

Feedback: Policy, Analysis & Report



Managed by Arya Kanya Vidyalaya Trust

Gurukul Mahila Arts and Commerce College

At & Post : Tapobhumi, Arya Kanya Gurukul Campus, Jubilee, Bokhira Vistaar,

PORBANDAR- 360579 GUJ INDIA

Re-Accredited 'B' (CGPA 2.38) by NAAC

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Feedback from Stakeholders on Curriculum

Internal Quality Assurance Cell makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni. This is done by the Feedback Committee. They collect and analyze the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement.

Objective:

The objective of the exercise is to correctly analyze the impact of the efforts made by the institution on various stakeholders. The institution is keen to reach-out all the stakeholders. Accordingly, feedback forms are created, collected and analysed. Based on the suggestions of the stakeholders, further action is taken by the administration.

Methodology:

- Feedback on curriculum is collected from the students by sharing Google Feedback Forms via GMC-official whatsapp chat groups. It is submitted online and analysed by the Criterion Head. Eventually all suggestions are incorporated by departments and all concerned.
- Alumni & Parents' Feedback is collected during Annual Alumni-Parents' Interface meets. Feedback is collected by teachers as well by sharing Google Feedback Forms via GMC-official whatsapp chat groups. All necessary action is accordingly addressed.
- Employers' Feedback is also collected by sharing Google Feedback Forms via GMC-official whatsapp chat groups.
- The teachers or peers also give their feedback by sharing Google Feedback Forms via GMC-official whatsapp chat groups.
- The Criterion Head collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities. The decisions taken by the authorities are forwarded for action to be initiated.

Analysis:

- The data get compiled and analyzed by the Criterion Head. It then goes for deliberation to the IQAC.
- Annual Feedback Action Taken Report is submitted after analysis of stakeholders' feedback.

- Meetings are held at the department level and Management to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback.
- To make curriculum more effective, Add-On/Short-term/NSQF Courses have been initiated and conducted since 2018.
- Canteen facility has been provided since 2018.
- Internet facility with high bandwidth has been provided since 2018 and Campus wi-fi since 2023-24.
- MoUs have been signed to prepare for competitive examinations.
- Provision has been made for Indoor and Outdoor Sports facilities

Summary of Action Taken -> 2018-19 to 2022-23

- Annual Feedback Action Taken Report is submitted and shared on the Institutions website after analysis of stakeholder feedback.
- Meetings are held under the auspices of GMC-IQAC level and every fortnight zoom meetings are conducted with the Management.

Activities conducted for better results and holistic development:

1. Result Analysis
2. Mentor-Mentee system
3. Remedial coaching
4. Coaching for Advanced Learners
5. Seminars and workshops
6. Internship & Educational Tours/vists
7. Projects & Field-work
8. Gurukuliyam Trade-Expo fest
9. Industrial Visits
10. Annual Parents'-Teachers'-Alumni Interface Meet
11. Annual Programme & Prize Distribution

12. Introduction of Add-On/Short-term/NSQF Certificate courses for Curriculum enrichment.
13. Provision of Student-Development Programme (SDP); Soft Skills Training, Hands-on-Training; Group Discussions & Personal Interviews.
14. Career Guidance & Job opportunities programmes (UDISHA)
15. Social Outreach/Extension Activities (NSS/NCC/Samudayik-Seva Dhara)
16. Elocution & Debate (Gyandhara & Sarjanatmak Abhivyakti Dhara)
17. Courses in Entrepreneurship & Organic Farming
18. Availability of well-furnished Hostel with 19 rooms; Computer with Internet & wi-fi facility; Prayer-Hall; Havan-Kund; Playground; Sports-Equipment Room; 24/07 CCTV surveillance & security personnel; Dispensary; Mobile phone for emergencies .

Activities conducted for raising social consciousness:

1. Organizing visits to various NGOs, adopted villages & slum areas for .
2. Collecting funds for the differently-abled (*Pragna-chakshu*).
3. Motivating women in the neighbourhood as well as the far-flung areas of Sarashtra to volunteer for Higher Studies.
4. Organizing Annual Workshops on **Health & Hygiene** and Offering a Six-month module UGC-Course on **Environmental Sciences**.
5. Offering English Proficiency/Sanskrit-Grammar/Hindi-Grammar/Gujarati-Grammar courses for capacity building and making employment-worthy students.
6. Offering Computer based courses for Computer-literacy.
7. Conducting Thalassemia Awareness and Blood-Donation programmes
8. Arranging *Swachhata-Abhiyaan* (Cleanliness Drives) every term and class-cleaning on daily and rotational basis.
9. Sustained promotional drives to reduce usage of Plastic and encouraging students to bring SS bottles & SS-Lunch-Boxes by teachers/mentors/class-representatives.

10. Gender sensitization programmes through Orientation/Induction programmes; Self-Defence Training; Celebration of various International/national days/events etc.

11. Value-based orientation programmes through Weekly Havan; Vedam chanting; Daily Prayers; Seminars & Expert Lectures on IKS etc.

Activities conducted for promoting eco-consciousness and sustainability:

1. Plantation Drives in every term.

2. Availability of Rain Water Harvesting (RWH) underground Tank

3. Availability of Compost Pit

4. Development of Gardens and green landscaping efforts to develop a Green-belt.

5. Availability of Medicinal-value plants for healthy environment.

6. Plastic-free College campus initiative adopted by Team GMC

7. Installation of Solar Roof-top Unit; Solar-Water-heating facility; LED bulbs to conserve energy.

8. Solid/Liquid/Medicinal Waste Management initiatives in practice.

9. Green/Fire-fighting Equipment/Energy Audit conducted.

FEEDBACK PROFRMA

STUDENTS

**GURUKUL MAHILA ARTS AND COMMERCE COLLEGE
PORBANDAR**

GMC STUDENTS' FEEDBACK PROFORMA

CAMPUS EXPERIENCE

- 1.Does the campus have enough infrastructure facilities?
(તમારા સંકુલને જરૂરી તમામ માળખાકીય સુવિધાઓ છે?)
- 2.Is there hygienic canteen facility with healthy food on reasonable rate?
(તમારા સંકુલ માં પોષ્ટિક આહાર વાજાખી ભાવે કોલેજ કેન્ટીન માં મળે છે?)
- 3.Are you provided transportation facility by the institute on no profit no loss base?
(તમને સંસ્થા દ્વારા ના નફા ના ખોટ ના પોરણે વાહન અથવા સગવડો આપવામાં આવે છે ?
- 4.Is your campus clean with airy class rooms and neat and clean toilet facilities?
(તમારા સંકુલમાં હવા ઉજાસ વાળા વર્ગખંડો સાથે સ્વચ્છ ચોરા રૂમ અને સ્વચ્છ સંકુલ છે?)
- 5.Are you able to get medical facility, sanitary vending machine and any emergency help if required?
(તમને જરૂરી મેડિકલ સહાય કે સેનિટરી પેડ કે કોઈ આકસ્મિક જરૂરિયાત આવે તો સંકુલ દ્વારા મળી રહે છે?)
- 6.Are you provided open library access facility and well equipped laboratory if needed?
(તમને તમારી જરૂરિયાત મુજબ પુસ્તકાલય સગવડતાઓ અને લેબોરેટરી સગવડતાઓ મળે છે?)
- 7.Are you satisfied with hostel facility and food at hostel?
(તમે હોસ્ટેલમાં હોય તો નાનાની જરૂરી સગવડતાઓ અને ખોરાક થી સંતોષ છે?)
8. Are you happy with the administrative support at your campus?
(તમે સંકુલમાં મળતા વહીવટી સહાય અને સગવડો થી સંતોષ છે?)
9. Is your campus' environment healthy?
(તમારા સંકુલનું વાતાવરણ સ્વચ્છ છે?)
10. How is the approach and attitude of your teachers towards your academic and personality enhancement?
(તમારા શૈક્ષણિક અને વ્યક્તિત્વ વિકાસમાં તમારા અધ્યાપકો નું વલણ અને વહેવાર કેવા છે?)
- 11.How do you rank the campus experience all over?
સમગ્રવર્ષી તમે તમારા સંકુલને કયું મૂલ્ય આપશો?

TEACHERS' FEEDBACK BY STUDENTS

GURUKUL MAHILA ARTS & COMMERCE COLLEGE, PORBANDAR

TEACHERS' FEEDBACK BY STUDENTS PROFORMA

1. Are you aware with the vision and aims of the institution?
(તમે તમારી સંસ્થાના વિઝન અને લક્ષ્યો થી માહિતગાર છો?)
2. Do you have a clear idea about aims and objectives of the syllabus you teach?
(તમે જે વિષય વસ્તુ ભણાવો છો તેના લક્ષ્યો અને ધ્યેયથી માહિતગાર છો?)
3. Are there sufficient number of option papers in your course?
(તમારા કોર્સ માં ઘણા બધા વિકલ્પો ના વિષયો ભણવાની વ્યવસ્થા છે?)
4. Is there well defined outcome of your programme?
(તમારા દ્વારા ભણાવતા વિષયોની પરિણામદર્શકતા ની વિભાવના સ્પષ્ટ છે?)
5. Is there good academic flexibility in curriculum you teach?
(તમે જે કોર્સ ભણાવો છો તેમાં શૈક્ષણિક લચીલાપન રહેલ છે?)
6. Does the course content fulfill the need of the student?
(અભ્યાસક્રમ વિદ્યાર્થીની જરૂરિયાત ને પૂરતી રીતે પૂર્ણ કરે છે?)
7. Is there any need to review the syllabus fully?
(અભ્યાસક્રમ ને ફેરવિચારણા માટે જરૂર જરૂરી છે?)
8. Does the institution provide ample opportunities for continuous development of the staff?
(તમારી સંસ્થા સ્ટાફ ના સતત વિકાસ માટે પૂરતી તકો અને અનુકૂળતાઓ આપે છે?)
9. Are there facilities like clean drinking water, rest room, toilets, well maintained class rooms and laboratories etc available?
(સંસ્થામાં સ્વચ્છ પીવાના પાણી, રેસ્ટ રૂમ, વ્યવસ્થિત વર્ગખંડો તથા લેબોરેટરી વ્યવસ્થાઓ છે?)
10. Are the teachers provided ICT facilities for teaching task?
(અધ્યાપકો ને ભણાવવા માટે ટેકનોલોજી ની સગવડતાઓ સંસ્થા પૂરી પાડે છે?)
11. Does the institution have research oriented platform or facilities for the teachers?
(અધ્યાપક સંશોધન કાર્ય સરસ કરી શકે તે માટે સંસ્થા દ્વારા પ્રેરક વાતાવરણ અને સગવડતાઓ આપવામાં આવે છે?)
12. Are the authorities in your institution approachable easily?
(તમારી સંસ્થાના અધિકારીઓ સહેલાઈથી મળી શકે છે?)
13. Are your students disciplined, polite and sincere towards their goals?
(તમારા વિદ્યાર્થીઓ અનુશાસન સાથે નમ્ર અને પોતાના લક્ષ્ય પરત્વે ગંભીર છે?)
14. Is there a mechanism for feedback, review and performance enhancement for the staff?
(સ્ટાફ ના પ્રતિસાદ અને મૂલ્યાંકન તથા સુધર પ્રદર્શન માટે કોઈ વ્યવસ્થા સંસ્થા દ્વારા કરવામાં આવેલી છે?)
15. Is there any mechanism for appraisal of the individual staff member if any task is shouldered and done in time?
(જો કોઈ વ્યક્તિગત સ્ટાફ મેમ્બર દ્વારા કોઈ કાર્ય ની જવાબદારી સરસ રીતે વહન થઈ હોય અને કડી સમય મર્યાદામાં પૂર્ણ કરવામાં આવ્યું હોય ત્યારે સંસ્થા દ્વારા તેનું મૂલ્યાંકન કરવામાં આવે છે?)

CURRICULUM FEEDBACK BY STUDENTS

GURUKUL MAHILA ARTS & COMMERCE COLLEGE, PORBANDAR

STUDENTS' FEEDBACK PROFORMA

CURRICULUM-SYLLABUS ET.AL.

1. How much of the syllabus was covered in the class?
(સેમેસ્ટર દરમિયાન કેટલો કોર્સ પૂરો કરાવવામાં આવે છે?)
2. How well did the teachers prepare for the classes?
(તમારા અધ્યાપકો કેટલા વિષય સુસજ્જ થઈ બેસી શકે છે?)
3. How well were the teachers able to communicate?
(તમારા અધ્યાપકો બોલવાની રીતને કેટલા અંશે કોમ્યુનિકેશન કરી શક્યા હતા?)
4. The teacher's approach to teaching can best be described as.
(તમારા અધ્યાપકોનું બોલવાની રીતને નું વર્ણન)
5. Fairness of the internal evaluation process by the teachers.
(આંતરિક મૂલ્યાંકન દરમિયાન તમારા અધ્યાપકોનો અભિગમ)
6. Was your performance in assignments discussed with you?
(તમારા અસાઇનમેન્ટ વિગેરે ની ખામીઓ તમારા જોડે ચર્ચા કરવામાં આવે છે?)
7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.
(શું સંસ્થા તમારા વિકાસ માટે ઇન્ટર્નશીપ, ફિલ્ડ વિઝીટ, સ્ટુડન્ટ એક્સચેન્જ જેવા કાર્યક્રમ યોજે છે?)
8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.
(તમારી સંસ્થામાં થતી બોલવાની તથા માર્ગદર્શન આપવાની પ્રક્રિયા દ્વારા તમારો બોધિક, સામાજિક અને લાગણીઓનો વિકાસ થાય છે?)
9. The institution provides multiple opportunities to learn and grow.
(સંસ્થા તમને શીખવા અને આગળ વધવા વિવિધ તકો આપે છે?)
10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.
(તમારા અધ્યાપકો તમને તમારી ક્ષમતા, તમારા વિષયના અવિષ્યમાં અરજિટી થતી ફાયદાઓ વિગેરેની માહિતી આપે છે?)
11. Your mentor does a necessary follow-up with an assigned task to you.
(તમારા માર્ગદર્શક તમને જરૂરી આંતરિક મૂલ્યાંકન માટે સતત સાથે સંપર્કમાં રહે છે?)
12. The teachers illustrate the concepts through examples and applications.
(તમારા અધ્યાપકો કોઈ પણ વિષયને સમજાવવા ઉદાહરણો અને અન્ય મુદ્દાઓ નો ઉપયોગ કરે છે?)
13. The teachers identify your strengths and encourage you with providing right level of challenges.
(તમારી ક્ષમતાઓ ને જાણી એ મુજબ તમને કાર્ય કરવા માટે તમારા અધ્યાપકો પ્રેરે છે?)
14. Teachers are able to identify your weaknesses and help you to overcome them.
(તમારા અધ્યાપકો તમારી નબળાઈઓ જાણી તેને દૂર કરવા પ્રયત્ન કરે છે?)
15. Do the Teachers encourage you to participate in extra curricular activities?
(તમારા અધ્યાપકો તમને સહ અભ્યાસિક તથા ઈન્ટર પ્રવૃત્તિઓમાં ભાગ લેવા પ્રોત્સાહન આપે છે?)
16. How many percentage of teachers use ICT and Soft Skills in teaching process?
(કેટલા ટકા અધ્યાપકો ટેકનોલોજી અને સોફ્ટ સ્કીલ ની મદદથી બોલે છે?)

ALUMNI FEEDBACK

GURUKUL MAHILA ARTS AND COMMERCE COLLEGE
Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK FORM

Dear Alumni,

Namaste.

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this College. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the College. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

✓ Please Tick the appropriate box of your response.

Sl.no.	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure					
2.	How do you rate the Administrative Staff?					
3.	Infrastructural Facilities					
4.	Canteen and Sporting Facilities					
5.	College ambience/Environment					
6.	Faculty					
7.	Hostel Facilities					
8.	Bhojanalya Facilities					
9.	How do you rate the Skill-Oriented Courses?					
10.	How do you rate the courses that you have studied in?					
11.	How do you rate the learning experience in terms of Teaching and Learning					
12.	Computer Lab. and Home-Science Lab. facilities					
13.	Content learnt in relation to your current job.					
14.	Library resources					
15.	Course of study and its relevance to the real life					
16.	Overall Rating of the College					
17.	Overall rating of Academic and Cultural programmes					
18.	Seminar and Project Guidance					
19.	Quality of support material					
20.	Industry visits and Educational Tours					
21.	Training and Placement					
22.	Overall capability of students passing out of this College					

Name: _____ Faculty Studied in _____ Year _____

Address: _____

Mobile No. _____ e-mail id _____

Current status: _____

Signature _____

Date: _____

EMPLOYERS' FEEDBACK

Gurukul Mahila Arts and Commerce College, Porbandar

Proforma for Employer's Feedback

Dear Employer,

Namaste. Many students of our College might be working and many more will work in your organization. We are thankful to you for giving them opportunities to work in your Company/Organization.

We shall be grateful to you if you can spare some of your valuable time to fill up this feedback form. It will of great help in improving the performance of our College and providing better employees in future.

Tick [✓] the following options that best describes your level of satisfaction.
(1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

How satisfied are you with the students work performance in each of these areas:		1	2	3	4	5
1.	General communication skills					
2.	Providing practical solutions to work place problems					
3.	Working as a team					
4.	Creative in response to workplace challenges					
5.	Planning and organization skills					
6.	Self-motivation and sense of responsibility					
7.	Open to new ideas and techniques					
8.	Technology and equipment application at workplace					
9.	Ability to contribute in achieving the goal of the organization					
10.	Technical knowledge/skill					
11.	Ability to manage and leadership qualities					
12.	Innovativeness, creativity					
13.	Relationship with seniors/peers/subordinates					
14.	Involvement in social activities					
15.	Ability to take up extra responsibility					
16.	Punctuality					

What specific comments do you have regarding the improvements in programmes/curriculum?

Any other comments:

Name:

Position:

Company/Organization:

Date:

PARENTS' FEEDBACK



Arya Kanya Vidyalyaya Trust
GURUKUL MAHILA ARTS AND COMMERCE COLLEGE



Jubilee, Bokhira Vistara, Porbandar, Gujarat, India- 360 579

PARENT'S FEEDBACK FORM

Name of Candidate: _____ Class: FY/SY/TY _____

Name of Parent / Guardian: _____

Address : _____

Mobile No. _____ e-mail _____

YOU CAN VISIT US @ gurukulmahilacollege.com and Like, Share & Subscribe

<https://www.youtube.com/channel/UCco-2Y1FbvTjKAWcTxtJJA>

(The following feedback will be kept confidential. Please tick (✓) the appropriate box)

S. N.	Value Points	Excellent (5)	Very Good (4)	Good (3)	Satisfactory (2)	Not Satisfactory (1)
1	Academic standard of the College					
2	Teaching methodology adopted in the College					
3	Teaching /learning process in the College					
4	Individual attention given to the student					
5	Teacher in motivating your daughter					
6	Teaching of English in College					
7	Teacher-Student relationship					
8	Teachers Quality of the College					
9	Importance given to communicative English					
10	College discipline					
11	Career Counseling provided to students					
12	Safe and secure environment					
13	Organisation of Parents-Alumni Interface Meet & Annual Function					
14	Overall infrastructural facilities of the College					
15	Classrooms Cleanliness					
16	Practical laboratories					
17	Computer Laboratory					
18	Prarthana Mandir					
19	Library facility					
20	Hostel facility					
21	Co-operation from the College office & Accounts section.					
22	Short-Term Courses/Add-on Courses					
23	Research, Innovations & Extension activities in the College					
24	Your relationship with the Principal					
25	Your overall rating about the College Management					
Total						

Father's/ Guardian sign

Mother's sign

ACTION-TAKEN REPORT

2018-19

A-The college obtains feedback from students, parents, Alumni and experts. The suggestions and ideas communicated by them are received and suitable suggestions are implemented. The following suggestions were made by the stake holders and implemented by the institution.

STUDENTS:

The students give their suggestions to make the institution a better learning place. There suggestions were pertaining to:

- Innovative teaching/learning methods.
- To conduct Remedial classes for slow learners.
- To conduct communication skill classes to develop fluency and accuracy in English.
- To provide internet facilities.
- To increase more number of placement opportunities.
- To provide training and preparatory classes for competitive examinations.
- To conduct national and international level seminars conferences, workshops etc.
- To encourage sports and cultural activities by conducting various competitions and functions.

TEACHERS:

- The faculty members suggested that the management should encourage modern innovative teaching methods and provide incentives for research.

PARENTS:

- Requested improvement in infrastructure facilities.
- To provide transportation facilities.
- To conduct Annual Programme and award gold-medals.
- To arrange more number of industrial visits and field trips.
- To conduct PTA meeting to discuss about the upliftment of the institution.

ALUMNI:

- The Alumni association conducts annual meetings to support the students in providing various ideas and suggestions.
- The Alumni insisted on providing more and more counseling sessions to the students.
- The Alumni suggested about having a dress-code for the students of Gurukul Mahila College.

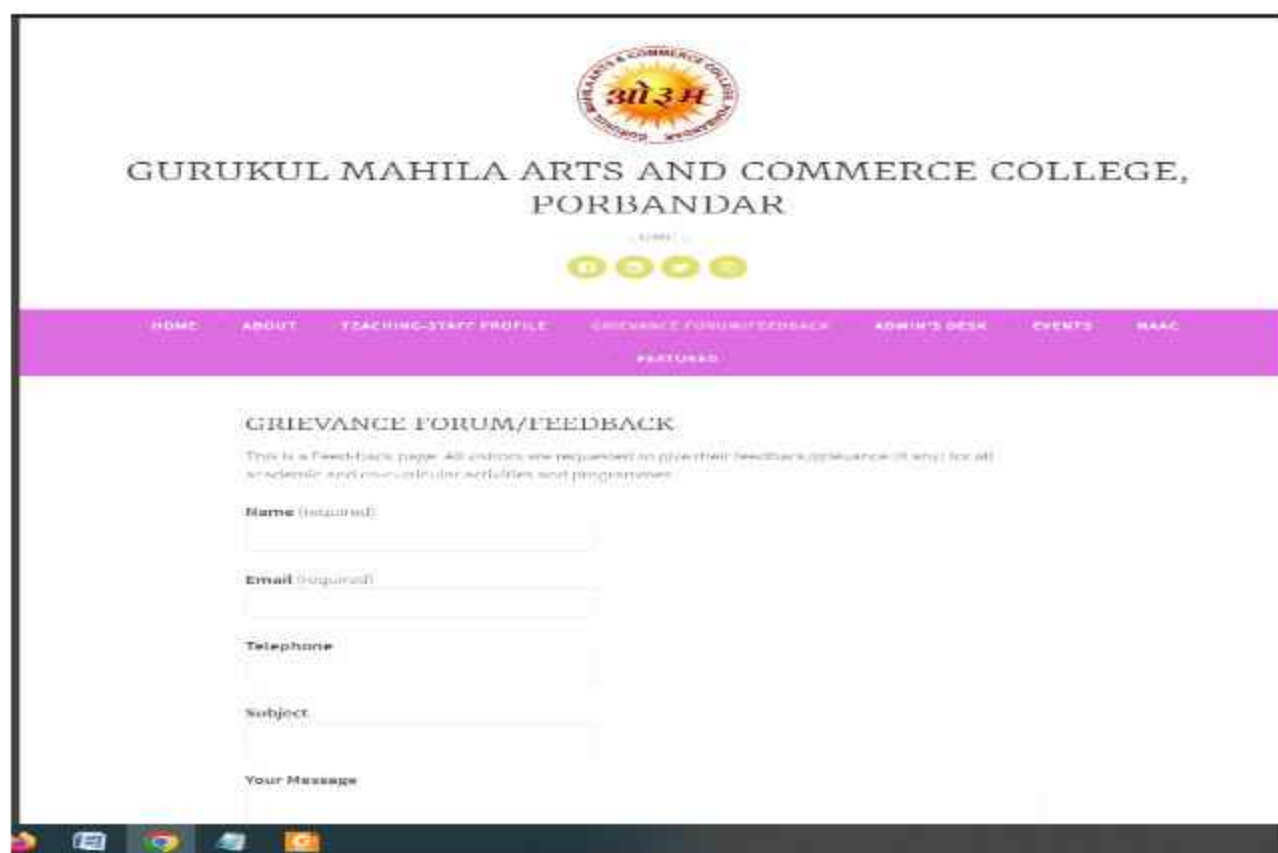
The feedbacks obtained from the above-mentioned stake holders were submitted to the Arya Kanya Gurukul Management. The Principal discussed in detail about the feedback obtained from the various stake holders and as a result the following decisions were taken:

- (1) Teaching/learning process to be enriched by introduction of short-term programmes
- (2) Provision of gold medals for college toppers
- (3) Organization of seminars at least once in a year
- (4) PTA meetings to be conducted every year
- (5) Introduction of preparatory classes for competitive examinations.
- (6) Appointment of coach to encourage sports & games activities
- (7) To coordinate with the Municipality officer to adjust their bus timings as per the college schedule.
- (8) Introduction of dress-code from the academic year 2018-19.
- (9) Jungle-area to be cleaned for preparation of Tracks and various sporting activities.
- (10) To have more tree plantations in the campus and preparation of a Garden immediately in front of the College.

Feedback Type : Online Website address : <https://gurukulmahilacollege.com/>

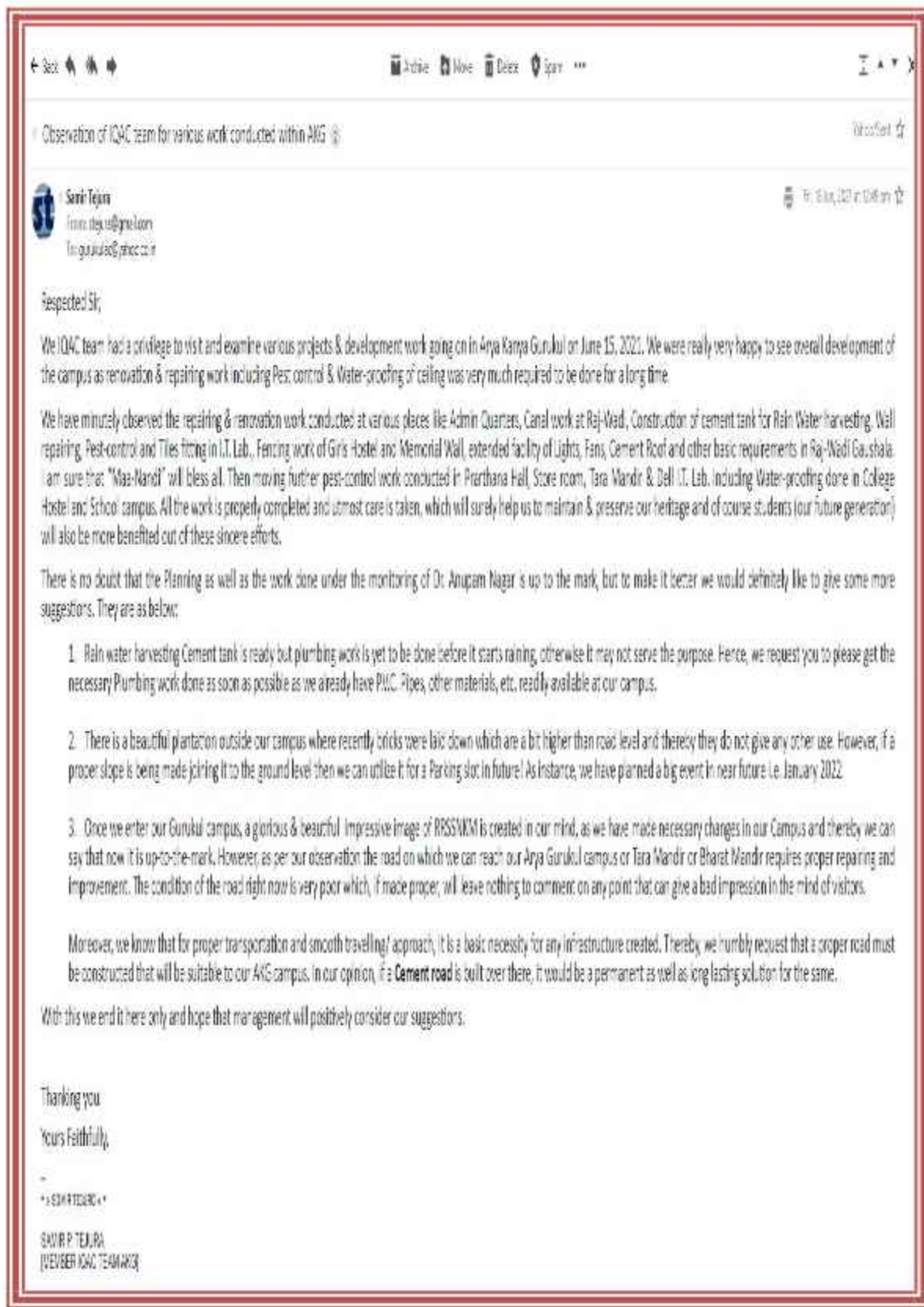
Direct Link URL : <https://gurukulmahilacollege.com/contact/>

Screen Shot of Online Feedback Panel:



The screenshot shows the website of Gurukul Mahila Arts and Commerce College, Porbandar. The header features the college's logo, which includes the text 'गुरुकुल महिला कला और वाणिज्य महाविद्यालय' and 'गुरुकुल महिला कला और वाणिज्य महाविद्यालय'. Below the logo, the college's name is written in English: 'GURUKUL MAHILA ARTS AND COMMERCE COLLEGE, PORBANDAR'. A navigation bar contains links to 'HOME', 'ABOUT', 'TEACHING-STAFF PROFILE', 'GRIEVANCE FORUM/FEEDBACK', 'ADMIN'S DESK', 'EVENTS', and 'NAAC'. The 'GRIEVANCE FORUM/FEEDBACK' section is highlighted. Below this, there is a form with the following fields: 'Name (required)', 'Email (required)', 'Telephone', 'Subject', and 'Your Message'. A small disclaimer text is visible above the form: 'This is a Feedback page. All visitors are requested to give their feedback/opinion (if any) for all academic and co-curricular activities and programmes.'

2019-20-21



[illegible][illegible]

[illegible]

AQAR REPORT OF SSR STUDENT FEEDBACK -2021-22

[illegible][illegible]

Faculty

Average of Survey

[illegible]

FEEDBACK FORM FOR TEACHERS EVALUATION BY STUDENTS											
A.	TIME SENSE	B.	SUBJECT COMMAND	C.	USE OF TEACHING METHODS/ TEACHING AIDS	D.	HELPING ATTITUDE	E.	LABORATORY INTERACTION	F.	CLASS CONTROL
1.	Punctuality in the Class	7.	Focus on Syllabi	15.	Uses of teaching aids (OHP/Blackboard /PPT's)	21.	Helping approach towards varied academic interests of students	29.	Regular checking of laboratory log books/ note books	35.	Control mechanism in effectively conducting the class
2.	Regularity in taking Classes	8.	Self-confidence	16.	Blackboards/Whiteboard work in terms of legibility, visibility and structure	22.	Helps student in providing study material which is not readily available in the text books say through e-resources, e-journals, reference books, open course materials etc.	30.	Availability of teacher in the laboratory for whole duration of laboratory hours	36.	Students' participation in the class
3.	Students' attendance/ presence in the class of teacher who is being evaluated	9.	Communication skills	17.	Uses of innovative teaching methods	23.	Helps students irrespective of ethnicity and culture/background	31.	Helping the students in conducting experiments through set of instructions or demonstrations	37.	Skills of addressing inappropriate behaviour of student
4.	Completes syllabus of the course in time	10.	Conducting the classroom discussions	18.	Shares the answers of class tests or sessional test questions after the conduct of the class tests/sessional tests.	24.	Helps students irrespective of gender	32.	Helps students in exploring the area of study involved in the experiment	38.	Tendency of inviting opinion and question on subject matter from students
5.	Scheduled organization of assignments, class test, quizzes and seminars	11.	Teaching the subject matter	19.	Shows the evaluated answer books of class tests to the students	25.	Helps students facing physical, emotional and learning challenges	33.	Follows open ended approach for conducting the experiments	39.	Enhances learning by judicious reinforcement mechanism
6.	Makes alternate arrangement of class in his/her absence	12.	Delivery of structured lecture	20.	Makes sure that he/she is being understood	26.	Approach towards developing professional skills among students	34.	Takes interests in conduct of Laboratory seminars, group discussions etc.	40.	Inspires students for ethical conduct
		13.	Skill of linking subject to life experience & creating interest in the subject			27.	Helps students in realizing career goals			41.	Acts as a role model
		14.	Refers to latest developments in the field			28.	Helps students in realizing their strengths and developmental needs				

Online feedback links

- https://docs.google.com/forms/d/1UknxIbA6Bu_Pu5RJeJUwglinNNpqgBNISMfFVmCVo84/edit?pli=1
- <https://docs.google.com/forms/d/1SQU2I3gjQJbbhGiv2cqCvuLxPyW3E098rKsNUhj1KRw/edit>
- <https://docs.google.com/forms/d/1skfZ3-avGoxh-l6XdzU41YuQXCEct08H1D78Ty2qDRw/edit>
- <https://docs.google.com/forms/d/1L2U8TA-vXTbom2p0dGIIIB954FH5KvXNGmYboSO2t-8/edit>
- <https://docs.google.com/forms/d/1bA3wyRlhZyY3PKxjYpDg7VprVRdjhx0JvhuiLVKXXw/edit>

Gurukul Mahila Arts & Commerce College, Porbandar, STUDENTS' FEEDBACK PROFORMA

71 responses

[Publish analytics](#)

Please confirm this is the first and only time you answer this survey.

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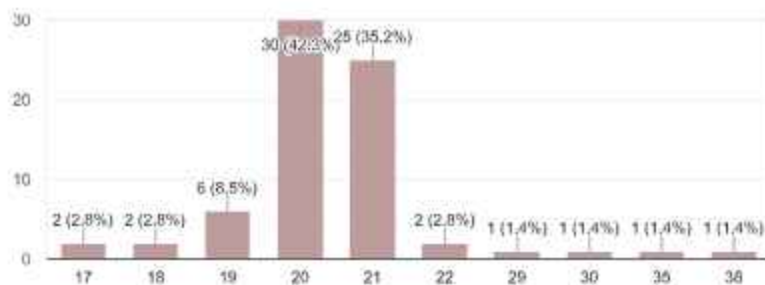
71 responses



Age :

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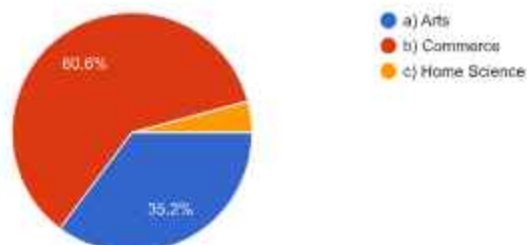
71 responses



What subject area are you currently pursuing?

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71 responses

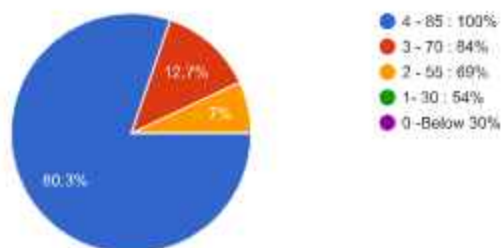


STUDENTS' FEEDBACK

1. How much of the syllabus was covered in the class?

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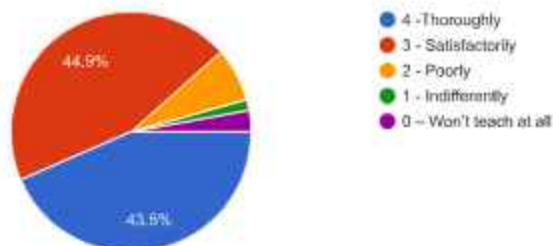
71 responses



2. How well did the teachers prepare for the classes?

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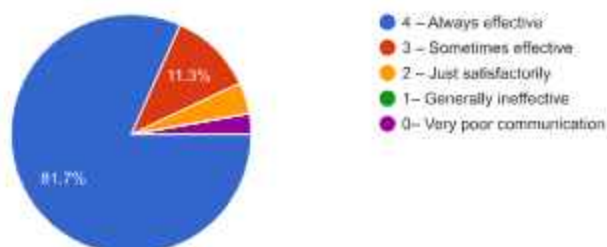
69 responses



3. How well were the teachers able to communicate?

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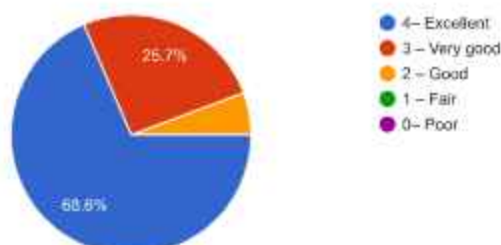
71 responses



4. The teacher's approach to teaching can best be described as.

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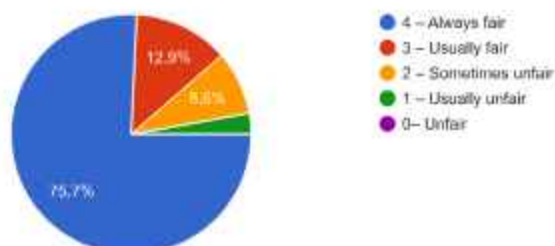
70 responses



5. Fairness of the internal evaluation process by the teachers.

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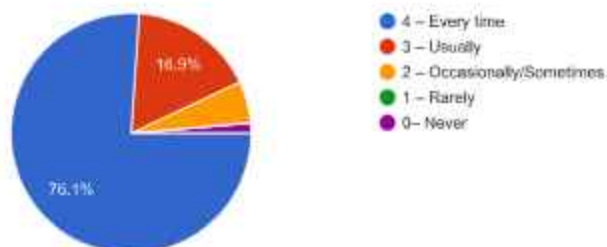
70 responses



6. Was your performance in assignments discussed with you?

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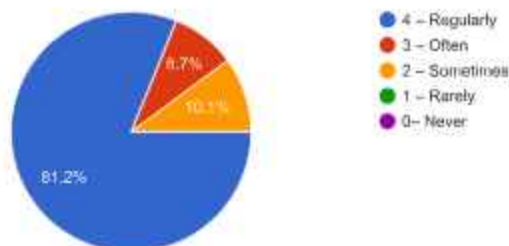
71 responses



7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.

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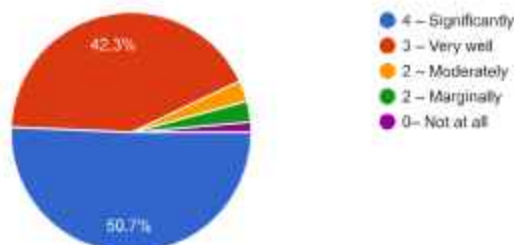
69 responses



8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.

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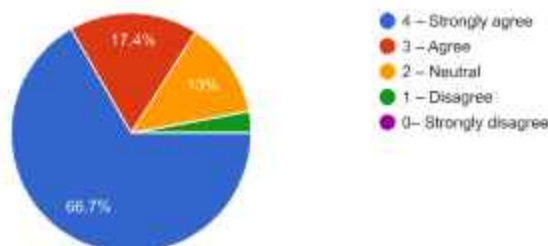
71 responses



9. The institution provides multiple opportunities to learn and grow.

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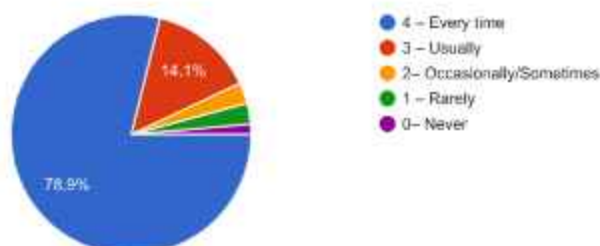
69 responses



10. Teachers inform you about your expected competencies, course outcomes and programme outcomes.

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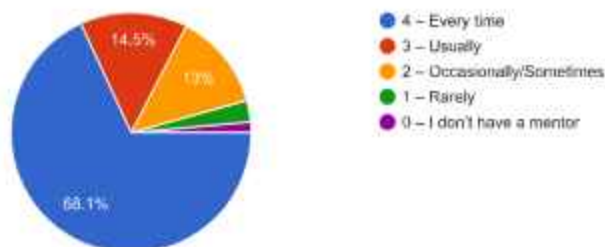
71 responses



11. Your mentor does a necessary follow-up with an assigned task to you.

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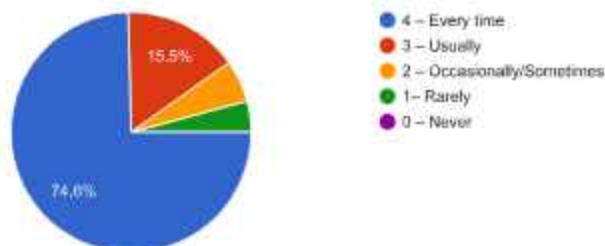
69 responses



12. The teachers illustrate the concepts through examples and applications.

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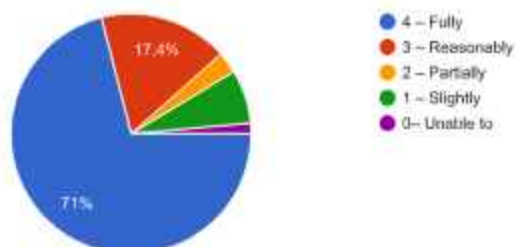
71 responses



13. The teachers identify your strengths and encourage you with providing right level of challenges.

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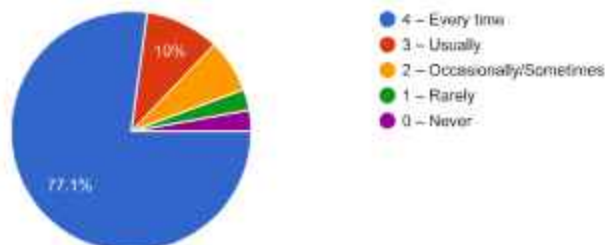
69 responses



14. Teachers are able to identify your weaknesses and help you to overcome them.

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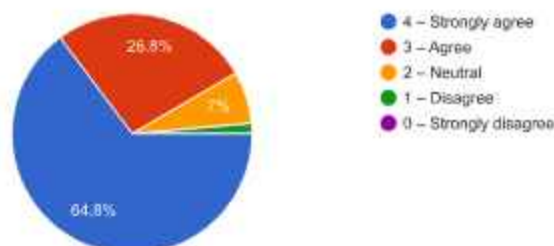
70 responses




15. The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.

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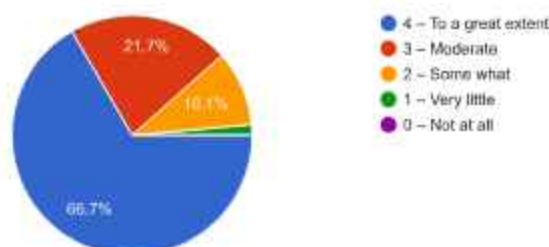
71 responses



16. The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.

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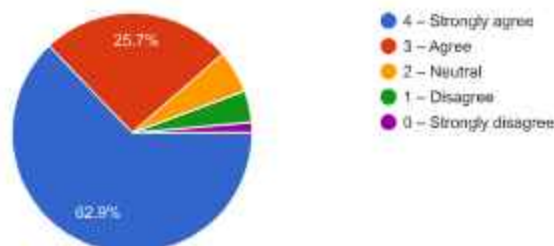
69 responses



17. Teachers encourage you to participate in extracurricular activities.

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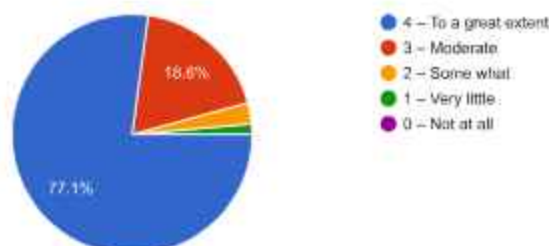
70 responses



18. Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.

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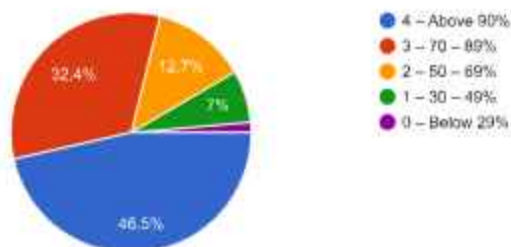
70 responses



19. What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.

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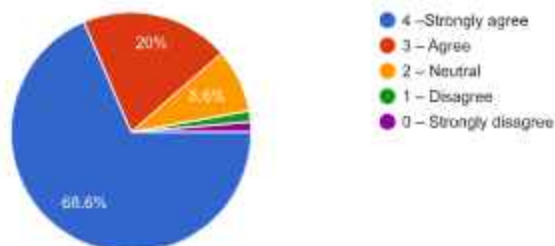
71 responses



20. The overall quality of teaching-learning process in your institute is very good.

[Copy](#)

70 responses



21. Give three observation / suggestions to improve the overall teaching – learning experience in your institution. (a).....(b).....(c).....

67 responses

Nothing

No suggestions.

No

Nothing

Very nice

Excellent

A

1

(a) this institute is very best for girls hjksdkjsbf skjkjsjffjsfshkjjfksfh

(b) This fjdfkjfkjahfkjfkajkaalfkalkjh

(c) This jgkdfgkjfgkjdkgkj gghjkdgf kjdfg j gkjdgikdg kdgkgdj kg

(1) Not to change professor during running semester.

(2) take proper knowledgeable visiting professors.

(3) give regular professors for all subjects in t.y.

Overall is very good.... and all teachers are very good..... all over course us finished and if do not understand any que. So asked to anyone teacher as it Sub.teacher , So all over is good than batter .

My college ledge is the best, there is nothing to change

Hardly teaching and most use malty media

(a).

(a) live with students as a friend

(b) explain to students important of education as soon as well

(c) inform to students about all opportunity of make career

Over all teaching

Use the technological equipment

Very nice very true and very cool

N

Overtime , homework, hard work .

Best teaching and learning

Helpful IMP questions give to all students.

I like dress code and discipline.

Inspiring for job.

Teachers are solving any problem and give solution or suggestions.

Thank you so much for your support to Dr. Nagar sir.

No.suggetions because in our college staff excellent work job .

(a) they should more use of the project tools. (b) they should increase their communication skills and (c) they should increase the proportion teaching of general knowledge and life skills more than book knowledge... thank you...

Very nice and interesting and easily 🙌

Good

All over is so good

(a)Best quality sitting class,(b) Play ground,(c) mostly use to technology in learning - teaching

No

Yes overall very very nice

કોમર્સ વિભાગ માં વિઝીટર પ્રોફેસર ની જગ્યા એ કોઈ સારા પ્રોફેસર હોય તો વિદ્યાર્થી એક પ્રોફેસર ની મેથડ ને ફાલો કરી છોડવી પડે છે / તેથી એક પરમનેટ પ્રોફેસર હોય તો વિદ્યાર્થી ને અભ્યાસ માં સરળતા રહે.

Overall good

It's very well

(a) teaching method is best (b) intersting extracurricular activities (c) amazing project works

C

everything is good

All good , no suggestions.

ટેકનોલોજી ની ઉપયોગ કરવામાં આવે તો શિક્ષણ માં વધારે સુધારો લાવીશકાય.

I thanking for my institute...

Helpful IMP questions give to all students.

I like dress code and discipline.

Inspiring for job.

Teachers are solving any problem and give solution or suggestions.

Thank you so much for your support to Dr. Anupam Nagar sir,

a) more use multimedia b) use group discussion c) give examples in teaching

1 liybery 2 projecter 3 computer leb

All teacher's a very good teaching

Projector computer and multimedia

Good

All are good.

No suggestions because every thing is good.

Very good teaching, excellent skill develop, good courses

All IS BEST

To improve ICT tools

Usefully me every education

New activities, general knowledge, teaching skill

New Activites,general knowledge, teaching skills,

A) Leadership, B) Group Discussion ,C) communication skill

Less work for assignment for much marks

All are good no suggestions

No suggestions

And no comments

Everything is fine in our institute

New skill courses

(A) when, explain concepts through many examples.

(B) when teach, use ICT tools.

(C) try to every student ask for her doubt...

More importance to practical knowledge, qualified teachers for particular subject

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Google Forms



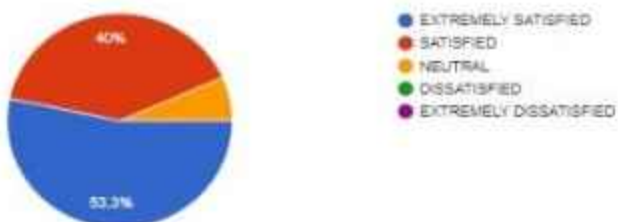
GURUKUL MAHILA ARTS AND COMMERCE COLLEGE: TEACHERS' FEEDBACK ANALYSIS

CURRICULUM ASPECT

CONTENT & RELEVANCE OF THE COURSES TAUGHT

15 responses

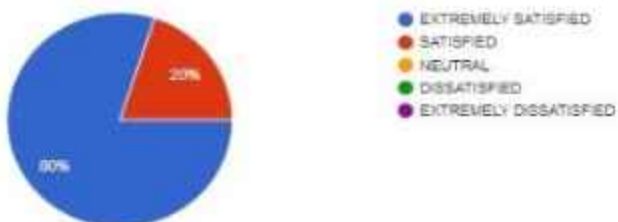
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FLEXIBILITY PROVIDED IN TERMS OF MODE OF TEACHING

15 responses

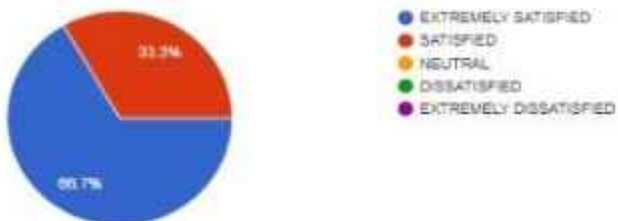
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FREEDOM PROVIDED IN TERMS OF ASSESMENT OPTIONS

15 responses

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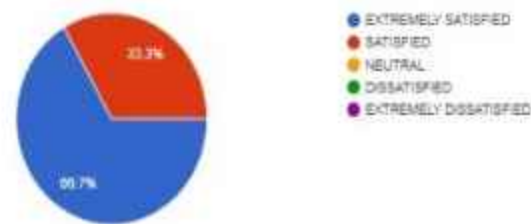


INFRASTRUCTURAL FACILITIES

SUPPORT OF ICT FACILITIES WITHIN THE CAMPUS

12 responses

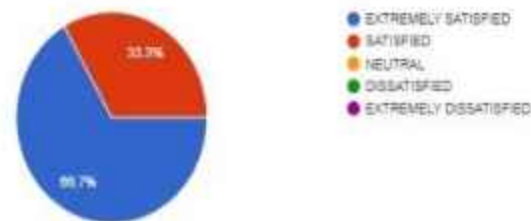
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PROVISIONS OF ADEQUATE, RELEVANT AND UPDATED REFERENCE MATERIAL IN THE LIBRARY

15 responses

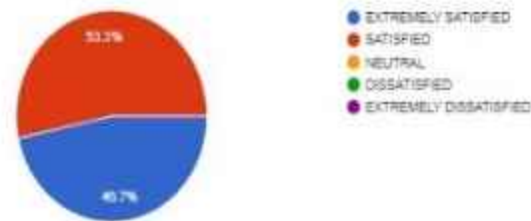
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ACCESS TO ONLINE RESOURCES IN THE LIBRARY

15 responses

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GURUKUL MAHILA ARTS AND COMMERCE COLLEGE: TEACHERS' FEEDBACK ANALYSIS

SUPPLY OF CONSUMABLES AND EQUIPMENTS REQUIRED FOR TEACHING LEARNING SUCH AS LAPTOP, DESKTOP, PRINTER, WI-FI, STATIONERY ETC.

[Copy](#)

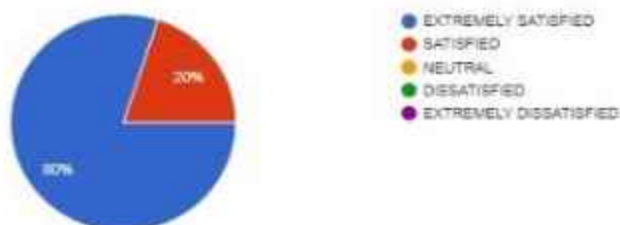
15 responses



PROVISION OF INFRASTRUCTURAL FACILITIES SUCH AS LABORATORIES, CONFERENCE ROOM, SEMINAR HALL ETC.

[Copy](#)

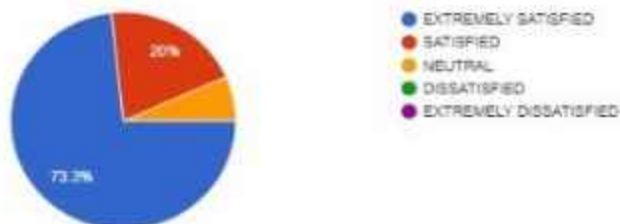
15 responses



INDIVIDUAL WORK-SPACE IN TERMS OF STAFF-ROOM

[Copy](#)

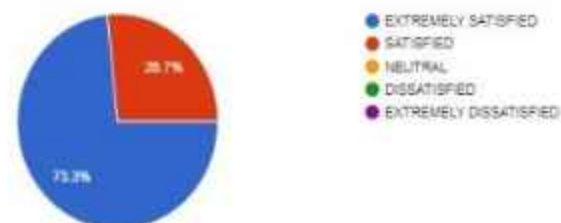
15 responses



ENOUGH MOTIVATION/OPPORTUNITIES FOR PURSUING ACADEMIC ENHANCEMENT ACTIVITIES

[Copy](#)

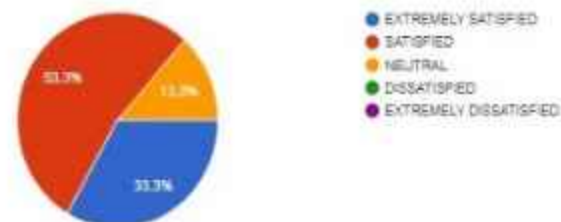
15 responses



FINANCIAL SUPPORT PROVIDED FOR UPGRADING SKILLS AND RESEARCH ACTIVITIES

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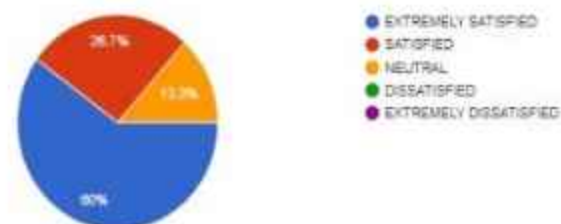
15 responses



LEAVE GRANTED FOR ACADEMIC ENDEAVOURS

[Copy](#)

15 responses



GURUKUL MAHILA ARTS AND COMMERCE COLLEGE: TEACHERS' FEEDBACK ANALYSIS

AMBIANCE AND COMFORT FACILITIES PROVIDED IN THE STAFF ROOM

Copy

15 responses



HYGIENE AND CLEANLINESS STANDARD OF THE COLLEGE CAMPUS

Copy

15 responses



MEDICAL FACILITIES WITHIN THE GURUKUL CAMPUS

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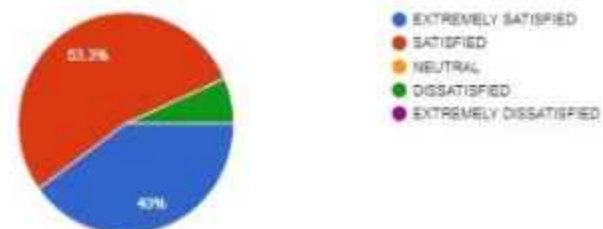
15 responses



SERVICES PROVIDED BY THE COLLEGE CANTEEN

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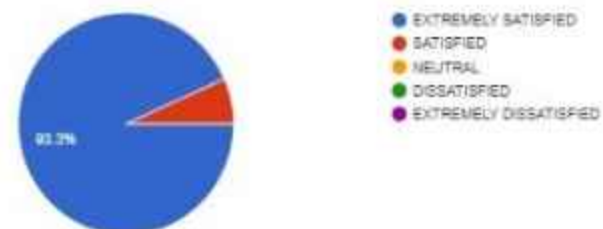
15 responses



FIRE SECURITY MANAGEMENT SERVICES

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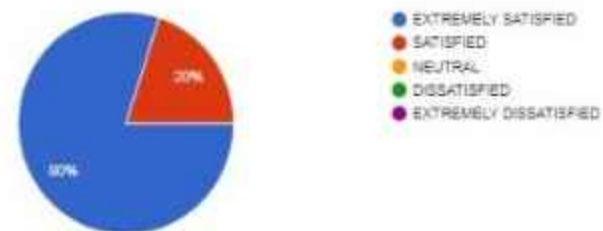
15 responses



SAFETY MEASURES WITHIN THE COLLEGE PREMISES

Copy

15 responses

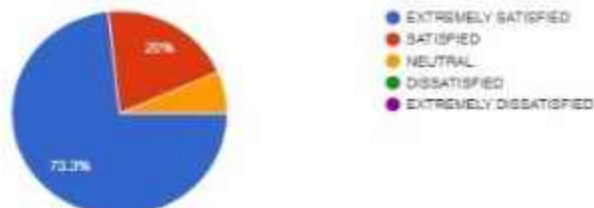


GURUKUL MAHILA ARTS AND COMMERCE COLLEGE: TEACHERS' FEEDBACK ANALYSIS

EFFICIENT AND EASY CONDUCT OF THE ADMINISTRATION W.R.T. SALARY AND GOVT. SANCTIONED PRIVILEGES

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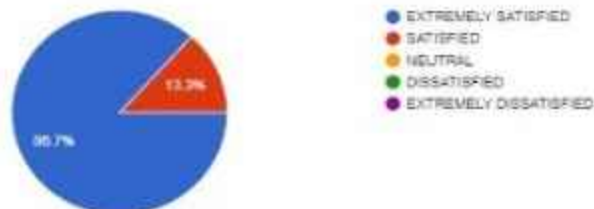
15 responses



OVERALL AMBIANCE AND LANDSCAPING OF THE COLLEGE PREMISES

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15 responses

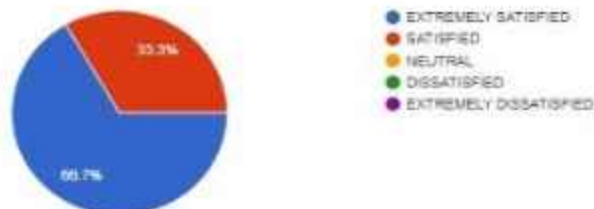


INSTITUTIONAL IDEOLOGY

ENCOURAGES ENVIRONMENT OF RESPECT AND RAPPORT AMONG ALL

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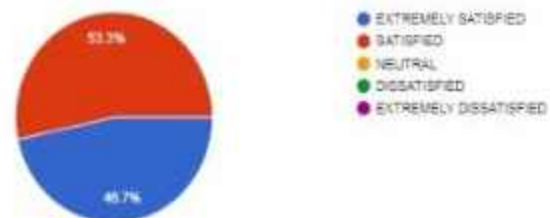
15 responses



GRIEVANCE REDRESSAL MECHANISM FOR TEACHERS

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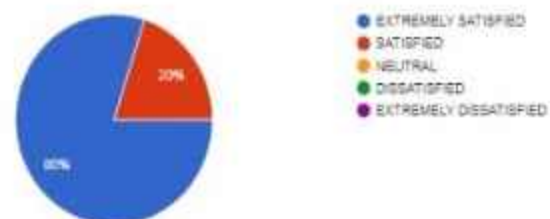
15 responses



ADEQUATE REPRESENTATION OF YOUR OPINION IN STAFF MEETINGS

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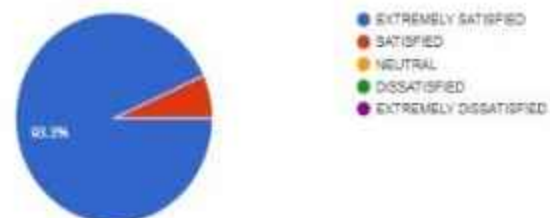
15 responses



EFFORTS OF THE COLLEGE PRINCIPAL IN ENCOURAGING TRANSPARENT ADMINISTRATION

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15 responses



GURUKUL MAHILA ARTS AND COMMERCE COLLEGE: ALUMNI FEEDBACK ANALYSIS

ADMISSION PROCESS

92 responses

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HOW DO YOU RATE THE ADMINISTRATIVE STAFF ?

92 responses

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INFRASTRUCTURAL FACILITIES

92 responses

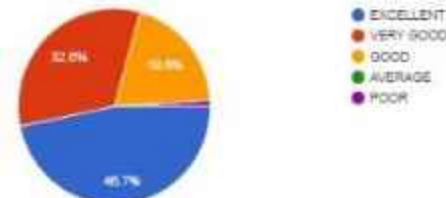
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CANTEEN AND SPORTING FACILITIES

92 responses

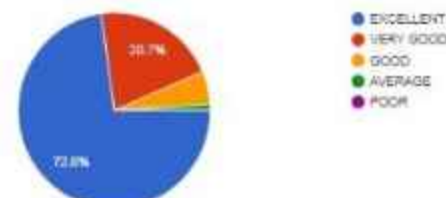
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COLLEGE AMBIANCE / ENVIROMENT

92 responses

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FACULTY

92 responses

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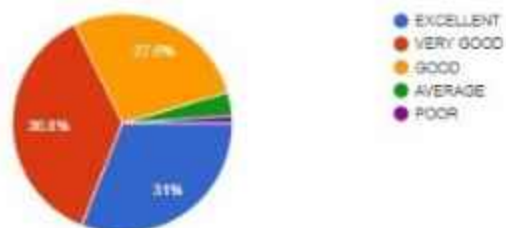


GURUKUL MAHILA ARTS AND COMMERCE COLLEGE: ALUMNI FEEDBACK ANALYSIS

HOSTEL FACILITIES

87 responses

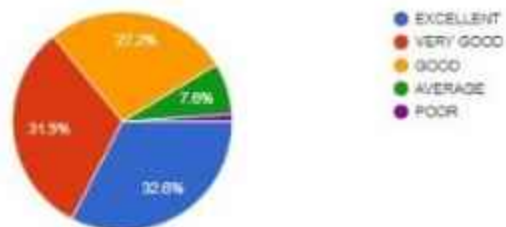
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BHOJANALYA FACILITIES

92 responses

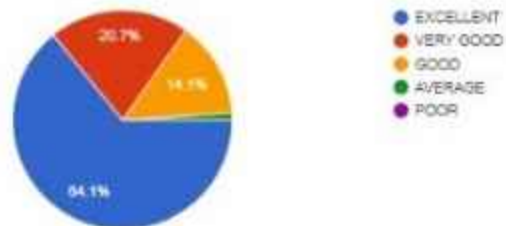
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HOW DO YOU RATE THE SKILL ORIENTED COURSES ?

92 responses

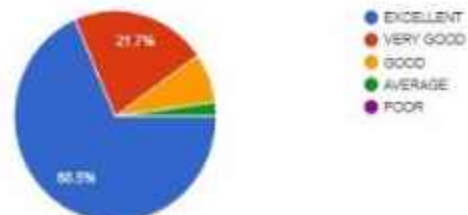
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HOW DO YOU RATE THE COURSES THAT YOU HAVE STUDIED IN ?

92 responses

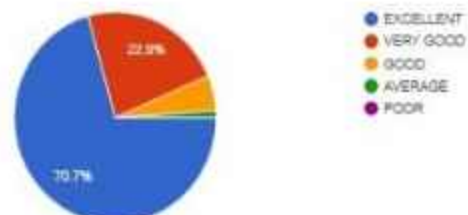
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HOW DO YOU RATE THE LEARNING EXPERIENCE IN TERMS OF TEACHING AND LEARNING?

92 responses

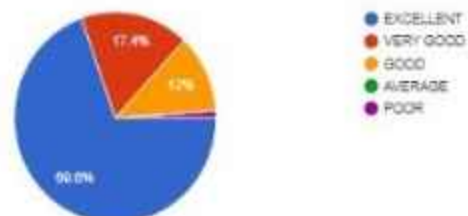
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COMPUTER LAB AND HOME SCIENCE LAB FACILITIES

92 responses

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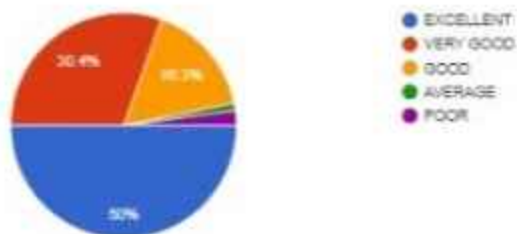


GURUKUL MAHILA ARTS AND COMMERCE COLLEGE: ALUMNI FEEDBACK ANALYSIS

CONTENT LEARNT IN RELATION TO YOUR TO YOUR CURRENT JOB

82 responses

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LIBRARY RESOURCES

82 responses

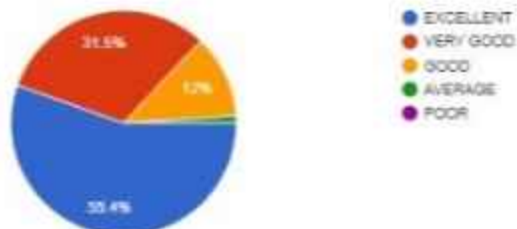
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COURSE OF STUDY AND ITS RELEVANCE TO THE REAL LIFE

82 responses

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OVERALL RATING OF THE COLLEGE

93 responses

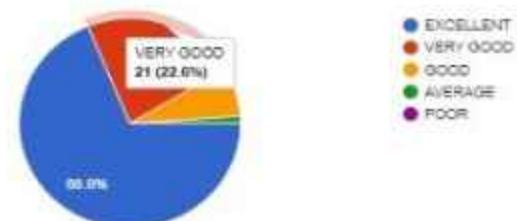
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OVERALL RATING OF ACADEMIC AND CULTURAL PROGRAMMES

93 responses

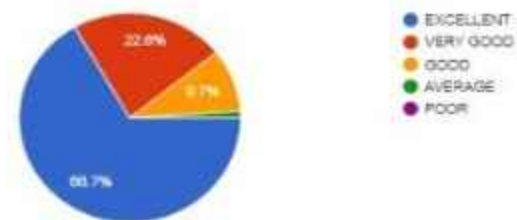
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SEMINAR AND PROJECT GUIDANCE

93 responses

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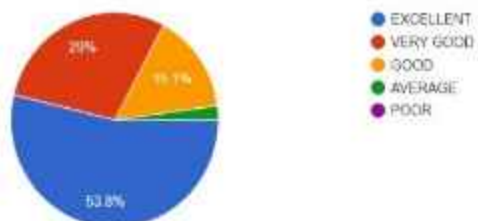


GURUKUL MAHILA ARTS AND COMMERCE COLLEGE: ALUMNI FEEDBACK ANALYSIS

QUALITY OF SUPPORT MATERIAL

93 responses

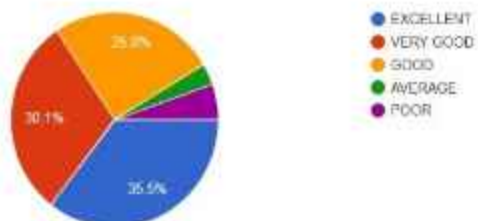
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INDUSTRY VISITS AND EDUCATIONAL TOURS

93 responses

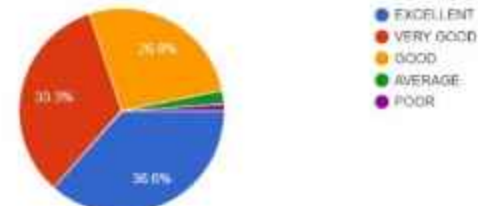
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TRAINING AND PLACEMENT

93 responses

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OVERALL CAPABILITY OF STUDENTS PASSING OUT OF THIS COLLEGE

93 responses

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