# Saurashtra University Rajkot

Board of Studies in English
Draft Syllabus
Bachelor of Commerce (B. Com.)
Foundation Course in English
Business Communication
(Semester I to VI)

In effect from 2016 onwards

#### SAURASHTRA UNIVERSITY

#### **Bachelor of Commerce**

# Foundation Course in English (Semester I to VI) and Business Communication (Semester III and IV)

(In effect from June 2016)

#### B. Com. Semester I

Name of the Course: Foundation Course in English (I)

Course credit: **03** 

Teaching Hours: 45 (Hours)

Total marks: 100

Distribution of Marks: **70 Marks semester end examination** 

30 Marks Internal assessment (CCA)

# **Objectives:**

The course intends to initiate the students in English language The course intends to initiate the students in Business English

Description	Marks	Hours
Name of the text: English in Practice - 1, Aravind R. Nair et. al.,	30	20
Cambridge University Press. 2016 (Unit 1 to 5 of the reading section)		
Grammar:		
1. Parts of Speech	05	10
2. Auxiliaries and Modals	10	
Vocabulary		05
1. Synonyms/Antonyms /One word substitution	05	
Composition/Comprehension		
Short dialogues:	10	10
1) Guided Dialogue Writing 2) Unguided Dialogue Writing (5+5=10)		
Describing a place, person, thing or situation	10	

# **Semester End examination:**

Question	Details	Options	Marks
No.	Details	Options	Willing
	A: For regular and external students		
1	(A) Answer in one line (Text)	5/7	10
2	Short answer question (Text)	5/7	20
3	Objective type questions		
	(A) Parts of Speech	05/05	05
	(B) Auxiliaries and Modals	10/10	10
	(C) Word formation(Objective type)	05/05	05
4	<ul><li>(A) Guided dialogue</li><li>(B) Unguided dialogue</li></ul>	1/1 1/1	05 05
	(c) Describing a person, place, thing or situation	1/2	10
Section I	3: For external students only		
5	Short answer question (Text)	5/7	15
6	(A)Parts of speech	5/5	
	(B)Auxiliaries and modals	5/5	15
	(C)Word formation	5/5	

# **Recommended Reading:**

Murphy's English Grammar (with CD- Rom). Cambridge University Press. Thomson and Martinet. A Practical English Grammar (4th edition). Oxford University Press.

Redman, Stuart. 1997. *English Vocabulary in Use: Pre-intermediate and Intermediate*. Cambridge University Press.

#### B. Com. Semester II

Name of the Course: Foundation Course in English (II)

Course credit: **03** 

Teaching Hours: 45 (Hours)

Total marks: **100** 

Distribution of Marks: **70 Marks semester end examination** 

30 Marks Internal assessment (CCA)

# **Objectives:**

The course intends to initiate the students in English language The course intends to initiate the students in Business English

Description	Marks	Hours
Name of the text: English in Practice - 1, Aravind R. Nair et. al.,	30	20
Cambridge University Press. 2016 (Unit 6 to 10 of the reading section)		
Grammar:		10
1. Tenses	10	
2. Sentences	05	
Vocabulary		05
<ol> <li>Word formation: Prefixes and suffixes / Root words</li> </ol>	05	
Composition/Comprehension (1/2)		10
Information Transfer through Visual Display	10	
Paragraph writing (Business/ commerce related)	10	

#### **Semester end examination:**

Question	Details	Options	Marks
No.			
Section A	A: For regular and external stude	nts	
1	(A) Answer in one line (Text)	5/7	10
2	Short answer question (Text)	5/7	20
3	Objective type questions		
	(A) Sentences	05/05	05
	(B) Tenses	10/10	10
	(C) Word formation(Objective type)	05/05	05
4	(A) Information transfer	1/2	10
	(B) Paragraph writing	1/2	10
Section I	3: For external students only		
5	Short answer question (Text)	5/7	15
6	Objective type questions	,	
	(A)Tenses	5/5	
	(B)Sentence	5/5	15
	(C)Word formation	5/5	

# **Recommended Reading:**

Murphy's English Grammar (with CD-Rom). Cambridge University Press. Thomson and Martinet. A Practical English Grammar (4th edition). Oxford University Press.

Redman, Stuart. 1997. *English Vocabulary in Use*: *Pre-intermediate and Intermediate*. Cambridge University Press.

#### **B. Com. Semester III**

Name of the Course: Foundation Course in English (III)

Course credit: **03** 

Teaching Hours: 45 (Hours)

Total marks: 100

Distribution of Marks: **70 Marks semester end examination** 

30 Marks Internal assessment (CCA)

# **Objectives:**

The course intends to strengthen the students' English language skill. The course intends to equip the students with language skills for business and commerce.

Description	Marks	Hours
Name of the text: English in Practice - 2, Aravind R. Nair et. al.,	30	20
Cambridge University Press. 2016 (Unit 1 to 5 of the reading section)		
Grammar:		
1. Transformation of sentences (affirmative, negative,	05	10
interrogative, exclamatory)	10	
2. Voices		
Vocabulary		
Common abbreviations used in commerce Common terms in everyday	-	05
business	05	
Composition/Comprehension		
Resume/ Job Application (1/2)	10	10
Expansion of an idea (1/2)	10	

# **Semester end examination:**

Question	Details	Options	Marks
No.			
Section A	A: For regular and external stude	nts	
1	(A)Short Note (Text)	1/2	10
2	Short answer question (Text)	5/7	20
3	(A) Transformation of sentences	05/05	05
	(B) Voices	10/10	10
	(C) Word formation(Objective type)	05/05	05
4	(A) Resume/ Job application	1/2	10
	(B) Expansion of an idea	1/2	10
Section I	3: For external students only		
5	Short answer question (Text)	5/7	15
6	(A) Transformation of sentences	5/5	
	(B) Voices	5/5	15
	(C) Word formation(Objective type)	5/5	

**Recommended Reading:** 

Murphy's English Grammar (with CD-Rom). Cambridge University Press. Thomson and Martinet. A Practical English Grammar (4th edition). Oxford University Press.

Redman, Stuart. 1997. *English Vocabulary in Use*: *Pre-intermediate and Intermediate*. Cambridge University Press.

#### **B.** Com. Semester III

Name of the Course: **Business Communication (I)** 

Course credit: **03** 

Teaching Hours: 45 (Hours)

Total marks: **100** 

Distribution of Marks: **70 Marks semester end examination** 

30 Marks Internal assessment (CCA)

# **Objectives:**

The course intends to initiate the students in English language. At the end of the course the students will acquire communication skill essential for business. The course intends to initiate the students in Business English

Description	Marks	Hours
Unit 1	15	10
Unit 1 Communication: Meanings and Explanation		
1.1 Definitions and Meaning of Communication		
1.2 Process of Communication		
1.3 Barriers to communication and steps to overcome		
Unit 2 Basic Forms of Communication	20	12
2.1 Verbal Communication		
2.2 Non-Verbal Communication		
Unit 3 Layout of a Business Letter	15	10
3.1 Outward appearance of a business letter		
3.2 Inward structure of a business letter		
3.3 Essential qualities of a business letter		
Business Letters:	20	13
Letters of Inquiry and their responses (1/2) 10 Marks		
Letters of Order and their execution (1/2) 10 Marks		

#### **Semester end examination:**

Question	Details	Options	Marks
No.			
<b>Section</b> A	A: For regular and external students		
1	Unit 1 Long answer question	1/2	15
2	Unit 2: Short Notes	2/4	20
3	Unit 3: Long answer question	1/2	15
4	(A) Letters of inquiries and response	1/2	10
	(B) Letters of order and execution of order	1/2	10
Section I	3: For external students only		
5	Long answer question Unit 1/2/3	1/2	10
6	(A) Letters of inquiries and response	1/2	10
	(B) Letters of order and execution of order	1/2	10

# Recommended reading:

 Communication Skills by Meenakshi Raman and Sangeeta Sharma, Oxford Uni. Press, 2009

- Technical Communication: Principles and Practice by Meenakshi Raman and Sangeeta Sharma, Oxford Uni. Press, 2009
- Business Communication: Basic Concepts and Skills; by J. P. Parikh et. al.; Orient BlackSwan.
- Business Communication; by Rajesh Vishwanathan; Himalaya Publishers *Business Communication and Report Writing* by R.C.Sharma and Krishna Mohan, Tata McGraw-Hill Publishing Company Ltd., 2006

#### B. Com. Semester IV

Name of the Course: Foundation Course in English (IV)

Course credit: **03** 

Teaching Hours: 45 (Hours)

Total marks: 100

Distribution of Marks: **70 Marks semester end examination** 

30 Marks Internal assessment (CCA)

#### **Objectives:**

The course intends to strengthen the students' English language skill. The course intends to equip the students with language skills for business and commerce.

Description	Marks	Hours
Name of the text: English in Practice - 2, Aravind R. Nair et. al.,	30	20
Cambridge University Press. 2016 (Unit 6 to 10 of the reading section)		
Grammar:		
(1) Reported Speech	10	10
(2)Conjunctions:	05	
Coordinating: (for, and, nor, but, or, yet, so)		
Subordinating: (because, though, although, till, until, unless, after,		
before)		
Vocabulary		0.
Phrasal verbs (related to commerce)	05	05
Composition/Comprehension (1/2)		
Personal letters/ emails (Letters without format)	10	10
Official letters	10	

#### **Semester end examination:**

Question	Details	Options	Marks
No.			
Section A	A: For regular and external students	8	
1	(A)Short Note (Text)	1/2	10
2	Short answer question (Text)	5/7	20
3	(A) Conjunctions	05/05	05
	(B) Direct speech/Indirect narration	10/10	10
	(C) Phrasal verbs (Objective type)	05/05	05
4	(A) Personal letters/emails	1/2	10
	(B) Official letters	1/2	10
Section I	3: For external students only		
5	Short answer question (Text)	5/7	15
6	(A) Conjunctions	5/5	
	(B) Direct speech/Indirect narration	5/5	15
	(C) Phrasal verbs (Objective type)	5/5	

Recommended Reading:

Murphy's English Grammar (with CD- Rom). Cambridge University Press. Thomson and Martinet. A Practical English Grammar (4th edition). Oxford University Press.

Redman, Stuart. 1997. English Vocabulary in Use: Pre-intermediate and Intermediate. Cambridge University Press.

#### **B.** Com. Semester IV

Name of the Course: **Business Communication (II)** 

Course credit: **03** 

Teaching Hours: 45 (Hours)

Total marks: **100** 

Distribution of Marks: **70 Marks semester end examination** 

30 Marks Internal assessment (CCA)

# **Objectives:**

The course intends to initiate the students in English language. At the end of the course the students will acquire communication skill essential for business. The course intends to initiate the students in Business English

Description	Marks	Hours
Unit: 1 Types of communication	15	
Explanation/importance/limitations of:		
1) Upward Communication		10
2) Downward Communication		
3) Horizontal Communication		
4) Diagonal Communication		
Unit: 2 Communication through technology	15	
Explanation/Functions/advantages/disadvantages of:		
1) Fax		12
2) Email		
3) Video conferencing		
4) Cell phones		
Unit: 3		
(A) Effective Presentation/speech	10	
i. Qualities of good presentation		
ii. Audio visual tools of presentation		
iii. Advantages of audio visual aids in presentation		10
iv. Qualities of good speech in prresentation		
(B) Job Interview	10	
i. Preparing for an interview		
ii. Body language in interview		
iii. Attitude and personality in interview		
Unit: 4 Business Letters		
(A) Letters of Complaint and Adjustments (1/2) 10 Marks	20	13
(B) Collection Letters (1/2) 10 Marks		

# **Semester end examination:**

Question	Details	Options	Marks
No.			
Section A	A: For regular and external students		
1	Unit 1: Short notes	2/4	15
2	Unit 2: Short Notes	2/4	15
3	Unit 3:		
	(A)Long answer question	1/2	10
	(B)Long answer question	1/2	10

4	(A) Letters of Complaint and Adjustments	1/2	10
	(B) Collection Letters	1/2	10
Section B: For external students only			
5	Long answer question Unit 1/2/3	1/2	10
6	(A) Letters of Complaint and Adjustments	1/2	10
	(B) Collection Letters	1/2	10

# Recommended reading:

- Communication Skills by Meenakshi Raman and Sangeeta Sharma, Oxford Uni. Press, 2009
- Technical Communication: Principles and Practice by Meenakshi Raman and Sangeeta Sharma, Oxford Uni. Press, 2009
- Business Communication: Basic Concepts and Skills; by J. P. Parikh et. al.; Orient BlackSwan.
- Business Communication; by Rajesh Vishwanathan; Himalaya Publishers *Business Communication and Report Writing* by R.C.Sharma and Krishna Mohan, Tata McGraw-Hill Publishing Company Ltd., 2006

#### B. Com. Semester V

Name of the Course: Foundation Course in English (V)

Course credit: **03** 

Teaching Hours: 45 (Hours)

Total marks: 100

Distribution of Marks: **70 Marks semester end examination** 

30 Marks Internal assessment (CCA)

# **Objectives:**

The course intends to familiarize the students with various ideas related to commerce and business. The course aims to hone students' skill in English language and make them confident about using the language.

Description	Marks	Hours
Name of the text: English in Practice - 3, Aravind R. Nair et. al.,	30	20
Cambridge University Press. 2016 (Unit 1 to 5 of the reading section)		
Composition/Comprehension		
Individual Report (Related to business/commerce)(1/2)	10	
Questionnaire (Related to business/commerce) (1/2)	10	25
Stock market report (1/2)	10	
Essay writing $(1/2)$	10	

# **Semester end examination:**

Question	Details	Options	Marks		
No.					
<b>Section</b> A	Section A: For regular and external students				
1	(A)Short Note (Text)	1/2	10		
2	Short answer question (Text)	5/7	20		
3	(A)Individual report	1/2	10		
	(B) questionnaire	1/2	10		
4	(A) Stock Market Report	1/2	10		
	(B) Essay writing	1/2	10		
Section B: For external students only					
5	Short answer question (Text)	3/5	12		
6	Objective type questions	1/2	00		
	(A) Individual Report / Questionnaire	$\frac{1/2}{1/2}$	09 09		
	(B) Essay Writing	1/2	09		

# Recommended Reading:

Murphy's English Grammar (with CD- Rom). Cambridge University Press. Thomson and Martinet. A Practical English Grammar (4th edition). Oxford University Press.

Redman, Stuart. 1997. *English Vocabulary in Use*: *Pre-intermediate and Intermediate*. Cambridge University Press.

#### B. Com. Semester VI

Name of the Course: Foundation Course in English (VI)

Course credit: **03** 

Teaching Hours: 45 (Hours)

Total marks: 100

Distribution of Marks: **70 Marks semester end examination** 

30 Marks Internal assessment (CCA)

# **Objectives:**

The course intends to familiarize the students with various ideas related to commerce and business. The course aims to hone students' skill in English language and make them confident about using the language.

Description		Hour
Name of the text: English in Practice - 3, Aravind R. Nair et. al.,		20
Cambridge University Press. 2016 (Unit 6 to 10 of the reading		
section)		
Composition/Comprehension		
1. Copy writing for an advertisement (1/2)	10	
2. Meetings: agenda, circular, memo, minutes, notice,	10	25
resolution (very brief notes about any two) 2/4		
3. Press release (1/2)	10	
4. Translation	10	

#### **Semester end examination:**

Question	Details	Options	Marks		
No.					
<b>Section</b> A	Section A: For regular and external students				
1	(A)Short Note (Text)	1/2	10		
2	Short answer question (Text)	5/7	20		
3	(A)Copy writing for advertisement	1/2	10		
	(B) agenda/circular/memo/minutes/notice	2/4	10		
4	(A) Press release	1/2	10		
	(B) Translation (Gujarati and English)	2/2	10		
Section B: For external students only					
5	Short answer question (Text)	3/5	15		
6	(A) Press release / Copy writing for	1/0	10		
	advertisement	1/2	10		
	(B) Translation	1/1	05		

# Recommended Reading:

Murphy's English Grammar (with CD-Rom). Cambridge University Press. Thomson and Martinet. A Practical English Grammar (4th edition). Oxford University Press.

Redman, Stuart. 1997. *English Vocabulary in Use*: *Pre-intermediate and Intermediate*. Cambridge University Press.