala**(ii) Dr. Ketki N. Pandya**

નં. મબમ/સુપરવાઈઝર/વસી/૧૮૬૮૬/આઈ.ડી. નં. વે. ૧૦૪/૨૦૧૪


કલેક્ટર કચેરી
મ.બો.યો. સાબા
પોરબંદર
તા. ૧૨/૧૨/૨૦૧૪

પ્રતિ,
માત્રાવાડીયા નમ્રતાબેન
w/o હરીનબાઈ
નરસંગટેકરી, શ્રીજીનગર
પોરબંદર

વિષય :- એમ.ડી.એમ. સુપરવાઈઝરની કરાર આધારિત તદન હંગામી ધોરણે ભરતી કરવા બાબત

ઉપરોક્ત વિષય અન્વયે એમ.ડી.એમ. સુપરવાઈઝર તરીકે તમારી નીચે દર્શાવેલ કચેરી ખાતે ૧૧ માસના કરાર આધારિત ધોરણે નિમણૂક કરવામાં આવે છે. જે માટે માસિક રૂા. ૧૫,૦૦૦/- પગાર મળવા પાત્ર રહેશે. આ જગ્યા ઉપર હાજર થયેલી તારીખથી ૧૧ માસના સમયગાળા માટે આ સાથે સામેલ બોલીઓ અને શરતોને આધિન તદન હંગામી ધોરણે આપની સાથે કામગીરી કરાર કરવામાં આવે છે. ઓર્ડર મળેથી દિન-૭ માં આપે હાજર થવાનું રહેશે અન્યથા આપનો ઓર્ડર રદ ગણાશે. કરારની બોલીઓ અને શરતો આપને સ્વીકાર્ય હોવા બદલ સંમતિપત્ર સહી કરી અત્રે રજૂ કરવાનું રહેશે.

કામગીરીનું સ્થળ : મામલતદાર કચેરી,
કુતિયાણા
જિલ્લો : પોરબંદર



નાયબ કલેક્ટર
મધ્યાહન ભોજન યોજના
પોરબંદર

નકલ સવિનય રવાના :-
કમિશનરશ્રી, મધ્યાહન ભોજન યોજના,
૮/૧, ડો. જીવરાજ મહેતા ભવન,
જુના સચિવાલય, ગાંધીનગર

નકલ રવાના :-
મામલતદારશ્રી,
મામલતદાર કચેરી
કુતિયાણા શિલ્પ વિભાગના તા. ૨૪/૧૨/૨૦૧૩ તથા તા.
૨૬/૧૨/૨૦૧૩ ના કરારની નકલ તથા કમિશનરશ્રી, મ.બો.યો. ગાંધીનગરનો પત્ર નં.

નં. મામ/સુપરવાઈઝર/સી/૧૮૨૮૬/આઈ.ડી. નં. વે. ૪૦૮૨૦૧૪

કલેક્ટર કચેરી
મ.બો.પો. શાખા
પોરબંદર
તા. ૨૬/૧૨/૨૦૧૪




પ્રતિ,
જોશી મીરા આઈડઈ
સુ. પાલખડા
તા. જિ. પોરબંદર

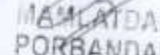
**વિષય :- એમ.ડી.એમ. સુપરવાઈઝરની કરાર આધારિત તદન હંગામી
ઘોરણે ભરતી કરવા બાબત**

ઉપરોક્ત વિષય અન્વયે એમ.ડી.એમ. સુપરવાઈઝર તરીકે તમારી નીચે દર્શાવેલ કચેરી ખાતે ૧૧ માસના કરાર આધારિત ઘોરણે નિમણુંક કરવામાં આવે છે. જે માટે માસિક રૂ. ૧૫,૦૦૦/- પગાર મળવા પાત્ર રહેશે. આ જગ્યા ઉપર હાજર થયેલી તારીખથી ૧૧ માસના સમયગાળા માટે આ સાથે સામેલ ઓળીઓ અને શરતોને આધિન તદન હંગામી ઘોરણે આપની સાથે કામગીરી કરાર કરવામાં આવે છે. ઓઈર મળેથી દિન-૩ માં આપે હાજર થવાનું રહેશે અન્યથા આપનો ઓઈર ૨૬ ગણાશે. કરારની ઓળીઓ અને શરતો આપને સ્વીકાર્ય હોવા બદલ સંમતિપત્ર સહી કરી અર્થે રજૂ કરવાનું રહેશે.

કામગીરીનું સ્થળ : મામલતદાર કચેરી,
પોરબંદર
જિલ્લો : પોરબંદર


નામન કલેક્ટર
મધ્યાહન ભોજન યોજના
પોરબંદર

નકલ સવિનય રવાના :-
કમિશનરશ્રી, મધ્યાહન ભોજન યોજના,
૯/૧, ડૉ.જીવરાજ મહેતા ભવન,
જૂના સચિવાલય, ગાંધીનગર


MAHATDAR
PORBANDAR
DTP-7

નકલ રવાના :-
મામલતદારશ્રી,
મામલતદાર કચેરી
પોરબંદર

..... સિલણ વિભાગના તા. ૨૪/૧૨/૨૦૧૩ તથા તા.
૨૬/૧૨/૨૦૧૩ ના કરારની નકલ તથા કમિશનરશ્રી, મ.બો.પો. ગાંધીનગરનો પત્ર નં.
મામ/મકમ/ક/૧૪-૧૫/૮૮૮૨-૮૮૪૧ ની નકલ આ સાથે સામેલ છે. તા. -

નં. મબય/સુપરવાઈઝર/વશી/૧૮૬૮૬/આઈ.ટી. નં. વે. ૭૧૮/૨૦૧૫

કલેક્ટર કચેરી

મ.ભો.પો. શાખા

પોરબંદર

તા. ૦૬/૦૧/૨૦૧૫

પતિ,

બગાવન શાંદની ભુપેન્દ્રકુમાર

બાબચોક,

દરશીશાંતિની બંડીની બાજુમાં,

લેરી નં. ૪,

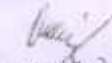
પોરબંદર



વિષય :- એમ. ડી. એમ. સુપરવાઈઝરની કરાર આધારિત તદ્દન હંગામી ધોરણે ભરતી કરવા બાબત

ઉપરોક્ત વિષય અન્વયે એમ. ડી. એમ. સુપરવાઈઝર તરીકે તમારી નીચે દર્શાવેલ કચેરી ખાતે ૧૧ માસના કરાર આધારિત ધોરણે નિમણૂક કરવામાં આવે છે. જે માટે માસિક રૂા. ૧૫,૦૦૦/- પગાર મળવા પાત્ર રહેશે. આ જગ્યા ઉપર હાજર થવેલી તારીખથી ૧૧ માસના સમયગાળા માટે આ સાથે સામેલ બોલીઓ અને શરતોને આધિન તદ્દન હંગામી ધોરણે આપની સાથે કામગીરી કરાર કરવામાં આવે છે. ઓર્ડર મળેથી દિન-૭ માં આપે તાજર થવાનું રહેશે અન્યથા આપનો ઓર્ડર રદ ગણાશે. કરારની બોલીઓ અને શરતો આપને સ્વીકાર્ય હોવા બદલ સંમતિપત્ર સહી કરી અંગે રજુ કરવાનું રહેશે.

કામગીરીનું સ્થળ : મામલતદાર કચેરી,
રાણાવાવ
જિલ્લો : પોરબંદર


નાયબ કલેક્ટર
મધ્યાહન ભોજન યોજના
પોરબંદર

નકલ સવિનય રવાના :-
સમિત્તરથી, મધ્યાહન ભોજન યોજના,
૨૦૧, ડો. જીવરાજ મહેતા ભવન,
જુના સચિવાલય, ગાંધીનગર

નકલ રવાના :-
મામલતદારથી,
મામલતદાર કચેરી

રાણાવાવ શિક્ષણ વિભાગના તા. ૨૪/૧૨/૨૦૧૩ તથા

College Est. 1981
College Code No. 181
Computer College Code - 31
Computer Zone Code - 94
College Exam Code - 27001

ગાંધી મહાલ: સરદાર વલ્લભભાઈ નગર

Office : 220158
Phone : 221048
Mobile : 97243 01894



MUNICIPAL ARTS AND COMMERCE COLLEGE - UPLETA

REACCREDITED (2ND CYCLE) 'B' GRADE BY NAAC

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P. B. No. 48, Opp. Guru Nanak Hall, Viji Road, UPLETA - 390 401, Dist. Rajkot, (Gujarat)
• Website : www.municipalcollegeupleta.org • Email : municipalcollegeupleta@gmail.com

Ref. No. 335

Date: 07/12/2015

નિમણુંક હુકમ

પ્રતિ,

Godhas.....Tirupati Bhikhalal

"Hemadik".....6-Khandi Yu. Plot

.....AT- PORBANDAR.....

તા. ૨૭/૦૬/૨૦૧૫ના રોજ કે.સી.કે. કચેરી (એલ.ટી. એન્ક. કોલેજ પાસે) અમદાવાદ મુખ્ય અંગ્રેજી વિષયના અધ્યાપક સહાયકની કન્ડિવક્ટન ભરતી પ્રક્રિયાનો ચરણી સમિતિની બેઠક મળી હતી. આ ચરણી સમિતિની બેઠકમાં જુદા જુદા ઉમેદવારોના ચર્ચણા ગુણાંકન મુજબ ઉ.સિ.ક. કચેરી - ગાંધીનગર તરફથી મેરીટના ધોરણે ૫૨૬૦૦૦૧ પામેલ ઉમેદવારને સદર કચેરીના પત્ર ક્રમાંક: ૦૬/૧૬૦ - ૬/૦૫/૧૫/૦૫૨૦૦૦૧ નામના પત્રમાં ૦૩/૧૨/૨૦૧૫ ના રોજ અંગ્રેજી વિષયના અધ્યાપક સહાયક તરીકે મ્યુનિસિપલ આર્ટ્સ એન્ડ કોમર્સ કોલેજ - ઉપલેટામાં નિમણુંક આપવા આપની જગ્યાના ઉપર માસિક રૂા. ૨૫૦૦૦/- અને રૂપિયા પચ્ચીસ હજાર પૂરા ફીક્સ પગારમાં ફરજ ઉપર વાજર ચર્ચણી પાંચ વર્ષ માટે નીચે મુજબની સરતોને આધિન નિમણુંક કરવામાં આવે છે.

ઉચ્ચ શિક્ષણ કમિશનર કચેરી - ગાંધીનગરના ઉક્ત પત્રમાં દર્શાવેલ અધ્યાપક સહાયકની નિમણુંકની સરતો અને નિયમોને આધિન તમારી મ્યુનિસિપલ આર્ટ્સ એન્ડ કોમર્સ કોલેજ - ઉપલેટામાં અંગ્રેજી વિષયના પૂર્ણ સમયના અધ્યાપક સહાયકની જગ્યા ઉપર માસિક રૂા. ૨૫૦૦૦/- અને રૂપિયા પચ્ચીસ હજાર પૂરા ફીક્સ પગારમાં ફરજ ઉપર વાજર ચર્ચણી પાંચ વર્ષ માટે નીચે મુજબની સરતોને આધિન નિમણુંક કરવામાં આવે છે.

નિમણુંકની સરતો નીચે મુજબ રહેશે.

- (૧) ઉચ્ચ શિક્ષણ કમિશનર કચેરી ગાંધીનગરના પત્રમાં જણાવ્યા મુજબ પાંચ વર્ષ માટે માસિક રૂા. ૨૫૦૦૦/- ઉચ્ચ પગાર ચુકવવામાં આવશે. અન્ય કોઈ પ્રકારના ભાષા કે નાણાકીય લાભો મળવાપાત્ર થશે નહીં.
- (૨) આ ઉપરાંત ઉચ્ચ શિક્ષણ કમિશનર કચેરીના પત્ર ક્રમાંક ૬૫૨/ભરત/૧૬૦૮-૨૪/૨૦૧૫/૩૧૨૮-૩૨૯૧, તા.૨૫/૦૬/૨૦૧૫ થી આ જગ્યાની મળેલ અન.ઓ.સી. પત્રમાં દર્શાવેલ સરતો ૧ થી ૧૮ ને આધિન આ નિમણુંક કરવામાં આવે છે. જે આપને મંથનકર્તા રહેશે.

(અનુ. પાછળના પાના ઉપર...)



પ્રાથમિક સામાજિક-વિજ્ઞાન)

દિગ્વી કેમ્પમાં રૂબરૂ

પ્રાથિ/વિસભ/શિક્ષણ/વિવા-૧/આદેશ/૯૪૪/૨૦૧૭

જિલ્લા શિક્ષણ સમિતિ
જિલ્લા પંચાયત જામનગર
તા.૨૪/૦૩/૨૦૧૭

વંચાણે લીધા :-૧.

સભ્ય સચિવશ્રી, ગુ. રા. પ્રા. શિ. પસંદગી સમિતિ અને નાયબ શિક્ષણ નિયામકશ્રી,
ગુ.રા., ગાંધીનગરના પત્ર ક્રમાંક : પ્રાથિનિ / નીતિ / વિસભ / ૨૦૧૭ /
૮૭૧ થી ૯૧૭, તા.૨૦/૦૩/૨૦૧૭.

કચેરી આદેશ :-

ગુજરાત રાજ્ય પ્રાથમિક શિક્ષણ પસંદગી સમિતિ, પ્રાથમિક શિક્ષણ નિયામકશ્રીની કચેરી, ગાંધીનગર દ્વારા જિલ્લા શિક્ષણ સમિતિ જામનગરની ઉચ્ચ પ્રાથમિક શાળાઓ (ધોરણ-૬ થી ધોરણ-૮) માટે વિદ્યા સહાયકોની ભરતી અંગેની જાહેરાત વર્ષ - ૨૦૧૭માં સામાજિક-વિજ્ઞાન વિષયના શિક્ષકની વિદ્યાસહાયકની જગ્યા માટેની અરજી કરેલ. તેના અનુસંધાને વંચાણે લીધા - ૧ થી ગુજરાત રાજ્ય પ્રાથમિક શિક્ષણ પસંદગી સમિતિના મેરીટના ધોરણે પસંદગી કરી સામાજિક-વિજ્ઞાન વિષયના વિદ્યાસહાયકની નિમણૂક માટે ભલામણ કરેલ છે. જે પરત્વે જિલ્લા શિક્ષણ સમિતિની વિદ્યાસહાયક પસંદગી સમિતિએ રૂબરૂ મુલાકાતમાં નિયમોનુસારની ચકાસણીની કાર્યવાહી કરીને તેઓને વિદ્યાસહાયકની જગ્યા માટે પસંદ કરી નીચે જણાવેલ શરતોને આધિન નીચેની વિગતે માસિક રૂા.૧૯,૯૫૦/- ફીક્સ પગારથી તદન હંગામી ધોરણે નિમણૂક આપવામાં આવે છે.

ક્રમ	ઉમેદવારનું નામ	નિમણૂકવાળી પ્રાથમિક શાળાનું નામ અને તાલુકો	અનામત ક્રેટેજરી
૧	૨	૩	૪
૧	તેરેયા દિવ્યાબેન નાનજીભાઈ	ખાયડી પ્રા. શાળા, તા. લાલપુર	OPEN

શરતો :-

- આ નિમણૂક તદન હંગામી રહેશે, તેમજ તા.૨૭/૦૩/૨૦૧૭ થી તા.૦૩/૦૪/૨૦૧૭ સુધીમાં હાજર થવાનું રહેશે. આ સમયમર્યાદામાં હાજર ન થનાર ઉમેદવારનું નામ પસંદગી યાદીમાંથી આપોઆપ રદ થશે.
- ઉમેદવારે હાજર થયેથી હાજર રીપોર્ટ મુખ્ય શિક્ષક મારફત જુદા શાળા તાલુકા પંચાયત અને આ કચેરીને મોકલવાનો રહેશે.
- વિદ્યાસહાયકની નોકરીના સમય દરમિયાન તેમની કામગીરી સંતોષકારક નહીં હોય, તો તે સમય દરમિયાન અથવા વિદ્યાસહાયકનો સમય પૂર્ણ થતાં નોકરીમાંથી છુટા કરવામાં આવશે.
- વિદ્યાસહાયકની નોકરી દરમિયાન બંને પક્ષે ત્રીસ દિવસની નોટીસ આપીને નિમણૂકનો અંત લાવી શકાશે.
- અનધિકૃત ગેરહાજરી, અનિયમિતતા, ગેર સિલ્ત, અપ્રમાણિકતા, ફરજ પ્રત્યેની નિષ્ઠાનો અભાવ, અસહજતા વર્તન જેવા કારણોમાં વગર નોટીસે છુટા કરવામાં આવશે.
- વિદ્યાસહાયકની ફરજના સમયગણા દરમિયાન અવસાન થાય, તો અન્ય કોઈ નાણાકીય લાભો રહેમરણો નોકરી, એક્સગ્રેસીયા લાભ જેવા અન્ય આનુસંગિક લાભ મળવાપાત્ર થશે નહીં.

સહી -
Deyya

Annexure 5.5

Year 2014-15						
Sr	NAME OF THE STUDENT	Programme Graduated from	Department Graduated from	Name of the Institution Joined	Name of the Programme admitted to	Total Outgoing
B.A.						
1	GOSWAMI KHYATIBEN SURENDRAGIRI	B.A.English	English	Registrar Sau.Uni.Rajkot	M.A. English	
2	ZALA ANANTA KISHORBHAI	B.A.English	English	Shri S.D.Mehta Mahila B.ed College	B.ed	
3	RANA SANA MOHAMMAD AMIN	B.A.HOME SC	B.ed	B.ed College Jamkandorna	B.ed	
4	NAKUM BANSARI RAMESHBHAI	B.A.English	English	INSTITUTE OF LANGUAGE TEACHING	B.ed	
5	DAVE KUNJALBEN RASIKLAL	B.A.English	English	MAHILA B.ed College, Jetpur	B.ed	
6	MAHETA HETAL BALVANTBHAI	B.A.English	English	MAHILA B.ed College, Jetpur	B.ed	
7	KUCHADIYA JAYSHREE VIKAM	B.A.English	English	Dr.V.R.Godhaniya Mahila College,	M.A. English	
8	LUDARIYA ASHABEN KANTILAL	B.A.English	English	Dr.V.R.Godhaniya Mahila College,	M.A. English	
9	BASUKIYA SHITALBEN KISHORBHAI	B.A.English	English	Dr.V.R.Godhaniya Mahila College,	M.A. English	
10	LUDARIYA REENA KESHUBHAI	B.A.English	English	Dr.V.R.Godhaniya Mahila College,	M.A. English	
11	SHERVANI TANVIRBANU AYUBKHAN	B.A.English	English	Dr.V.R.Godhaniya Mahila College,	M.A. English	
12	SHINGADIA GITABEN ARSHIBHAI	B.A.English	English	MAHILA B.ed College, Jetpur	B.ed	
13	JALU BHAVNABEN VIRABHAI	B.A.English	English	Shree Sardar Patel Mahila B.ed College, Juangadh	B.ed	
14	JALU SHITAL KANABHAI	B.A.English	English	Shree Sardar Patel Mahila B.ed College, Juangadh	B.ed	
15	MADLANI VAISHALI KANTILAL	B.A.HINDI	Hindi	SHREE UKABHAI DODIYA B.ed College, Simar Kidivav.	B.ed	
16	BHUTIYA FOTARI BHIMABHAI	B.A.English	English	SMT.SHANTABEN HERMA MAHILA B.ed COLLEGE,Satapar	B.ed	
17	PUROHIT SUMITABEN DHIRAJLAL	B.A.English	English	Shri C.H.Shah Maitri Vidyapeeth Mahila College of education	B.ed	19

18	GOHEL POOJABEN MAVJIBHAI	B.A.HINDI	Hindi	SHREE D.D.K.M.LAW COLLEGE, Porbandar	LL.B
19	SOLANKI BHARTI NANJI	B.A.English	English	MAHILA B.ed College, Jetpur	B.ed
B.Com.					
1	THANKI ARTI YOGESHCHANDRA	B.Com. - Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
2	NAKUM JAYSHREE NATHABHAI	B.Com. - Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
3	GOHEL JIGNASHA RAMESH	B.Com. - Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
4	JOSHI CHAMPABEN MULSHANKARBHAI	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
5	JOSHI SEJAL KESHUBHAI	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
6	BALA JAGRUTIBEN AAYADANBHAI	B.Com.- COMP.SC	Computer Sc	Smt.S.D.Mehta Mahila B.ed College,DHROL	B.ed
7	MODHVADIYA KAJAL HARBHAMBHAI	B.Com.- COMP.SC	Computer Sc	Shri K.P.Shah Law College,Jamnagar	LL.B
8	MODHVADIYA NEERUBEN ARABHAMBHAI	B.Com.- COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
9	HODAR NIDHI MUKESHBHAI	B.Com.- COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
10	DABHI KRISHNA JINABHAI	B.Com.- COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
11	KADCHHA JYOTI MALDE	B.Com.- COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
12	THANKI KAJALBEN DEVJIBHAI	B.Com.- Accounts	Accounts	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
13	SHINGRAKHIYA RAJALBEN DEVABHAI	B.Com.- Accounts	Accounts	DR.SUBHAS COLLEGE OF EDUCATION, JUNAGADH	B.ed
14	JOSHI BANSARI NARAYAN	B.Com.- Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
15	SANJA ANKITA RAMESHBHAI	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
16	RATHOD KRISHNABEN KHIMJIBHAI	B.Com.- COMP.SC	Computer Sc	Shree Mirambica B.ed College, RAJKOT	B.ed

17	ZANKAT POONAMBEN LAKHABHAI	B.Com.- COMP.SC	Computer Sc	S.S.D.B.ed College, Una	B.ed	
2015-16						
B.A.						
1	KHANDERIYA AVNI AJITBHAI	B.A.English	English	Dr.V.R.Godhaniya B.ed College,	B.ed	
2	HINDOCHA HETAL CHANDRAKANT	B.A.English	English	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.A.	
3	OEDRA JALPA BHANUBHAI	B.A.English	English	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.A.	
4	DHUDHAL KAJALBEN MANSUKHLAL	B.AHOME SC.	Home Sc.	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	P.G.D.C.A	
5	PANDYA GRISHMABEN	B.A.English	English	Shree MatruMnadir B.ed College,	B.ed	
6	KANAKIYA CHETNA PARSOTTAM	B.A.English	English	Dr.V.R.Godhaniya B.ed College,	B.ed	
7	MODHVADIYA SHANTIBEN LAKHMANBHAI	B.AHOME SC.	Home Sc.	G.K. & C.K. BOSAMIYA COLLEGE, JETPUR	M.A.	
8	THAKAR SIDDHI YOGESHBHAI	B.A.English	English	Shri Swaminaryan B.ed College, Prabhas Patan	B.ed	
9	JADEJA HARSHALI DOLATBHAI	B.AHOME SC.	Home Sc.	Registrar Saurashtra University	M.A.	
10	MAHETA DARSHANA BHARATBHAI	B.A.English	English	Shree Mukesh Jani B.ed College,Amreli	B.ed	
B.Com.						
1	KESHVALA VARSHA KANU	B.Com.- COMP.SC	Computer Sc	SMT.V.M.Chandera College of Comp.Sc. & IT Loyej	P.G.D.C.A	
2	KHATHURIA RAMIZA MUHAMMADRIFIQ	B.Com.- COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE of I.T.PORBANDAR	P.G.D.C.A	
3	KUHADA HETAL DINESHBHAI	B.Com.- Accounts	Accounts	DR.V.R.GODHANIYA COLLEGE of I.T.PORBANDAR	P.G.D.C.A	
4	GHEDIYA BHUMIKA MEGHJI	B.Com.- Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
5	RAJANI SHEETALBEN MANSUKHBHAI	B.Com.- Accounts	Accounts	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM	
6	JOSHI KIRANBEN PRAVINBHAI	B.Com.- Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
7	RATHOD DHARABEN KANTILAL	B.Com.- COMP.SC	Accounts	SMT K.S.N.KANSAGARA MAHILA COLLEGE, RAJKOT	M.COM	17

8	RADIYA POOJABEN BIPINKUMAR	B.Com.- Accounts	Accounts	Dr.V.R.Godhaniya B.ed College,	B.ed	
9	GOSVAMEE SEEMABEN SURESHGIRI	B.Com.- Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
10	MOKARIYA HETAL RAMESHBHAI	B.Com.- Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
11	KOTECHA VAISHALI JAGDISHBHAI	B.Com.- Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
12	MODHA AVANI BHASKAR	B.Com.- Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
13	KOTECHA VAISHALI JAGDISHBHAI	B.Com.- Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
14	PIPROTAR DISHA MANOJKUMAR	B.Com.- Accounts	Accounts	SMT SHANTABEN HERMA MAHILA B.ed College, Satapar	B.ed	
15	JOSHI KRUPALIBEN PANKAJBHAI	B.Com.- COMP.SC	Computer Sc	Registrar Shri Saurashtra University Rajko	M.COM	
16	RATHOD KRUTI SUDHIRBHAI	B.Com.- COMP.SC	Computer Sc	Registrar Shri Saurashtra University Rajko	M.COM	
17	HATHALIYA RADHIKABEN RAMBHAI	B.Com.- COMP.SC	Computer Sc	Registrar Shri Saurashtra University Rajko	M.COM	
2016-17						
B.A.						
1	RATHOD NEHABEN BALUBHAI	B.A.English	English	SHREE LEUVA PATEL TRUST MAHILA COLLEGE AMRELI	M.A. ENGLISH	
2	KHUTI REKHA KARABHAI	B.A.English	English	SHREE LEUVA PATEL TRUST MAHILA COLLEGE AMRELI	M.A. ENGLISH	
3	PANDYA BHOOMIKA RAJANIKANT	B.A.English	English	SMT.J.J.KUNDALIYA GRADUATE TEACHER'S COLLEGE, RAJKOT	B.ed	
4	TRIVEDI POOJABEN INDRAVADANBHAI	B.A.English	English	INSTITUTE OF LANGUAGE TEACHING JAMANAGAR	B.ed	
5	PANJARI NUTAN ASHOK	B.AHOME SC.	Home Sc.	G.K. & C.K. BOSAMIYA COLLEGE, JETPUR	M.A.	
6	KHUNTI REKHA SAMRA	B.A.English	English	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	P.G.D.C.A	
7	VARA DIVYA HIRALAL	B.AHOME SC.	Home Sc.	G.K. & C.K. BOSAMIYA COLLEGE, JETPUR	M.A.	
8	TRAVADI CHANDANIBEN ASHVINBHAI	B.AHOME SC.	Home Sc.	G.K. & C.K. BOSAMIYA COLLEGE, JETPUR	M.A.	
9	PARMAR HETAL	B.A.English	English	Dr.V.R.Godhaniya B.ed		12

	RAJA			College,	
10	BARAD ABHILASHABEN JAYANTIBHAI	B.A.Hindi	Hindi	SHRI B.D.BARAD B.ed COLLEGE, KADVASAN	B.ed
11	BHUVA KRISHNA KISHORBHAI	B.A.English	English	Dr.V.R.Godhaniya B.ed College,	B.ed
12	MODHA CHANDNI ANILKUMAR	B.A.English	English	Dr.V.R.Godhaniya B.ed College,	B.ed
B.Com.					
1	THANKI SHREEYA BHASKARRAI	B.Com.-Accounts	Accounts	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
2	TERAIYA SARASWATI RAMESHCHANDRA	B.Com.-COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
3	PUROHIT JALPABEN AMRUTLAL	B.Com.-COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
4	OEDRA KAJAL BHIMABHAI	B.Com.-COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
5	RAMDATTI HASMITABEN KESHAVGAR	B.Com.-COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
6	DAVE NEHAL DHIRAJLAL	B.Com.-COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
7	KHORAUA UTIKSHA BABULAL	B.Com.-COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
8	MODHAVADIYA KIRANBEN NAGABHAI	B.Com.-COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
9	JOSHI KRISHNABEN MUKESHBHAI	B.Com.-COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
10	LODHARI TWINKLE SAVAJI	B.Com.-COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
11	MALEK UMMEHANI FAIZUL	B.Com.-COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
12	MOTIVARAS HINA KISHOR	B.Com.-COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE of I.T.PORBANDAR	P.G.D.C.A
13	BUNDELIYA JANVI SATISHBHAI	B.Com.-COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
14	OEDRA REKHA PARBAT	B.Com.-COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
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16	SADIYA GEETABEN	B.Com.-	Accounts	DEPT. OF COMMERCE	M.COM

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17	DHAMECHA POOJA DILIPKUMAR	B.Com.- Accounts	Accounts	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM	
18	OEDARA HIRAL NAUGHAN	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
19	BHARKHADA PRIYA GOPALBHAI	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
20	VADAR HIRABEN LAKHUBHAI	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
21	OEDRA VARSHABEN RANA	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
22	GADHVANA DISHA JAGDISHBHAI	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
23	KUCHHADIYA USHA VIKRAM	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
24	JOSHI USHA BHAISHANKAR	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM	
2017-18						
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1	BHATT HIRAL BHARATBHAI	B.A.English	English	R.G.T.COLLEGE,PORBANDAR	B.ed	
2	JADAV SOBHANA RANAMAL	B.A.English	English	DR.SUBHASH MAHILA COLLEGE OF EDUCATION, JUNAGADH	B.ed	
3	CHUDASAMA VEENA RAMJIBHAI	B.A.English	English	P.D.M.GRADUATE COLLEGE, RAJKOT	B.ed	
4	OEDRA HETAL HOTHIBHAI	B.A.GUJARATI	GUJARATI	SHRI D.D.K.M.LAW COLLEGE, PORBANDAR	LL.B.	
5	GOSAI NIKITA RAJUVAN	B.A.GUJARATI	GUJARATI	SHRI D.D.K.M.LAW COLLEGE, PORBANDAR	LL.B.	
6	KODWALA SEJAL KALABHAI	B.A.English	English	DR.V.R.GODHANIYA B.ed College, Porbandar	B.ed	
7	VADHIYA NEETABEN BHUPAT	B.A.English	English	DR.V.R.GODHANIYA B.ed College, Porbandar	B.ed	
8	KHUNTI KAJAL CHHAGANBHAI	B.A.Hindi	Hindi	DR.V.R.GODHANIYA B.ed College, Porbandar	B.ed	
9	KHUNTI JAYSHREE DEVABHAI	B.A.HOME-SC	HOME-SC	DR.V.R.GODHANIYA B.ed College, Porbandar	B.ed	21

10	GADHVANA NIRALI RASIKLAL	B.A.English	English	SHRI V.J.MODHA COLLEGE OF I.T.	P.G.D.C.A.
11	VAGHELA ANKITA DINESHBHAI	B.A.English	English	SHRI V.J.MODHA COLLEGE OF I.T.	P.G.D.C.A.
12	JOSHI VINABEN JESHANKAR	B.A.English	English	SHRI MIRAMBICA B.ed COLLEGE, RAJKOT	B.ed
13	SOOCHAK DIPTIBEN DHIRAJLAL	B.A.Hindi	Hindi	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.A.
14	ODEDARA DIVYA KESHU	B.A.English	English	SMT SHANTABEN R.HERMA B.ed College, Satapar	B.ed
15	KOTIYA DARSHANA NARANBHAI	B.A.GUJARATI	GUJARATI	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.A.
16	MODHWADIYA PUJABEN HAMIR	B.A.GUJARATI	GUJARATI	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.A.
17	KARMTA ALPABEN RANA	B.A.GUJARATI	GUJARATI	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.A.
18	KHARA SHITALBEN DEVABHAI	B.A.GUJARATI	GUJARATI	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.A.
19	VAJA JAGRUTI MANSUKHBHAI	B.A.GUJARATI	GUJARATI	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.A.
20	PANDAVADARA NITA RANABHAI	B.A.GUJARATI	GUJARATI	SHRI UKABHAI DODIYA B.ed College, Simar	B.ed
21	SHILU KRISHNA DILIPKUMAR	B.A.GUJARATI	GUJARATI	DR.V.R.GODHANIYA B.ed College, Porbandar	B.ed

B.Com.

1	DODIYA HETAL DHIRUBHAI	B.Com.-COMP.SC	Computer Sc	DR.SUBHASH MAHILA COLLEGE OF EDUCATION, JUNAGADH	B.ed
2	GORANIYA MANISHABEN ARAJANBHAI	B.Com.-COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
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11	MEHTA ZALAK KAILESH	B.Com.- COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
12	JOSHI RIDDHIBEN BHARATBHAI	B.Com.- COMP.SC	Computer Sc	SHRI V.J.MODHA COLLEGE OF I.T.	M.COM
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4	JOSHI DHARA PRAKASH	B.Com.- Accounts	Accounts	Registrar Saurashtra University, Rajkot	M.COM
5	KHODA KINJAL KAMLESHBHAI	B.Com.- Accounts	Computer Sc	Registrar Saurashtra University, Rajkot	P.G.D.C.A.
6	MAHETA CHETNABAHEEN DIPAKBHAI	B.Com.- COMP.SC	Computer Sc	D.D.K.M.Law College, Porbandar	LL.B.
7	OEDRA SNEHA RAMESHBHAI	B.Com.- COMP.SC	Computer Sc	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.COM
8	KHAKHAS SHITAL RANUBHAI	B.Com.- Accounts	Accounts	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
9	CHUDASAMA POONAMBEN NATUBHAI	B.Com.- Accounts	Accounts	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
10	GODHANIYA RAMBHI BHOJABHAI	B.Com.- Accounts	Accounts	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM

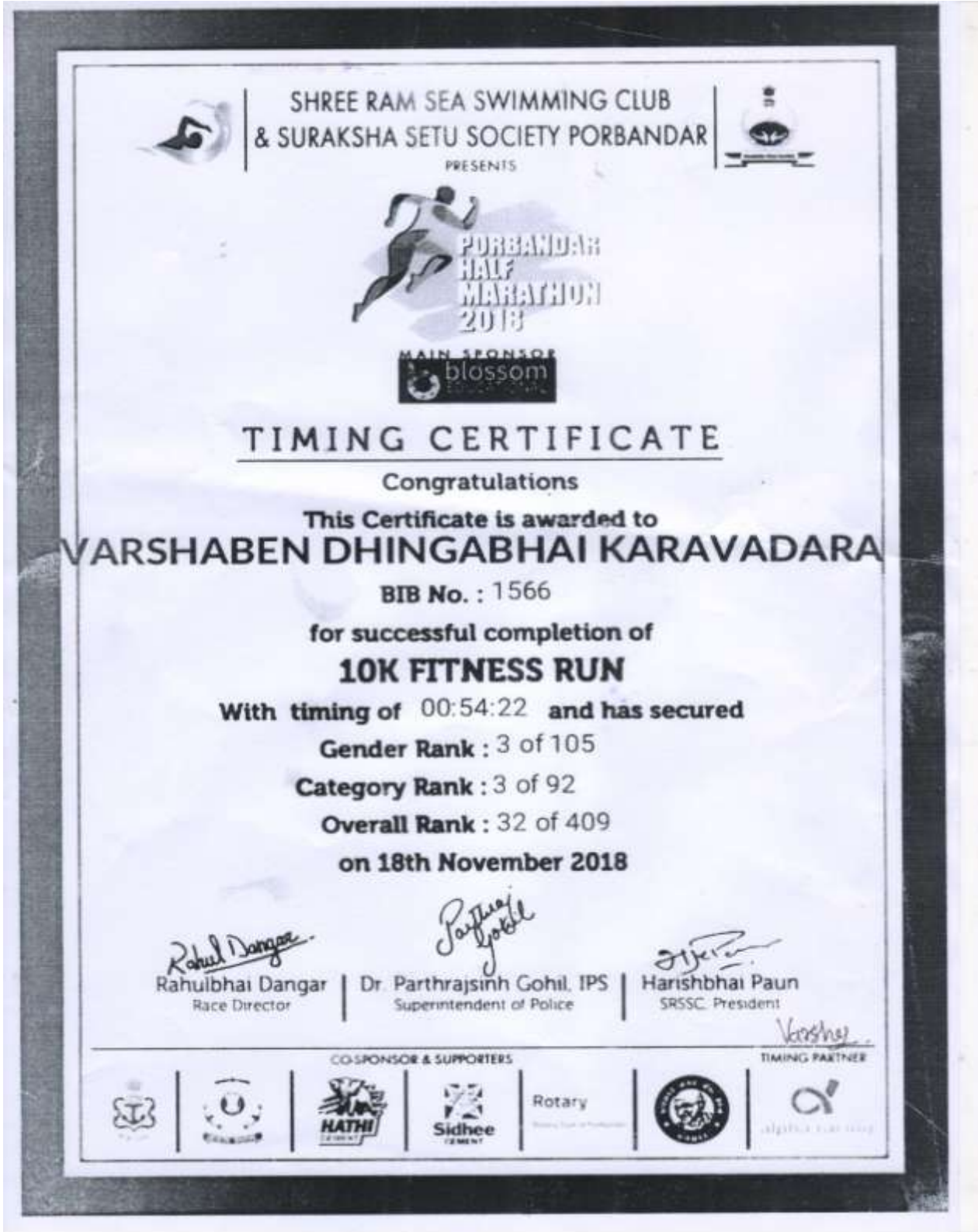
11	MADHVI JANVI DHANJI	B.Com.- COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
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14	BAPODARA POOJA RAJKUMAR	B.Com.- COMP.SC	Computer Sc	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
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24	GURJAR TANVI NITALBHAI	B.Com.- Accounts	Accounts	Registrar Saurashtra University, Rajkot	M.COM
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27	BOKHIRIYA REKHABEN RAMBHAI	B.Com.- COMP.SC	Computer Sc	REGISTRAR SAURASHTRA UNIVERSITY	M.COM
28	NIMAVAT AYUSHI KALPESH	B.Com.- Accounts	Accounts	Registrar Saurashtra University, Rajkot	M.COM
29	JOSHI POOJA NARENDRABHAI	B.Com.- Accounts	Accounts	Registrar Saurashtra University, Rajkot	M.COM
30	JOKHIYA ASHIYANA	B.Com.-	Accounts	D.D.K.M.Law College,	LL.B.

	DOSMAMAD	Accounts		Porbandar	
31	VADHIYA NIRALI LILABHAI	B.Com.- Accounts	Accounts	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.COM
32	RAMAVAT TEJALBEN PARESHBHAI	B.Com.- Accounts	Accounts	H.N.Shukla College, Rajkot	M.COM

B.A.

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2	BHUVA HETAL BHIKHUBHAI	B.A.GUJARATI	GUJARATI	REGISTRAR SAURASHTRA UNIVERSITY,	M.A.
3	OEDRA PUJABEN DEVABHAI	B.A.GUJARATI	GUJARATI	REGISTRAR SAURASHTRA UNIVERSITY,	M.A.
4	JOSHI PUJA SHANTILAL	B.A.GUJARATI	GUJARATI	REGISTRAR SAURASHTRA UNIVERSITY,	M.A.
5	CHANDIGARA PRITIBEN YOGESHBHAI	B.A.English	English	REGISTRAR SAURASHTRA UNIVERSITY,	B.ed
6	KHISTARIYA BHARTIBEN DEVSHIBHAI	B.A.Hindi	Hindi	D.D.K.M.Law College, Porbandar	LL.B.
7	PARMAR MANJUBEN LAKHMANBHAI	B.A.GUJARATI	GUJARATI	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.A.
8	RADIYA NIRALEE DINESH	B.A.GUJARATI	GUJARATI	SHRI K.H.MADHVANI ARTS & COMMERCE COLLEGE, PORBANDAR	M.A.
9	KATARA MANISHABEN MANDANBHAI	B.A.English	English	R.G.T.COLLEGE,PORBANDAR	B.ed
10	OEDARA DIVYABEN RAJASHI	B.A.English	English	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.A.
11	JADAV JYOTIBEN MUKESHBHAI	B.A.English	English	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.A.
12	JOSHI MIRALI JITENDRABHAI	B.A.English	English	D.D.K.M.Law College, Porbandar	LL.B.
13	DAVE URVASHIBAHEN NAVALBHAI	B.A.English	English	Dr.Subhash College Of Education Junagadh	B.ed
14	KADAVALA VIBHABEN LAKHMANBHAI	B.A.English	English	JKM B.ed College Junagadh	B.ed
15	MER RADHIKA NATVARLAL	B.A.Homse Sc.	Homse Sc.	G.K & C.K Bosamiya College Jetpur	M.A.
16	DAVE JALPABEN DHIRAJLAL	B.A.GUJARATI	GUJARATI	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	B.ed

17	ODEDRA GEETABEN ARBHAM	B.A.GUJARATI	GUJARATI	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	B.ed
18	MODHVADIYA NILAM GOGANBHAI	B.A.GUJARATI	GUJARATI	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	B.ed
19	BAPODRA CHANDANI KAMLESHBHAI	B.A.Hindi	Hindi	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	B.ed
20	CHAMADIYA ANJALI HARJI	B.A.Homse Sc.	Homse Sc.	G.K & C.K Bosamiya College Jetpur	M.A.
21	MAHETA NEHAL MAHESHBHAI	B.A.Hindi	Hindi	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	B.ed
22	BOKHIRIYA RAMA DEVSHI	B.A.GUJARATI	GUJARATI	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	B.ed
23	BHAJGOTAR MANALI DINESHBHAI	B.A.Homse Sc.	Homse Sc.	G.K & C.K Bosamiya College Jetpur	M.A.
24	JOSHI VIBHUTI PRANJIVAN	B.A.GUJARATI	GUJARATI	Aditya B.ed College, Junagadh	B.ed
25	ODEDRA ANJUBEN BABUBHAI	B.A.Homse Sc.	Homse Sc.	REGISTRAR SAURASHTRA UNIVERSITY,	B.ed
26	RATHOD NIRALIBEN SUBHASHBHAI	B.A.English	English	SHRI B.D.BARAD B.ed College,	B.ed
27	RATHOD PAYALBEN DILIPBHAI	B.A.English	English	SHRI B.D.BARAD B.ed College,	B.ed
28	ODEDRA BHARTIBEN JAKHARABHAI	B.A.English	English	DR.V.R.GODHANIYA COLLEGE, PORBANDAR	M.A.



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2	Rani Parmar	TYBCom.	Secretary
3	Nidhi Bhutiya	TYBA	Treasurer
4	Kiran V. Karena	TYBA	Vice-President
5	Asha Odedra	TYBCom.	Secretary General
6	Aditi Dave	SYBA	Joint Secretary
7	Madhvi Gohel	SYBCom.	Assistant Secretary- <i>Saptdhara</i>
8	Lodhari Jayshree	SYBA	Assistant Secretary- <i>Saptdhara</i>
9	Liri V. Modhvadiya	SYBA	Assistant Secretary-Study- circle-English
10	Jayshree S. Kadchcha	SYBA	Assistant Secretary-Study- circle-Hindi
11	Viral P.Shilu	SYBA	Assistant Secretary-Study- circle-Gujarati
12	Damini G.Purohit	SYBA	Assistant Secretary-Study- circle-Home-Science
13	Hiral M.Joshi	SYBCom	Assistant Secretary-Study- circle-Commerce
14	Kirti K.Modhvadiya	SYBCom.	Assistant Secretary-Study- circle-Computer Science
15	Seema M.Sumeniya	FYBA	Assistant Secretary- SCOPE & Environment
16	Avni J.Dave	FYBCom.	Assistant Secretary- SCOPE & Environment
17	Disha D.Jagtiya	SYBA	Assistant Secretary- Sports & Games Committee
18	Jhinal Vekariya	TYBA/BCom.	Assistant Secretary- CCDC
19	Bharti R.Odedra	SYBA	Assistant Secretary- NSS Units 1 & 2/ YRC
20	Rekha R.Modhvadiya	SYBA/BCom.	Assistant Secretary- College e-magazine
21	Note: All CRs are a part of Students' Council		

Teachers'-in-charge: Prof. Shobhna Vala & Dr. K. N. Pandya

Annexure 5.8

Sl. No.	Year	Name of the Sports Activity	Name of the Cultural Activity/competition
1	2014-15	Sports week	Gurupoornima celebrations (12.07.2014)
2			New Comers Talent Morning (26.07.2014)
3			Patriotic Song & Dance Competition (14.8.14)
4			Saree Day competition (06.09.2014)
5			Odisi Dance (09.09.2014)
6			Navratri Celebrations (25.09.2014)
7			Ranga-rang Programme (28.01.2015)
	2015-16		
1	2015-16	Sports week	New Comers Talent Morning (21.07.2015)
2			Gurupoornima celebrations (31.07.2015)
3			Classical Dance (11.09.2015)
4			Navratri Celebrations (14.10.2015)
5			Saree Day (19.01.2016)
6			Ranga-rang Programme (12.03.2016)
	2016-17		
1	2016-17	Sports week	Gurupoornima celebrations (19.07.2016)
2			New Comers Talent Morning (26.07.2016)
3			Patriotic Song & Dance Competition (12.8.16)
4			Navratri Celebrations (01.10.2016)
5			Saree Day (21.02.2017)
6			Ranga-rang Programme
	2017-18		
1	2017-18	Sports week	Gurupoornima celebrations
2			New Comers Talent Morning
3			Navratri Celebrations
4			Patriotic Song Competition (20.12.2017)
5			Patriotic Dance Programme (24.01.2018)
6			Republic Day celebrations (26.01.2018)

7			Annual Programme (24.02.2018)
	2018-19		
1		Sports week	Gurupoornima celebrations (27.07.2018)
2			New Comers Talent Morning (27.07.2018)
3			GTPL: Gandhi-Ek Vichar (09.08.2018)
4			Independence Day Celebrations (15.08.2018)
5			Saree Day Competition (12.09.2018)
6			Gandhi Jayanti (02.10.2018)
7			Navratri Celebrations (09.10.2018)

Annexure-1

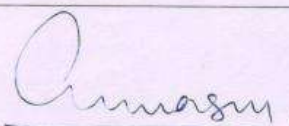
Feedback from Stakeholders

1. Summary of Parents meet and their feedback

Name of the Department	Date of meeting	Number of parents present	Feedback
Commerce	29-01-2018	79	<ul style="list-style-type: none"> • Excellent teaching learning environment with moral values & Vedic culture • Very good infrastructure with huge ground and greenery. • Family environment with discipline • Satisfied with multidimensional development through extra curricular activities and education • Got suggestion to add transportation facility • Got suggestion for uniform of students
Home Science	02-02-2018	47	
Hindi	08-02-2018	40	
English	14-02-2018	50	
Gujarati	20-02-2018	40	

2. Summary of Alumni meet and their feedback

Name of the Department	Date of meeting	Number of parents present	Feedback
Commerce	29-01-2018	33	<ul style="list-style-type: none"> • Very much excited to meet their teachers • Encouraged current students to take maximum benefit of this college • Feeling proud to be with 'Gurukul' • Promised the students and college to help whenever required.
Home Science	02-02-2018	16	
Hindi	08-02-2018	12	
English	14-02-2018	11	
Gujarati	20-02-2018	07	



Principal,
Gurukul Mahila Arts & Commerce College
PORBANDAR

Student Support and Progression



NRITYA DHARA



NATYA DHARA



SAREE-DAY



RANG-KALA-KAUSHALYA DHARA



YOGA DAY



SUMMER CAMP



SARJANATMAK ABHIVYAKTI DHARA



TALENT MORNING



BOOK-EXHIBITION



KHEL-KOOD-YOG-VYAYAM DHARA



GYAN DHARA: INTERNATIONAL SEMINAR



TEACHERS' DAY



NSS



TABLET DISTRIBUTION



UDISHA

CRITERION VI

**GOVERNANCE, LEADERSHIP AND
MANAGEMENT**

Criterion 6- Governance, Leadership and Management (100)

Key Indicator- 6.1 Institutional Vision and Leadership (10)

Metric No.		Weightage
6.1.1 QM	<p><i>The governance of the institution is reflective of an effective leadership in tune with the vision and mission of the institution.</i></p> <p>VISION: To uplift girls from their mofussil, almost illiterate background and train them smartly enough to meet the fast approaching challenges of global competence.</p> <p>MISSION : Time-tested traditions + Tide of Talent = Modern India</p> <p>Objectives:</p> <ul style="list-style-type: none"> • To develop the inherent academic potential of the students • To promote career opportunities for students • To inculcate self reliance among students coming from the rural and weaker sections of the society. • To promote the <i>Vedic</i> traditions in keeping with the cultural philosophy of the Arya Kanya Gurukul Trust. • To create responsible citizens. • To provide a blend of eastern and western value systems in the ambience of AKGT. <p>The Gurukul Mahila Arts & Commerce College has completed 52 years with success in higher education by promoting rural women empowerment through quality education. The institution has been encouraging the enrollment of the first generation women learners from the nearby rural villages and under-privileged sections of the society. As such, the institute has well-equipped infrastructure facilities; 07 UG academic programmes; 03 UGC (NSQF) add-on courses 13 Short-term courses; a CCD centre; 07 <i>Saptdhara</i> (07 Societies) as Knowledge Society, Yoga-Sports & Games Society, Creative-writing Society, Fine Arts Society, Community Services Society, Dramatic Arts Society, Music Society and Dance Society that organize their activities every fortnight for promoting talent in various fields.</p> <p>In addition,</p> <ul style="list-style-type: none"> • A number of extracurricular activities as Talent Morning, Celebration of 26th Jan. & 15th August, Celebration of Teachers' Day & Gandhi Jayanti, Annual Programme etc. are organized to provide a platform to the talent that the students are gifted with. • An innovative teaching and learning process with ICT, computer aided LCD projector facilities are provided in the Conference room. The central library is partially computerized with over 40000 books, magazines and journals. Apart from spacious class rooms, 02 well equipped computer laboratories, a Digital education and learning 	5

	<p>laboratory (DELL) is also available. The College has a Morning Assembly Hall (<i>Prarthana Mandir</i>) that could easily accommodate around 700 students.</p> <ul style="list-style-type: none"> • The students are motivated to pursue the research activities through International/National/State-level conferences that are organized every year. • IQAC has been established by the college for enhancement of quality in all areas of the institution. • Various facilities as Mobile canteen, Scholarship, Hostel facility etc. are provided for the students' welfare and progression. A proposal has also been placed before the management to establish a Canteen in the college premises. • Remedial classes for slow learners are conducted for their academic improvement. Efforts are taken to minimize failures and drop outs. • The College has instituted gold medals for the toppers of the college in the faculties of Arts, Home-Science and Commerce and they are felicitated by the Trustees every year during the College Annual Programme. <p>All the above constituent features assist in realizing the vision & mission of the college and thereby empowering rural women through quality education.</p>	
<p>6.1.2 Q₁M</p>	<p><i>The institution practices decentralization and participative management.</i></p> <ul style="list-style-type: none"> • The Institution delegates authority and operational autonomy in all areas of academic performance, decision taking and implementation of academic plans and polices in curricular programmes. • The Principal provides freedom to all the departments, librarian, and college Administrative office, 18 academic & curricular committees, and Class Representatives. • The Principal permits the HoDs and staff members to perform independently in the academic activities such as departmental study-circle activities, allotment of workload, conducting departmental Internal tests, teaching methodology etc. The college provides autonomy to organize competitions, guest lectures, seminars, conferences, workshops and faculty development programmes by inviting external experts and also through Skype sessions. • The HoDs of the departments execute the academic programmes in coordination with the faculty members and student class representatives. • The college promotes participative management. The participative management consists of the Class representatives, the Principal, HoDs of departments, teaching and Administrative staff members. 	<p>5</p>

Key Indicator- 6.2 Strategy Development and Deployment (10)

Metric No.		Weightage
<p>6.2.1</p> <p>QM</p>	<p><i>Perspective/Strategic plan and Deployment documents are available in the institution</i></p> <p>Yes, the institution has a formally stated quality policy. The mission-statement reflects the vision of the college. The college continuously strives hard for ensuring quality improvement and upliftment of women students through education. The objectives of the College are driven by felicitating Govt.-scholarship to the students, introducing short-term supplementary courses, introducing innovative teaching and learning resources through ICT and departmental evaluation. Internal committees conduct regular audit of academic activities for quality assurance. The academic programmes, co-curricular activities, sports & games activities, NSS, <i>Saptadhara</i> etc., contribute to enhancing the quality in all academic and administrative activities. The institution continuously reviews the academic performance of the students in the semester-end exam results and accordingly award gold-medals to the College topper in every faculty every year. The responsibility of developing and monitoring of quality assurance is entrusted to the Internal Quality Assurance Cell (IQAC) of the college which maintains quality sustenance in the academic, administrative and other activities. The college has also a perspective plan for development. However, one activity stands out i.e., the study-circle and <i>saptadhara</i> activity that is carried out every fortnight. An Academic calendar is chalked out before the previous term comes to a close and then when the new term commences the teaching staff ensures that every activity as stated in the calendar (department-wise) is executed with utmost sincerity. Among others, the study circle activities academically supplement the curriculum framed by the University while the <i>Saptadhara</i> lays specific focus on developing the Skills of Creativity & Innovation, Sports & Games, Theatre, Music & Dance, Community-service and Fine-Arts. Finally during the Institute's Annual Programme the students who have participated outstandingly are felicitated with Awards/Shields by the Trustees. This integrated activity helps in shaping the students to not merely develop their latent talents and also adds to the development of the student's total personality.</p>	<p align="center">2</p>
<p>6.2.2</p> <p>QM</p>	<p><i>Organizational structure of the institution including governing body, administrative setup, and functions of various bodies, service rules, procedures, recruitment, promotional policies as well as grievance redressal mechanism.</i></p> <p align="center"> ARYA KANYA VIDYALAYA TRUST ↓ HONORARY SECRETARY ↓ </p>	<p align="center">2</p>

PRINCIPAL



HEADS OF THE DEPARTMENTS



TEACHING STAFF



ADMINISTRATIVE STAFF



CLASS REPRESENTATIVES



STUDENTS

The Teaching & Administrative staff prepares an Academic Calendar for all academic and administrative activities in coordination with the Principal for the whole academic year. The IQAC (Internal Quality Assurance Cell) monitors all the development activities of the college, the new academic (Short-term) courses and *Saptadhara* programmes, the Faculty & Student development programmes etc. The teaching staff is primarily responsible for academic matters, executing courses on time and conducting the Comprehensive Continuous Evaluation- Internal (CCE) as per University guidelines. The members of the Board of Studies (BoS) participate in meetings at the University level and give their suggestions and feedback. The IQAC with Principal as chairperson is responsible for quality enhancement and sustenance in all academic/administrative activities and therefore appropriate recommendations are made from time to time to cater to the needs of the students. The college has also established a Grievances Redressal Cell comprising of two senior staff members. The cell meets and interacts with students regularly. Students represent their personal, professional and academic grievances freely and frankly which are redressed immediately and effectively. A suggestion box is also installed in the campus.

<p>6.2.3.</p> <p>Q_nM</p>	<p><i>Implementation of e-governance in areas of operation.</i></p> <ol style="list-style-type: none"> 1. Planning and Development 2. Administration 3. Finance and Accounts 4. Student Admission and Support 5. Examination <p>Options:</p> <table style="border: none;"> <tr> <td style="border: none;"> <ol style="list-style-type: none"> A. All 5 of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. ≤ 1 of the above </td> <td style="border: none; vertical-align: middle; font-size: 3em;">}</td> <td style="border: none; vertical-align: middle; font-weight: bold;">A</td> </tr> </table> <table border="1" style="width: 100%; border-collapse: collapse;"> <thead> <tr> <th style="width: 33%;">Areas of e governance</th> <th style="width: 33%;">Name of the Vendor with contact details</th> <th style="width: 33%;">Year of implementation</th> </tr> </thead> <tbody> <tr> <td style="text-align: center;">Planning and Development</td> <td>Falguni Jasani & Nilu Shirodkar (Communication department:SC)</td> <td style="text-align: center;">2018</td> </tr> <tr> <td style="text-align: center;">Administration</td> <td>Bhavesh Joshi (I.T. Admin)</td> <td style="text-align: center;">2012</td> </tr> <tr> <td style="text-align: center;">Finance and Accounts</td> <td>Acharya Software Vendor: Kiritbhai User: Abhyasinh Jadeja</td> <td style="text-align: center;">2012</td> </tr> <tr> <td style="text-align: center;">Student Admission and Support</td> <td>Acharya Software Vendor: Kiritbhai User: Amit Bhatt</td> <td style="text-align: center;">2012</td> </tr> <tr> <td style="text-align: center;">Examination</td> <td>BKNMU Portal User: Amit Bhatt</td> <td style="text-align: center;">2012</td> </tr> </tbody> </table>	<ol style="list-style-type: none"> A. All 5 of the above B. Any 4 of the above C. Any 3 of the above D. Any 2 of the above E. ≤ 1 of the above 	}	A	Areas of e governance	Name of the Vendor with contact details	Year of implementation	Planning and Development	Falguni Jasani & Nilu Shirodkar (Communication department:SC)	2018	Administration	Bhavesh Joshi (I.T. Admin)	2012	Finance and Accounts	Acharya Software Vendor: Kiritbhai User: Abhyasinh Jadeja	2012	Student Admission and Support	Acharya Software Vendor: Kiritbhai User: Amit Bhatt	2012	Examination	BKNMU Portal User: Amit Bhatt	2012	<p>4</p>
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<p>6.2.4</p> <p>Q₁M</p>	<p><i>Effectiveness of various bodies/cells/committees is evident through minutes of meetings and implementation of their resolutions.</i></p> <p>The Arya Kanya Vidyalaya Trust meeting is convened every fortnight. Last year (2017-2018) appropriate resolutions were passed for the improvement and implementation of various academic performances.</p> <ol style="list-style-type: none"> 1. The college IQAC activities have been successfully implemented since the last two years. A new UG course (B.Com. English medium) was introduced in 2018. 2. Decision was taken to start NAAC preparations for re-accreditation and submit Self-Study Report by the month of August/September 2019 to NAAC office, Bengaluru. 3. A decision was taken to introduce the dress code in keeping with Indian culture and values in the first term 2018. 4. Transport facility in collaboration with the Municipality authorities has been facilitated. 5. Steps have been taken to increase students' strength. (Publication of pamphlets; school to school and door to door canvassing etc.) 6. New Junior Clerk recruitment process is on. All particulars of 	<p>2</p>																					

	<p>candidates have been forwarded to the Commissionerate and the University.</p> <p>7. Computerization of the Library is on. Library is equipped with internet facility.</p> <p>8. College toppers in University Exams are honoured with gold medals and certificates.</p> <p>9. Timely submissions of Audited accounts to the Trust.</p> <p>10. Regular Principal Appointed by the Trust.</p> <p>11. Inter-national level seminar on Henry David Thoreau and Indian Thought organized on 17th. Feb. 2018. (Proceedings of the seminar have been published in the form of a book on the same title by Creative Books, New Delhi).</p> <p>12. Remedial classes are conducted every year, while as many as 13 Short-term Add-on/Skill-based courses have been offered under various Departments since 2017.</p> <p>13. Sports & Games week celebrated every year.</p> <p>14. IQAC meeting conducted with stake holders (Alumni, Parents, Teachers, Employer)</p>	
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Key Indicator- 6.3 Faculty Empowerment Strategies (30)

Metric No.		Weightage
6.3.1	<p><i>The institution has effective welfare measures for teaching and non-teaching staff</i></p> <p>QM</p> <ul style="list-style-type: none"> • Faculty development programmes are periodically conducted for the teaching staff. • Administrative tasking is computerized. • The institution encourages the faculty to pursue the Ph.D programme and submit applications for recognition as Ph.D. guides. In addition, the teachers are encouraged to undertake the major and minor research projects by offering various facilities to the staff members as Library, organizing seminars, attending training programmes and making power-point presentations. The teachers are encouraged to publish research articles in journals and books. • Senior teachers guide the visiting staff for taking the NET/SET examination. • Provision of UGC grant helps to pursue research projects and publication of articles in journals and books. • All leave facilities are as per government rules and regulations. Teaching staff is granted duty leave for participating in workshops, seminars and conferences. • Staff and students are honoured with gifts and prizes for their academic achievements. 	9
6.3.2	<p><i>Average percentage of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies during the last five years.</i></p>	6

<p>Q_nM</p>	<p>6.3.2.1. Number of teachers provided with financial support to attend conferences/workshops and towards membership fee of professional bodies year wise during the last five years</p> <table border="1" data-bbox="295 338 1268 416"> <tr> <td>Year</td> <td>2014-15</td> <td>2015-16</td> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>Number</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> <td>0</td> </tr> </table> <p>Formula: N.A.</p> <table border="1" data-bbox="295 539 1268 943"> <thead> <tr> <th>Year</th> <th>Name of teacher</th> <th>Name of conference/ workshop attended for which financial support provided</th> <th>Name of the professional body for which membership fee is provided</th> <th>Amount of support</th> </tr> </thead> <tbody> <tr> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	0	0	0	0	0	Year	Name of teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body for which membership fee is provided	Amount of support	-	-	-	-	-							
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<p>6.3.3</p> <p>Q_nM</p>	<p><i>Average number of professional development /administrative training programs organized by the institution for teaching and non teaching staff during the last five years</i></p> <p>6.3.3.1. Total number of professional development /administrative training Programmes organized by the institution for teaching and non teaching staff year wise during the last five years.</p> <table border="1" data-bbox="295 1279 1268 1357"> <tr> <td>Year</td> <td>2014-15</td> <td>2015-16</td> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> <tr> <td>Number</td> <td>0</td> <td>0</td> <td>0</td> <td>1</td> <td>1</td> </tr> </table> <p>Formula:</p> <p>2014-15: Nil 2015-16: Nil 2016-17: Nil 2017-18: 01 2018-19: 01 02 Average: $\frac{0+0+0+1+1}{5} = 0.4$</p> <table border="1" data-bbox="295 1682 1284 1995"> <thead> <tr> <th rowspan="2">Year</th> <th rowspan="2">Sl. No</th> <th rowspan="2">Title of the professional development program organized for teaching staff</th> <th rowspan="2">Title of the administrative training program organized for non-teaching staff</th> <th colspan="2">Dates</th> <th rowspan="2">No of participants</th> </tr> <tr> <th>from</th> <th>to</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>1</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	0	0	0	1	1	Year	Sl. No	Title of the professional development program organized for teaching staff	Title of the administrative training program organized for non-teaching staff	Dates		No of participants	from	to	2014-15	1	-	-	-	-	-	<p>5</p>
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6.3.4 Q_nM	<p>Average percentage of teachers attending professional development Programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the last five years</p> <p>6.3.4.1. Total number of teachers attending professional development Programmes viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes year wise during the last five years</p> <table border="1"> <thead> <tr> <th>Years</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>02</td> <td>01</td> <td>03</td> <td>11</td> <td>11</td> </tr> </tbody> </table> <p>Formula:</p> <p>2014-15: $\frac{02}{11} \times 100 = 18.18\%$</p> <p>2015-16: $\frac{01}{12} \times 100 = 8.33\%$</p> <p>2016-17: $\frac{02}{10} \times 100 = 30\%$</p> <p>2017-18: $\frac{11}{11} \times 100 = 100\%$</p> <p>2018-19: $\frac{11}{11} \times 100 = 100\%$</p> <p>Average: $\frac{256.51}{5} = 51.30\%$</p> <table border="1"> <thead> <tr> <th rowspan="2">Year</th> <th rowspan="2">Number of teachers who attended</th> <th rowspan="2">Title of the professional development program</th> <th colspan="2">Date and Duration</th> </tr> <tr> <th>from</th> <th>to</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table>						Years	2014-15	2015-16	2016-17	2017-18	2018-19	Number	02	01	03	11	11	Year	Number of teachers who attended	Title of the professional development program	Date and Duration		from	to						5
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	2014-15	01	Gandhi Vihar	20.01.2014	26.01.2014	
		01	The Challenges in Higher Education	24.11.2014	30.11.2014	
	2015-16	01	UGC Short-term Course	03.10.2016	19.10.2016	
	2016-17	01	Training Programme	14.02.2017	20.02.2017	
		01	Orientation Programme	11.09.2017	08.10.2017	
		01	FIP on Research Methodology and Research Writing	20.03.2017	26.03.2017	
	2017-18	12	Value Education	23.04.2018	28.04.2018	
		02	IFDP – GTEP (02)	12.03.2018	-	
	2018-19	12	NAAC			
Annexure 6.1						
6.3.5 Q₁M	<p><i>Institution has Performance Appraisal System for teaching and non-teaching staff</i></p> <p>The performance in teaching and learning process of staff and evaluation is done as follows:</p> <ul style="list-style-type: none"> • Degree of sincerity in implementing the Academic Calendar. • Confidential reports of Principal and HoDs. • Quality of teaching learning process. • AQAR report and IQAC participation in orientation and training programmes. • Research and publications of articles in journals and books • Participation in National and International seminars and conferences. • Students' feedback on Teachers. <p>After receiving the outcome of performance appraisal report of the staff by the Management, the self-appraisal reports are studied through a SWOT analysis. Thus, adequate measures are taken to improve quality of teaching learning process.</p>					5

Key Indicator- 6.4 Financial Management and Resource Mobilization (20)

Metric No.		Weightage
6.4.1 Q₁M	<p><i>Institution conducts internal and external financial audits regularly</i></p> <p>The Arya Kanya Vidyalaya Trust management has appointed Ranapara & Co. as Internal Auditor to audit the accounts of the Trust, Hostel and Gurukul Mahila College every year. Receipts and payment vouchers of</p>	4

	<p>daily transaction are checked by the Internal auditor who then audits income and expenditure statement under various heads. After the Audit is finalized, the Auditor submits the audited statement to the management. The Honorary secretary on behalf of the management discusses and approves the audited statement in the General body meeting of the Trust. The last audit was done in the year 2017- 2018. The accountant of the office checks the receipts and payments and records the receipts in the Cash Book ledger on a daily basis.</p> <p>External Audit is carried out by the Office of the Commissioner of Higher Education.</p>																																			
<p>6.4.2 Q_nM</p>	<p><i>Funds / Grants received from non-government bodies, individuals, philanthropers during the last five years (not covered in Criterion III)</i> <i>(INR in Crores)</i></p> <p>6.4.2.1: Total Grants received from non-government bodies, individuals, Philanthropers year wise during the last five years (INR in crores)</p> <table border="1" style="width: 100%; text-align: center;"> <tr> <td>Year</td> <td>2014-15</td> <td>2015-16</td> <td>2016-17</td> <td>2017-18</td> <td>2018-19</td> </tr> </table> <table border="1" style="width: 100%; text-align: center;"> <thead> <tr> <th>Year</th> <th>Name of the non government funding agencies/ individuals</th> <th>Funds/ Grants received in Rs.</th> <th>Initiative</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2015-16</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2016-17</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2017-18</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2018-19</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>INR in crores</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Year	Name of the non government funding agencies/ individuals	Funds/ Grants received in Rs.	Initiative	2014-15	-	-	-	2015-16	-	-	-	2016-17	-	-	-	2017-18	-	-	-	2018-19	-	-	-	INR in crores	-	-	-	<p>8</p>
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INR in crores	-	-	-																																	
<p>6.4.3 Q_iM</p>	<p><i>Institutional strategies for mobilisation of funds and the optimal utilisation of resources</i></p> <p>The major resources and institutional funding / receipts are:</p> <p>(i) Student's Admission fees, Nibhav Grant, Saptadhara & Udisha grants and UGC grants.</p> <p>(ii) The institution has received grants from UGC, New Delhi under NSQF to the tune of _____ Lakhs for 03 value add on courses under Community College (CC), in the year 2018-19.</p> <p>(iii) The institution has made efforts to secure additional funding for minor research projects from UGC. The UGC had granted a fund of Rs. 1.85 lakhs for three minor research projects in the year 2012-13.</p> <p>(iv) The institution also organizes seminars, workshops and faculty /student development training programmes.</p> <p>(v) Efforts are also made to receive fund for building, extension of</p>	<p>8</p>																																		

	library, hostel and for the construction of auditorium for indoor games from UGC.	
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Key Indicator- 6.5 Internal Quality Assurance System (30)

Metric No.		Weightage
6.5.1 Q ₁ M	<p><i>Internal Quality Assurance Cell (IQAC) has contributed significantly for institutionalizing the quality assurance strategies and processes.</i></p> <p>01. IQAC meeting with various stake holders:</p> <ol style="list-style-type: none"> The institution had formed Internal Quality Assurance Cell (IQAC) in the year 2007 as per guidelines of NAAC. The main aim and policy of IQAC are quality enhancement, quality encouragement and quality sustenance in all academic and administrative activities. IQAC takes care of academic aspects, such as curricular aspects, teaching learning process, evaluation, research, academic audit and extension of community activities. As many as 18 committees have been established to support IQAC activities and to maintain and enhance the quality assurance in the institution. As many as 236 parents & 79 Alumni visited the Institution during the Parents-Alumni meet in the year 2017-18. Every year the IQAC prepares Annual Quality Assurance Report (AQAR) and submits to the NAAC, Bengaluru. <p>02. Enhancement in Quality Assurance, Quality Encouragement and Quality Sustenance in all Academic Activities:</p> <p>IQAC has made significant contribution to improve the facilities in the area of teaching performance & students progression through introduction of over 13 short-term courses; computerization of the library; introduction of Academic Calendar; appointment of I.T. administrator and Maintenance officer and provision of internet facilities in the computer laboratory & library.</p>	8
6.5.2 Q ₁ M	<p><i>The institution reviews its teaching learning process, structures & methodologies of operations and learning outcomes at periodic intervals through IQAC set up as per norms</i></p> <p>Review of Teaching Learning Process by IQAC:</p> <ol style="list-style-type: none"> The IQAC meets the teaching staff and student class representatives periodically to discuss the need for adopting the modern and technical methods in teaching and learning processes. Principal, HoDs, IQAC coordinator evolve strategies to enrich the required and updated curriculum based on the feedback obtained from students, PTA and Alumni interface meets every year. Innovative teaching through audio visual aids has been introduced and adopted by many of the faculty members. Different academic committees continuously review the teaching / 	8

	<p>learning process.</p> <p>5. The Principal and HoDs get confidential report from class representatives and students on the quality of teaching by the teaching staff.</p> <p>6. Review of the Academic & Administrative Audit (AAA) by IQAC.</p> <p>All the above activities in teaching learning process have had a remarkable impact in improving quality assurance in teaching learning process.</p>																																																																																	
6.5.3	<i>Average number of quality initiatives by IQAC for promoting quality culture per year</i>	3																																																																																
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6.5.4	<i>Quality assurance initiatives of the institution include:</i>	6																																																																																
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	<p>NAAC; Feedback collected, analyzed and used for improvements</p> <ol style="list-style-type: none"> 2. Academic Administrative Audit (AAA) and initiation of follow up action 3. Participation in NIRF 4. ISO Certification 5. NBA or any other quality audit <p>Options:</p> <p>A. Any 4 of the above B. Any 3 of the above C. Any 2 of the above D. Any 1 of the above E. None of the above</p> <p style="text-align: right;">} C</p> <table border="1" data-bbox="284 638 1279 1191"> <thead> <tr> <th>Year</th> <th>AQARs prepared/ submitted . (Yes /No)</th> <th>Academic Administrative Audit (AAA) and initiation of follow up action</th> <th>Participation in NIRF. (Yes /No)</th> <th>ISO Certification. (Yes /No)</th> <th>NBA or any other certification received. (Yes/No)</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2015-16</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2016-17</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> <tr> <td>2017-18</td> <td>Yes</td> <td>-</td> <td>No</td> <td>No</td> <td>No</td> </tr> <tr> <td>2018-19</td> <td>Yes</td> <td>Yes</td> <td>No</td> <td>No</td> <td>No</td> </tr> </tbody> </table> <p>Quality initiatives</p> <ul style="list-style-type: none"> • AQARs prepared/ submitted • Academic Administrative Audit (AAA) and initiation of follow up action • Participation in NIRF • ISO Certification • NBA or any other certification received <p>File Description</p> <ul style="list-style-type: none"> • Paste web link of Annual reports of Institution: http://gurukulmahilacollege.com/wp-content/uploads/2018/10/aqar-gmc-march-2018-170418updated.pdf 	Year	AQARs prepared/ submitted . (Yes /No)	Academic Administrative Audit (AAA) and initiation of follow up action	Participation in NIRF. (Yes /No)	ISO Certification. (Yes /No)	NBA or any other certification received. (Yes/No)	2014-15	-	-	-	-	-	2015-16	-	-	-	-	-	2016-17	-	-	-	-	-	2017-18	Yes	-	No	No	No	2018-19	Yes	Yes	No	No	No	
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<p>6.5.5</p> <p>Q₁M</p>	<p><i>Incremental improvements made for the preceding five years (in case of first cycle) Post accreditation quality initiatives (second and subsequent cycles)</i></p> <ul style="list-style-type: none"> • The institution was accredited with B+ Grade by the NAAC in 2007. However, since 2012 the Institution on account of the absence of a regular Principal the Institution could not volunteer for the 2nd Cycle of accreditation due in 2012. Nevertheless the college has been striving hard to sustain and enhance the quality in all spheres 	<p>5</p>																																				

since the last few years.

- The college offers 07 UG programmes and 13 short-term courses. The total strength of the students pursuing their degrees in the college is 539 and the total number of permanent and visiting faculty members are 22.
- 08 Ph.D holders; 02 NET qualified teachers; 11 regular staff members; 11 visiting staff, 06 Tutors and 07 Administrative members are a part of Team Gurukul.
- As many as 03 Skill based subjects are taught to the students
- Choice based credit system has been adopted by the college since 2010 as per the norms of Saurashtra University & Bhakt Kavi Narsinh Mehta University to bring reforms in higher education.
- The IQAC is the central unit for the proper functioning of the institution. The IQAC functions actively to enhance and sustain the quality in all the spheres. It conducts regular meeting with all stake holders. So far over 15 meetings have been conducted with staff, students, Admin staff, PTA and Alumni.
- The IQAC organized an International Seminar on *Henry David Thoreau and Indian Thought* on 17th September 2018. Over 410 participants attended and made presentations during the seminar. More than Rs. 5 lakhs were spent for the event. The proceedings of the seminar have been published in the form of a book by Creative Books, New Delhi. The institution has also conducted 04 workshops altogether in the last two years.
- Project-based learning is practiced in the departments of Computer Science, Home-Science and Gujarati, where the students explore real world social problems and challenges. It also inspires students to obtain a deeper knowledge of the subject they are studying.
- The teaching learning process has been enhanced by giving assignments, class seminars, interactions and group discussions among the students. Multimedia learning and usage of Audio Visual Aids are also utilized for teaching/learning process.
- The Digital Education learning laboratory has been revived with 25 computers in the year 2017. English proficiency classes and SCOPE are conducted for developing the communication skills of the students. So far over 500 students have benefitted through DELL.
- All Staff members have actively participated in the Faculty Development Programme organized every year.
- 03 research guides are available in all the departments for M.Phil and Ph.D scholars. 01 M.Phil scholars and 05 Ph.D scholars have been awarded under their guidance in the last five years.
- The college honours the toppers of the college in the university examination by presenting gold medals and certificates.
- The institution provides various facilities like duty leave for faculty members to pursue research activities.
- 42 publications in national and international journals, by faculty members and 08 books have been published.
- The college has 2 unique NSS units which comprises 200 volunteer students to develop their personality and social responsibility

through community service. They also engage in village adoption and school adoption schemes and they conduct various awareness programmes, rallies, health camps and also provide financial help to the poor school students.

- So far 31+ events have been conducted by NSS and Rs. 2 lacs has been spent for extension activities in the past five years.
- Best NSS Volunteer Award is given to the NSS units of the institution.
- The college also promotes the development of cultural activities of the students and the college has incurred an expenditure of Rs. 2 lacs for the organization of cultural events in the last five years..
- The institution has provided well furnished infrastructure facilities with 17 class rooms, 02 well equipped computer science laboratories. More than 93 computers are installed in computer labs and other labs with latest configuration.
- The college has felicitated government scholarship of Rs.113370 and fees concession for 333 economically poor, underprivileged, disabled and merit students in the previous year.
- 13 different short-term certificate courses have been designed and conducted by all departments apart from the regular curriculum to supplement the existing curricular programmes. 300 students have been admitted in these certificate courses.
- Mentors are motivated to earn while they are continuing their education and acquire earning and experience under the scheme “Earn While You Learn”.
- The CCDC cell of the college guides the students on career opportunities. The cell provides coaching and training every fortnight to the students by inviting external experts and resource persons from various companies, institution and government organizations. In the past five years 08 training and coaching programmes have been conducted. So far 809 students have been the beneficiaries of these training programmes.
- The grievance redressal cell of the college attempts to address genuine grievances and complaints of students and express their academic, infrastructural grievances and interact with students every week. So far 08 grievances from various departments have been redressed by the grievance redressal cell.
- Online and written Feedback system implemented in the college to help the students to express their ideas, suggestions and grievances. The suggestions obtained from feedback of the students are considered and implemented for the satisfaction of the students.
- To ensure better interaction between parents and teachers, the PTA of college conducts annual meetings with the staff and students.
- The institution strives hard to teach and sustain communal harmony moral, ethical values, Patriotism and social responsibility.
- As a part of value-education every morning, an assembly that comprises of prayer with news and quiz is conducted.
- Principal is given autonomy in all academic performances and administrative activities.

- Environmental, eco-friendly, clean and green, herbal garden plantation and energy conservation are properly maintained.

POST ACCREDITATION INITIATIVES

NAAC recommendations made in 2007

1. The College should prepare a master plan for its future development especially in view of the major changes that are happening globally and locally with the advancement of technology, knowledge and skills.

ATR: A proposal to establish a Rajratna Shreshtishri Nanjibhai Kalidas Mehta University has been submitted to the Arya Kanya Vidyalaya Trust in the Board Meeting held at Mumbai on 12.03.2018.

2. Management must take appropriate steps to further increase the students' strength which had declined in the past.

ATR: The attention of the management has been drawn to the recommendation. In addition the institutes prints pamphlets, gives advertisements in newspapers and media and also goes in for school to school and door-to-door counseling to motivate and encourage students to join Gurukul. In fact, there is a gradual increase in the number of students since 2011-12.

3. The College must promote research activities among the faculty and project work among the students.

ATR: The College has applied for ISSN for the College Research Journal titled as Samvid-A Multi-lingual Refereed Journal. As such the first e-issue has been uploaded on the college website.

4. The college may plan the introduction of more entrepreneurial and job oriented courses.

ATR: From the second term 2017-18, as many as 13 short-term job-oriented/Skill-development courses have been offered to the students.

5. Faculty should be exposed to latest instructional techniques for updating their knowledge and implementing the same in day-to-day teaching learning process.

ATR: The College has initiated FDPs from the academic year 2017-18.

6. The college should try automation of the working of the administration. The library The Administrative set up has been automated;

ATR: (i) Administrative Office has been computerized since 2012. (ii) Computerization of the Library has been initiated since 2018.

7. Career guidance should be strengthened and the Placement cell be established. Alumni Association should be strengthened.

ATR: CCDC organises awareness programmes every year; Short-term Courses for preparation of competitive examinations are being conducted from the second term; Departmental interface meet have been initiated from Jan. 2018 to strengthen the alumni association.

	<p>8. More library time should be provided to the students by extending the working hours of the library. The books of the library should be kept in the premises of the College library. More academic journals should be subscribed to serve the needs of the faculty and the students. ATR: The management's attention has been drawn to the matter regarding extension of Library working hours; Re-arrangement of books has been done this year. All reference books are stacked in the central library while book-bank is being stacked in the Prarthana Mandir.</p> <p>9. Home-Science labs need to be upgraded. ATR: The management carried out renovation work and major repairs in the college building in 2011-12 & 2018.</p> <p>10. The programmes and activities of the Hobby centre need to be expanded and strengthened. ATR: The practice has been substituted with the <i>Saptadhara</i> initiative of the Government of Gujarat.</p> <p>11. Computer awareness programmes should be imparted to all the students. ATR: Short-term Basic & Advanced Computer courses have been initiated this year.</p> <p>12. The College may take initiative to start some PG programmes. ATR: Proposals are being invited from the staff members.</p> <p>13. The College magazine should be revived to provide a platform for students for selfexpression and to encourage and improve their writing skills. ATR: Two newsletters - Gurukul Samachar (English) & Arya Kanya Gurukul Samachar Patrika (Gujarati) were initiated from 2017-18.</p> <p>14. College may take initiatives to organize state/national level seminars for the development of its faculty and providing an exposure to the students about the value of advanced academic activities. ATR: An International seminar on Henry David Thoreau and Indian Thought was organized by the college on 17.02.2018. It was also resolved by the IQAC to organize one district/state/national/international seminar every year.</p>	
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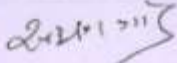


ભારત સરકાર, યુવા કાર્યક્રમ અને ખેલ મંત્રાલય
કાર્યક્રમ અધિકારી પ્રશિક્ષણ સંસ્થા, રાષ્ટ્રીય સેવા યોજના,
ગુજરાત વિધાપીઠ, અમદાવાદ

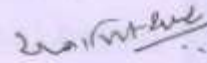
પ્રમાણપત્ર

શ્રી / શ્રીમતી ડૉ. રામિકાબેન ભીખાભાઈ પટેલ

રાષ્ટ્રીય સેવા યોજનાના કાર્યક્રમ અધિકારી ગુરુજી મહિલા આર્ટ્સ એન્ડ
કોલેજ ડોલર, રોડવેર
કોલેજ / શાળાએ કાર્યક્રમ અધિકારી પ્રશિક્ષણ સંસ્થા, ગુજરાત વિધાપીઠ દ્વારા આયોજિત પ્રશિક્ષણ
તાલીમમાં તા. ૧૪/૦૨/૨૦૧૭ થી તા. ૨૦/૦૨/૨૦૧૭ સુધી પ્રશિક્ષણ
મેળવેલ છે.


સંચોજક


કુલસચિવ


કુલનાયક

તા. 20/02/2017



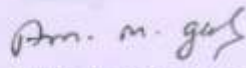
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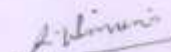


Government of India Ministry of Youth Affairs & Sports
Empanelled Training Institute, NSS
Gujarat Vidyapith, Ahmedabad.

CERTIFICATE OF PARTICIPATION

This is to certify that Dr./Mr./Ms. Sharmisthabahen
Bhikhabhai Patel NSS Programme Officer of
Gurukul Mahila Arts & Commerce College / School
Parbandar has successfully
participated in the Training for NSS Programme Officer organised by Government
of India, Ministry of Youth Affairs & Sports, National Service Scheme, Empanelled
Training Institute, Gujarat Vidyapith, Ahmedabad from 14/02/2017 to
20/02/2017.


Training Co-ordinator


Registrar


Vice Chancellor

Date 20/02/2017



ज्ञान - विज्ञानं विमुक्तये

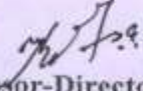
UNIVERSITY GRANTS COMMISSION

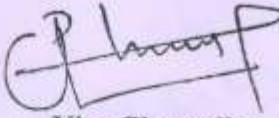
UGC : HUMAN RESOURCE DEVELOPMENT CENTRE
SAURASHTRA UNIVERSITY, RAJKOT, (GUJARAT)

CERTIFICATE

This is to certify that **Dr. Usha Jagajivanbhai Makwana**
Gurukul Mahila Arts & Commerce College, Porbandar,
affiliated to Bhakta Kavi Narsinh Mehta University, Junagadh
participated in the Faculty Improvement Programme : 05 on
"Research Methodology & Research Writing" Jointly Organised by
UGC : Human Resource Development Centre, Saurashtra University, Rajkot
and Bhakta Kavi Narsinh Mehta University, Junagadh
on 20th March, 2017 to 26th March, 2017.


Vice Chancellor
BKNM University


Professor-Director
UGC: HRDC


Vice Chancellor
Saurashtra University



UNIVERSITY GRANTS COMMISSION
UGC: HUMAN RESOURCE DEVELOPMENT CENTRE
SAURASHTRA UNIVERSITY



Opp. Ginnar Boys Hostel, University Campus.

RUSA SPONSORED FACULTY IMPROVEMENT PROGRAMME

Phone: 0281-2577879 Fax: 0281-2553204 Website: www.ugc.ac.in www.hrdc.gov.in www.saurashtrauniversity.org info@ugc.ac.in saladhar@saunrajkot.org



ज्ञान - विज्ञान विमुक्तये

UGC : ACADEMIC STAFF COLLEGE

Saurashtra University
Rajkot, Gujarat

UGC SPONSORED SHORT TERM COURSE

CERTIFICATE

This is to certify that

Dr. Usha Jagjivanbhai Makwana, Asso. Professor in Gujarati

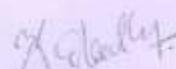
Shree patel Mahila Collage, Dhoraji, Affiliated to Saurashtra University

Participated in the Short Term Course

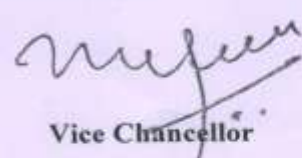
Professional Development Programme for Teachers on

"Gandhi Vichar"

From January 20, 2014 to January 26, 2014


Professor-Director




Vice Chancellor

ASC/STC-15/031/2014



FACULTY DEVELOPMENT PROGRAMME

THIS CERTIFICATE IS PRESENTED TO

DR. SHANTI K. MODHWADIA

FOR PARTICIPATING IN THE
FDPON VALUE-EDUCATION

ORGANIZED FROM
23.04.2018 TO 28.04.2018

Amagn

Signature

30-4-2018

Date



**GURUKUL MAHILA ARTS & COMMERCE COLLEGE
PORBANDAR**

International Faculty Development Program

(UK INDIA EDUCATION COLLABORATION)

22-23 December 2017

Jointly organized by



**BHAKTA KAVI NARSINH MEHTA UNIVERSITY, JUNAGADH &
Global Training Education Program (GTEP), LONDON (U.K.)**

CERTIFICATE OF PARTICIPATION

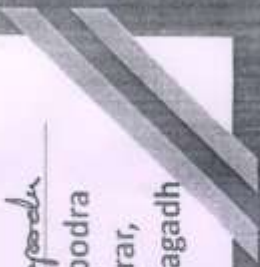
This is to certify that Mr./Ms./Dr./Prof. *Nayankumar Damjibhai Tank*
has participated in two days International Faculty Development Program under the
approval of Government of Gujarat through KCG held on 22nd and 23rd December
2017 at Bhakta Kavi Narsinh Mehta University, Junagadh jointly organized by

Bhakta Kavi Narsinh Mehta University and GTEP (UK).

Singh
Dr. Suhas J. Vyas
Coordinator

Shital
Dr. Shital Bharwad
Director, GTEP,
United Kingdom

Ashwadeh
Dr. A. H. Bapodra
I/C Registrar,
BKNMU, Junagadh





FACULTY DEVELOPMENT PROGRAMME

THIS CERTIFICATE IS PRESENTED TO

DR. NAYANKUMAR D. TANK

FOR PARTICIPATING IN THE
FDPON VALUE-EDUCATION

ORGANIZED FROM
23.04.2018 TO 28.04.2018

Amayra

Signature

28-04-2018

Date



**GURUKUL MAHILA ARTS & COMMERCE COLLEGE
FORBANDAR**



UNIVERSITY GRANTS COMMISSION
UGC : HUMAN RESOURCE DEVELOPMENT CENTRE
Saurashtra University
 Opp. Girnar Boys Hostel, University Campus,
Rajkot - 360 005, Gujarat - India



Phone : 0281-257579, Fax 0281-255294, Website : www.hrdcrajkot.org - E-mail : info@hrdcrajkot.org - kishor@uicrryhsat.org

CERTIFICATE

This is to certify that Dr. Manohar Keshavgiri Goswami
Assistant Professor in Hindi of Gurukul Mahila Arts & Commerce College, Porbandar has
 attended the Short Term Course : 24 from 03/10/2016 to 09/10/2016 conducted by UGC: Human
Resource Development Centre, Saurashtra University, Rajkot.

As per U.G.C. guideline, this is an in-service course and participants of this course are to be treated as on duty. T.A. D.A. is paid from UGC:HRDC, Saurashtra University, Rajkot.
 He/She was on leave Dt.

Date : **09/10/2016**



Ch. A.

Professor-Director



FACULTY DEVELOPMENT PROGRAMME

THIS CERTIFICATE IS PRESENTED TO

DR. SHARMISTHA B. PATEL

FOR PARTICIPATING IN THE
FDPON VALUE-EDUCATION

ORGANIZED FROM
23.04.2018 TO 28.04.2018

Amara

Signature

30-4-2018

Date



**GURUKUL MAHILA ARTS & COMMERCE COLLEGE
PORBANDAR**

International Faculty Development Program
(UK INDIA EDUCATION COLLABORATION)



PHASE - II


March 12th, 2018

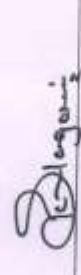
Jointly organized by

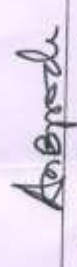
**BHAKTA KAVI NARSINH MEHTA UNIVERSITY, JUNAGADH &
Global Training Education Program (GTEP), LONDON (U.K.)**

CERTIFICATE OF PARTICIPATION

This is to certify that Mr./Ms./Dr./Prof. Nayan Kumar D. Tank has participated in one day International Faculty Development Program (Phase-II) under the approval of Government of Gujarat through KCG held on March 12th, 2018 at Bhakta Kavi Narsinh Mehta University, Junagadh jointly organized by Bhakta Kavi Narsinh Mehta University and GTEP (UK).


Dr. Suhas J. Vyas
Coordinator


Dr. Shital Bharwad
Director, GTEP,
United Kingdom


Dr. A. H. Bapodra
I/C Registrar,
BKNMU, Junagadh



ज्ञान - विज्ञान विमुक्तये

UGC : ACADEMIC STAFF COLLEGE

Saurashtra University

Rajkot, Gujarat

UGC SPONSORED SHORT TERM COURSE

CERTIFICATE

This is to certify that

Dr. Usha J. Makwana, Associate Professor in Gujarati

Shri Patel Mahila Arts College, Dhoraji.,

Affiliated to Saurashtra University

Participated in the Short Term Course

Professional Development Programme for Teachers on

"The Challenges In Higher Education"

From November 24, 2014 to November 30, 2014

[Signature]
Course Co-Ordinator

[Signature]
Professor-Director



[Signature]
Vice Chancellor

ASC/STC/012/2014

Governance, Leadership and Management

 <p>SHRI NANJIBHAI K. MEHTA</p>	 <p>DR. SAVITADIDI MEHTA</p>	 <p>SHRI DHIRENDRABHAI MEHTA</p>
 <p>SHRI JAY MEHTA</p>	 <p>SMT. JUHI MEHTA</p>	 <p>SHRI MAHENDRABHAI MEHTA</p>
 <p>SHRI SURESH KOTHARI (H.S.)</p>	 <p>DR. NAGAR AT BAHRA UNIVERSITY</p>	 <p>FELICITATING TOPPERS</p>
 <p>TEAM GURUKUL</p>	 <p>GEMS OF GMC</p>	 <p>PARENTS MEET</p>
 <p>PARENTS FELICITATING THEIR CHILDREN</p>	 <p>CRICKET TOURNAMENT</p>	 <p>AS AS CHIEF GUEST AT ST. MARY'S</p>

CRITERION VII

**INSTITUTIONAL VALUES AND BEST
PRACTICES**

Criterion 7- Institution Values and Best Practices (100)

Key Indicator- 7.1 Institutional Values and Social Responsibilities (50)

Metric No.		Weightage																																								
	Gender Equality (10)																																									
7.1.1 Q_nM	<p><i>Number of gender equity promotion Programmes organized by the institution during the last five years</i></p> <p>7.1.1.1. Number of gender equity promotion Programmes organized by the institution year wise during the last five years</p> <p>Gurukul Mahila Arts & Commerce college, Porbandar is a Girls' College and hence the question of gender equity does not arise. Nevertheless within the same gender all efforts are made to ensure that fair and equal treatment is meted out to all irrespective of their colour, caste, creed, race or religion.</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>01</td> <td>02</td> <td>01</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <p>Data Requirement for last five years: (As per Data Template in Section B)</p> <ul style="list-style-type: none"> Title of the Programme Duration (From-to) Number of participants <table border="1"> <thead> <tr> <th>Year</th> <th>Title of the program</th> <th>Date and Duration (from-to)</th> <th>Number of participants</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>Women Empowerment Rally</td> <td>05/08/2014</td> <td>46</td> </tr> <tr> <td>2015-16</td> <td>Self-defense Training</td> <td>13/07/2015 To 30/07/2015</td> <td>288</td> </tr> <tr> <td></td> <td>Rifle Shooting</td> <td>25/12/2015 To 30/12/2015</td> <td>128</td> </tr> <tr> <td>2016-17</td> <td>Cleanliness Drive</td> <td>25/09/2016 To 09/10/2016</td> <td>46</td> </tr> <tr> <td>2017-18</td> <td>Cleanliness Drive</td> <td>01/08/2017 To 15/08/2017</td> <td>200</td> </tr> <tr> <td>2018-19</td> <td>Cleanliness Drive</td> <td>01/08/2018 To</td> <td>200</td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	01	02	01	01	01	Year	Title of the program	Date and Duration (from-to)	Number of participants	2014-15	Women Empowerment Rally	05/08/2014	46	2015-16	Self-defense Training	13/07/2015 To 30/07/2015	288		Rifle Shooting	25/12/2015 To 30/12/2015	128	2016-17	Cleanliness Drive	25/09/2016 To 09/10/2016	46	2017-18	Cleanliness Drive	01/08/2017 To 15/08/2017	200	2018-19	Cleanliness Drive	01/08/2018 To	200	5
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			15/08/2017											
	2018-19	Cleanliness Drive	15/08/2018 To 02/10/2018	200										
7.1.2	<i>Institution shows gender sensitivity in providing facilities such as:</i>				5									
Q₁M	<p>a) Safety and Security b) Counselling c) Common Room</p> <p>Describe gender equity initiatives undertaken by the Institution on the specified areas within a maximum of 500 words each.</p> <p>The institution puts in sincere efforts to empower students on moral and ethical values. The Prayer committee interacts with students on various gender related issues so as to develop the sensitization of students and solve the social issues. Organization of talks on Anti-Ragging also sensitizes the staff and students. By conducting various awareness programmes like SDPs (Student Development Programmes) Environmental studies, value education and women empowerment training, staff and students are sensitized towards the issue of gender and socially relevant problems. A variety of programmes as Blood-Donation camps are organized in collaboration with various clubs such as Rotary club, Red Ribbon club, Red Cross Society and NSS to make students understand their strengths and weaknesses. The college is a girls' college and so far no sexual harassment has been reported by any student. Staff members too offer suggestions to solve the psychological and social problems. Students are encouraged to learn self defense methods and promote social awareness and women safety by organizing awareness programmes on the subject of harassment.</p>													
Environmental Consciousness and Sustainability (10)														
7.1.3	<u>Alternate Energy initiatives such as:</u>				1									
Q_nM	<p><i>Percentage of annual power requirement of the Institution met by the renewable energy sources (current year data)</i></p> <p>7.1.3.1: Annual power requirement met by renewable energy sources (in KWH)</p> <table border="1"> <thead> <tr> <th>Power requirement met by renewable energy sources</th> <th>Total power requirement</th> <th>Renewable energy source</th> <th>Renewable energy generated and used</th> <th>Energy supplied to the grid</th> </tr> </thead> <tbody> <tr> <td></td> <td></td> <td></td> <td></td> <td></td> </tr> </tbody> </table> <p>Formula: $\frac{\text{Annual Power requirement met by renewable energy sources}}{\text{Annual power requirement}} \times 100$</p>				Power requirement met by renewable energy sources	Total power requirement	Renewable energy source	Renewable energy generated and used	Energy supplied to the grid					
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<p>7.1.4</p> <p>Q_nM</p>	<p>Percentage of annual lighting power requirements met through LED bulbs (Current year data)</p> <p>7.1.4.1: Annual lighting power requirement met through LED bulbs (___in KWH)</p> <p>Data Requirements: (As per Data Template in Section B)</p> <ul style="list-style-type: none"> • Lighting power requirement met through LED bulbs • Total lighting power requirements <table border="1" data-bbox="288 562 1278 786"> <thead> <tr> <th data-bbox="288 562 596 712">Total Lighting requirements</th> <th data-bbox="596 562 847 712">Percentage Lighting through LED bulbs</th> <th data-bbox="847 562 1278 712">Percentage Lighting through other sources</th> </tr> </thead> <tbody> <tr> <td data-bbox="288 712 596 786"></td> <td data-bbox="596 712 847 786"></td> <td data-bbox="847 712 1278 786"></td> </tr> </tbody> </table> <p>Formula:</p> $\frac{\text{Annual Lighting power requirement met through LED bulbs}}{\text{Annual lighting power requirement}} \times 100$	Total Lighting requirements	Percentage Lighting through LED bulbs	Percentage Lighting through other sources				<p>1</p>
Total Lighting requirements	Percentage Lighting through LED bulbs	Percentage Lighting through other sources						
<p>7.1.5</p> <p>Q₁M</p>	<p>Waste Management steps including:</p> <ul style="list-style-type: none"> • Solid waste management • Liquid waste management • E-waste management <p>Describe efforts towards waste management on campus within a maximum of 500 words each.</p> <ul style="list-style-type: none"> • The waste from Home-Science lab is disposed on a day-to-day basis. • 'Say No to Plastics' - awareness programmes are conducted. • The Photocopier UPS and batteries are periodically maintained by the service providers. • Dustbins are provided in front of class rooms for maintaining cleanliness. • Waste management department with an office- staff coordinator and class representatives take care of maintaining cleanliness. • Computer science department dispose/exchange/buy-back the unused computers and related accessories periodically. • Efforts are being made for Rain water harvesting. 	<p>3</p>						

	<ul style="list-style-type: none"> • RO water plants are installed in the college and hostel campus. 	
7.1.6. Q₁M	<p><i>Rain water harvesting structures and utilization in the campus</i></p> <p>Describe efforts towards rain water harvesting on the campus within a maximum 500 words</p> <ul style="list-style-type: none"> • Efforts are being made for Rain water harvesting to reduce the usage of well and water from tanks. • Staff and students are instructed not to waste water unnecessarily. • Students are periodically told in the Morning Assembly about the importance of water harvesting. • Efforts are being made to channelize rain water from the terrace of the college building to the wells located in Gurukul campus. • Efforts are also being made by the management to facilitate ground water recharge. 	1
7.1.7. Q₁M	<p><i>Green Practices</i></p> <ul style="list-style-type: none"> • Students, staff using <ol style="list-style-type: none"> a) Bicycles b) Public Transport c) Pedestrian friendly roads • Plastic-free campus • Paperless office • Green landscaping with trees and plants <p>Describe efforts towards green practices on the campus within a maximum of 500 words.</p> <ul style="list-style-type: none"> • The Institution seeks to encourage cycling among students and faculty members to improve the overall health and well-being of the campus community. In addition, Cycling as a means of transportation is virtually cost-free, non-polluting and environment friendly. • The Institution encourages the use of Public Transport. In fact the institution has requested the Municipality authorities to set the bus timings as per college time-table and they have complied accordingly. • The institution also teaches the students to practice transportation etiquette as remaining polite and courteous; not blocking the flow of traffic; offering seats to the elderly or injured person etc. • The institution also encourages pedestrian friendly surroundings in the college. 	2

	<ul style="list-style-type: none"> • The Institution aims to become a Plastic free campus to reduce plastic pollution on college campus with a special focus on the reduction and ultimately the elimination of plastic bottles, plastic straws and poly bags. An Eco. Club has been set up to promote & monitor such green practices. • The Administrative section of the Institution also aims to become a Paperless office as it happens to be a much better and green option as compared to the use of paper, which would help in reducing carbon footprint and save time. • The management has been on the front into making Green Gurukul. The college campus has over 100 plantations of Neem trees and the front quadrangle has been transformed into a beautiful garden. • The college organizes various awareness programmes for the students in order to involve them in maintaining an eco-friendly environment. A few plants of medicinal value are also available. The Institution encourages students to display the aim in the campus “Go Green” “Think Green!”, “Create Green” and “Save Green”. 																									
<p>7.1.8 Q_nM</p>	<p><i>Average percentage expenditure on green initiatives and waste management excluding salary component during the last five years (INR in Lakhs)</i></p> <p>7.1.8.1: Total expenditure on green initiatives and waste management excluding salary component year wise during the last five years (INR in Lakhs)</p> <table border="1" data-bbox="293 1301 1276 1417"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>INR in lakhs</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> <td>-</td> </tr> </tbody> </table> <table border="1" data-bbox="301 1467 1260 1899"> <thead> <tr> <th>Year</th> <th>Expenditure on green initiatives and waste management excluding salary component (INR in Lakhs)</th> </tr> </thead> <tbody> <tr> <td>2014-15</td> <td>-</td> </tr> <tr> <td>2015-16</td> <td>-</td> </tr> <tr> <td>2016-17</td> <td>-</td> </tr> <tr> <td>2017-18</td> <td>-</td> </tr> <tr> <td>2018-19</td> <td>-</td> </tr> </tbody> </table>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	INR in lakhs	-	-	-	-	-	Year	Expenditure on green initiatives and waste management excluding salary component (INR in Lakhs)	2014-15	-	2015-16	-	2016-17	-	2017-18	-	2018-19	-	<p>2</p>
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	<p>Formula:</p> $\text{Percentage per year} = \frac{\text{Total Expenditure on green initiatives and waste management excluding salary component}}{\text{Annual expenditure excluding salary component of the institution}} \times 100$ $\text{Average percentage} = \frac{\sum \text{Percentage per year}}{5}$	
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Differently abled (Divyangjan) friendliness (10)

<p>7.1.9</p> <p>Q_nM</p>	<p>Resources available in the institution:</p> <ol style="list-style-type: none"> 1. Physical facilities 2. Provision for lift 3. Ramp / Rails 4. Braille Software/facilities 5. Rest Rooms 6. Scribes for examination 7. Special skill development for differently abled students 8. Any other similar facility (Specify) <p>Options:</p> <table style="border: none;"> <tr> <td style="border: none;"> <p>A. 7 and more of the above</p> <p>B. At least 6 of the above</p> <p>C. At least 4 of the above</p> <p>D. At least 2 of the above</p> <p>E. None of the Above</p> </td> <td style="border: none; font-size: 3em; vertical-align: middle;">} C</td> </tr> </table>	<p>A. 7 and more of the above</p> <p>B. At least 6 of the above</p> <p>C. At least 4 of the above</p> <p>D. At least 2 of the above</p> <p>E. None of the Above</p>	} C	<p>10</p>														
<p>A. 7 and more of the above</p> <p>B. At least 6 of the above</p> <p>C. At least 4 of the above</p> <p>D. At least 2 of the above</p> <p>E. None of the Above</p>	} C																	
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Yes	No	Yes	No	No	Yes	Yes	Yes											
<p>1) Physical facilities: The college management has set up well designed physical facilities within an area of 4.46 acres. It comprises among others the following facilities: 01 Principal's chamber, 01 Administrative Office; 17 classrooms; 01 well furnished staff room; 02 Air conditioned computer laboratories; 01 Digital Education and Learning Laboratory (DELL); 01 Conference Room; 01 Morning Assembly Hall; wi-fi connectivity; Drinking water facilities; library; Vast play-ground area; Parking shed;</p>																		

	<p>Canteen and stationary facilities; 05 store-rooms.</p> <p>2) Provision for lift: NIL</p> <p>3) Ramp / Rails: The physically challenged students are provided with ramps.</p> <p>4) Braille Software/facilities: NIL</p> <p>5) Rest Rooms: NIL</p> <p>6) Scribes for examination: Scribes are arranged for those who are physically challenged</p> <p>7) <i>Divyangjan</i> are given preference during admission and facilities are made for easy access in the class rooms and laboratories.</p>													
	<i>Inclusion and Situatedness (10)</i>													
7.1.10	<i>Number of Specific initiatives to address locational advantages and disadvantages during the last five years</i>	5												
Q_nM	<p>7.1.10.1. Number of Specific initiatives to address locational advantages and disadvantages year wise during the last five years</p> <table border="1"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> <td>1</td> </tr> </tbody> </table> <ul style="list-style-type: none"> Locational advantage: The College is situated at the outskirts of Porbandar away from the hustle and bustle of the city. It is located in an <i>ashramic</i> environment. As the institution is located in a rural area, the majority of beneficiaries are the girl students who irrespective of caste, creed, community and status come from the far-flung and remote areas of the district. <p>Initiative: (i) Organization of Summer camp (Since 2018)</p> <ul style="list-style-type: none"> Locational disadvantage: The only disadvantage of the institution is that as it is located in a rural area and the students coming from the city generally speaking prefer to choose a college in their immediate proximity. <p>Initiative: (i) The rural locational disadvantage has been converted into an advantage as the natural ambience provides the peace and quiet that are so essential in a college.</p>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	1	1	1	1	1	
Year	2014-15	2015-16	2016-17	2017-18	2018-19									
Number	1	1	1	1	1									
7.1.11	<i>Number of initiatives taken to engage with and contribute to local community during the last five years (Not addressed elsewhere)</i>	5												
Q_nM	<p>7.1.11.1. Number of initiatives taken to engage with and contribute to local community during year wise during the last five years.</p>													

	Year	2014-15	2015-16	2016-17	2017-18	2018-19													
	Number	02	03	04	03	-													
Annexure 7.1																			
<i>Human Values and Professional Ethics (10)</i>																			
7.1.12 Q _n M	<i>Code of conduct handbook exists for students, teachers, governing body, administration including Vice Chancellor / Director / Principal / Officials and support staff</i>						1												
	<p>Yes</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional Information • URL to handbook on code of conduct for students and teachers, manuals and brochures on human values and professional ethics 																		
7.1.13 Q _n M	<i>Display of core values in the institution and on its website</i>						1												
	<p>Yes</p> <p>File Description</p> <ul style="list-style-type: none"> • Any additional Information • Provide URL of website that displays core values <p>http://gurukulmahilacollege.com/core-values-of-gurukul-mahila-arts-commerce-college-porbandar/</p>																		
7.1.14 Q _n M	<i>The institution plans and organizes appropriate activities to increase consciousness about national identities and symbols; Fundamental Duties and Rights of Indian citizens and other constitutional obligations</i>						1												
	<p>Yes</p> <table border="1"> <thead> <tr> <th>Year</th> <th>Sl. No.</th> <th>Title of the program/Act ivity</th> <th>Duration (from-to)</th> <th>Number of participants</th> <th>Provide/upload supporting documents</th> </tr> </thead> <tbody> <tr> <td>2018-19</td> <td>1</td> <td>Oath-Taking ceremony</td> <td>30.10.2018</td> <td>150</td> <td>http://gurukulmahilacollege.com/oath-taking-ceremony/</td> </tr> </tbody> </table>							Year	Sl. No.	Title of the program/Act ivity	Duration (from-to)	Number of participants	Provide/upload supporting documents	2018-19	1	Oath-Taking ceremony	30.10.2018	150	http://gurukulmahilacollege.com/oath-taking-ceremony/
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2018-19	1	Oath-Taking ceremony	30.10.2018	150	http://gurukulmahilacollege.com/oath-taking-ceremony/														
7.1.15 Q _n M	<i>The institution offers a course on Human Values and professional ethics</i>						1												
	<p>Yes</p> <p>File Description</p> <ul style="list-style-type: none"> • Upload any additional information • Provide link to Courses on Human Values and professional ethics on Institutional website <p>http://gurukulmahilacollege.com/gyandhara-workshop-on-indian-culture24-26-07-2018/</p>																		
7.1.16	<i>The institution functioning is as per professional code of prescribed / suggested by statutory bodies / regulatory authorities for different</i>						1												

Q _n M	<p><i>professions.</i></p> <p><i>Yes</i></p>																					
<p>7.1.17</p> <p>Q_nM</p>	<p><i>Number of activities conducted for promotion of universal values(Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties during the last five years.</i></p> <p>7.1.17.1: Number of activities conducted for promotion of universal values (Truth, Righteous conduct, Love, Non-Violence and peace); national values, human values, national integration, communal harmony and social cohesion as well as for observance of fundamental duties year wise during the last five years</p> <table border="1" data-bbox="293 741 1270 826"> <thead> <tr> <th>Year</th> <th>2014-15</th> <th>2015-16</th> <th>2016-17</th> <th>2017-18</th> <th>2018-19</th> </tr> </thead> <tbody> <tr> <td>Number</td> <td>-</td> <td>-</td> <td>-</td> <td>01</td> <td>01</td> </tr> </tbody> </table> <table border="1" data-bbox="293 864 1270 1099"> <thead> <tr> <th>Year</th> <th>Title of Programme/Activity</th> <th>Duration (from-to)</th> <th>Number of Participants</th> </tr> </thead> <tbody> <tr> <td>2018-19</td> <td>Workshop on Indian Culture</td> <td>24.07.2018 To 26.07. 2018</td> <td>100</td> </tr> </tbody> </table> <p>Documents: Upload the following documents</p> <ul style="list-style-type: none"> • Institution code of conduct for students • Institution code of conduct for teachers • Handbooks, manuals and brochures on human values and professional ethics. (http://gurukulmahilacollege.com/gurukul-mahila-college-prospectus-2018-19/) <p>Report on the student attributes facilitated by the Institution http://gurukulmahilacollege.com/naac-aqar-2017-18/feedbackfromstakeholders/</p>	Year	2014-15	2015-16	2016-17	2017-18	2018-19	Number	-	-	-	01	01	Year	Title of Programme/Activity	Duration (from-to)	Number of Participants	2018-19	Workshop on Indian Culture	24.07.2018 To 26.07. 2018	100	<p>2</p>
Year	2014-15	2015-16	2016-17	2017-18	2018-19																	
Number	-	-	-	01	01																	
Year	Title of Programme/Activity	Duration (from-to)	Number of Participants																			
2018-19	Workshop on Indian Culture	24.07.2018 To 26.07. 2018	100																			
<p>7.1.18</p> <p>Q_iM</p>	<p><i>Institution organizes national festivals and birth / death anniversaries of the great Indian personalities.</i></p> <p><i>Yes</i></p> <p>Describe efforts of the Institution in organizing national festivals and birth / death anniversaries of the great Indian personalities within a maximum of 500 words.</p> <p>The Institution has been making efforts in organizing national festivals as 15th August, 26th January, 05th September and 02nd October on a regular basis. In fact, to actually feel the patriotic fervour and the uncountable sacrifices made by our national heroes, this year we had arranged as many as six events. The following are the particulars:</p>	<p>1</p>																				

Sl. No.	Name of the Event	No of participants
1	<i>Shram dan karyakram</i> (College campus cleaning)	300
2	<i>Yagnam</i> (Havan)	50
3	Blood-Donation Camp	20
4	Book-Exhibition (Gandhiji special)	50
5	Quiz on the life and times of M.K.Gandhi	03 Teams of 03 members each
6	Skit performance (Contemporizing Gandhiji)	10
7	Gandhi Vichar Manan Pariksha	52

In addition the institution also conducts the Vivekananda Vichar Exam every year.

7.1.19	<i>The institution maintains complete transparency in its financial, academic, administrative and auxiliary functions.</i>	2
QM	<p>Describe efforts of the Institution towards maintenance of complete transparency in its financial, academic, administrative and auxiliary functions within a maximum of 500 words.</p> <p>Yes</p> <ul style="list-style-type: none"> • Every year, the Principal with HoDs, librarian, administrative staff, discuss on a one-to-one basis regarding the fund required for various departments, laboratories and library. • The Principal submits a proposed budget to the management for allocation of funds for various academic, co-curricular and auxiliary programmes. • Every year the external Auditor verifies the income and expenditure incurred under the approved heads; the receipts and payment vouchers of daily transaction and the Cash-Book entries. The External Auditor finally submits the audited statement to the management. • Education is an on-going process of all round integral development of a student and the teachers are the facilitators and inculcator of values and effecting transformation. The institution does not consider education as mere acquisition of degrees, but seeks to 	

	instill a sense of humanism, a deep concern for the well-being of others and the nation. The institution, therefore, adopts number of healthy practices as (i) nomination of Class-representatives to inculcate a sense of responsibility and commitment and (ii) Constitution of over 18 committees to ensure that there is total participation in all the spheres of education as visualized by the founding fathers of our illustrious nation.	
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Key Indicator- 7.2 Best Practices (30)

Metric No.		Weightage
7.2.1 QM	<p><i>Describe at least two institutional best practices (as per NAAC format given in next page)</i></p> <p>Describe two best practices successfully implemented by the institution as per NAAC format.</p> <p>Best Practice No. 01:</p> <p>1. Title of the Practice: Value Education through Study-circle Activity</p> <p>2. Objectives of the Practice:</p> <ul style="list-style-type: none"> • To foster value based education. • To prepare responsible and committed citizens. • To encourage practical spirituality <p>3. The Context:</p> <p>In an environment where the human values and ethos are taking a backseat it is imperative that institutions of higher learning take the initiative and the responsibility of preparing citizens who understand that value systems alone in the long run would help them to traverse the trials and tribulations of life and living.</p> <p>4. The Practice:</p> <ul style="list-style-type: none"> • 18 committees have been constituted for developing skill, knowledge and efficiency. • Every fortnight our teachers through the <i>Study-circle</i> activities impart among others practical lessons of Value-based education through their respective subjects. • These practices lead to inculcating a positive attitude; awareness about our glorious past; Indian heritage and history; national integration and developing a healthy relationship with our immediate environment. • Consequently virtues of self-restraint, self-discipline, contentment, find ample space in their process of learning. • Students as Class-representatives are encouraged to take up 	30

responsibility, which in turn creates a strong learning environment that enhances academic and curricular attainment and eventually develops a student's social, cultural and interpersonal human values in keeping with Indian ethos and value-systems.

- The avenues for developing and fostering Value-based practices include among others (a) Morning Prayer (b) Yagna (Havan) (c) Veda Mantra recitation and (d) Yoga & Meditation.

5. Evidence of Success:

- The alumni often appreciate during interface meets how they miss Gurukul and its spiritual ambience.
- Parents too during PTA express their pride as their wards have been former students of Gurukul and that they have been successful in life solely on account of the value education imparted by the institution.
- Faculty members organize counseling sessions on **value education** periodically.

6. Problems Encountered and Resources Required:

- Observations made by the eminent personalities visiting the college.

Best Practice No. 02:

1. Title of the Practice: ***Saptadhara (Activity through Seven Societies for Integral Education)***

2. Objectives of the Practice:

- To bring out the latent talent/Skill of the students.
- To develop skills pertaining to music (Sangeet dhara), dance (Nritya dhara), theatre (Natya dhara), service (Samudayak seva dhara), knowledge (Gyana dhara), Creative writing (Sarjanatmak abhiviyakti dhara), Yoga (Khel-kood yog vyayam dhara), Fine Arts (Ranag-kala-kaushalya dhara) .
- To create greater market value of the students of GMC.

3. The Context:

- Every fortnight one of the societies conducts activities as stated in the Academic Calendar.
- Short-term/add-on courses are also offered to sharpen their computer and linguistic skills.

4. The Practice:

- Every society/dhara has a faculty coordinator and a faculty member to coordinate the activities every term.

	<ul style="list-style-type: none"> • It is imperative for every student to be a part of at least one society/dhara in every term. • The Coordinators of the society/dhara also invite external experts for training and coaching purposes. <p>5. Evidence of Success:</p> <ul style="list-style-type: none"> • The alumni often appreciate during interface meets how they miss Gurukul and its integral approach to education that helped them in becoming successful in their chosen areas of work. • Parents too during PTA express their happiness as their wards have been former students of Gurukul and that they have been successful in life solely on account of the skill development courses imparted by the institution. <p>6. Problems Encountered and Resources Required:</p> <ul style="list-style-type: none"> • Some parents found it difficult to pay nominal fees of the courses and the teachers accordingly came to their aid and sponsored many of them. 	
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Key Indicator- 7.3 Institutional Distinctiveness (20)

Metric No.		Weightage
7.3.1 Q ₁ M	<p><i>Describe/Explain the performance of the institution in one area distinctive to its vision, priority and thrust</i></p> <p>Describe the institutional performance in one area distinctive to its vision, priority and thrust within a maximum of 1000 words To substantiate the vision of the college - to promote rural women empowerment:</p> <ul style="list-style-type: none"> • The college facilitates government post-matric scholarship for reserved category of students so that they could pursue their higher education in the college. • The college management gives much importance to the development of college education. The management inspires the Principal, all the HoDs, staff and students to realize the vision and mission of our founding father Shresthi Shri Nanjibhai Kalidas Mehta. • The Management discusses in the fortnightly/Monthly meetings the academic and administrative requirements of all the departments like infrastructure, library and extension. • The college management implements all the decisions taken in the IQAC meetings with stake holders for the enhancement of quality assurance and sustenance in all areas of Academic performance of 	20

	<p>the institution.</p> <ul style="list-style-type: none">• The decisions with regard to the academic & curricular programmes in tune with vision and mission of the Institution taken by various committees are communicated effectively to all students, teaching and Administrative staff members of the college through the Academic Calendar.• The vision, mission, objectives and programmes of the College are displayed on the notice board.	
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Annexure 7.1

Year	Number of initiatives taken to engage with and contribute to local community	Date and duration of the initiative	Name of the initiative	Issues addressed	Number of participating students
2014-15	01	One day (09.01.2015)	AIDS Awareness	Social Awareness	100
	01	Seven days (07.01.2015 To 13/01/2015)	Special Camp at Kolikheda Village	Social Awareness	100
2015-16	01	One day (03/10/2015)	Awareness Against Drug abuse	Social Awareness	400
	01	One day (03/02/2016)	Cancer Awareness	Social Awareness	478
	01	Seven days (03/01/2016 To 09.01.2016)	Special Camp at Kolikheda Village	Social Awareness	100
2016-17	01	One day (16.09.2016)	Sanitation Awareness	Health & Hygiene	60
	01	One day (05.10.2016)	Anti-Drug Mission	Social Awareness	200
	01	Seven days (18/01/2017 To 24.01.2017)	Special Camp at Kolikheda Village	Social Awareness	100
	01	One day (23/02/2017)	Thalassemia Awareness Programme	Health check-up	400
2017-18	01	Seven days (04/01/2018 To 10.01.20)	Special Camp at Kolikheda Village	Social Awareness	100
	01	One day	Thalassemia Awareness Programme	Social Awareness	184
	01	One day	Blood-grouping	Social Awareness	46
2018-19					

Institutional Values and Best Practices



FELICITATING SWAMINI NIGMANANDA



EXPERT LECTURES



VALUES OF FN



BHOOMI POOJAN



GANDHI VICHAR MANAN EXAM



YAGNA AT GURUKUL CAMPUS



SARVA-DHARM PRARTHANA



BLOOD DONATION



TRUSTEESHRI'S VISIT



OUR NSS PLATOON



CELEBRATING INDIAN ETHOS



CELEBRATION OF NAVRATRI



CONSERVING ELECTRICITY



WASTE MANAGEMENT



ENVIRONMENTAL ETHICS

Declaration by the Head of the Institution

I certify that the data included in this Self-Study Report (SSR) are true to the best of my knowledge.

This SSR is prepared by the institution after internal discussions, and no part thereof has been outsourced.

I am aware that the Peer Team will validate the information provided in this SSR during the peer team visit.

(Dr. Anupam R. Nagar)

Signature of the Head of the institution

with seal:

Place: Porbandar

Date: /08/2019