3.2 Institution has created an ecosystem for innovations, Indian Knowledge System (IKS),including awareness about IPR, establishment of IPR cell, Incubation centre and other initiatives for the creation and transfer of knowledge/technology and the outcomes of the same are evident.

Yes. The College has made sustained efforts in the last five years to develop an ecosystem that addresses the needs of the students and staff. The following initiatives outline the eco-systemic process for creation and transfer of knowledge with specific illustrations and examples:

(i) GMC-Incubation Centre under the auspices of the College Central Library has been on the forefront in creating an ecosystem for Innovations among the students and staff. Among others the major Innovative activities conducted at and by the GMC-Pustkalaya are Quizzes on memorizing the Cover page of Classics; Book-Cover page making competition; One-minute Library-Game competition; Book-review competition; Rare-Books Exhibition; Cross-word Game competition.

The Department of Commerce (English medium) has adopted a unique and innovative approach to harness the talents of the students through the organization of a two-day **Expo-fest** titled as – *Gurukuliyam*. Over 20 stalls are set up hand-in-hand with a variety of competitions that are organized, handled and managed by the students themselves.

(ii) **GMC-Research Policy**: The Institution has a well defined Research Policy in place. The following are its salient objectives:

a. Ethics and plagiarism are very important components of research and publication. Accordingly an Ethics committee has been formed comprising of Professors with PhDs of the institute to assess the faculty / students who present their work in the form of Research Publication / Research Proposal / Thesis or Project.

b. In research all teachers & students must process their research papers through plagiarism software in order to maintain high academic standards.

c. The research committee takes extra measures to ensure that the work is at par with the national / international standards.

d. The links for online plagiarism checking software are available in college website.

e. It is proposed that all faculty researchers seeking paper submission for the College Journal - **Samvid** would submit the plagiarism report (maximum 10%) along with the paper to the committee for review.

f. It is proposed for all UG students to submit plagiarism report (Maximum 20%); no objection from guide and co-authors to get their project work approved for publication / thesis presentation.

g. Any violation of the rule and other issue, complaints regarding plagiarism would attract disciplinary action to be imposed by committee within one month from the day of complaint.

h. The committee comprises of the following members 1. Principal 2. 04 Teachers 3. Guides.

- i. On-line Plagiarism Checker Software websites:
 - 1. Plagiarism Checker (https://www.plagiarismsoftware.net/)
 - 2. https://smallseotools.com/plagiarism-checker
 - 3. Quetext (https://www.quetext.com)
 - 4. https://edubirdie.com/plagiarism-checker
- (iii) GMC-RDC: The institution has a Research Development Committee in place since 2017. Under the auspices of this committee and its IPR policy the Institution has organized as many as 03 International Seminars; 01 State-level Seminar and over 43 Workshops/Webinars in the last five years. In addition, the College has had during the assessment period as many 04 recognized

guides – Dr. Anupam Nagar, Dr. Nayan Tank, Dr. Manhar Goswami and Dr. Mrinalini Thaker who have guided over 04 students. Under their guidance and the Coordinator of the RDC – Dr. Shanti Modhvadia, as many as **08 Research-Aid proposals and 08 Research Projects** on various subjects have been submitted to the Knowledge Consortium of Gujarat (KCG), Ahmedabad. The **RDC** is also taking strides to acquire an ISSN number for its Research Journal – **Samvid-A Multidisciplinary Journal**.

(iv) Indian Knowledge Systems: The institution has deep roots in the Indian Knowledge Systems. Since its inception in 1966, the Institution has been promoting the integration of IKS in our dayto-day curriculum. All the faculty members of the Institution are adept in Indian languages, Indian Culture and thought. Every day questions related to IKS are asked in the Morning Assembly along with a Thought of the day and Daily Positive News. On occasions skits, mimes and character performances are enacted to leave behind a "strong message". The Institution's dress-code; Every Thursday's Sandhya Havan; Vedam recitation, Upanayanam samskaar are some of the key practices that are in synchronicity with Arya Culture and tradition.

Over and above the above practices/initiatives the College has also made provision of Campus wi-fi for the creation and transfer of knowledge.

