Feedback: Policy, Analysis & Report



Managed by Arya Kanya Vidyalaya Trust

Gurukul Mahila Arts and Commerce College

At & Post : Tapobhumi, Arya Kanya Gurukul Campus, Jubilee, Bokhira Vistaar,
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Re-Accredited 'B' (CGPA 2.38) by NAAC

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Feedback from Stakeholders on Curriculum

Internal Quality Assurance Cell makes it a tradition to mandatorily collect feedback from stakeholders- students, teachers, employers and alumni. This is done by the Feedback Committee. They collect and analyze the feedback received and make suggestions to appropriate bodies so as to initiate the action for improvement.

Objective:

The objective of the exercise is to correctly analyze the impact of the efforts made by the institution on various stakeholders. The institution is keen to reach-out all the stakeholders. Accordingly, feedback forms are created, collected and analysed. Based on the suggestions of the stakeholders, further action is taken by the administration.

Methodology:

- Feedback on curriculum is collected from the students by sharing Google Feedback Forms via GMC-official whatsapp chat groups. It is submitted online and analysed by the Criterion Head. Eventually all suggestions are incorporated by departments and all concerned.
- Alumni & Parents' Feedback is collected during Annual Alumni-Parents' Interface meets. Feedback is collected by teachers as well by sharing Google Feedback Forms via GMC-official whatsapp chat groups. All necessary action is accordingly addressed.
- Employers' Feedback is also collected by sharing Google Feedback Forms via GMC-official whatsapp chat groups.
- The teachers or peers also give their feedback by sharing Google Feedback
 Forms via GMC-official whatsapp chat groups.
- The Criterion Head collects inputs and suggestions from the stakeholders and further action to be taken is discussed with departments and authorities.
 The decisions taken by the authorities are forwarded for action to be initiated.

Analysis:

- The data get compiled and analyzed by the Criterion Head. It then goes for deliberation to the IQAC.
- Annual Feedback Action Taken Report is submitted after analysis of stakeholders' feedback.

- Meetings are held at the department level and Management to discuss the suggestions and trends and feasibility of implementing the suggestions in the feedback.
- To make curriculum more effective, Add-On/Short-term/NSQF Courses have been initiated and conducted since 2018.
- Canteen facility has been provided since 2018.
- Internet facility with high bandwidth has been provided since 2018 and Campus wi-fi since 2023-24.
- MoUs have been signed to prepare for competitive examinations.
- Provision has been made for Indoor and Outdoor Sports facilities

Summary of Action Taken -> 2018-19 to 2022-23

- Annual Feedback Action Taken Report is submitted and shared on the Institutions website after analysis of stakeholder feedback.
- Meetings are held under the auspices of GMC-IQAC level and every fortnight zoom meetings are conducted with the Management.

Activities conducted for better results and holistic development:

- 1. Result Analysis
- 2. Mentor-Mentee system
- 3. Remedial coaching
- 4. Coaching for Advanced Learners
- Seminars and workshops
- 6. Internship & Educational Tours/vists
- 7. Projects & Field-work
- 8. Gurukuliyam Trade-Expo fest
- 9. Industrial Visits
- 10. Annual Parents'-Teachers'-Alumni Interface Meet
- 11. Annual Programme & Prize Distribution

- Introduction of Add-On/Short-term/NSQF Certificate courses for Curriculum enrichment.
- Provision of Student-Development Programme (SDP); Soft Skills Training,
 Hands-on-Training; Group Discussions & Personal Interviews.
- 14. Career Guidance & Job opportunities programmes (UDISHA)
- 15. Social Outreach/Extension Activities (NSS/NCC/Samudayik-Seva Dhara)
- 16. Elocution & Debate (Gyandhara & Sarjanatmak Abhivyakti Dhara)
- 17. Courses in Entrepreneurship & Organic Farming
- 18. Availability of well-furnished Hostel with 19 rooms; Computer with Internet & wi-fi facility; Prayer-Hall; Havan-Kund; Playground; Sports-Equipment Room; 24/07 CCTV surveillance & security personnel; Dispensary; Mobile phone for emergencies.

Activities conducted for raising social consciousness:

- 1. Organizing visits to various NGOs, adopted villages & slum areas for .
- 2. Collecting funds for the differently-abled (Prgna-chakshu).
- Motivating women in the neighbourhood as well as the far-flung areas of Sarashtra to volunteer for Higher Studies.
- Organizing Annual Workshops on Health & Hygiene and Offering a Sixmonth module UGC-Course on Environmental Sciences.
- Offering English Proficiency/Sanskrit-Grammar/Hindi-Grammar/Gujarati-Grammar courses for capacity building and making employment-worthy students.
- 6. Offering Computer based courses for Computer-literacy.
- 7. Conducting Thalassemia Awareness and Blood-Donation programmes
- Arranging Swachchata-Abhiyaan (Cleanliness Drives) every term and classcleaning on daily and rotational basis.
- Sustained promotional drives to reduce usage of Plastic and encouraging students to bring SS bottles & SS-Lunch-Boxes by teachers/mentors/classrepresentatives.

- Gender sensitization programmes through Orientation/Induction programmes; Self-Defence Training; Celebration of various International/national days/events etc.
- Value-based orientation programmes through Weekly Havan; Vedam chanting; Daily Prayers; Seminars & Expert Lectures on IKS etc.

Activities conducted for promoting eco-consciousness and sustainability:

- 1. Plantation Drives in every term.
- 2. Availability of Rain Water Harvesting (RWH) underground Tank
- 3. Availability of Compost Pit
- Development of Gardens and green landscaping efforts to develop a Greenbelt.
- 5. Availability of Medicinal-value plants for healthy environment.
- 6. Plastic-free College campus initiative adopted by Team GMC
- Installation of Solar Roof-top Unit; Solar-Water-heating facility; LED bulbs to conserve energy.
- 8. Solid/Liquid/Medicinal Waste Management initiatives in practice.
- 9. Green/Fire-fighting Equipment/Energy Audit conducted.

FEEDBACK PROFRMA STUDENTS

GURUKUL MAHILA ARTS AND COMMERCE COLLEGE PORBANDAR

GMC STUDENTS' FEEDBACK PROFORMA

CAMPUS EXPERIENCE

- 1.Does the campus have enough infrastructure facilities? (તમારા સંકુલને જરૂરી તમામ માળખાકીય સુવિધાઓ છે?)
- 2.Is there hygienic canteen facility with healthy food on reasonable rate? (તમારા સંકુલ માં પૌષ્ટિક આહાર વાજબી ભાવે કોલેજ કેનટીન માં મળે છે?)
- 3 Are you provided transportation facility by the institute on no profit no loss base? (તમને સંસ્થા દ્વાસ ના નાફ ના ખોટ ના ધોરણે વાહન વ્યવહાર સગવડતા આપવામાં આવે છે ?
- 4.Is your campus clean with airy class rooms and neat and clean toilet fascilities? (તમારા સંકુલમાં હવા ઉજાસ વાળા વર્ગખંડો સાથે સ્વચ્છ વોશ રૂમ અને સ્વચ્છ સંકુલ છે?)
- 5.Are you able to get medical facility, sanitary vending machine and any emergency help if required?

(તમને જરૂરી મેડિકલ સહાય કે સેનીટિરી પેડ કે કોઈ આકસ્મિક જરૂરિયાત આવે તો સંકુલ દ્વારા મળી રહે છે?)

6.Are you provided open library access facility and well equipped laboratory if needed?

(તમને તમારી જરૂરિયાત મુજબ પુસ્તકાલય સગવડતાઓ અને લેબોરેટરી સગવડતાઓ મળે છે?)

- 7.Are you satisfied with hostel facility and food at hostel? (તમે હોસ્ટેલમાં હોય તો ત્યાંની જરૂરી સગવડતાઓ અને ખોરાક થી સંતોષ છે?)
- Are you happy with the administrative support at your campus?
 તમે સંકુલમાં મળતા વહીવટી સહાય અને સચવડો થી સંતોય છે?)
- 9. Is your campus' environment healthy? (તમારા સંકૂલનું વાતાવરણ તંદુરસ્ત છે?)
- 10. How is the approach and attitude of your teachers towards your academic and personality enhancement?
 (તમારા શૈક્ષણિક અને વ્યક્તિત્વ વિકાસમાં તમારા અધ્યાપકો નું વલાય અને વહેવાર કેવા છે?)
- 11. How do you rank the campus experience all over? समञ्ज्ञक्षी तमे तमास संस्थते ध्यं मुख्य आपशो?

TEACHERS' FEEDBACK BY STUDENTS

GURUKUL MAHILA ARTS & COMMERCE COLLEGE, PORBANDAR

TEACHERS' FEEDBACK BY STUDENTS PROFORMA

- Are you aware with the vision and aims of the institution?
 તમે તમારી સંસ્થાના વિઝન અને લક્ષ્યો થી માહિતગાર છો?)
- Do you have a clear idea about aims and objectives of the syllabus you teach? (તમે જે વિષય વસ્તુ ભાગાવો છો તેના લક્ષ્યો અને ધ્યેયથી માહિતગાર છો?)
- Are there sufficient number of option papers in your course? (તમારા કોર્પ માં ઘણા બધા વિકલ્પો ના વિષયો ભણવાની વ્યવસ્થા છે?)
- 4. Is there well defined outcome of your programme? (તમારા દ્વારા ભણાવતા વિષયોની પરિણામદર્શકતા ની વિભાવના સ્પષ્ટ છે?)
- 5. Is there good academic flexibility in curriculum you teach? (તમે જે કોર્પ બણાવો છો તેમાં શૈક્ષણિક લચીલાપન રહેલ છે?)
- Does the course content fulfill the need of the student?
 અભ્યાસક્રમ વિદ્યાર્થિની જરૂરિયાત ને પુરતી રીતે પૂર્ણ કરે છે?)
- 7. Is there any need to review the syllabus fully? (અભ્યાસક્રમ ને ફેરવિચારણા માટે લઈ જવો જરૂરી છે?)
- 8. Does the institution provide ample opportunities for continuous development of the staff?
- (તમારી સંસ્થા સ્ટાફ ના સતત વિકાસ માટે પૂરતી તકો અને અનુકુળતાઓ આપે છે?)
- 9. Are there facilities like clean drinking water, rest room, toilets, well maintained class rooms and laboratories etc available?
- (સંસ્થામાં સ્વચ્છ પીવાના પાણી, રેસ્ટ રૂમ, વ્યવસ્થિત વર્ગખંડો તથા લેબોરેટરી વ્યવસ્થાઓ છે?)
- Are the teachers provided ICT facilities for teaching task?
 અધ્યાપકો ને ભણાવવા માટે ટેકનોલોજી ની સગવડતાઓ સંસ્થા પૂરી પાડે છે?)
- Does the institution have research oriented platform or facilities for the teachers?
 અધ્યાપક સંશોધન કાર્ય સરસ કરી શકે તે માટે સંસ્થા દ્વારા પ્રેરક વાતાવરણ અને સગવડતાઓ આપવામાં આવે છે?)
- 12. Are the authorities in your institution approachable easily! (તમારી સંસ્થાના અધિકારીઓ સહેલાઈથી મળી શકે છે?)

shouldered and done in time?

- Are your students disciplined, polite and sincere towards their goals?
 (તમારા વિદ્યાર્થીઓ અનુશાસન સાથે નમ્ર અને પોતાના લક્ષ્ય પરત્વે ગંભીર છે?)
- 14.Is there a mechanism for feedback, review and performance enhancement for the staff?
- (સ્ટાફ ના પ્રતિસાદ અને મૂલ્યાંકન તથા સુંદર પ્રદર્શન માટે કોઈ વ્યવસ્થા સંસ્થા દ્વારા કરવામાં આવેલી છે?) 15. Is there any mechanism for appraisal of the individual staff member if any task is
- (જો કોઈ વ્યક્તિગત સ્ટાફ મેમ્બર દ્વારા કોઈ કાર્ય ની જવાબદારી સરસ રીતે વહન થઈ હોય અને કરી સમય મર્યાદામાં પૂર્ણ કરવામાં આવ્યું હોય ત્યારે સંસ્થા દ્વારા તેનું મુલ્યાંકન કરવામાં આવે છે?

CURRICULUM FEEDBACK BY STUDENTS

GURUKUL MAHILA ARTS & COMMERCE COLLEGE, PORBANDAR STUDENTS' FEEDBACK PROFORMA

CURRICULUM-SYLLABUS ET.AL.

- 1. How much of the syllabus was covered in the class? (સેમેસ્ટર દરમ્યાન કેટલો કોર્ય પુરો કરાવવામાં આવે છે?)
- 2. How well did the teachers prepare for the classes? (તમારા અધ્યાપકો કેટલા વિષય સસજ્જ થઈ ભણાવે છે?)
- 3. How well were the teachers able to communicate? (તમારા અધ્યાપકો ભણાવતી વખતે કેટલાં અંશે કોમ્યુનિકેશન કરી શક્યા હતા?)
- 4. The teacher's approach to teaching can best be described as. (તમારા અધ્યાપકોનું ભણાવતી વખતે નું વલણ)
- 5. Fairness of the internal evaluation process by the teachers. (આંતરિક મુલ્યાંકન દરમ્યાન તમારા અધ્યાપકોનો અભિગમ)
- 6. Was your performance in assignments discussed with you? (તમારા એસાઇનમેન્ટ વિગેરે ની ખામીઓ તમારા જોડે ચર્ચા કરવામાં આવે છે?)
- 7. The institute takes active interest in promoting internship, student exchange, field visit opportunities for
- (શું સંસ્થા તમારા વિકાસ માટે ઇન્ટર્નશીપ, ફિલ્ડ વિઝીટ , સ્ટુડન્ટ એક્ષચેન્જ જેવા કાર્યક્રમ યોજે છે?)
- 8. The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth. (તમારી સંસ્થામાં થતી ભણાવવાની તથા માર્ગેદર્શન આપવાની પ્રક્રિયા દ્વારા તમારો બોધિક, સામાજિક અને લાગણીઓનો વિકાસ याय छे?)
- 9. The institution provides multiple opportunities to learn and grow. (સંસ્થા તમને શીખવા અને આગળ વધવા વિવિધ તકો આપે છે?)
- 10. Teachers inform you about your expected competencies, course outcomes and programme outcomes. (તમારા અધ્યાપકો તમને તમારી ક્ષમતા, તમારા વિષયના ભવિષ્યમાં કારકિર્દી લક્ષી ફાયદાઓ વિગેરેની માહિતી આપે છે?)
- 11. Your mentor does a necessary follow-up with an assigned task to you. (તમારા માર્ગદર્શક તમને જરૂરી આંતરિક મુલ્લાંકન માટે સતત સાથ સહકાર આપે છે?)
- 12. The teachers illustrate the concepts through examples and applications. (તમારા અધ્યાપકો કોઈ પણ વિષયને સમજાવવા ઉદાહરણો અને અન્ય મુદ્દાઓ નો ઉપયોગ કરે છે?)
- 13. The teachers identify your strengths and encourage you with providing right level of challenges. (તમારી ક્ષમતાઓ ને જાણી એ મુજબ તમને કાર્ય કરવા માટે તમારા અધ્યાપકો પ્રેરે છે?)
- 14. Teachers are able to identify your weaknesses and help you to overcome them. (તમારા અધ્યાપકો તમારી નબળાઈઓ જાણી તેને દૂર કરવા પ્રયત્ન કરે છે?)
- 15. Do the Teachers encourage you to participate in extra curricular activities? (તમારા અધ્યાપકો તમને સહ અભ્યાસિક તથા ઈતર પ્રવૃતિઓમાં ભાગ લેવા પ્રોત્સાહન આપે છે?)
- 16. How many percentage of teachers use ICT and Soft Skills in teaching process? (કેટલા ટકા અધ્યાપકો ટેકનોલોજી અને સોફ્ટ સ્કીલ ની મદદથી ભણાવે છે?)

ALUMNI FEEDBACK

GURUKUL MAHILA ARTS AND COMMERCE COLLEGE Internal Quality Assurance Cell (IQAC)

ALUMNI FEEDBACK FORM

Dear Alumni, Namaste.

Greetings to you. We are glad that you have spent your valuable years in pursuing your higher education in this College. We shall be thankful if you can spare some of your valuable time to fill up this alumni feedback form and give us your valuable suggestions for further improvement of the College. Your inputs will be of great use to improve the quality of our academic programs and enhance the credibility at national level. This feedback will certainly be helpful for various purposes including decision-making for improvement.

✓ Please Tick the appropriate box of your response.

Sl.no.	Attributes	Excellent	Very Good	Good	Average	Poor
1.	Admission Procedure					
2.	How do you rate the Administrative Staff?					
3.	Infrastructural Facilities					
4.	Canteen and Sporting Facilities					
5.	College ambiance/Environment					
6.	Faculty					
7.	Hostel Facilities					
8.	Bhojanalya Facilities					
9.	How do you rate the Skill-Oriented Courses?					
10.	How do you rate the courses that you have studied in?					
11.	How do you rate the learning experience in terms of Teaching and Learning					
12.	Computer Lab. and Home-Science Lab. facilities					
13.	Content learnt in relation to your current job.					
14.	Library resources					
15.	Course of study and its relevance to the real life					
16.	Overall Rating of the College					
17.	Overall rating of Academic and Cultural programmes					
18.	Seminar and Project Guidance					
19.	Quality of support material					
20.	Industry visits and Educational Tours					
21.	Training and Placement					
22.	Overall capability of students passing out of this College					

Name:Address:	Faculty Studied in	Year
Mobile No.	e-mail id	
Current status:		
Signature		
organure		
Date:		

EMPLOYERS' FEEDBACK

Gurukul Mahila Arts and Commerce College, Porbandar

Proforma for Employer's Feedback

Dear Employer,

Namaste. Many students of our College might be working and many more will work in your organization. We are thankful to you for giving them opportunities to work in your Company/Organization.

We shall be grateful to you if you can spare some of your valuable time to fill up this

feedback form. It will of great help in improving the performance of our College and providing better employees in future.

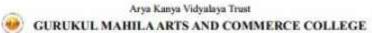
Tick [√] the following options that best describes your level of satisfaction. (1-Poor, 2-Average, 3-Good, 4-Very Good, 5-Excellent)

Но	w satisfied are you with the students work performance in each of these areas:	1	2	3	4	5
1.	General communication skills					
2.	Providing practical solutions to work place problems					
3.	Working as a team					
4.	Creative in response to workplace challenges					_
5.	Planning and organization skills					
6.	Self-motivation and sense of responsibility					
7.	Open to new ideas and techniques					
8.	Technology and equipment application at workplace					
9.	Ability to contribute in achieving the goal of the organization					
10.	Technical knowledge/skill					
11.	Ability to manage and leadership qualities					
12.	Innovativeness, creativity					
13.	Relationship with seniors/peers/subordinates					
14.	Involvement in social activities					
15.	Ability to take up extra responsibility					
16.	Punctuality					

What specific comments do you have regarding the improvements in programmes/curriculum?

Trial specific comments do you have	regarding the improvements in programmes/cornection
Any other comments:	
Name:	Position:
Company/Organization:	
Date:	

PARENTS' FEEDBACK





Jubilee, Bokhira Vistaar, Porbandar, Gujarat, India- 360 579

PARENT'S FEEDBACK FORM

Na	me of Candidate:		C	lass: F	Y/SY/T	Y
Name	e of Parent / Guardian:					
Addr	ess :					
) .					
Mobile	No. e-mail					
recour	YOU CAN VISIT US @ gurukulmahilacollege.com and	Like Sh	are &	Subser	ibe	
	https://www.youtube.com/channel/UCco-2Y1Fb				inc	
	(The following feedback will be kept confidential. Please			7	box)	
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S. N.	Value Points	Excellent (5)	Good (4)	Good	Satisfactory (2)	Nor Settefactory
1	Academic standard of the College	127		-613	(2)	(1)
2	Teaching methodology adopted in the College					
3	Teaching /learning process in the College	_				
4	Individual attention given to the student					
5	Teacher in motivating your daughter					
6	Teaching of English in College					
7	Teacher-Student relationship					
8	Teachers Quality of the College					$\overline{}$
9	Importance given to communicative English					
10	College discipline					
11	Career Counseling provided to students					
12	Safe and secure environment					
13	Organisation of Parents-Alumni Interface Meet & Annual Function					
14	Overall infrastructural facilities of the College					
15	Classrooms Cleanliness					
16	Practical laboratories					
17	Computer Laboratory					
18	Prarthana Mandir					
19	Library facility					
20	Hostel facility					
21	Co-operation from the College office & Accounts section.					
22	Short-Term Courses/Add-on Courses					
23	Research, Innovations & Extension activities in the College					

Your relationship with the Principal

Your overall rating about the College Management

ACTION-TAKEN REPORT

2018-19

A-The college obtains feedback from students, parents, Alumni and experts. The suggestions and ideas communicated by them are received and suitable suggestions are implemented. The following suggestions were made by the stake holders and implemented by the institution.

STUDENTS:

The students give their suggestions to make the institution a better learning place. There suggestions were pertaining to:

- Innovative teaching/learning methods.
- To conduct Remedial classes for slow learners.
- · To conduct communication skill classes to develop fluency and accuracy in English.
- To provide internet facilities.
- To increase more number of placement opportunities.
- · To provide training and preparatory classes for competitive examinations.
- To conduct national and international level seminars conferences, workshops etc.
- To encourage sports and cultural activities by conducting various competitions and functions.

TEACHERS:

 The faculty members suggested that the management should encourage modern innovative teaching methods and provide incentives for research.

PARENTS:

- Requested improvement in infrastructure facilities.
- To provide transportation facilities.
- To conduct Annual Programme and award gold-medals.
- To arrange more number of industrial visits and field trips.
- To conduct PTA meeting to discuss about the upliftment of the institution.

ALUMNI:

- The Alumni association conducts annual meetings to support the students in providing various ideas and suggestions.
- The Alumni insisted on providing more and more counseling sessions to the students.
- The Alumni suggested about having a dress-code for the students of Gurukul Mahila College.

The feedbacks obtained from the above-mentioned stake holders were submitted to the Arya Kanya Gurukul Management. The Principal discussed in detail about the feedback obtained from the various stake holders and as a result the following decisions were taken:

- (1) Teaching/learning process to be enriched by introduction of short-term programmes
- (2) Provision of gold medals for college toppers
- (3) Organization of seminars at least once in a year
- (4) PTA meetings to be conducted every year
- (5) Introduction of preparatory classes for competitive examinations.
- (6) Appointment of coach to encourage sports & games activities
- (7) To coordinate with the Municipality officer to adjust their bus timings as per the college schedule.
- (8) Introduction of dress-code from the academic year 2018-19.
- (9) Jungle-area to be cleaned for preparation of Tracks and various sporting activities.
- (10) To have more tree plantations in the campus and preparation of a Garden immediately in front of the College.

Feedback Type: Online Website address: https://gurukulmahilacollege.com/

Direct Link URL: https://gurukulmahilacollege.com/contact/

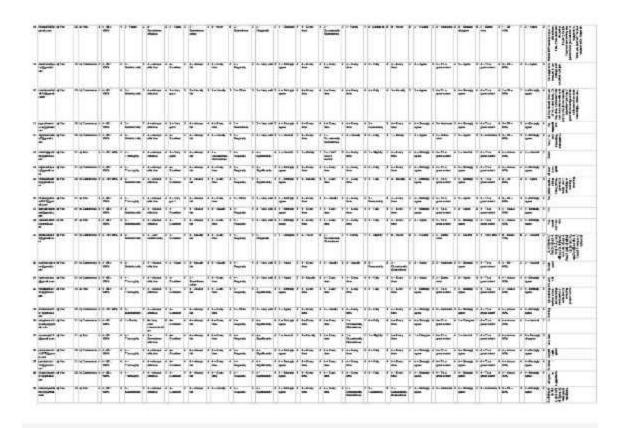
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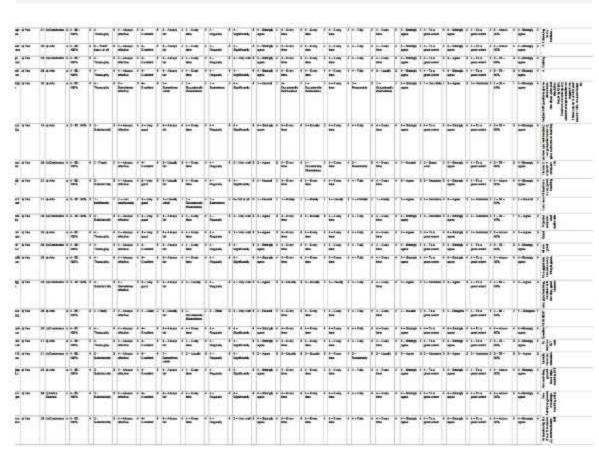


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2022-23

GURUKUL MAHILA ARTS AND COMMERCE COLLEGE, PORBANDAR

INTERNAL QUALITY ASSURANCE CELL(IQAC)

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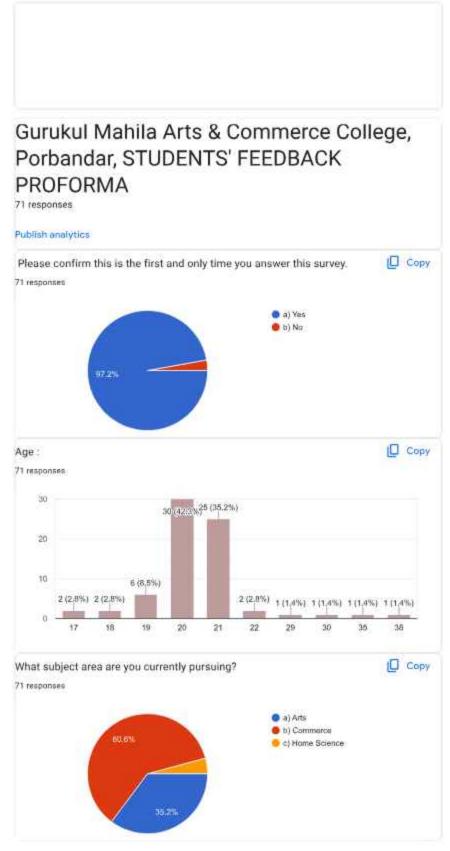
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1		VAA DHARA			1	A		190.00	,	1		1	١.	١,	١.	t	100.00				4		-	***					4			1	95.00		١.	t,	+	+	t	+	10	0.00	171.41
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4		Adeaste	1	3 5	1	2	5	100.00	4	1 9	×	4	3	1		1	15.00	1	-	4	*	- 1	-	61.33	\$	- 1	\$		4	1	5	1	95.00	15	- 5	1	1	1	9	4	5 10	0.00	371,43
		VAGHELA ANIAU DINICU BIHAI	1	4	,	2	2	79.33	4	5		3	1		1	-	82.50	2	4	1	i	1	1	73.33	5	-5	4		4		4	1	87.50	2	3	,	-	2	2	4	3 5	7.14	234,69
1		GARLIA SHANTI KAROSHO			4	4	5	95.35		5	4	,		1			KT.50			•	4			55.53	,		•		4		,		97.50	5		,				,		2.86	105,31
-1		CHAUHAN VIDES 5.	4	4	3	3	3	83.35	4	3	3	3	- 4		13		87.50	1	. 4	- 3	- 4	- 1	1	10.07	4	- 4	4	7.1	2	- 4	4	4	T0.00	4	3	1	t	0	5	1	2 8	0.00	197.14
		INCREASONS.	4	4	-	,		mm	4	1		4		4		4	er.50		,		*		4	BL67	4	- 5	4	- 5	4	-			90.00		9			6	•	4	. 8	100	km.20

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	ROSHI SHAKSHI (L.	1 5	5	4	6 1	1	16.67	5	5	5	- 6	- 5	G	4	-	85.0		4	S	4	4	4	5 1	0.00	- 6	- 6	4	1	à	4	4	4	80.00	1	- 4	- 4	. 6	- 4	4	3	92.86	305.3
	COSTINA IONESHALEY N	5 5	3	4	5 3	1	90.00	-	3	5		- 5	3			25.0			5	2	5	5	0 1	99.00			+	1	4	4	1	4	87.50	2			. 5			3	92.8G	305.3
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286.5	GADHVINA		4	4		t	11.11	4				4		-		***		4	4		4			N 67			1	4		4	4	4	82.50	4	4	6					89.71	1119.5
2	GORFAD NADIH:					١,	0.10		5		. 4			5	-	90.0	1	4	4	4	4			0.00	-		4			4			87,50	4	- 1	4	-	4	J.A	1	88.57	200.2
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1 6	GORANIYA LIKO S.	5 5	19	4	4 5	1	90.00	- 4	3	5	A	- 5	- 4	1 3	3	92.5	-	9	5	5	4	4	5 1	0.33	- 5	4	4	4	- 51	4	-	4	20.00	5	1/4	- 4	- 19	- 5	4	- 5	01.49	330.
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*	DHAANDLIENALM.	4.4	5	3	4 6	t	10.00	4	-	4		- 4	-0	-	- 3	80.0		1	8	1	8	1	1	6.67	. 6			3	-4	3	4	4	77.58	-	-	-	- 4	- 4	- 4	- 4	60L/c7	255
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					FEEDBACK FORM FOR TEA	ACHER	S EVALUATION BY STUDENTS				
A	TIME SENSE	6	SUBJECT COMMAND	c	USE OF TEACHING METHODS/ TEACHING AIDS	D.	HELPING ATTITUDE	t	LABORATORY INTERACTION	p.	CLASS CONTROL
ı,	Punctuality is the Class	20	Focus on Syllabil	15	Uses of teaching aids (OMP/Mackboard /PPT's)	21	Helping approach towards varied academic interests of students	29	Regular checking of laboratory log books/ note books	25	Control nechanism in effectively conducting the cla
ı	Regularity in taking Classes	*	Self-confidence	36	Blackbooms/Whiteboord work in terms of legibility, visibility and structure	22	helps student in providing study material which is not resultly available in the text books say through e-resources, e-journals, reference books, upon course warms size.	30	Availability of traction in the laboratory for whole illustron of laboratory fecure	36	Students' participation in the
3	Students' attendance/ presence in the class of feacher who is being evolusted	3	Communication skills	17	Uses of Innovative toaching methods	23	Helps students irrespective of ethnicity and culture/background	31	Helping the students in conducting experiments through set of instructions or demonstrations	37	Salts of addressing inappropriate behaviour of student
4	Completes syllabus of the course in time	10	Conducting the classroom alocussions	18	Shares the answers of class tests or assured test questions after the constact of the class tests/sessional tests.	24	Holps students irrespective of gender	32	Helps students in exploring the area of study involved in the experiment	38	Tendency of meting opinion and question on subject matter from students
8	Scheduled organization of assignments, class lest, quitoes and seminars	11.	Teaching the subject matter	10	Shows the evaluated answer books of class tests to the students	25	treips students facing physical, emotional and learning challenges	n	Follows open ended approach for conducting the experiments	т	Entrances learning by judicion reinforcement mechanism
E	Makes alternate arrangement of class in his/her alternoce	12	Delivery of structured lecture	20	Makes sure that he/she is heing understood	26	Approach towards developing professional skills among students	34	Takes interests in conduct of Laboratory seminars, group efficiencions etc.	40	inspires students for ethical conduct
		13	Skill of linking subject to life experience & creating interest in the subject			27	Helps students in realizing carway goots			41	Acts as a role model
		14	Refers to latest developments in the field			78	Helps students in realizing their strengths and developmental meets				

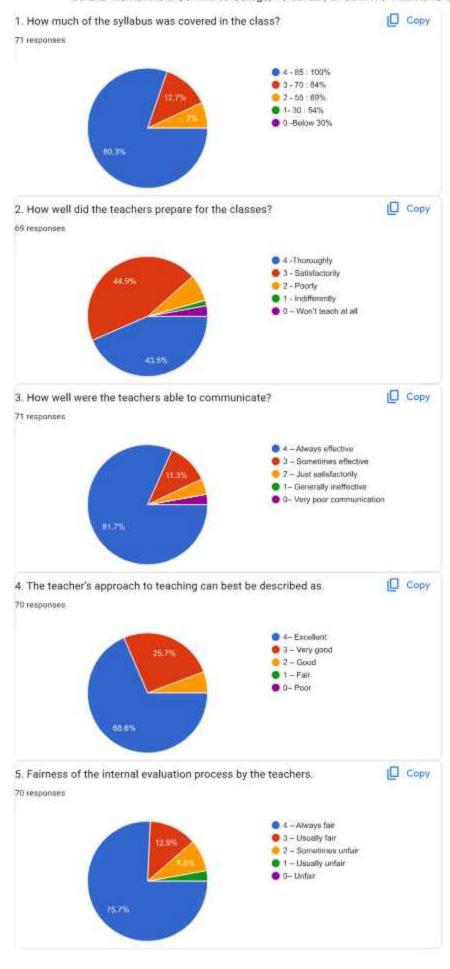
Online feedback links

- https://docs.google.com/forms/d/1UknxIbA6Bu P u5RJeJUwglinNNpqgBNISMfFVmCVo84/edit?pli=1
- https://docs.google.com/forms/d/1SQU2I3gjQJbbh Giv2cqCvuLxPyW3E098rKsNUhj1KRw/edit
- https://docs.google.com/forms/d/1skfZ3-avGoxhl6XdzU41YuQXCECtO8H1D78Ty2qDRw/edit
 - https://docs.google.com/forms/d/1L2U8TAvXTbom2p0dGIlIB954FH5KvXNGmYboSO2t-8/edit
- https://docs.google.com/forms/d/1bA3wyRlhZyY3 PKxjYpDg7VprVRdjhjx0JvhuiLVKXXw/edit

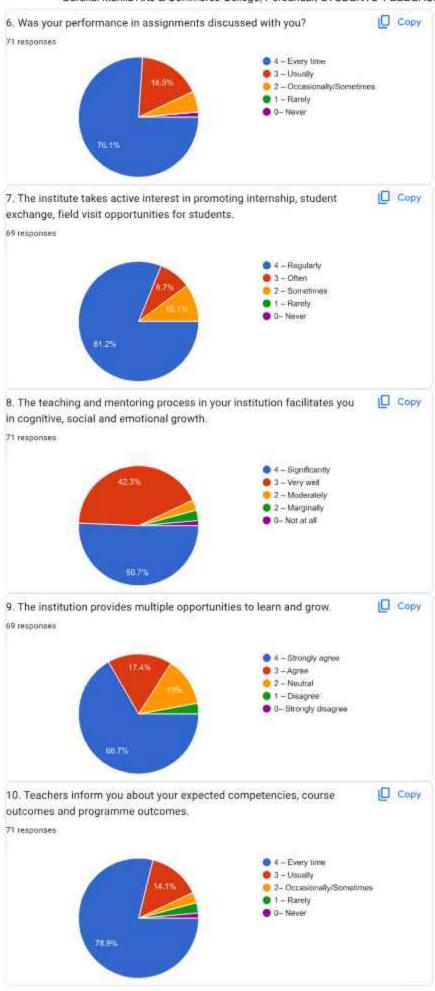


STUDENTS' FEEDBACK

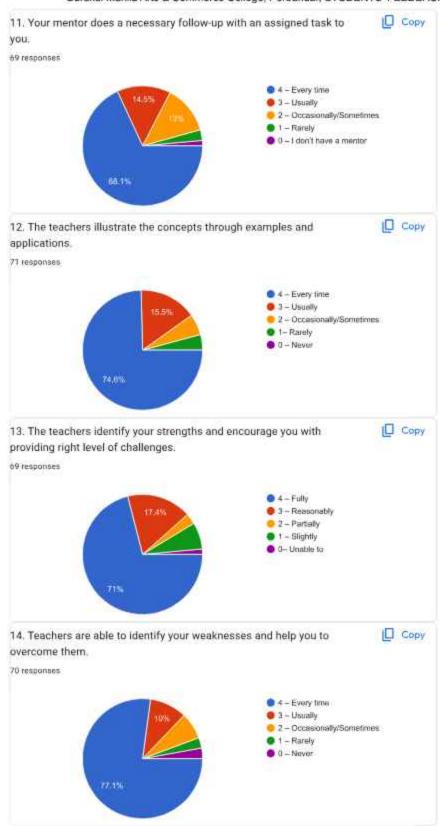




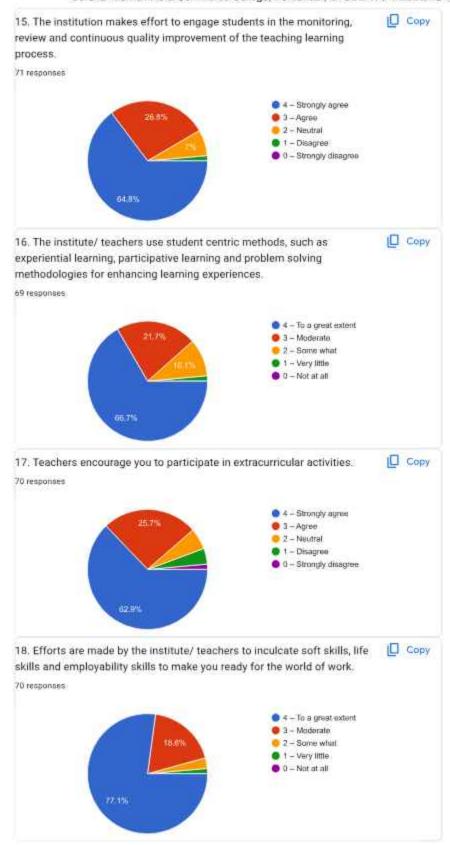




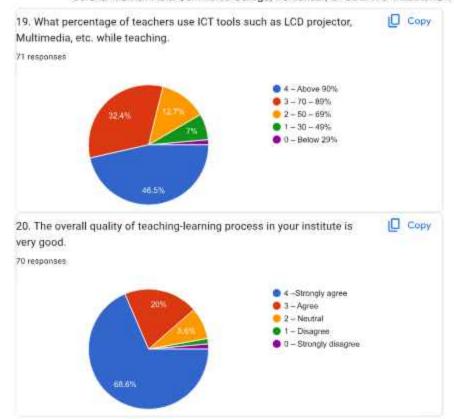














21. Give three observation / suggestions to improve the overall teaching - learning
experience in your institution. (a)(b)(c)(c)
67 responses
Nothing
No suggestions
No
Nothing
Very nice
Excellent
A
1
(a) this institute is very best for girle hjksdkjsbf skjkjfsjffjsfshkjfjjfkefh (b)This fjdfkjfkjahfkjfkajalkaalfkalkjh (c) This jgkdfgkjflgkjdjkgkj gjghjkdgf kjdfg i gkjdgjkdg kdgkgdj kg
(1) Not to change professor during running semester. (2) take proper knowledgeable visiting professors. (3) give regular professors for all subjects in t.y.
Overall is very good and all teachers are very good all over course us finished and if do not understand any que. So asked to anyone teacher as it Sub.teacher . So all over is good than batter .
My college ledge is the best, there is nothing to change
Hardly teaching and most use malty media
(a).
(a) live with students as a friend (b) explain to students important of education as soon as well (c) inform to students about all opportunity of make career
Over all teaching
Use the technological equipment
Very nice very true and very cool
N
Overtime , homework, hard work
Best teaching and learning
Helpful IMP questions give to all students. I like dress code and discipline. Inspiring for job. Teachers are solving any problem and give solution or suggestions. Thank you so much for your support to Dr. Nagar sir.
No.suggetions because in our college staff excellent work job.
(a) they should more use of the project tools. (b) they should increase their communication skills and (c)they should increase the proportion teaching of general knowledge and life skills more than book knowledge thank you



Very nice and interesting and easily d Good All over is so good (a)Best quality sitting class,(b) Play ground,(c) mostly use to technology in learning - teaching Yes overall very very nice કોમર્સ વિભાગ માં વિઝીટર પ્રોફેસર ની જગ્યા એ કોઈ સારા પ્રોફેસર હોય તો વિધાથી ઓને એક પ્રોફેસર ની મેથડ ને ફોલો કરી છોડવી પડે છે / તેથી એક પરમનેટ પ્રોફેસર હોય તો વિદ્યાર્થી ને અભ્યાસ માં સરળતા રહે. Overall good It's very well (a) teaching method is best (b) intersting extracurricular activities (c) amazing project works everything is good All good, no suggestions ટેકનોલોજી નો ઉપયોગ કરવામાં આવે તો શિક્ષણ માં વધારે સુધારો લાવીશકાય. I thanking for my institute... Helpful IMP questions give to all students. I like dress code and discipline: Inspiring for job. Teachers are solving any problem and give solution or suggestions. Thank you so much for your support to Dr. Anupam Nagar sir, a) more use multimedia b) use group discussion c) give examples in teaching 1 liybery 2 projecter 3 computer leb All teacher's a very good teaching Projector computer and multimedia Good All are good. No suggestions because every thing is good. Very good teaching, excellent skill develop, good courses All IS BEST To improve ICT tools Usefully me every education New activities, general knowledge, teaching skill New Activityes,general knowledge, teaching skills, A) Leadership, B) Group Discussion, C) communication skill Less work for assignment for much marks



All are good no suggestions

No suggestions And no comments Everything is fine in our institute

New skill corsses

(A) when, explain concepts through many examples.

(B) when teach, use ICT tools.

(C)try to every student ask for her doubt ...

More importance to practical knowledge, qualified teachers for particular subject

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