

**INTEGRATION FRAMEWORK: 2022-23**

Yes, the Institution effectively integrates crosscutting issues relevant to Professional Ethics, Gender, Human Values, Environment and Sustainability into the Curriculum. Various activities are organized throughout the year as part of the curriculum that helps in this Endeavour.

- (i) **Gender Sensitivity:** Gender related courses are an integral component of various programmes. Students are sensitized and encouraged to work towards gender equity from a cross-cultural perspective. Under the aegis of NSS & NCC, Gender sensitization camps are organized in slums and rural areas of Porbandar district that include, women’s rights, human rights, child rights, gender justice and gender equality. The **Course in Environment Studies** includes health and hygiene workshop, Fire & Safety etc. which enable exposure to real life situations. The College also annually organizes seminars, conferences, guest lectures, exhibitions, and literary activities that help in gender sensitization.



- (ii) **Environment and Sustainability:** The Institution's strong community orientated work culture is based on the Arya Kanya Gurukul sustainable way of life, that involves integration of water quality, air quality, education and healthcare, agriculture and dairy practices, innovation and human values. GMC has pioneered vocational and skill development education by introducing NSQF courses in Data-Entry Operator, Beauty & Wellness, Organic Grower. Water, Sanitation, Waste Management and Environmental and Green Campus are the thrust areas of the Institution. A Certificate course on Environment studies is included in all UG programmes at the First-year. Environment awareness workshops, guest lectures and educational visits are periodically organized.



- (iii) **Human Values and Professional Ethics:** GMC specially focuses on the development of human values and professional ethics: 1. Cultural Education (through weekly Havan Sandhya). 2. Daily Quizzes on General Knowledge and Current Affairs: (to nurture a scientific temper and be aware of contemporary developments). 3. Village Adoption: (to foster a fuller understanding of the rural life). 4. Social Service: (to engender the spirit of brotherhood of man and to facilitate the establishment of casteless and classless society). 5. Co-curricular Activities (for all-round development of personality) 6. Environment Studies (for environment consciousness and its impact on everyday life) The Institute also has a Model Code of Research Ethics to curb various malpractices.

