



## Yearly Status Report - 2019-2020

Part A	
<b>Data of the Institution</b>	
1. Name of the Institution	GURUKUL MAHILA ARTS AND COMMERCE COLLEGE
Name of the head of the Institution	Anupam R Nagar
Designation	Principal
Does the Institution function from own campus	Yes
Phone no/Alternate Phone no.	0286-2212055
Mobile no.	9979881990
Registered Email	gurukulac@yahoo.co.in
Alternate Email	gurukulmahilacollege@gmail.com
Address	Bokhira Vistar, Jubilee
City/Town	Porbandar
State/UT	Gujarat
Pincode	360575
<b>2. Institutional Status</b>	
Affiliated / Constituent	Affiliated
Type of Institution	Women
Location	Rural
Financial Status	state
Name of the IQAC co-ordinator/Director	Prof. Rohiniba Jadeja

Phone no/Alternate Phone no.	02862245561
Mobile no.	9426817979
Registered Email	gurukulmahilacollege@gmail.com
Alternate Email	gurukulac@yahoo.co.in

### 3. Website Address

Web-link of the AQAR: (Previous Academic Year)	<a href="http://gurukulmahilacollege.com/wp-content/uploads/2020/04/APPROVED-NAAC_AQAR-18-19.pdf">http://gurukulmahilacollege.com/wp-content/uploads/2020/04/APPROVED-NAAC_AQAR-18-19.pdf</a>
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### 4. Whether Academic Calendar prepared during the year

Yes

if yes, whether it is uploaded in the institutional website: Weblink :

<http://gurukulmahilacollege.com/wp-content/uploads/2019/04/Academic-Calendar-2019-20.pdf>

### 5. Accrediation Details

Cycle	Grade	CGPA	Year of Accrediation	Validity	
				Period From	Period To
2	B	2.38	2019	04-Jul-2019	14-Jul-2024

### 6. Date of Establishment of IQAC

15-Jun-2008

### 7. Internal Quality Assurance System

#### Quality initiatives by IQAC during the year for promoting quality culture

Item /Title of the quality initiative by IQAC	Date & Duration	Number of participants/beneficiaries
Initiation of NSQF-Skill-based courses	01-Jul-2019 90	117

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### 8. Provide the list of funds by Central/ State Government- UGC/CSIR/DST/DBT/ICMR/TEQIP/World Bank/CPE of UGC etc.

Institution/Department/Faculty	Scheme	Funding Agency	Year of award with duration	Amount
Institution	NSQF	UGC	2019 365	7500000

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<b>9. Whether composition of IQAC as per latest NAAC guidelines:</b>	<b>Yes</b>
Upload latest notification of formation of IQAC	<a href="#">View File</a>
<b>10. Number of IQAC meetings held during the year :</b>	<b>5</b>
The minutes of IQAC meeting and compliances to the decisions have been uploaded on the institutional website	<b>Yes</b>
Upload the minutes of meeting and action taken report	<a href="#">View File</a>
<b>11. Whether IQAC received funding from any of the funding agency to support its activities during the year?</b>	<b>No</b>
<b>12. Significant contributions made by IQAC during the current year(maximum five bullets)</b>	
1. Efforts to establish a B. A. O. University Special study centre to offer UG/PG programmes 2.Continuation of SkillDevelopment courses 3. Strengthening research activities 4. Efforts being made to register the P.T.A. Association 5. Renovation of Prarthana Mandir	
<a href="#">View File</a>	
<b>13. Plan of action chalked out by the IQAC in the beginning of the academic year towards Quality Enhancement and outcome achieved by the end of the academic year</b>	
<b>Plan of Action</b>	<b>Achivements/Outcomes</b>
1. To start new programmes 2. To initiate shortterm/addon/skillbased courses 3. To make efforts to arrange campus interviews 4. To continue efforts for collaboration with NGOs	Application to initiate a BAOU Special studycenter in the Institute was submitted to Dr Babasaheb Ambedkar Open University. As many as 12 shortterm/addon and 03 skillbased courses that were initiated in 201819 continued this year too. Over 47 students participated in the campus placement drive initiated by the Commissioner of Higher Education As many five NGOs have tied up with the College for various activities related to Health, Hygiene, Environment, Skilldevelopment, sharing of academic resources etc.

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14. Whether AQAR was placed before statutory body ?

Yes

Name of Statutory Body

Meeting Date

IQAC

04-May-2020

15. Whether NAAC/or any other accredited body(s) visited IQAC or interacted with it to assess the functioning ?

Yes

Date of Visit

04-Jul-2019

16. Whether institutional data submitted to AISHE:

Yes

Year of Submission

2020

Date of Submission

23-Jan-2019

17. Does the Institution have Management Information System ?

Yes

If yes, give a brief description and a list of modules currently operational (maximum 500 words)

The Institution has adopted the Acharya Student Management and Accounting Software and is being primarily used for: (i) Maintaining student records (Admission, Enrollment) (ii) Preparation of Bonafide Certificates. (iii) Exam seat number/Result details from FY to TY (iv) Preparation of PayBill (v) Preparation of Daytoday accounts

## Part B

### CRITERION I - CURRICULAR ASPECTS

#### 1.1 - Curriculum Planning and Implementation

1.1.1 - Institution has the mechanism for well planned curriculum delivery and documentation. 1 words

The institution adopts the curriculum provided by the Bhakt Kavi Mehta University. The Academic Calendar is prepared towards the closing on-going academic year for the next academic year after receiving inputs from teachers and heads of the departments. The plan is finalized by the management and this sets the tone for the academic exercise to be initiated. The plan includes the papers to be taught and number of hours to be all

various topics. Emphasis is given to submission of on-line assignment, project work, presentation, group-discussion, seminars and teaching aids. The institution provides necessary infrastructure to encourage students to employ innovative techniques apart from traditional teaching methods. Educational visits and tours are also organized. The college encourages subject-experts & professionals to come and guide the students with the latest developments in their respective areas. Each department sets its programme objectives and outcomes that match with the Institution's vision and mission statement.

### 1.1.2 - Certificate/ Diploma Courses introduced during the academic year

Certificate	Diploma Courses	Dates of Introduction	Duration	Focus on employability/entrepreneurship
Journalism	Nil	06/12/2019	90	Employability
English Proficiency Programme	Nil	06/07/2019	60	Employability
Environment Studies	Nil	01/07/2019	225	Employability
Scope	Nil	01/07/2019	225	Employability
Gujarati Typing	Nil	13/07/2019	13	Employability
Dance	Nil	31/01/2019	18	Employability
Vaidik Mathematics	Nil	20/12/2019	8	Employability
Sports	Nil	19/12/2019	18	Employability
Data-Entry Operator (NSQF)	Nil	22/07/2019	88	Employability
Sewing-Machine Operator (NSQF)	Nil	22/07/2019	62	Employability
Beauty Wellness (NSQF)	Nil	22/07/2019	127	Employability
Music	Nil	16/12/2019	02	Employability

### 1.2 - Academic Flexibility

#### 1.2.1 - New programmes/courses introduced during the academic year

Programme/Course	Programme Specialization	Dates of Introduction
No Data Entered/Not Applicable !!!		

No file uploaded.

#### 1.2.2 - Programmes in which Choice Based Credit System (CBCS)/Elective course system implemented in affiliated Colleges (if applicable) during the academic year.

Name of programmes adopting CBCS	Programme Specialization	Date of implementation of CBCS/El System
No Data Entered/Not Applicable !!!		

## 1.2.3 - Students enrolled in Certificate/ Diploma Courses introduced during the year

	Certificate	Diploma Courses
Number of Students	847	225

## 1.3 - Curriculum Enrichment

## 1.3.1 - Value-added courses imparting transferable and life skills offered during the year

Value Added Courses	Date of Introduction	Number of Students Enrolled
12	01/07/2019	847

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## 1.3.2 - Field Projects / Internships under taken during the year

Project/Programme Title	Programme Specialization	No. of students enrolled for Field Projects/ Internships
BA	English	30
BA	Gujarati	20

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## 1.4 - Feedback System

## 1.4.1 - Whether structured feedback received from all the stakeholders.

Students	Yes
Teachers	Yes
Employers	Nil
Alumni	Yes
Parents	Yes

## 1.4.2 - How the feedback obtained is being analyzed and utilized for overall development of the institution (maximum 500 words)

## Feedback Obtained

The feedbacks obtained from the above-mentioned stake holders were sent to the Arya Kanya Gurukul Management. The Principal discussed in detail the feedback obtained from the various stake holders and as a result the following decisions were taken: (1) Teaching/learning process to be improved by introduction of short-term programmes: As many as 12 Short-term programmes were introduced during the academic year 2019-20. In addition, the Institution launched three NSQF Skill-based with an enrolment of over 100 students (2) Provision of gold medals for college toppers : Three gold medals for the faculties of Arts, Commerce Home-Science have been awarded in the names of Shri Nanjibhai Kalidas Mehta Gold Medal, Smt. Savitadidi Mehta Gold Medal and Shri Dhirendrabhai Mehta Gold Medal. (3) Organization of seminars at least once in a year: The Research Committee ensures the organization of Seminar every year. This academic year an International Seminar on 'The Life and After-life of Mahatma Gandhi: Value-systems and Truth' was organized.

30.01.2020.(4) PTA meetings to be conducted every year: Every year 1 meetings are conducted in the month of January with active participants Parents, Alumni and students. The highlight being the felicitation of students by parents for as many as three awards viz., Outstanding student of the year (Academic), Outstanding Student of the Year (Co-Curricular) Regular Student of the year. (5) Preparation of Reading Room: A Reading Room has been prepared for the students in keeping with their demand of providing a separate room for use of Tablets and on-line submission of assignments. We have more tree plantations in the campus and preparation of a Garden immediately in front of the College: As many 100 mehndi saplings have been planted and a garden has been prepared in front of the college building.

## CRITERION II - TEACHING- LEARNING AND EVALUATION

### 2.1 - Student Enrolment and Profile

#### 2.1.1 - Demand Ratio during the year

Name of the Programme	Programme Specialization	Number of seats available	Number of Application received
BA	Arts	130	134
BCom	Commerce	130	143

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### 2.2 - Catering to Student Diversity

#### 2.2.1 - Student - Full time teacher ratio (current year data)

Year	Number of students enrolled in the institution (UG)	Number of students enrolled in the institution (PG)	Number of fulltime teachers available in the institution teaching only UG courses	Number of fulltime teachers available in the institution teaching only PG courses	Ratio
2019	607	Nil	28	2	

### 2.3 - Teaching - Learning Process

#### 2.3.1 - Percentage of teachers using ICT for effective teaching with Learning Management System, e-learning resources etc. (current year data)

Number of Teachers on Roll	Number of teachers using ICT (LMS, e-Resources)	ICT Tools and resources available	Number of ICT enabled Classrooms	Number of smart classrooms	E-teaching techniques used
28	13	2	2	1	

[View File of ICT Tools and resources](#)

[View File of E-resources and techniques used](#)

#### 2.3.2 - Students mentoring system available in the institution? Give details. (maximum 500 words)

With the singular aim of encouraging and promoting leadership qualities among the students the institution has introduced the Mentor-mentee system wherein Class-representatives are nominated by the teacher for every department at the FY, SY TY levels. These students are referred as Mentors and each of them has a proportionate number of students as Mentees. These students form a part of the



Council (College-task-force) who among others assist the faculties in the smooth coordination of academic and administrative committees of the college.

Number of students enrolled in the institution	Number of fulltime teachers	Mentor :
607	28	1

## 2.4 - Teacher Profile and Quality

### 2.4.1 - Number of full time teachers appointed during the year

No. of sanctioned positions	No. of filled positions	Vacant positions	Positions filled during the current year	No. of
23	10	13	2	

### 2.4.2 - Honours and recognition received by teachers (received awards, recognition, fellowships National, International level from Government, recognised bodies during the year )

Year of Award	Name of full time teachers receiving awards from state level, national level, international level	Designation	Name of the award, fellowship received from Government, recognized bodies
2019	DR. ANUPAM R. NAGAR	Principal	FELICITATION BY 1 SHRUJAN ABHIYAAN (1 EMINENT EDUCATIONIST)

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## 2.5 - Evaluation Process and Reforms

### 2.5.1 - Number of days from the date of semester-end/ year- end examination till the declaration of results during the year

Programme Name	Programme Code	Semester/ year	Last date of the last semester-end/ year-end examination	Date of declaration of results semester-end/ year- end
BA	CCE-6	8	07/07/2020	08/07/2020

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### 2.5.2 - Reforms initiated on Continuous Internal Evaluation(CIE) system at the institutional level

Assessment of performance is an integral part of teaching and learning process. As a part of sound educational strategy, the institution has implemented Comprehensive Continuous Evaluation (CCE) Internal System as per BBNarsinh Mehta University guidelines. Students are made aware of the process during the Induction programmes at the beginning of the semester. In addition the Institute insists on a systemic approach and hence the following practices have been adopted: a. Academic Calendar with CCE Internal dates. b. Teaching Plan with evaluation procedures. c. All answer books are returned back to the students. d. Introduction of on-line submission of assignments. e. Display of important dates on the College Notice Board. Result Analysis by the Department after every CCE Test.

### 2.5.3 - Academic calendar prepared and adhered for conduct of Examination and other related matters (in words)

Yes. Academic Calendar is prepared and adhered to for conduct of Examination and other related matters. In addition, a. Basic eligibility for evaluation process is made known to students through notice boards and class counselling. b. The schedules of internal assessments are communicated to students.



students and faculty at the beginning of the semester through instit  
Brochure Academic Calendar. c. Institute notifies evaluation process  
related documentation on the notice board through College Brochures  
Circulars of the University. d. Staff meetings are conducted periodi  
review the evaluation process. e. Display of all Internal-test marks  
College Notice-Board.

## 2.6 - Student Performance and Learning Outcomes

2.6.1 - Program outcomes, program specific outcomes and course outcomes for all programs off  
institution are stated and displayed in website of the institution (to provide the weblink)

<http://gurukulmahilacollege.com/programme-outcomes-programme-spe-outcomes-and-course-outcomes-for-all-programme-offered-in-gurukul-college-of-arts-commerce/>

2.6.2 - Pass percentage of students

Programme Code	Programme Name	Programme Specialization	Number of students appeared in the final year examination	Number of students passed in final year examination
4102005	BA	Arts	65	Nill
4102005	BCom	Commerce	111	Nill

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## 2.7 - Student Satisfaction Survey

2.7.1 - Student Satisfaction Survey (SSS) on overall institutional performance (Institution may de  
questionnaire) (results and details be provided as weblink)

[http://gurukulmahilacollege.com/wp-content/uploads/2020/03/SQuestinnaire\\_Analysis.pdf](http://gurukulmahilacollege.com/wp-content/uploads/2020/03/SQuestinnaire_Analysis.pdf)

## CRITERION III - RESEARCH, INNOVATIONS AND EXTENSION

### 3.1 - Resource Mobilization for Research

3.1.1 - Research funds sanctioned and received from various agencies, industry and other organi

Nature of the Project	Duration	Name of the funding agency	Total grant sanctioned	re
Students Research Projects (Other than compulsory by the University)	180	Institution	0	

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### 3.2 - Innovation Ecosystem

3.2.1 - Workshops/Seminars Conducted on Intellectual Property Rights (IPR) and Industry-Acader  
practices during the year

Title of workshop/seminar	Name of the Dept.
"The Life and After-Life of Mahatma-Gandhi: Value-systems and Truth"	Arts and Commerce Faculty

3.2.2 - Awards for Innovation won by Institution/Teachers/Research scholars/Students during the

Title of the innovation	Name of Awardee	Awarding Agency	Date of awar
-------------------------	-----------------	-----------------	--------------

<b>Workshop on Journalism</b>	<b>20</b>	<b>Institution</b>	<b>06/03/2021</b>
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### 3.2.3 - No. of Incubation centre created, start-ups incubated on campus during the year

Incubation Center	Name	Sponsered By	Name of the Start-up	Nature of Start-up	Co
Skill-development Laboratory	Data-Entry Operator course	UGC_NSQF	Earn while you Learn	Technical	C
Beauty Wellness Laboratory	Beauty Wellness course	UGC-NSQF	Earn while you Learn	Self-Reliance	C
Sewing-Machine Laboratory	Sewing-Machine Operator Course	UGC-NSQF	Earn while you Learn	Self-reliancegeneration	C

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### 3.3 - Research Publications and Awards

#### 3.3.1 - Incentive to the teachers who receive recognition/awards

State	National	International
No Data Entered/Not Applicable !!!		

#### 3.3.2 - Ph. Ds awarded during the year (applicable for PG College, Research Center)

Name of the Department	Number of PhD's Awarded
No Data Entered/Not Applicable !!!	

#### 3.3.3 - Research Publications in the Journals notified on UGC website during the year

Type	Department	Number of Publication	Average Impact Factor
National	English	1	0.3

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#### 3.3.4 - Books and Chapters in edited Volumes / Books published, and papers in National/International Conference Proceedings per Teacher during the year

Department	Number of Publication
English	1

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#### 3.3.5 - Bibliometrics of the publications during the last Academic year based on average citation Scopus/ Web of Science or PubMed/ Indian Citation Index

Title of the Paper	Name of	Title of journal	Year of publication	Citation Index	Institutioc affiliatio
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	Author				as mention in the publicat
The Thinking Woman: A Theoretical Perspective of 19th Century Women Novelists and Their Impact	Dr Anupam Nagar	International Journal of Trend in Scientific Research and Development	2020	3	Principi
Interpreting the Reader- Response Way: Under standing C ontemporar y Literary Theory	Dr Anupam Nagar	Journal of Fine Arts	2019	1.404	Principi
The Concept of Translatio n in Western and Indian Traditions	Dr Anupam Nagar	Journal of Education and Culture Studies	2019	7.474	Principi

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### 3.3.6 - h-Index of the Institutional Publications during the year. (based on Scopus/ Web of science)

Title of the Paper	Name of Author	Title of journal	Year of publication	h-index	Number of citations excluding self citation
Interpreting the Reader-Response Way: Under standing C ontemporar y Literary Theory	Dr Anupam Nagar	Poetcrit	2020	3	25
The Concept of Translatio n in Western and Indian Traditions	Dr Anupam Nagar	Journal of Education and Culture Studies	2019	7	31
The Idea of Murder in Life and Literature with Specific Reference to T.S. Eliots Murder in the Cathedral	Dr Anupam Nagar	Journal of Fine Arts	2019	1	30

[View File](#)**3.3.7 - Faculty participation in Seminars/Conferences and Symposia during the year :**

Number of Faculty	International	National	State
<b>Presented papers</b>	<b>1</b>	<b>1</b>	<b>Nil</b>

[View File](#)**3.4 - Extension Activities**

3.4.1 - Number of extension and outreach programmes conducted in collaboration with industry, and Non- Government Organisations through NSS/NCC/Red cross/Youth Red Cross (YRC) etc., during the year

Title of the activities	Organising unit/agency/ collaborating agency	Number of teachers participated in such activities	Number of students participated in such activities
<b>THALASSEMIA AWARENESS PROGRAMME</b>	<b>NSS SSDHARA ASHA CHILDREN HOSPITAL</b>	<b>2</b>	
<b>BLOOD-DONATION</b>	<b>NSS SSDHARA ASHA CHILDREN HOSPITAL</b>	<b>5</b>	
<b>VAN-MAHOTSAV</b>	<b>NSS SSDHARA DFO-RFO, PORBANDAR</b>	<b>22</b>	
<b>International Yoga Day celebration</b>	<b>NSS NYK</b>	<b>22</b>	
<b>Legal Awareness Camp</b>	<b>DISTRICT COURT</b>	<b>2</b>	
<b>SWACHCHATA PAKHVADA</b>	<b>NSS and SSDHARA</b>	<b>2</b>	
<b>PERSONALITY DEVELOPMENT PROGRAMME</b>	<b>NYK</b>	<b>2</b>	
<b>NUTRITION AWARENESS PROGRAMME</b>	<b>NSS and SSDHARA</b>	<b>2</b>	
<b>DEH-DAAN ABHIYAAN</b>	<b>NSS SSDHARA GSYSCBOARD</b>	<b>2</b>	
<b>PROTEIN AWARENESS PROGRAMME</b>	<b>NSS SSDHARA Patanjali Yog Vidyapeeth-Haridvar-Sadhvi Devadinanadji</b>	<b>2</b>	

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3.4.2 - Awards and recognition received for extension activities from Government and other recognised bodies during the year

Name of the activity	Award/Recognition	Awarding Bodies	Number of awards received
<b>Teachers Day</b>	<b>Eminent Teacher Award</b>	<b>Rashtra-Shrujan-abhiyaan, Porbandar</b>	<b>1</b>

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### 3.4.3 - Students participating in extension activities with Government Organisations, Non-Government Organisations and programmes such as Swachh Bharat, Aids Awareness, Gender Issue, etc. during

Name of the scheme	Organising unit/Agency/collaborating agency	Name of the activity	Number of teachers participated in such activities	pa st
Eye-check up	NCC	01 Day eye-check-up camp	20	
Youth Development	NSS	03 day Training For Social and Emergency Response	2	
NSS Camp	NSS	Cleanliness and Awareness Drive in the adopted village	2	
Blood-donation Camp	NSS-NCC ASHA CHILDREN HOSPITAL	Blood Donation and Blood Grouping	5	
Establishing a Nursery	DFO	Van-Mahotsav	22	
HEALTH AWARENESS PROGRAMME	NSS/ASHA CHILDREN HOSPITAL	THALASSEMIA AWARENESS PROGRAMME	2	
Swachhata Pakhwada (02)	NSS/KCG	Cleanliness Drive	2	
Swachh Bharat Abhiyaan	NSS	Cleanliness Drive	9	

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### 3.5 - Collaborations

#### 3.5.1 - Number of Collaborative activities for research, faculty exchange, student exchange during

Nature of activity	Participant	Source of financial support
Educational Visit to Tara Bharat Mandir by the Department of English	45	DEPARTMENT
Educational Visit to Jamnagar by the Department of Home-Science	10	DEPARTMENT
Factory Jamnagar Visit by the Department of Home-Science	10	DEPARTMENT
Educational Visit to Jamnagar Press-AAJ-Kal by the Departments of Hindi, of Gujarati and Economics	22	DEPARTMENT

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3.5.2 - Linkages with institutions/industries for internship, on-the- job training, project work, st research facilities etc. during the year

Nature of linkage	Title of the linkage	Name of the partnering institution/ industry /research lab with contact details	Duration From	Duration To
Educational	Industrial Visit	Printing Press (AAJ-KAL)	19/01/2020	19/01/2020
Educational	Educational Tour	Department of Gujarati, Hindi Economics	19/01/2020	19/01/2020
Educational	Educational Tour (Home-Science)	Kasturba-Vikas Gruh Jamnagar	21/02/2020	21/02/2020
Educational	Educational Tour	Tara Bharat Mandir	25/12/2019	25/12/2019

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3.5.3 - MoUs signed with institutions of national, international importance, other universities, in corporate houses etc. during the year

Organisation	Date of MoU signed	Purpose/Activities	Number of student participated under
The Prakruti-The Youth	02/09/2019	Awareness	200
Youth Red Cross Society	02/09/2019	Health and Hygiene	200
Saheli Gram Udyog	02/09/2019	Exhibition/Motivation	50

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## CRITERION IV - INFRASTRUCTURE AND LEARNING RESOURCES

### 4.1 - Physical Facilities

4.1.1 - Budget allocation, excluding salary for infrastructure augmentation during the year

Budget allocated for infrastructure augmentation	Budget utilized for infrastructure d
1600000	1600000

4.1.2 - Details of augmentation in infrastructure facilities during the year

Facilities	Exis
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Ne
Value of the equipment purchased during the year (rs. in lakhs)	Ne
Seminar halls with ICT facilities	1
Seminar Halls	1

Laboratories	Ne
Campus Area	1
Others	Ne
Number of important equipments purchased (Greater than 1-0 lakh) during the current year	Ne

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## 4.2 - Library as a Learning Resource

### 4.2.1 - Library is automated {Integrated Library Management System (ILMS)}

Name of the ILMS software	Nature of automation (fully or patially)	Version	Year o
LMS	Partially	1.0	

### 4.2.2 - Library Services

Library Service Type	Existing		Newly Added		T
Reference Books	37102	936950	Nil	Nil	37102
e-Books	200	Nil	301	Nil	501
Journals	2	1600	100	Nil	102

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### 4.2.3 - E-content developed by teachers such as: e-PG- Pathshala, CEC (under e-PG- Pathshala C Graduate) SWAYAM other MOOCs platform NPTEL/NMEICT/any other Government initiatives & ins (Learning Management System (LMS) etc

Name of the Teacher	Name of the Module	Platform on which module is developed	Date of la content
Dr Anupam Nagar	e-content development	whatsapp, zoom, Microsoft Team	21/03/2
Dr. Ketki N Pandya	e-content development	whatsapp, zoom, Microsoft Team	21/03/2
Prof. Rohiniba Jadeja	e-content development	whatsapp, zoom, Microsoft Team	21/03/2
Dr. Nayan D. Tank	e-content development	whatsapp, zoom, Microsoft Team	21/03/2
Ms. Nandita Ghediya	e-content development	whatsapp, zoom, Microsoft Team	21/03/2
Dr. Sharmistha Patel	e-content development	whatsapp, zoom, Microsoft Team	21/03/2
Dr. Shanti Modhvadiya	e-content development	whatsapp, zoom, Microsoft Team	21/03/2
Dr. Bharatsinh Dodiya	e-content development	whatsapp, zoom, Microsoft Team	21/03/2
Shri Ronak Jogiya	e-content development	whatsapp, zoom, Microsoft Team	21/03/2
Shri Nilesh Karavadra	e-content development	whatsapp, zoom, Microsoft Team	21/03/2



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### 4.3 - IT Infrastructure

#### 4.3.1 - Technology Upgradation (overall)

Type	Total Computers	Computer Lab	Internet	Browsing centers	Computer Centers	Office	Departments	Avail Bandw (Mbps)
Existing	93	2	7	7	1	1	7	2
Added	25	0	0	0	0	0	0	0
Total	118	2	7	7	1	1	7	2

#### 4.3.2 - Bandwidth available of internet connection in the Institution (Leased line)

20 MBPS/ GBPS

#### 4.3.3 - Facility for e-content

Name of the e-content development facility	Provide the link of the videos and media content recording facility
Incubation Centre and E-content development laboratory	<a href="https://www.youtube.com/channel/UC2Y1FbvTiJkAWcTjtJjA?view_as=subscriber">https://www.youtube.com/channel/UC2Y1FbvTiJkAWcTjtJjA?view_as=subscriber</a>

### 4.4 - Maintenance of Campus Infrastructure

#### 4.4.1 - Expenditure incurred on maintenance of physical facilities and academic support facilities salary component, during the year

Assigned Budget on academic facilities	Expenditure incurred on maintenance of academic facilities	Assigned budget on physical facilities	Expenditure incurred on maintenance of physical facilities
139353	139353	297457	297457

#### 4.4.2 - Procedures and policies for maintaining and utilizing physical, academic and support facilities like library, laboratory, sports complex, computers, classrooms etc. (maximum 500 words) (information available in institutional Website, provide link)

• Programmer maintains equipments and other computer accessories. Cleaning is done Grade IV staff. • All class rooms, lobbies and college premises and the infrastructural materials are maintained by the non teaching/Grade IV staff. • The ashram electrician maintains all the electrical instruments and generators and does all other electrical works. • Sweepers regularly clean the washrooms on a daily basis. • Stock verification is done once in a year. • The arrangement of UPS protects computer bore well is available in the college premises for constant and regular supply. • The RO water plant has been established in the premises to provide mineral and purified drinking water. • The college library consists of books, 03 Journals, 27 magazines and over 500 e-books. • Library is managed by Librarian and Peons. • Play-ground is maintained by the Gardener/Maintenance Officer/Sports teacher. • All HoDs, faculty maintain their academic records on a daily basis. • Principal supervises academic and co-curricular activities of the institution. • Programmer maintains equipments and other computer accessories. • Daily Cleaning is done Grade IV staff. • All class rooms, lobbies and college premises and infrastructural materials are maintained by the non teaching/Grade IV staff. The ashram electrician maintains all the electrical instruments and

and does all other electrical works. • Ashram Sweepers regularly clean washrooms on a daily basis. • Stock verification is done once in a year. • An arrangement of UPS protects computers. • One bore well is available at college premises for constant and regular water supply. • The RO water has been established in the premises to supply mineral and purified water. • The college library consists of 17998 books, 03 Journal magazines and 100 e-books. • Library is maintained by Librarian and Play-ground is maintained by the Gardener/Maintenance Officer/Sports Officer. • All HoDs, faculty members maintain their academic records on a daily basis. • Principal supervises all academic and co-curricular activities of the institution.

<http://gurukulmahilacollege.com/infrastructural-and-playground-facilities/>

## CRITERION V - STUDENT SUPPORT AND PROGRESSION

### 5.1 - Student Support

#### 5.1.1 - Scholarships and Financial Support

Name/Title of the scheme	Number of students	Amount in
No Data Entered/Not Applicable !!!		

[View File](#)

#### 5.1.2 - Number of capability enhancement and development schemes such as Soft skill development, coaching, Language lab, Bridge courses, Yoga, Meditation, Personal Counselling and Mentoring etc.

Name of the capability enhancement scheme	Date of implementation	Number of students enrolled	Agencies involved
UDISHA (SUCEAT-EXAM)	01/07/2019	85	KCG, Ahmednagar
Yoga and Meditation	21/06/2019	607	KCG, Ahmednagar
DELL-SCOPE	01/07/2019	225	Concepts, Ahmednagar
Remedial Coaching	03/02/2020	74	Individual Bharatsinh
Skill-Development (DEO, SMO BW)	01/07/2019	117	UGC-NS

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#### 5.1.3 - Students benefited by guidance for competitive examinations and career counselling offered by the institution during the year

Year	Name of the scheme	Number of benefited students for competitive examination	Number of benefited students by career counseling activities	Number of students who have passed in the comp. exam
2020	SUCEAT	85	85	77

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#### 5.1.4 - Institutional mechanism for transparency, timely redressal of student grievances, Prevention of harassment and ragging cases during the year

Total grievances received	Number of grievances redressed	Avg. number of days for grievance redressal
3	3	15

## 5.2 - Student Progression

### 5.2.1 - Details of campus placement during the year

On campus			Off campus	
Name of organizations visited	Number of students participated	Number of students placed	Name of organizations visited	Number of students participated
Kotak Mahindra Life Insurance	60	9	Various organizations	47

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### 5.2.2 - Student progression to higher education in percentage during the year

Year	Number of students enrolling into higher education	Programme graduated from	Department graduated from	Name of institution joined	Name of student
2020	14	BA	English/Hindi/Gujarati	BKNMU, Junagadh SU, Rajkot	M.A./
2020	24	BCom	Accounts/Comp.Sc	BKNMU, Junagadh/SU, Rajkot	M.Com

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### 5.2.3 - Students qualifying in state/ national/ international level examinations during the year (eg:NET/SET/SLET/GATE/GMAT/CAT/GRE/TOFEL/Civil Services/State Government Services)

Items	Number of students selected/ qualifying
Any Other	5

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### 5.2.4 - Sports and cultural activities / competitions organised at the institution level during the year

Activity	Level	IP
NAAC-PTV-Cultural Programme	Institutional	
Gurupoorni and New Comers Talent	Institutional	
Teachers Day Celebrations	Institutional	
Gandhi Jayanti Celebrations	Institutional	
Navratri Mahotsav	Institutional	
Sari-paridhan competition	Institutional	
Christmas-week celebrations	Institutional	
Cultural performance during Parents-Alumni Interface meet	Institutional	
Farewell function	Institutional	

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### 5.3 - Student Participation and Activities

5.3.1 - Number of awards/medals for outstanding performance in sports/cultural activities at national/international level (award for a team event should be counted as one)

Year	Name of the award/medal	National/ Internaional	Number of awards for Sports	Number of awards for Cultural	Student ID number
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**No Data Entered/Not Applicable !!!**

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5.3.2 - Activity of Student Council & representation of students on academic & administrative bodies/committees of the institution (maximum 500 words)

The office bearers of the Gurukul Mahila College students council for are selected unanimously by HoDs, staff, CRs and students every year college students' council consists of 1. President - TY 2. Secretary - TY 3. Treasurer - TY 4. Vice President - TY 5. Joint secretary - TY 6. A secretary - SY 7. 02 Secretaries for various extracurricular activities (Saptdhara) • The office bearers gather grievances and requirements of students and they represent to Principal to solve the problems and redress grievance of students. • GMC students council organizes various programmes inside the campus as Teachers Day, Saree day, Induction Programme, 1st Programme, National days as 15th August, 26th Jan. 2nd October, State/District festivals. • Morning Assembly committee and class representatives are unanimously selected. • Students represent in academic and administrative committees of the college as 1. Study (Subject-wise) 2. SCOPE 3. Sports Games committee 4. Home-Science Education Career Counselling Development cell 6. NSS 7. All Seven Societies (Saptadharas) College magazine Arya Patrika committee 9. IQAC 10. ( 11. Gandhi Pariksha Committee etc. • NSS student members also actively participate in Clean and green committee, Waste management, rally awareness programme.

### 5.4 - Alumni Engagement

5.4.1 - Whether the institution has registered Alumni Association?

No

5.4.2 - No. of enrolled Alumni:

140

5.4.3 - Alumni contribution during the year (in Rupees) :

25000

5.4.4 - Meetings/activities organized by Alumni Association :

The following are the details: Year: 2019-20 No of alumni association meetings: 02 Dates of meetings: 02nd 03rd Jan. 2020 No of members 350 Total no of alumni enrolled: 140

## CRITERION VI - GOVERNANCE, LEADERSHIP AND MANAGEMENT

### 6.1 - Institutional Vision and Leadership

### 6.1.1 - Mention two practices of decentralization and participative management during the last (maximum 500 words)

(i) The Institution delegates authority and operational autonomy in of academic performance, decision taking and implementation of acad and polices in curricular programmes. The Principal provides freed the departments, librarian, and college Administrative office, 18 curricular committees, and Class Representatives. (ii) The Principa the HoDs and staff members to perform independently in the aca activities such as departmental study-circle activities, allotm workload, conducting departmental Internal tests, teaching methodo The college provides autonomy to organize competitions, guest le seminars, conferences, workshops and faculty development program inviting external experts and also through Skype sessions. Further HoDs of the departments execute the academic programmes in coordin the faculty members and student class representatives. As such, th promotes participative management. The participative management co the Class representatives, the Principal, HoDs of departments, tea Administrative staff members.

### 6.1.2 - Does the institution have a Management Information System (MIS)?

Yes

## 6.2 - Strategy Development and Deployment

### 6.2.1 - Quality improvement strategies adopted by the institution for each of the following (with each):

Strategy Type	Details
Admission of Students	Use of Acharya Software for maintenance of student c Admission/Enrollm ent/Examination/Results et
Industry Interaction / Collaboration	As many as 05 tie-ups with various NGOs have been this year.
Human Resource Management	HRM through the Constitution of 18 committees (Acad Curricular Administrative)
Library, ICT and Physical Infrastructure / Instrumentation	(i) Computerization of Library in process (ii) Wi-fi made available for students in Reading-Room (wi-fi z Provision of Reading-Room Facility and Renovati Prarthana-Mandir in progress.
Research and Development	A Seminar is organized every year. This year the sub The Life and After-Life of Mahatma Gandhi: Value-sy Truth on 30th Jan. 2020. of Porbandar District. O students teachers Participated and made their p presentations.
Examination and Evaluation	Hard-copies of Assignments are returned to the stud Internal-Marks are displayed on the Notice-Bo
Teaching and Learning	Introduction of Online Submission of Assignments Us
Curriculum Development	Academic supplementation through 12 Short-term/Add-Skill-based courses

### 6.2.2 - Implementation of e-governance in areas of operations:

E-governance area	Details
Planning and Development	Yes (Video-conferencing with Management fortnight/month)
Administration	Use of Acharya Software
Finance and Accounts	Use of Acharya Software Egyan Port
Student Admission and Support	Use of Acharya Software
Examination	Use of BKNM University Portal

### 6.3 - Faculty Empowerment Strategies

6.3.1 - Teachers provided with financial support to attend conferences / workshops and towards fee of professional bodies during the year

Year	Name of Teacher	Name of conference/ workshop attended for which financial support provided	Name of the professional body which membership fee is provided
2020	Dr Anupam R Nagar	Rejuvenating Higher Education for Global India	AICP (Association of Indian College Principals)

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6.3.2 - Number of professional development / administrative training programmes organized by for teaching and non teaching staff during the year

Year	Title of the professional development programme organised for teaching staff	Title of the administrative training programme organised for non-teaching staff	From date	To Date	Number of participant (Teaching staff)
2020	FACULTY DEVELOPMENT PROGRAMME	FACULTY DEVELOPMENT PROGRAMME	18/04/2020	24/04/2020	27

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6.3.3 - No. of teachers attending professional development programmes, viz., Orientation Programme, Refresher Course, Short Term Course, Faculty Development Programmes during the year

Title of the professional development programme	Number of teachers who attended	From Date	To date
Virtual Teaching and Learning: Need of the Hour	27	18/04/2020	24/04/2020

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6.3.4 - Faculty and Staff recruitment (no. for permanent recruitment):

Teaching		Non-teaching	
Permanent	Full Time	Permanent	Full Time
11	11	Nil	Nil

6.3.5 - Welfare schemes for



Teaching	Non-teaching	Students
GROUP DONATION DURING FUNCTIONS	GROUP DONATION AS AND WHEN REQUIRED	PROVISION OF FEES STUDENTS

#### 6.4 - Financial Management and Resource Mobilization

##### 6.4.1 - Institution conducts internal and external financial audits regularly (with in 100 words ea

The Arya Kanya Vidyalaya Trust management has appointed Ranapara Co as Internal Auditor to audit the accounts of the Trust, Hostel and Mahila Arts Commerce College, Porbandar every year. Receipts and vouchers of daily transaction are checked by the Internal auditor audits income and expenditure statement under various heads. After is finalized, the Auditor submits the audited statement to the mar The Honorary secretary on behalf of the management discusses and ap audited statement in the General body meeting of the Trust. The la was done in the year 2018- 2019. The accountant of the office che receipts and payments and records the receipts in the Cash Book le daily basis. External Audit is carried out by the Office of the Con of Higher Education, Government of Gujarat, Gandhinagar.

##### 6.4.2 - Funds / Grants received from management, non-government bodies, individuals, philant the year(not covered in Criterion III)

Name of the non government funding agencies /individuals	Funds/ Grnats received in Rs.	Pur
Dr Anupam Nagar	11.5	Acad Adminis

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##### 6.4.3 - Total corpus fund generated

0

#### 6.5 - Internal Quality Assurance System

##### 6.5.1 - Whether Academic and Administrative Audit (AAA) has been done?

Audit Type	External		Inte	
	Yes/No	Agency	Yes/No	
Academic	Yes	KCG, Ahmedabad	Yes	
Administrative	Yes	CHE, Gandhinagar	Yes	

##### 6.5.2 - Activities and support from the Parent - Teacher Association (at least three)

(i) Regular conduct of Parents-Teachers-Alumni Interface meets Institution of Awards for Outstanding Performance in Academics/Co-C Activity Regularity. (iii) Developing a Feedback mechanism for stakeholders for the progress of the Institute.

##### 6.5.3 - Development programmes for support staff (at least three)

(i) Monthly counselling/training session on maintaining cleanliness campus. (ii) Counselling/training for Online (University/CHE) subn (iii) Training for Record keeping and maintenance. (iv) Accounts usage/updation



**6.5.4 - Post Accreditation initiative(s) (mention at least three)**

(i) Timely submission of Data for AISHE portal (ii) Reading room facility  
 use of Tablets for on-line preparation/submission of assignments  
 Regular organization of Seminars/workshops to promote idea of re

**6.5.5 - Internal Quality Assurance System Details**

a) Submission of Data for AISHE portal
b) Participation in NIRF
c) ISO certification
d) NBA or any other quality audit

**6.5.6 - Number of Quality Initiatives undertaken during the year**

Year	Name of quality initiative by IQAC	Date of conducting IQAC	Duration From	Duration To
2019	Staff Meeting for NAAC Awareness	12/07/2019	12/09/2019	19/09/2019
2019	Renovation Infra. Developments Meeting	06/08/2019	06/08/2019	06/08/2019
2019	Purchase- Meeting	07/08/2019	07/08/2019	07/08/2019
2019	Research Committee Meeting	21/08/2019	21/08/2019	26/08/2019
2019	Staff Meeting	27/08/2019	27/08/2019	27/08/2019
2019	IQAC Meeting	01/07/2019	01/07/2019	01/07/2019
2019	Short-Term Courses	01/07/2019	01/07/2019	06/03/2020
2019	Study-circle Courses and Saptadhara Activity	01/07/2019	01/07/2019	06/03/2020
2019	College Task Force	01/07/2019	01/07/2019	06/03/2020
2020	AQAR Submission	13/04/2020	13/04/2020	13/04/2020

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**CRITERION VII - INSTITUTIONAL VALUES AND BEST PRACTICES****7.1 - Institutional Values and Social Responsibilities**

7.1.1 - Gender Equity (Number of gender equity promotion programmes organized by the institution in the year)

Title of the programme	Period from	Period To	Number of Female
Cleanliness Drive	01/08/2019	15/08/2019	480
Fit India Drive	23/11/2019	29/11/2019	90
Cleanliness Drive	15/01/2020	30/01/2020	200
Red Cross youth Training	10/02/2020	12/02/2020	77

7.1.2 - Environmental Consciousness and Sustainability/Alternate Energy initiatives such as:

Percentage of power requirement of the University met by the renewable energy source

The following practices have been adopted towards developing Environmental Consciousness: (i) Solid Waste Management: Solid waste is treated in terms of

material, fallen-leaves, pieces of paper etc. are collected in accessible dust-bins. The Grade IV employees, using a Trolley, throw waste into the compost bed. (ii) Liquid Waste Management: Liquid-terms of dirty water from the washrooms has let out into the drain the liquid waste of the Department of Home-Science has a separate which is then carried to the compost pit. (iii) E-waste management Institution has entered into an Annual Maintenance Contract with agency for the maintenance and upgradation of all the computer systems/printers/UPS in the College campus. (iv) Say No to Plastic awareness programmes are conducted. (v) The Photocopier UPS and bat periodically maintained by the service providers. (vi) Waste management department with an office- staff coordinator and class representative care of maintaining cleanliness. (vii) Efforts are being made for rain harvesting. As many as 03 employees have been appointed for maintaining cleanliness in the entire college campus. (viii) Ever-day all the College Computer Home-Science and language laboratories along with the College Assembly hall, Common room are properly dusted, swept and the lobby mopped. In addition, every Saturday the cob-webs are removed and the water tanks are periodically cleaned every alternate month. (ix) Institution under the aegis of National Service Scheme (NSS) and SevaDhara (Community-service society) conducts Shram-dan program National days as 15th August, 26th Jan. 2nd October along with Clean drives arranged as per the NSS calendar. (x) Staff and students instructed not to waste water unnecessarily. (xi) Students are periodically told in the Morning Assembly about the importance of water harvesting. Efforts are being made to channelize rain water from the terrace college building to the underground storage tank in the College campus. Efforts are also being made by the management to facilitate groundwater recharge.

#### 7.1.3 - Differently abled (Divyangjan) friendliness

Item facilities	Yes/No	Number of beneficiaries
Physical facilities	Yes	Nil
Ramp/Rails	Yes	Nil
Scribes for examination	Yes	Nil
Rest Rooms	Yes	Nil
Any other similar facility	Yes	Nil

#### 7.1.4 - Inclusion and Situatedness

Year	Number of initiatives to address locational advantages and disadvantages	Number of initiatives taken to engage with and contribute to local community	Date	Duration	Name of initiative	Issues addressed
2020	2	2	20/01/2020	7	Social Awareness	Health/Hygiene

No file uploaded.

## 7.1.5 - Human Values and Professional Ethics Code of conduct (handbooks) for various stakeholders

Title	Date of publication	Follow up(max 100 words)
Prospectus	15/05/2019	As per UGC/Govt. of Gujarat/University g

## 7.1.6 - Activities conducted for promotion of universal Values and Ethics

Activity	Duration From	Duration To	l p
Independence day celebrations	15/08/2019	15/08/2019	
Teachers Day celebrations	05/09/2019	05/09/2019	
Gandhi Jayanti Celebrations and Gandhi Manan Exam	02/10/2019	02/10/2019	
Republic Day Celebrations	26/01/2020	26/01/2020	

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## 7.1.7 - Initiatives taken by the institution to make the campus eco-friendly (at least five)

The following initiatives have been taken by the institute to make eco-friendly: (i) Bicycles: Cycling as a means of transportation is cost-free, non-polluting and environment friendly. The Institution encourage cycling among students and faculty members to improve the health and well-being of the campus community. (ii) Public Transport: Institution encourages the use of Public Transport. In fact the institution had requested the Municipality authorities to set the bus timings according to college time-table and they had complied accordingly for a few months. However, on account of some local issues, the city-bus services were discontinued. Accordingly, the Institution has written to the Municipality Officer, Porbandar requesting him to re-initiate the bus services so that the BPL students coming from the far-flung and remote areas of Porbandar are benefited. In addition, the institution also teaches students to practice transportation etiquette as remaining polite, courteous not blocking the flow of traffic offering seats to the elderly and injured person etc. (iii) Pedestrian Friendly Roads: The approach to Gurukul Mahila Arts Commerce College is Pedestrian friendly. Many students from the nearby areas walk down to the college every-day. Many young elderly people utilize the Green-ambience of the Gurukul for their morning and evening walks on a daily basis. (iv) The Institution aims to become a Plastic free campus to reduce plastic pollution on the campus with a special focus on the reduction and ultimately the elimination of plastic bottles, plastic straws and poly bags. An Eco. Club has been set up to promote monitor such green practices. (v) The management has taken the front into making Green Gurukul. The college campus has over 1000 plantations of Neem trees and the front quadrangle has been transformed into a beautiful garden. Above-all a Course in Environmental Studies and work on Environment Nursing and Environmental History are offered to the Faculty and students since the academic year 2018-19.

## 7.2 - Best Practices

## 7.2.1 - Describe at least two institutional best practices

**Best Practice No. 01:** 1. Title of the Practice: Value Education  
Study-circle Activity 2. Objectives of the Practice: To foster value education. To prepare responsible and committed citizens. To encourage

practical spirituality 3. The Context: In an environment where hum and ethos are taking a backseat it is imperative that institutions learning take the initiative and the responsibility of preparing ci understand that value systems alone in the long run would help t traverse the trials and tribulations of life and living. Again, the father of our Institution Raj-Ratna Shreshthi Shri Nanjibhai Kalida contemporary of Mahatma Gandhi and Swami Dayanand Saraswati had vi the College as a centre where women of character and substance w prepared for the nation. And therefore it is our prime institut responsibility to ensure that students of this institute remain un unruffled by the changing winds of time. In addition, the Arya Kany Trust has all these eight decades maintained in its pristine form rites and rituals as Yagnam, Yagnopavit (Sacred-thread ceremony et all those who reside in the Hostel. 4. The Practice: 18 committees constituted for developing skill, knowledge and efficiency. Every our teachers through the Study-circle activities impart among c practical lessons of Value-based education through their respective These practices lead to inculcating a positive attitude awareness glorious past Indian heritage and history national integration and a healthy relationship with our immediate environment. Consequentl of self-restraint, self-discipline, contentment, find ample space process of learning. Students as Class-representatives are encourag up responsibility, which in turn creates a strong learning environ enhances academic and curricular attainment and eventually deve students social, cultural and interpersonal human values in keepi Indian ethos and value-systems. The avenues for developing and fc Value-based practices include among others (a) Morning Prayer (b (Havan) (c) Veda Mantra recitation and (d) Yoga Meditation. 5. Evi Success: The alumni often appreciate during interface meets how t Gurukul and its spiritual ambience. Parents too during PTA expres pride as their wards have been former students of Gurukul and that been successful in life solely on account of the value education in the institution. Faculty members organize counseling sessions or education periodically. 6. Problems Encountered and Resources Re Observations made by the eminent personalities visiting the colle Practice No. 02: 1. Title of the Practice: Saptdhara (Co-curricula Activity through Seven Societies for Integral Education) 2. Objecti Practice: To bring out the latent talent/Skill of the students. To skills pertaining to music (Sangeet dhara), dance (Nritya dhara), (Natya dhara), service (Samudayak seva dhara), knowledge (Gyana Creative writing (Sarjanatmak abhivyakti dhara), Yoga (Khel-kood y dhara), Fine Arts (Ranag-kala-kaushalya dhara). To create greater value of the students of GMC. 3. The Context: Integral/holistic de of the students is one of the objectives of education. And here students need to moulded and well-grounded in Indian value-systems obviously the contemporary needs of the employment market in mir therefore, the Institution envisages a balanced growth that incor among others an appreciation of the Vedic practices and hand-in- knowledge of Information technology through need-based computer c Quintessentially, the Institution offers: (i) The seven societie conducts activities in keeping with Indian ethos and values (as sta Academic Calendar). (ii) 12 Short-term/add-on courses to sharpen am their computer and linguistic skills. 4. The Practice: Every socie has a faculty coordinator and a faculty member to coordinate the a every term. It is imperative for every student to be a part of at

society/dhara in every term. The Coordinators of the society/dha invite external experts for training and coaching purposes. 5. **Evi Success:** The alumni often appreciate during interface meets how t Gurukul and its integral approach to education that helped them in successful in their chosen areas of work. Parents too during PTA their happiness as their wards have been former students of Gurukul they have been successful in life solely on account of the skill de courses imparted by the institution. 6. **Problems Encountered and F Required:** Some parents found it difficult to pay nominal fees of th and the teachers accordingly came to their aid and sponsored many

Upload details of two best practices successfully implemented by the institution as per NA your institution website, provide the link

### 7.3 - Institutional Distinctiveness

7.3.1 - Provide the details of the performance of the institution in one area distinctive to its visi and thrust in not more than 500 words

To substantiate the vision of the college - to promote rural v empowerment, the Institution adopts the following systems: The c facilitates government post-matric scholarship for reserved cate students so that they could pursue their higher education in the co college management gives much importance to the development of c education. The management inspires the Principal, all the HoDs, s students to realize the vision and mission of our founding father Shri Nanjibhai Kalidas Mehta. The Management discusses in t fortnightly/Monthly meetings the academic and administrative requir all the departments like infrastructure, library and extension. Th management implements all the decisions taken in the IQAC meetings holders for the enhancement of quality assurance and sustenance in of Academic performance of the institution. The decisions with rega academic curricular programmes in tune with vision and mission Institution taken by various committees are communicated effective students, teaching and Administrative staff members of the college the Academic Calendar. The Institution through its faculties provi personal care and attention to every student coming from the far sections of the society irrespective of caste, creed, colour, race, religion. In effect, the vision, mission, objectives and programme College are displayed on the notice board for visual/metal engage execution at all times.

Provide the weblink of the institution

<http://gurukulmahilacollege.com/>

### 8.Future Plans of Actions for Next Academic Year

(i) To initiate new programmes in the Departments of English and Com  
(ii) To continue with the short-term and NSQF courses. (iii) To enco teachers to adopt innovative teaching methodologies and develop e-co  
(iv) To organize an International Seminar on Rajratna Shresthishri N Kalidas Mehta in 2022. (v) To strengthen our linkages with other ins and increase our tie-ups with NGOs through effective MoUs. (vii) To infrastructural developments as Construction of Hostel, Rain-Water H Repair of Seminar Hall Roof (Prarthana Mandir). (viii) To organize H Camps at least once a year. (ix) To continue with our Best Practices circle and Saptdhara with greater zeal and enthusiasm.

