NAAC - Student Satisfaction Survey Analysis (Table showing answer given by students for particular question)

Key Indicator 2.7.1


## Criterion II - Teaching-Learning and Evaluation

## Student Satisfaction Survey on Teaching Learning Process

Following are percentage of students opted answer of each question for student satisfaction sample survey regarding teaching learning process.

1. How much of the syllabus was covered in the class?

| $4-85$ to $100 \%$ | $: \mathbf{1 0 0 \%}$ |
| :--- | :--- |
| $3-70$ to $84 \%$ | $: \mathbf{0 0 . 0 0}$ |
| $2-55$ to $69 \%$ | $: \mathbf{0 0 . 0 0}$ |
| $1-30$ to $54 \%$ | $: \mathbf{0 0 . 0 0}$ |
| $0-$ Below $30 \%$ | $: \mathbf{0 0 . 0 0}$ |

2. How well did the teachers prepare for the
classes?
4 -Thoroughly : 75\%
3 - Satisfactorily $: \mathbf{2 5 \%}$
2 - Poorly : 00.00
1 - Indifferently $\quad \mathbf{0 0 . 0 0}$
$0-$ Won't teach at all $: \mathbf{0 0 . 0 0}$
3. How well were the teachers able to communicate?

4 - Always effective : 75\%
3 - Sometimes effective : 25\%
2 - Just satisfactorily : 00.00
1-Generally ineffective : 00.00
$0-$ Very poor communication : $\mathbf{0 0 . 0 0}$
4. The teacher's approach to teaching can best be described
as
4- Excellent : :25.00\%
3 - Very good : 71.43\%
2 - Good : 03.57\%
1 - Fair : 00.00
$0-$ Poor $: \mathbf{0 0 . 0 0}$
5. Fairness of the internal evaluation process by the teachers

| 4 - Always fair | $: \mathbf{5 3 . 5 7}$ |
| :--- | :--- |
| 3 - Usually fair | $: \mathbf{4 6 . 4 3}$ |
| 2 - Sometimes unfair | $: \mathbf{0 0 . 0 0}$ |
| 1 - Usually unfair | $\mathbf{: 0 0 . 0 0}$ |
| 0- Unfair | $\mathbf{: 0 0 . 0 0}$ |

6. Was your performance in assignments discussed with

$$
\begin{array}{lr}
\text { you? } \\
\text { 4 - Every time } & : \mathbf{8 5 . 7 1} \\
\text { 3- Usually } & : \mathbf{1 0 . 7 1} \\
\text { 2- Occasionally/Sometimes: } \mathbf{0 0 . 0 0} \\
\text { 1- Rarely } & : \mathbf{0 0 . 0 0} \\
\text { 0- Never } & : \mathbf{3 . 5 7}
\end{array}
$$

7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

| 4 - Regularly | $: \mathbf{1 4 . 2 9}$ |
| :--- | :---: |
| 3- Often | $: \mathbf{1 0 . 7 1}$ |
| $2-$ Sometimes | $: \mathbf{6 4 . 2 9}$ |
| $1-$ Rarely | $: \mathbf{1 0 . 7 1}$ |
| $0-$ Never | $\mathbf{0 0 . 0 0}$ |

8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

| 4 - Significantly | $\mathbf{: 4 2 . 8 6}$ |
| :--- | :---: |
| 3- Very well | $\mathbf{: 5 0 . 0 0}$ |
| 2 - Moderately | $: \mathbf{0 3 . 5 7}$ |
| 1- Marginally | $\mathbf{: 0 3 . 5 7}$ |
| $0-$ Not at all | $\mathbf{0 0 . 0 0}$ |

9. The institution provides multiple opportunities to learn and grow.

| 4 - Strongly agree | $: \mathbf{4 6 . 4 3}$ |
| :--- | :--- |
| 3 - Agree | $: \mathbf{5 3 . 5 7}$ |
| 2 - Neutral | $: \mathbf{0 0 . 0 0}$ |
| 1 - Disagree | $\mathbf{0 0 . 0 0}$ |
| 0- Strongly disagree | $\mathbf{: 0 0 . 0 0}$ |

10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

| 4- Every time | $: \mathbf{1 0 0 . 0 0}$ |
| :--- | :---: |
| 3- Usually | $: \mathbf{0 0 . 0 0}$ |
| 2- Occasionally/Sometimes $: \mathbf{0 0 . 0 0}$ |  |
| 1- Rarely | $: \mathbf{0 0 . 0 0}$ |
| 0- Never | $: \mathbf{0 0 . 0 0}$ |

11. Your mentor does a necessary follow-up with an assigned task to you.

| 4 - Every time | $: \mathbf{9 4 . 4 3}$ |
| :--- | :---: |
| 3 - Usually | $: \mathbf{0 3 . 5 7}$ |
| 2 - Occasionally/Sometimes $: \mathbf{0 0 . 0 0}$ |  |
| 1 - Rarely | $: \mathbf{0 0 . 0 0}$ |
| 0 - I don't have a mentor | $\mathbf{: 0 0 . 0 0}$ |

12. The teachers illustrate the concepts through examples and applications.

| 4 - Every time | $: \mathbf{7 5 . 0 0}$ |
| :--- | :---: |
| 3- Usually | $: \mathbf{2 5 . 0 0}$ |
| 2 - Occasionally/Sometimes: $\mathbf{0 0 . 0 0}$ |  |
| 1- Rarely | $: \mathbf{0 0 . 0 0}$ |
| 0 - Never | $: \mathbf{0 0 . 0 0}$ |

13. The teachers identify your strengths and encourage you with providing right level of challenges.

| 4 - Fully | $\mathbf{: 7 8 . 5 7}$ |
| :--- | :---: |
| 3 - Reasonably | $\mathbf{: 2 1 . 4 3}$ |
| 2 - Partially | $: \mathbf{0 0 . 0 0}$ |
| 1 - Slightly | $\mathbf{: 0 0 . 0 0}$ |
| 0- Unable to | $\mathbf{: 0 0 . 0 0}$ |

14. Teachers are able to identify your weaknesses and help you to overcome them.

4 - Every time
: 92.86
3 - Usually : 07.14
2 - Occasionally/Sometimes : $\mathbf{0 0 . 0 0}$
1 - Rarely $\quad: \mathbf{0 0 . 0 0}$
0 - Never $\quad: \mathbf{0 0 . 0 0}$
15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

| 4 - Strongly agree | $: \mathbf{6 7 . 8 6}$ |
| :--- | :--- |
| 3 - Agree | $: \mathbf{3 2 . 1 4}$ |
| 2 - Neutral | $: \mathbf{0 0 . 0 0}$ |
| 1 - Disagree | $\mathbf{: 0 0 . 0 0}$ |
| 0 - Strongly disagree | $\mathbf{: 0 0 . 0 0}$ |

16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

| 4 - To a great extent | $\mathbf{: 7 5 . 0 0}$ |
| :--- | :--- |
| 3- Moderate | $: \mathbf{2 1 . 4 3}$ |
| 2 - Some what | $: \mathbf{0 3 . 5 7}$ |
| 1 - Very little | $\mathbf{: 0 0 . 0 0}$ |
| 0 - Not at all | $\mathbf{: 0 0 . 0 0}$ |

17. Teachers encourage you to participate in extracurricular activities.

| 4 - Strongly agree | $: \mathbf{1 0 0 . 0 0}$ |
| :--- | :--- |
| 3 - Agree | $: \mathbf{0 0 . 0 0}$ |
| 2 - Neutral | $: \mathbf{0 0 . 0 0}$ |
| 1 - Disagree | $: \mathbf{0 0 . 0 0}$ |
| 0 - Strongly disagree | $: \mathbf{0 0 . 0 0}$ |

18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

| 4 - To a great extent | $: \mathbf{8 9 . 2 9}$ |
| :--- | :--- |
| 3- Moderate | $: \mathbf{1 0 . 7 1}$ |
| 2 - Some what | $: \mathbf{0 0 . 0 0}$ |
| 1- Very little | $\mathbf{: 0 0 . 0 0}$ |
| 0 - Not at all | $\mathbf{: 0 0 . 0 0}$ |

19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

| $4-$ Above $90 \%$ | $: \mathbf{0 0 . 0 0}$ |
| :--- | :--- |
| $3-70-89 \%$ | $: \mathbf{0 0 . 0 0}$ |
| $2-50-69 \%$ | $: \mathbf{7 1 . 4 3}$ |
| $1-30-49 \%$ | $: \mathbf{2 8 . 5 7}$ |
| $0-$ Below $29 \%$ | $\mathbf{0 0 . 0 0}$ |

20. The overall quality of teaching-learning process in your institute is very good.
4-Strongly agree : $\mathbf{5 3 . 5 7}$
3 - Agree $: \mathbf{4 6 . 4 3}$
2 - Neutral $: \mathbf{0 0 . 0 0}$
1 - Disagree $\quad: \mathbf{0 0 . 0 0}$
0 - Strongly disagree $: \mathbf{0 0 . 0 0}$
