

MINUTES
DAY-05 FDP
GURUKUL MAHILA ARTS AND COMMERCE COLLEGE PORBANDAR
Coordinated by Dr. Anupam R. Nagar
ON 23.04.2020 at 4 pm
VIA ONLINE VIDEO CONFERENCE (Cisco web meeting)

List of Participants (Shri/Smt/Dr/Ms):

23/04/2020

ANUPAM NAGAR	KISHAN BADIYANI
ROHINIBA JADEJA	DEVI KHUNTI
KETKI PANDYA	MANISHA LAKHANI
JAYESH BHATT	
SHANTI MODHVADIYA	MANISH RAVAL
SHARMISTHA PATEL	ALPA BHASKAR
BHARATSINH DODIYA	BHAVIN BADIYANI
NAYAN TANK	BHOOMI VAMJA
ARVIND RAVALIYA	CHETNA CHUDASAMA
	DARSHAN SHETH
NANDITA GHEDIYA	TRUPTI SODHA
BEENA DATTANI	RUPA DANGAR
AMI PADIYAR	NAYANA GAJJAR
BHARTI MOKARIYA	GEETA KUCHHADIYA
CHHAYA KIDIYA	HINA SAVANT
DHAVAL RAJYAGURU	IRINA TRAMBADIA
DHAVAL ARDESANA	KAILASH GODHASARA
MALDE KUCHCHADIYA	PURVI TRIVEDI
JAGRUTI MAJITHIA	SWETA ODEDRA
RONAK JOGIYA	GEETA VAGHELA
URVI MODHA	VIRAL CHAVDA
NIMISHA BHATT	M RUPARALIYA
SWATI JOSHI	MIT RAVAL

Topic: Supplementing Teaching and Learning through ICT: A NAAC Perspective .

Subject Expert: Dr. Gurudatta Japee (Professor and Head, Department of Advanced Business Studies, University School of Commerce, Gujarat, Ahmedabad)

1. Welcome to all by Dr. Anupam R. Nagar.
2. Points discussed:
 - (i) C-VII – Develop e-portfolio of the students as a Best Practice; Online feedback & MCQ tests; short-introductory videos on different subjects; sharpen ICT skills
 - (ii) C-IV – Develop a small studio for recording lectures
 - (iii) C-III – Social Awareness videos/digital mode for outreach (AIDS/Health etc.); enrol

- for Academia.edu, hotseat, research gate (free)
- (iv) C-V – 24/07 facility by way of portal monitored by faculty/students; pledge by faculties for various govt. initiatives to improve perception
 - (v) C – II – Curriculum Designing – Online certificate courses on Coursera, Audacity, Harvard, e-pathshala – join at least one free course
 - (vi) Concept of TARAL – T-Teaching; A- Administration, R-Research; A-Advisory (Alumni) and L-Learning (Invest money on learning)
 - (vii) Formal, non-formal, informal modes of teaching and learning; MOOC belongs to the first generation form of Intelligent learning; Online source for everything – Website for online education, downloading e-books, exploring search engines (Google is the 18th), know-about-the-person websites, quick news updates/headlines/medical updates, Open-access journal (green – to subscribe and orange – free to download)
 - (viii) Create personal accounts on Academia.edu, Google Scholar, SSRN, LinkedIn etc.
 - (ix) Learning Theory – 1. Behaviourism 2. Cognitivism 3. Constructivism 4. Connectivism
 - (x) Role of an instructor – to demonstrate; Role of students – personalized choice/course/freedom to learn/no imposition
 - (xi) Models of OLL: Blended/Hybrid Learning (Ratio of formal & informal - 90:10), Mobile Learning Apps (BYJUS), Rotational Model, a la carte model
 - (xii) Require series of FDPs to use technology; work on pedagogy; use of content wherein teacher/course is the product while marketing/market are the students; appoint students for Social Marketing; design and put it up on fb/twitter/instagram
 - (xiii) Online course production (do research which courses can be designed; range of course); 05 modules – 10mts lectures – 3 to 10 mts of 25 sessions followed by quizzes
 - (xiv) Establish a studio for teachers/students for FUTURE LEARNING (non-formal education) requirements – laptop with webcam, e-note application from app store, screen flow, ppt, Camptasia software for recording sessions, Logitech mike, Samsung Go mike, Blue Yeti for images, audio-technica tools, normal lighting (Buy from Amazon.com); recording styles – talking head, whiteboard style, slide ppt with voice, flat screen (smart) TV, tablet style with a recording schedule of 28 hours (Pre-production, Production and Post-production)
 - (xv) Create 04hrs courses as on UDEMY and self-host it or use professional sites.
3. Towards the close of the session Dr. Gurudatta Japee expressed the wish to rejoin again in the future.
 4. Finally Dr. Rohiniba Jadeja delivered the vote of thanks.

Dr. Anupam R. Nagar
PRINCIPAL GMC PBR