

GURUKUL MAHILA ARTS AND COMMERCE COLLEGE PORBANDAR



Blessings
**RajRatna Shreshthi Shri
Nanjibhai Kalidas Mehta**



Blessings
Shri Dhirendrabhai Mehta

HEARTY WELCOME
Hon'ble Chairperson and Members of NAAC Peer Team
July 23-24, 2024



Chairperson:
Smt. Juhi Chawla Mehta



Trustee:
Shri Jay M. Mehta

Arya Kanya Vidyalaya Trust



1936

Founded

1966

G M College

3277

Students

1334

Arts

1764

Commerce

179

Home-Sc.



Arya Kanya Vidyalaya Trust

- History of 80 years, Inspired by the philosophy of Shri Dayanand Saraswati, Mahatma Gandhi, Rabindranath Tagore
- Imparting Quality Education from Primary to Doctorate

SERVING THE SOCIETY:

- Integral-holistic education
- Where Culture meets Education
- Ideal Citizens for the Nation

Approval, Affiliation and Accreditations



Established in 1966



Approved by UGC with 2 (f) & 12 (B) status



Affiliated to BKNMU, Junagadh



**NAAC Accredited with B Grade in 2019
NAAC Accredited with B+ Grade in 2007**



Availability of 05 Skill-Based courses since 2019

Award 2022 – Swachhata Action-Plan Institution



Vision and Mission



VISION

To uplift girls from their mofussil background and train them smartly enough to meet the fast approaching challenges of global competence.

MISSION

Time-tested traditions + Tide of Talent = Modern India






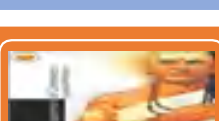

OBJECTIVES

- To develop the inherent academic potential of the students
 - To promote career opportunities for students
- To inculcate self reliance among students coming from the rural and weaker sections of the society
- To promote the Vedic traditions in keeping with the cultural philosophy of the Arya Kanya Gurukul Trust
 - To create responsible citizens;
- To provide a blend of eastern and western value systems in the ambience of AKVT.



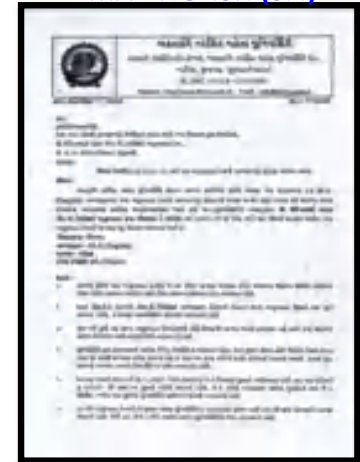
UG & PG Programmes Offered



	Department of English	• 1966	Accredited 2019	1980
	Department of Hindi	• 1966	Accredited 2019	1980
	Department of Gujarati	• 1966	Accredited 2019	1980
	Department of Economics	• 1966	Accredited 2019	1980
	Department of Home-Science	• 1990	Accredited 2019	1993
	Department of Commerce (Guj. & Eng. Medium)	• 1972	Accredited 2019	1983
	Department of Commerce (Computer-Science)	• 1990	Accredited 2019	1996

Initiated PG Programmes

MA-ENGLISH (SFI)



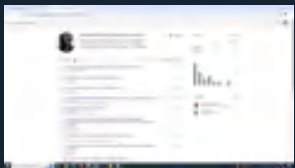
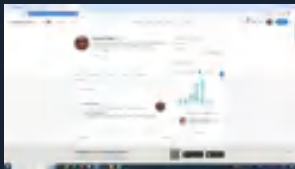
MCom.-Accounts (SFI)



Leadership



Dr. Anupam Nagar
Principal



Education

- B.A. English
✓ 1988, SHL, 75%
- M.A. in English
✓ 1990, SHL, 85%
- PhD on Tagore
✓ 1994, MU

Experience

- Teaching
✓ 33 years
- Research
✓ 29 years

Professional Experience

- Principal, GMC
- Principal, VRG
- Principal, JC
- Reader, NGU, Patan
- Lecturer, MOMC
- Lecturer, BC
- Lecturer, PGC
- BoG Member
- Invited Speaker
- Subject Expert
- NAAC Assessor

Publications/ Books

- 36 Publications
- 13 Articles
- 18 Books
- 50 Poems

Research Contributions

- Guided 09 PhDs
- Published 49 Papers
- Guiding 3 Scholars

h-index : 04

FDPs/Talks/ Conferences

- Organized
 - 05+ FDPs
 - 3 International Conferences
- Attended
 - 21+ Conf
 - 13 Talks

i-10 Index : 1

Projects Guided

- UG – 10+
- PG – 18+
- MPhil - 1

Citations: 31+

Awards

- Shiksha Vibhusan Award (2016)
- Best Teacher Award (2017)
- Best Principal Award (2024)

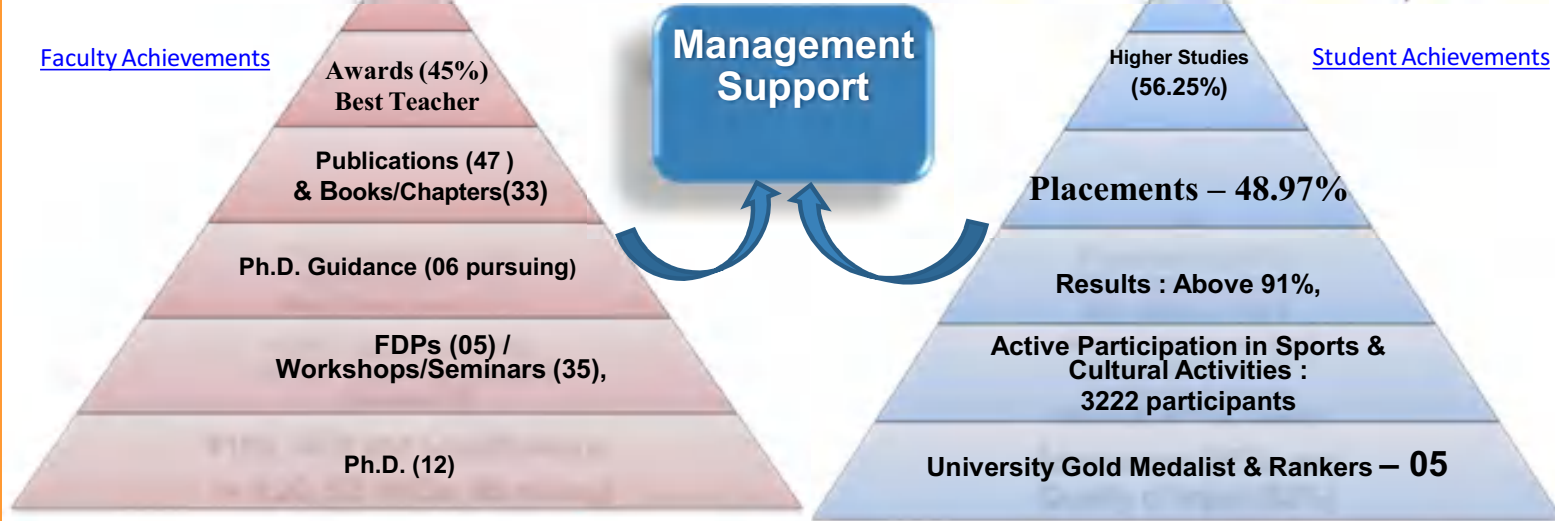
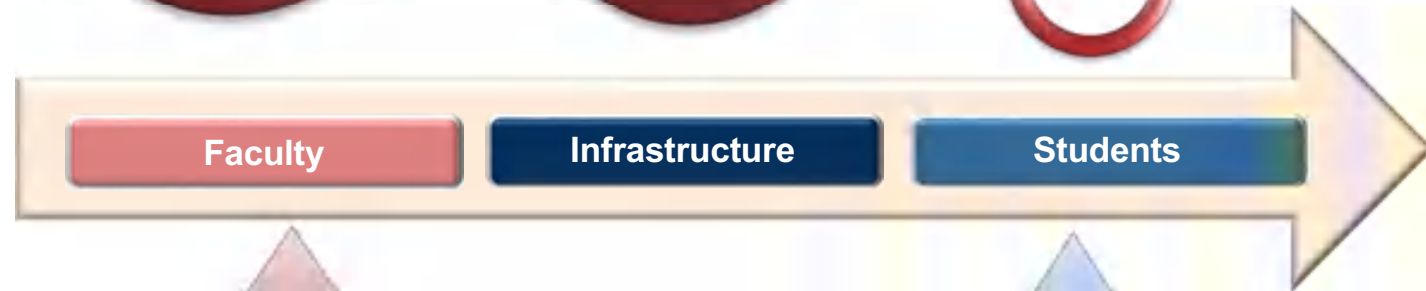
Research Score: 27.7

*** Senate Member @ SU (2004-2016), *Executive Member – BKNMU (Since 2024)**

***Board of Governance Member@ BKNMU(2019-2023)**

Institutional Achievements

Faculty;
Infrastructure
&
Students



Internal Quality Assurance Cell (IQAC)



1. Curricular Aspects

Curriculum Design



- **BOS of BKNMU** prepares the Curriculum Design:

- **Revision of the Curriculum**

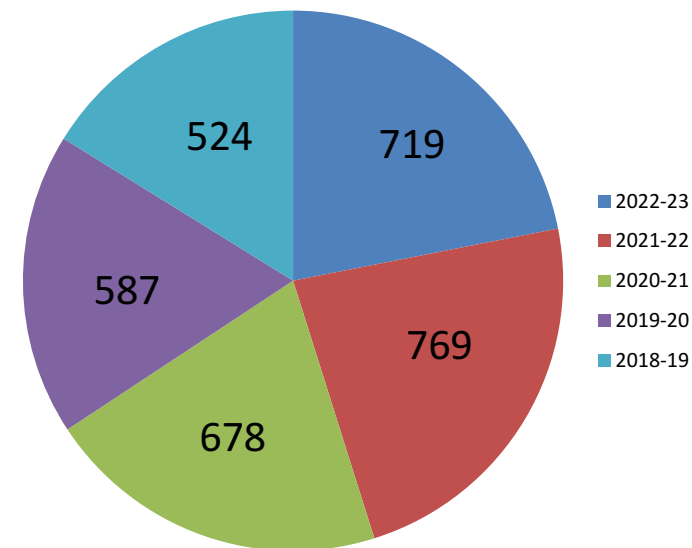
- Industry/Market Requirements
- Feedback from Stakeholders
- Once in 3/4 Years
- NEP Changes In Curriculum
- Introduction of New Electives/IDC/MDC

- **Academic Flexibility**

- Choice Based Credit System

- **Credits**

- Additional credits can be earned from add-on courses
- Provision of transfer of credits when the students migrate



2022-23 Scheme | Course Components

- NEP Compliance
- Ability Enhancement Courses
- Skill Development Courses
- Value Added Courses
- **160** credits, Multidisciplinary

1. Curricular Aspects

Curricular Planning & Implementation



2022-23



2021-22



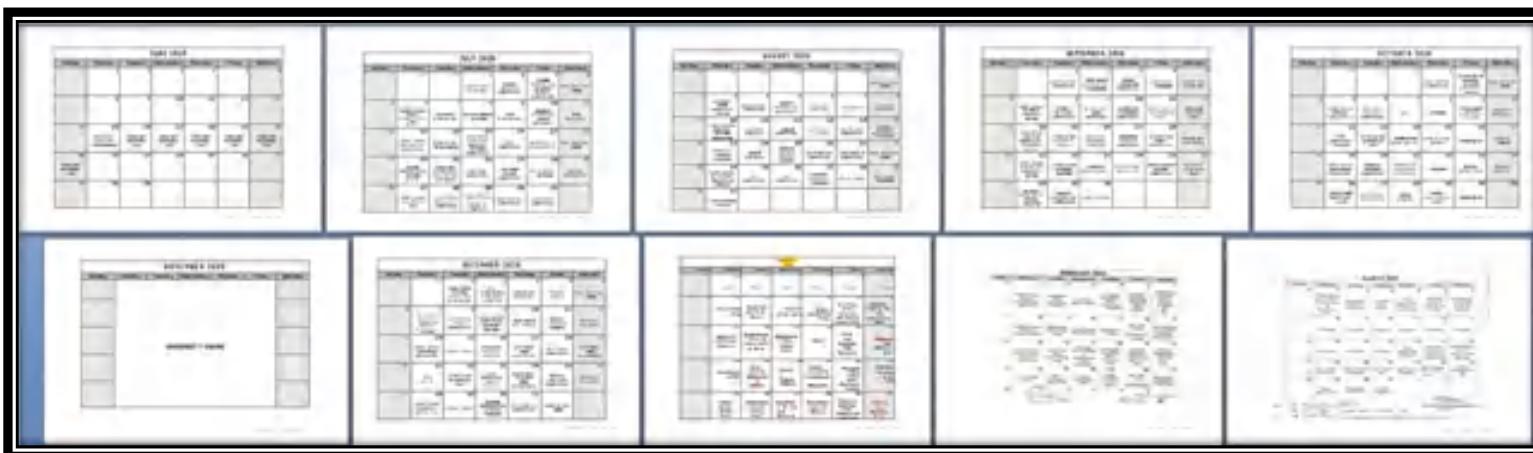
2020-21



2019-20



2018-19



- (i) 100% Compliance of Government of Gujarat and University Curricular framework
- (ii) 46 Teachers have participated in various University Bodies & Activities in the last five years

1. Curricular Aspects

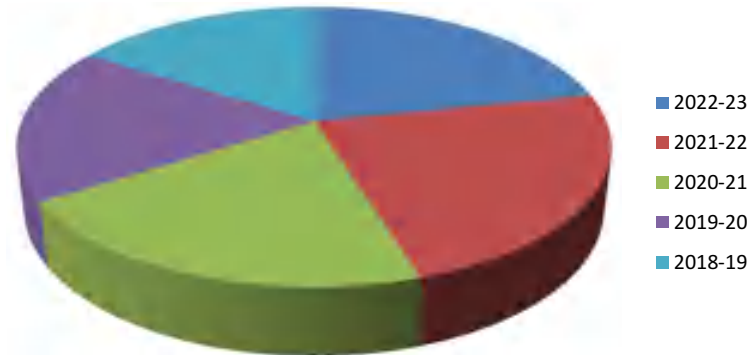
Academic Flexibility



100% STUDENTS ENROLLMENT IN CERTIFICATE/ADD-ON/VALUE-ADDED PROGRAMMES

50.73% Enrollment in SWAYAM Courses

Students



Sl.	Name of the Department	Number of Students
1	B.A.(ENGLISH)	38
2	B.A.(HINDI)	7
3	B.A.(GUJARATI)	11
4	B.A.(HOME SCIENCE))	17
5	B.A.(ECONOMICS)	19
6	B.COM.(ACCOUNT)	121
7	B.COM.(COMPUTER SCIENCE)	39
8	B.COM.(EMC)	60
TOTAL REGISTRATION		312
TOTAL STRENGTH OF COLLEGE		615
TOTAL PERCENTAGE 2023-24		50.73

Year	2022-23	2021-22	2020-21	2019-20	2018-19
Students	713	759	678	587	524

23: Certificate/Add-on/Value-Added Programs:

1. Curricular Aspects

Curriculum Enrichment

Students Undertaking

82.75 % have undertaken Projects/Internships/Field-work in the last five years

590

• Project Work/Field Work

Internship

• Mini-Project

67 (Commerce) + 91 (Arts)

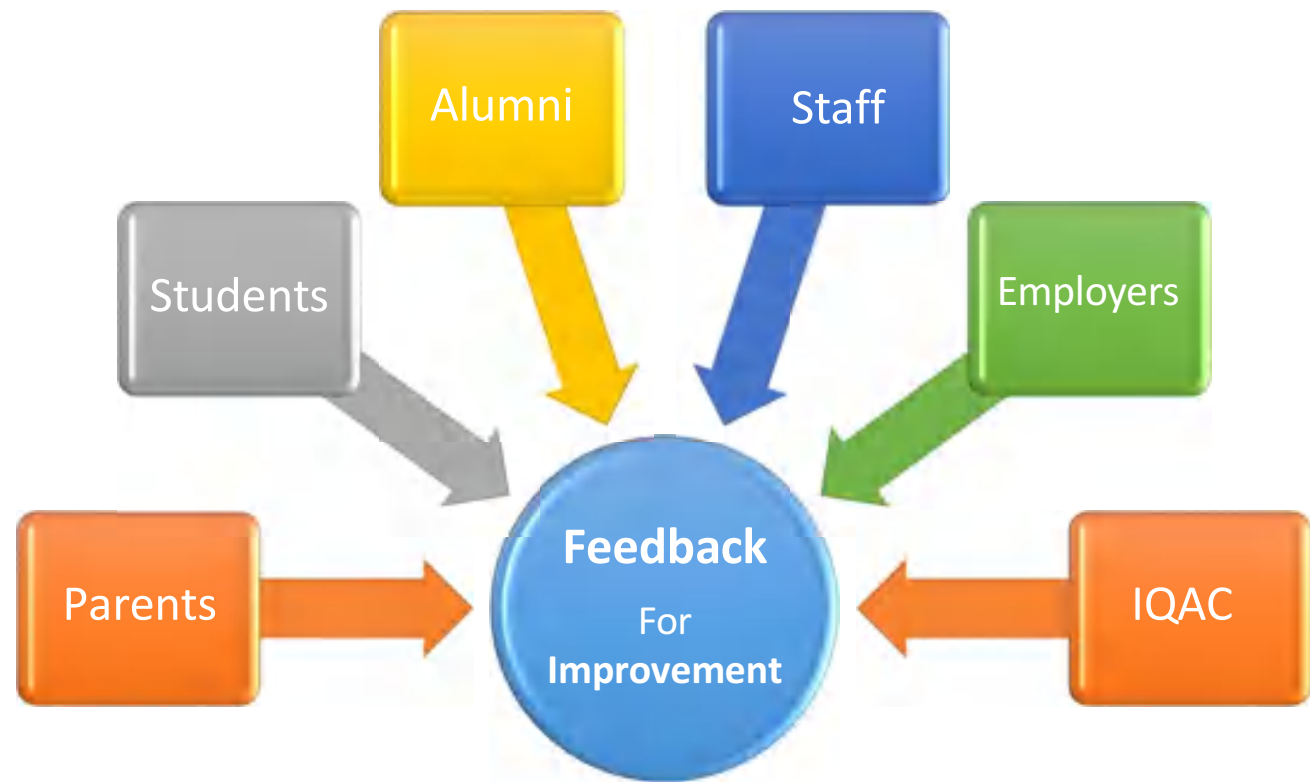
88

53 (Commerce) 291 (Arts)



1. Curricular Aspects

Feedback



Feedback system is in place and has an **active process** of:

- Collecting feedback from all stakeholders; Analyzing it; Identifying and drawing significant indicators to enhance the learning effectiveness.

<https://gurukulmahilacollege.com/wp-content/uploads/2023/12/1.4.1-All-feedback.pdf>



2. Teaching-learning and Evaluation

Student Enrolment and Profile



Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19
No. of Sanctioned seats	320	320	320	260	260
No. of Students Admitted	232	266	270	250	209

No. of Sanctioned seats



■ No. of Sanctioned seats ■ No. of Students Admitted

1227 students have been Enrolled (FY) in the last five years

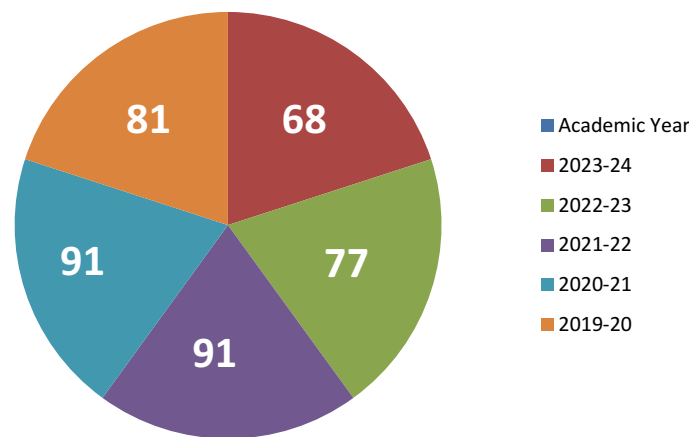
2. Teaching-learning and Evaluation

Student Enrolment and Profile



Percentage of seats filled against seats reserved for various categories (SC, ST, OBC, Divyangjan, etc. as per applicable reservation policy during the last five years)

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19
No. of Seats Earmarked	179	179	179	119	119
No. of Actual Students Admitted	81	91	91	77	68



408 students were admitted from the reserved category in the last five years

2. Teaching-learning and Evaluation

Student - Teacher Ratio



Teacher Profile and Quality

Academic Year	2022-23	2021-22	2020-21	2019-20	2019-20
No. of Full time Teachers	23	23	23	23	23
No. of Full time Teachers with Ph.D	12	9	9	9	9
No. of Students	719	769	678	587	524

Average teaching experience is **18 years and 03 months**

100% Full-time teachers against sanctioned posts

Average percentage of teachers with Ph.D/NET/SLET et al. is **41.74**

<https://gurukulmahilacollege.com/wp-content/uploads/2024/03/2.4.1-Teaching-Admin-Staff-Profile-UPDATED-2.pdf>

2. Teaching-learning and Evaluation

Innovative delivery methods adopted to enhance Learning Experiences



Lectures Interspersed with Discussions



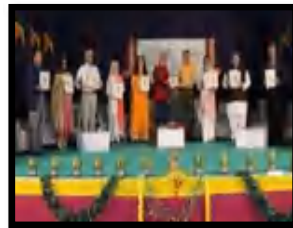
Expert Lecture



Group discussion



Industrial/Site Visits



Seminars



Debates



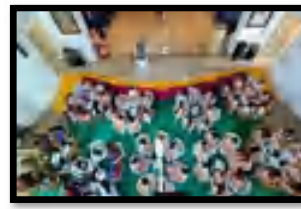
Written Assignments



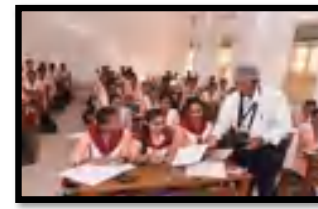
Project



Open classroom



Quizzes



Workshops/Invited Talks/Webinars



Programming Assignments

As many as **12** teaching methodologies have been adopted in the last five years

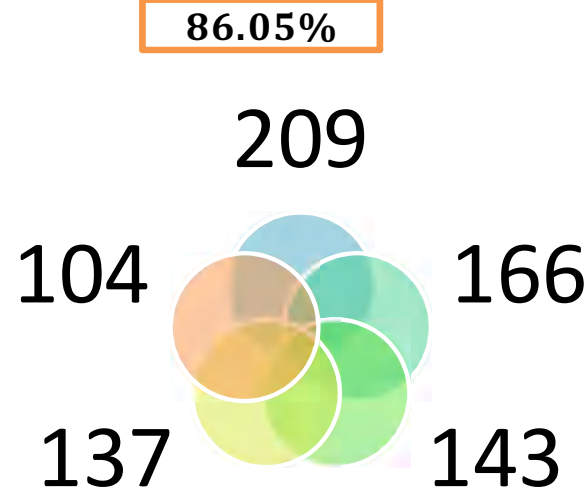
2. Teaching-learning and Evaluation

Student Performance and Learning Outcomes



Pass Percentage of Students during last FIVE years

Academic Year	2022-23	2021-22	2020-21	2019-20	2018-19
No. of Students appeared	231	202	157	157	135
No. of Students passed	209	166	143	137	104



The Average pass percentage of the College across all subjects has improved from 71% to **91%**

<https://gurukulmahilacollege.com/wp-content/uploads/2023/10/2.7.1-SSS.pdf>

3. Research, Innovations and Extension

Innovation Ecosystem



35 Conferences/Workshops/Webinars/Seminars in the last five years

Total Grants received : **10.1 lacs**



GMC – Incubation Centre



Computer Laboratory



Language Laboratory



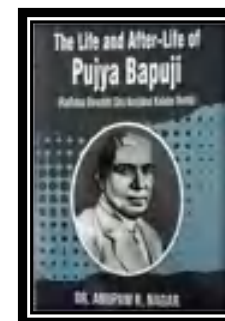
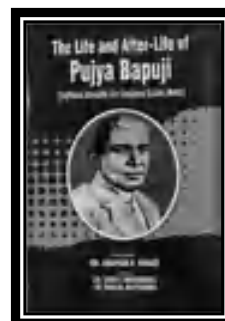
Conference Room

3. Research, Innovations and Extension

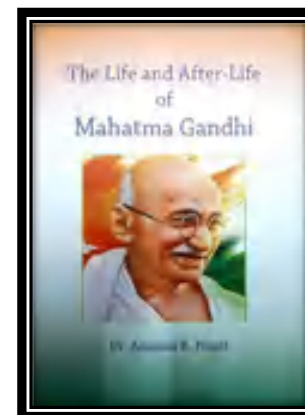
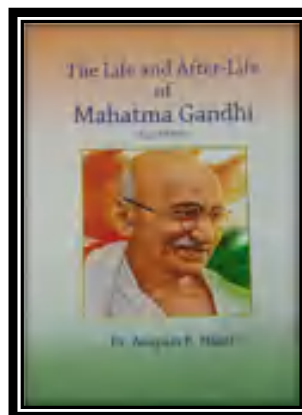
Research Publications and Awards



25 Published Papers:
08 in UGC-Care List



33 Books/Book Chapters/Conference Proceedings



3. Research, Innovations and Extension

Extension Activities



78 Extension Activities Through NSS/NCC/YRC/SSD



Constitution-Day Pledge being administered by Dr. Ketki N Pandya



Covid-19 Vaccination Drive



Swachhata Abhiyaan



Training in Progress

3. Research, Innovations and Extension

Extension Activities



Bird Conservation Webinar



Blood-Donation Camp



31/01/2023: Thalassemia testing by Life Blood Centre and SBI Rajkot : 381 tests were collected



Cleanliness Campaign held at Railway Station by NSS Gurukul Mahila College, Porbandar.

3. Research, Innovations and Extension

Awards and Recognitions



22 Awards/Recognitions in the last five years

3. Research, Innovations and Extension

Collaboration

MOUs

Total No. of MOUs = 22

GURUKUL MAHILA ARTS AND COMMERCE COLLEGE, PORBANDAR			
LIST OF MoUs & LINKAGES WITH VARIOUS DEPARTMENTS			
SL.NO.	NAME OF THE DEPARTMENT	NAME OF THE INSTITUTE/NGO	W.E.F
1	ENGLISH	GOVERNMENT ARTS COLLEGE, RANAVAV	01.07.2022
2	ENGLISH	DEPARTMENT OF ENGLISH, MARWADI UNIVERSITY, RAJKOT	24.08.2023
3	HINDI	BHAVAN'S SHRI A.R.DOSHI MAHILA COLLEGE, JAMNAGAR	01.01.2024
4	GUJARATI	SAT NIRVAN FOUNDATION, SAT-SAHITYA SANSHODHAN KENDRA, ANAND ASHRAM, GHOGHAVADAR	01.04.2023
5	GUJARATI	SHRI P.R. PATEL ARTS COLLEGE, PALSAR	01.07.2023
6	HOME-SCIENCE	MATASHRI JAMNABA SHAMJIBHAI GODHANI MAHILA ARTS AND COMMERCE COLLEGE, JUNAGADH	07.04.2023
7	HOME-SCIENCE	D.R. GARMENTS PVT. LTD., RANAVAV	01.07.2023
8	ECONOMICS	DEPARTMENT OF ECONOMICS, MAHARAJA KRISHNAKUMARSINHJI BHAVNAGAR UNIVERSITY, BHAVNAGAR	01.07.2023
9	ECONOMICS	MAHILA ARTS AND COMMERCE COLLEGE, VERAVAL	01.07.2023
10	COMMERCE	THE (YUVA) PORBANDAR DISTRICT CHAMBER OF COMMERCE & INDUSTRIES	06.04.2023
11	COMMERCE	EDVISHAN, UTTAR-PRADESH	01.07.2023
12	COMMERCE	NAVRANG SAHITYA-SANGEET-KALA PRATISHTHAN, PORBANDAR	01.01.2024
13	COMMERCE	ARYA COMPUTERS, PORBANDAR	01.07.2022
14	COMMERCE (COMPUTER-SCIENCE)	GYAN EDUCATION AND CHARITABLE TRUST, RAJKOT	01.01.2024
15	SANSKRIT	BABDESHWAR SANSKRIT MAHAVIDYALAYA, PORBANDAR	01.01.2024
16	NSS & VYAYAM-YOGA-KHEL-KOOD DHARA	XTRIM FITNESS CARE PORBANDAR	02.09.2023
17	NSS	ASHA BLOOD BANK, PORBANDAR	01.07.2022
18	NSS	INDIAN RED-CROSS SOCIETY, PORBANDAR	01.08.2022
19	NSS	ARYA KANYA GURUKUL, PORBANDAR	01.07.2022
20	NSS	PRAKRUTI-THE YOUTH	01.09.2022
21	NSS	YOUTH UNITED COUNCIL OF INDIA	16.07.2022
22	NSS	MIND OVER MATTER	11.09.2021

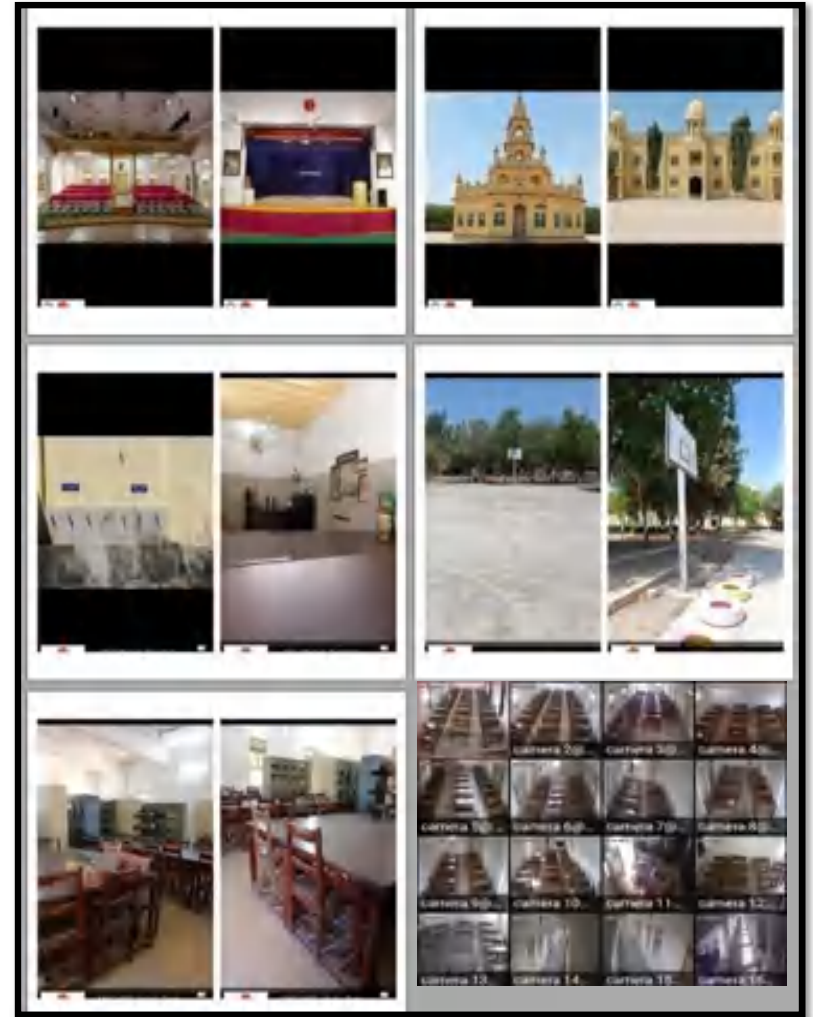
11881 students participated in various activities in the last five years



Infrastructural Facilities



INFRASTRUCTURAL FACILITIES



Infrastructure Facilities

Library &
Incubation
Centre



Description	Number / Values
Total built up area	139.3 Sq. m.
Total Seating Capacity in Reference Section	50
Average No. of Users per day	32.97%
Books	58301
Project Reports	03
e-Journals	100
E-books	479



Fifty-eight thousand three hundred and one books are available

More on Facilities & Technical Support



Students' Strength



GURUKUL MAHILA ARTS AND COMMERCE COLLEGE PORBANDAR STUDENT STRENGTH 2023-24				
2022-23	B.A	B.A.HS.	B.COM	STRENGTH
F.Y	122	21	99	242
S.Y	97	15	123	235
T.Y	95	6	132	233
TOTAL	314	42	354	710
M.A	3 & 6			719
2021-22	B.A	B.A.HS.	B.COM	STRENGTH
F.Y	124	17	167	308
S.Y	104	6	142	252
T.Y	75	11	107	193
TOTAL	303	34	416	753
M.A	6 & 10			769
2020-21	B.A	B.A.HS.	B.COM	STRENGTH
F.Y	141	8	163	312
S.Y	80	12	107	199
T.Y	58	9	90	157
TOTAL	279	29	360	668
M.A	10			678
2019-20	B.A	B.A.HS.	B.COM	STRENGTH
F.Y	106	19	125	250
S.Y	62	11	98	171
T.Y	55	5	106	166
TOTAL	223	35	329	587
2018-19	B.A	B.A.HS.	B.COM	STRENGTH
F.Y	69	21	119	209
S.Y	58	6	112	176
T.Y	53	12	74	139
TOTAL	180	39	305	524
G-TOTAL	1334	179	1764	3277



Morning-Assembly



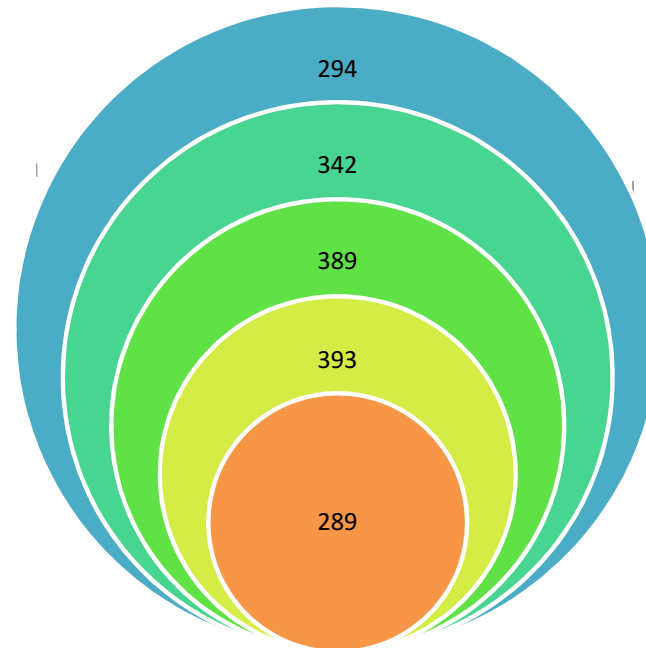
5. Student Support and Progression

Number of Students benefited by Scholarships



52.06% students have been the beneficiaries

Year	No. of Scholarship Beneficiaries
2022-23	294
2021-22	342
2020-21	389
2019-20	392
2018-19	289



5. Student Support and Progression

Capacity Building and Skills



Quality Enhancement Initiatives

1. *Soft skills*
2. *Language and communication skills*
3. *Life skills (Yoga, physical fitness, health and hygiene)*
4. *ICT/computing skills*

3480 students have been the beneficiaries so far



5. Student Support and Progression

% Students benefitted by Guidance for Competitive Exams and Career Counselling



More than **73.51%** students have been the beneficiaries in the last five years

Year	No. of students benefitted by Career Counselling
2022-23	413
2021-22	726
2020-21	561
2019-20	543
2018-19	166

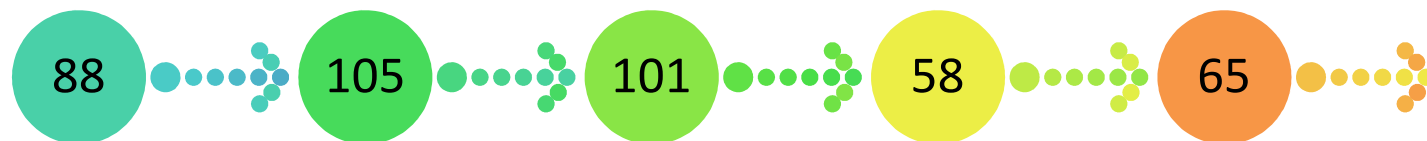


5. Student Support and Progression

Student Progression to Higher Studies

54.94% students have progressed

Year	No. of Outgoing students	Student Placed/ Progression to Higher Studies
2022-23	209	88
2021-22	166	105
2020-21	143	101
2019-20	137	58
2018-19	104	65



5. Student Support and Progression

% of Students Qualifying in State/National/International Examinations



4.03% have qualified for NET/SLET examinations



06 Students and 05 teachers have qualified for NET/SLET examinations



5. Student Support and Progression

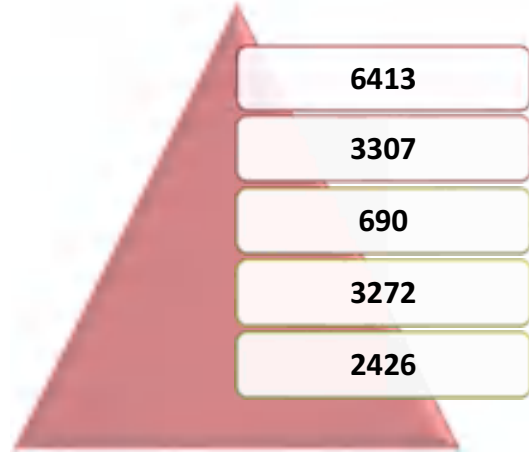
Awards/ Medals in Sports and Cultural Programs



Year	No. of Awards/Medals for Outstanding performance in Sports/Cultural Activities (Institutional)
2022-23	20
2021-22	20
2020-21	12
2019-20	14
2018-19	05

Year	No. of Awards/Medals for Outstanding performance in Sports/Cultural Activities (National)
2022-23	04
2021-22	04
2020-21	02
2019-20	01
2018-19	02

Year	Participation in Sports/Cultural Activities
2022-23	6413
2021-22	3307
2020-21	690
2019-20	3272
2018-19	2426



84 Awards/Medals for outstanding participation in Sports & Games

5. Student Support and Progression

Alumni Engagement



2018-2023

❖ Alumni Association was established in the year 2017 and registered in 2022

5. Student Support and Progression

Distinguished Alumni



Aruna Kanabar



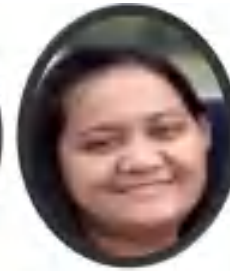
Pushpa Joshi



Ketki Pandya



Shobhna Vala



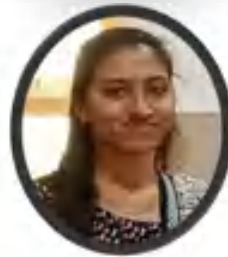
Trupti Sodha



Vishranti Joshi



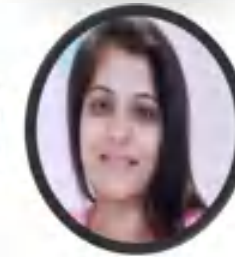
Urvi Modha



Urvashi Dave



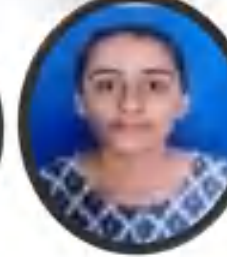
Jyoti Jadav



Geeta Odedra



Dipti Suchak



Rani Parmar



Beena Dattani



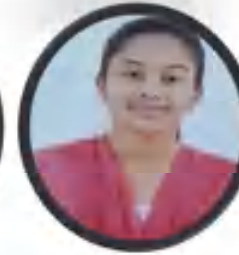
Rekha Jadeja



Aditi Dave



Parul Shukla



Jhanavi Bavaliya



Rupal Bharakhda

A number of GMC-Alumni are Home-makers and are also occupying the highest of positions in public life.

6. Governance, Leadership and Management

Trust & 18 Committees



Trust Members

Sl. No.	Name	Status
1	Shri Mahendrabhai N Mehta	Chairman
2	Smt. Juhi Chawla Mehta	Managing Trustee
3	Shri Jay Mehta	Member
4	Smt. Uma Mehta	Member
5	Smt. Kamalakshi Mehta	Member
6	Shri Hemnabh Khatau	Member
7	Smt. Radha Mehta	Member
8	Shri Sureshbhai Kothari	Honorary Secretary



GURUKUL MITHILA ARTS AND COMMERCE COLLEGE LIST OF COMMITTEES (2023-24)	
1. BOARD OF TRUSTEES	1. CHAIRMAN: Shri Mahendrabhai N Mehta
2. MANAGING TRUSTEE	2. Smt. Juhi Chawla Mehta
3. TRUSTEES	3. Shri Jay Mehta
4. Smt. Uma Mehta	
5. Smt. Kamalakshi Mehta	
6. Shri Hemnabh Khatau	
7. Smt. Radha Mehta	
8. Shri Sureshbhai Kothari	

6. Governance, Leadership and Management

Strategy
Development and
Deployment

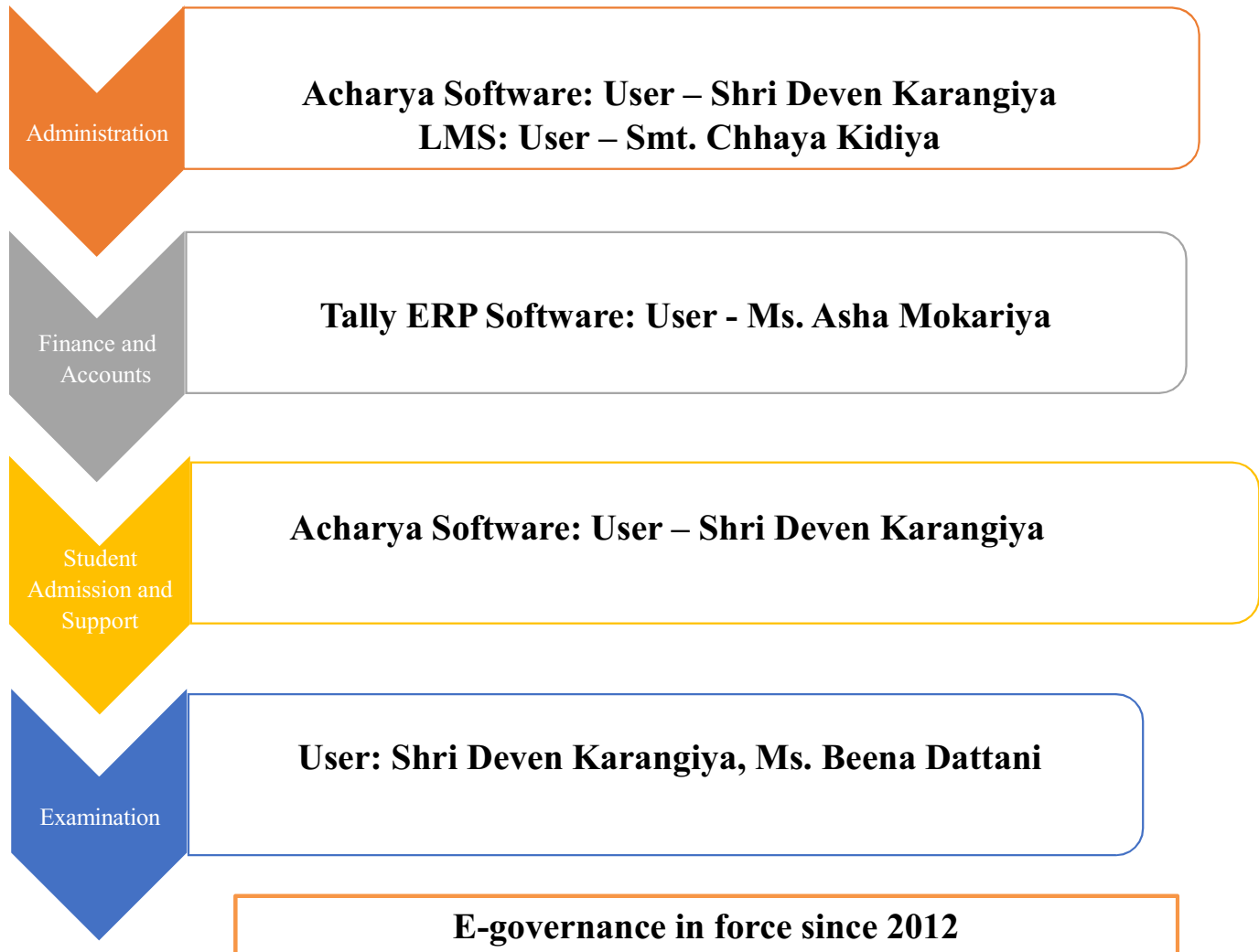


6. Governance, Leadership and Management

Implementation of
E-Governance in
areas of operation



Implementation of E-Governance in areas of operation

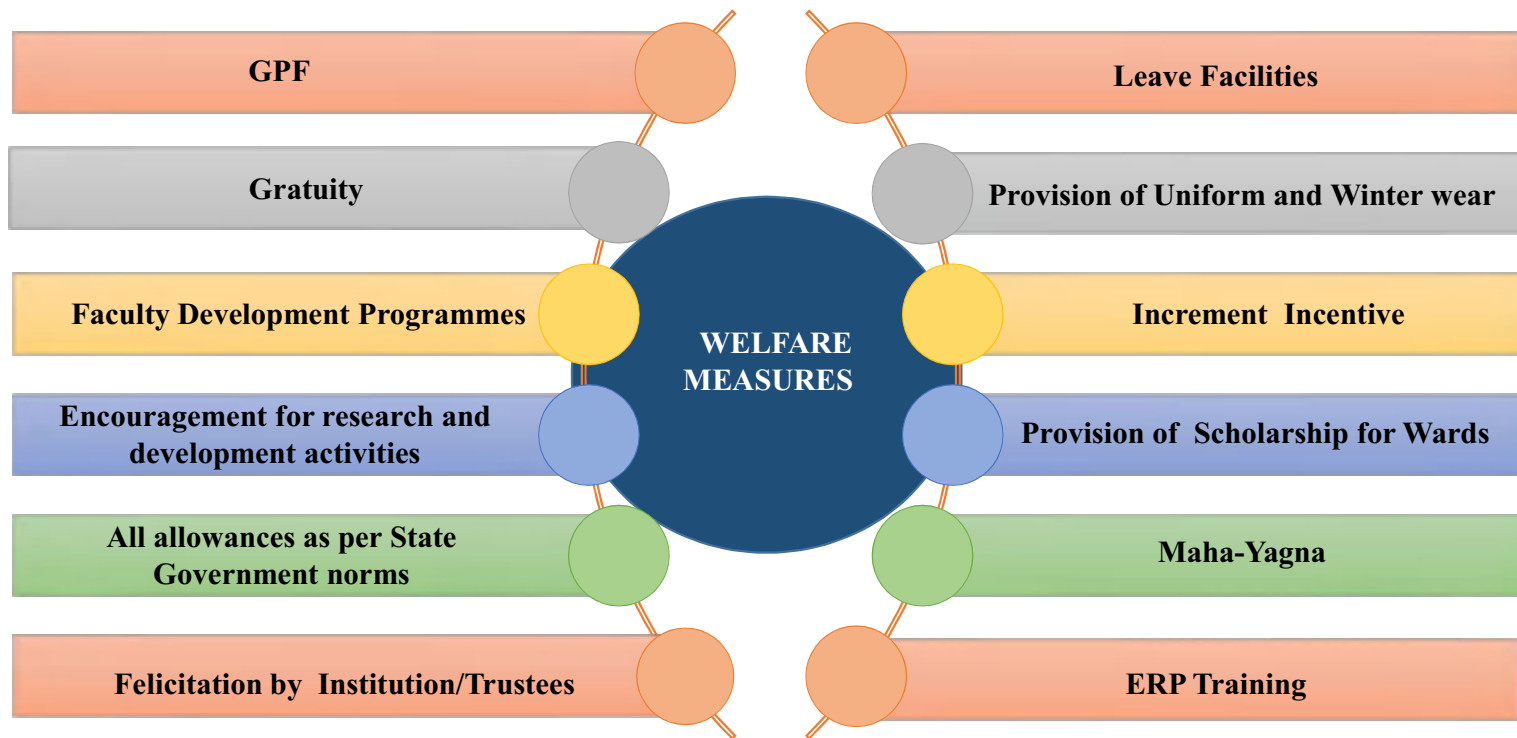


**6. Governance,
Leadership and
Management**

**Faculty
Empowerment
Strategies**



Faculty Empowerment Strategies



12+ MODES OF EMPOWERING FACULTIES

6. Governance, Leadership and Management

Faculty Development Programmes



Faculty Development Programmes

Year	No. of FDPs	Participants (Teaching)	Participants (Non-Teaching)
2023-24	1	21	5
2022-23	1	16	5
2021-22	1	18	5
2020-21	1	17	5
2019-20	1	13	5



05 FDPs were conducted in a span of five years & **110** staff-members participated

6. Governance, Leadership and Management

IQAC



Gurukul Mahila Arts & Commerce College Porbandar

IQAC: 23/09/2019

Composition of IQAC

S. No.	Name	Designation
1	Dr. Anupam K. Nagar	Chairperson: Head of the Institution
2	Prof. Rohiniia Jadeja	HOD-Human-Science: Coordinator/Director of the IQAC
	Dr. Ketki N. Pandya	HOD-English: Assistant Coordinator
	Dr. Nayan Tank.	Representative teacher (Naptadhara/Study-circle Coordinator)
3	Shri Sureshbhai Kothari	Honorary Secretary A&V Trust Representative
4	Dr. Milan Vasavadi	Health Advisor - Nominee
	Prof. Shubhansu Vata	Representative teacher
5	Shri Deven Karangiya	Administrative officer
	Ms. Sneha Dattani	Maintenance Officer
	Dr. Sharmistha Patel	Representative teacher
6	Shri Narendrasinh Raja	Local society nominee
	Ms. Aditi Dave	Students' nominee
	Dr. Sa Thanki	Eminent Alumni nominee
	Dr. Bharatsinh Doshiya	Senior Representative teacher
7	Shri Anil Shutt	Administrator - Employers' Nominee
	Shri Sameer Tejara	Industrialists nominee
	Ms. Principal Purnim Joshi Shri Dilip Dave	Stakeholder - Advisor, G M College Hostel Stakeholder - Parents' nominee
	Dr. Shanti Modhwadia	HOD-Hindi (Representative teacher)



6. Governance, Leadership and Management

Resource Mobilization and Financial Audit

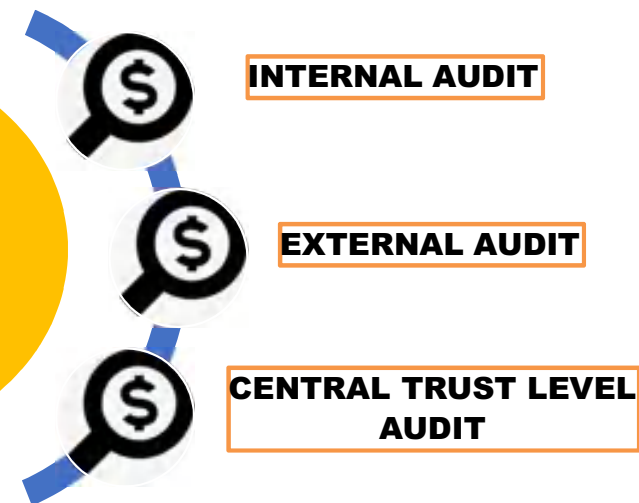


6.4.2 - Funds received from Individuals. Philanthropists during last five years

Date	Particulars	Type	Vch No.	Amount
2022-23	SCL & GSCL	Donation	220, 221, 956, 957 1042, 1043, 1231, 1232 & 1233	16016000.000
2021-22	Juhi Chawla & ADF Food	Donation	633, 634, 635 & 690	2000000.000
2020-21	Juhi Chawla	Donation	496	2000000.000
2019-20	ADF Food, Manjulaben, & Juhi Chawla	Donation	1119, 1124 & 1413	2051000.000
2018-19	Ila Thanki	Donation	383	25000.000
			Total	22092000.000

Over 2 Crs.
Spent on
campus
repairs and
renovations in
the last five
years

**FINANCIAL
AUDIT**

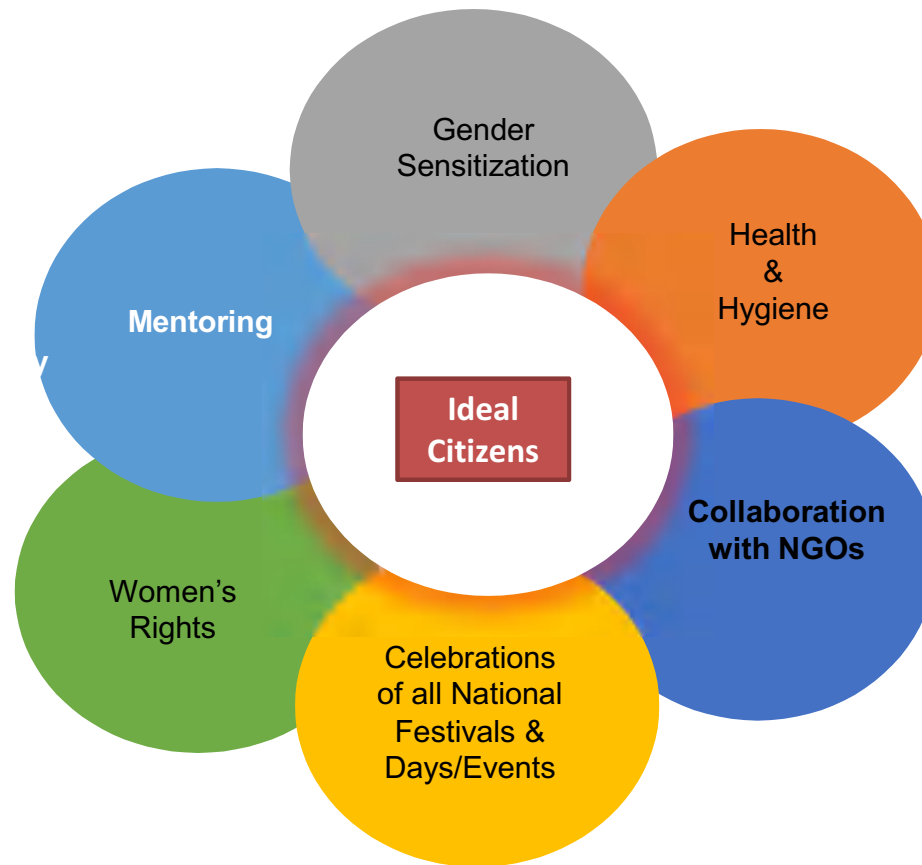


7. Institutional Values and Best Practices



INSTITUTIONAL VALUES AND SOCIAL RESPONSIBILITIES

**Measures
initiated by the
Institution for
the promotion of
Gender Equity**



Institutional facilities and initiatives



INSTITUTIONAL FACILITIES AND INITIATIVES

Energy and Energy Conservation

- Solar Water-heating Units (03)
- LED bulbs/ power efficient equipment
- Solar Energy
- Wheeling to the Grid



Degradable And Non-degradable Waste

- Solid waste management
- Waste water management
- E-waste management
- Chemical waste management



Water conservation

- Rain water harvesting
- Open well recharge
- Maintenance of water bodies and distribution system in the campus



Green campus initiatives

- Institute's Garden
- Restricted Parking
- Pedestrian Friendly pathways
- Ban on use of Plastic



Disabled-friendly, barrier free environment

- Ramp
- Wheel chair
- Ambulance



Quality Audits, Tolerance and Harmony towards diversities, Constitutional Obligations

Quality Audits on Environment and Energy

Tolerance and Harmony towards cultural, regional, linguistic, communal socioeconomic and Sensitization of students and employees to the constitutional obligations: values, rights, duties and responsibilities of citizens



Values, Rights, Duties and Responsibilities of Citizens



Quality Audit Reports



BEST PRACTICES

01

Study-Circle

WILLIAM SHAKESPEARE STUDY CIRCLE

PREMCHAND STUDY CIRCLE

PREMANAND STUDY CIRCLE

HOME-SCIENCE STUDY CIRCLE

ADAM SMITH STUDY CIRCLE

CHANAKYA STUDY CIRCLE

RATAN TATA STUDY CIRCLE

02

Saptdhara Activities

GEET-SANGEET NRITYADHARA

NATYADHARA

GYANDHARA

SANRJANATMAK ABHIVYAKTIDHARA

KHEL KOOD YOG VYAYAMDHARA

RANG KALA KAUSHALYADHARA

SAMUDAYIK SEVADHARA

**BEST
PRACTICES**



INSTITUTIONAL DISTINCTIVENESS

Women Empowerment through Education since the last 57 years

Holistic Education

Academic Achievements

Research Achievements

Spiritual Ambiance

Promotion of Indian Value Systems

GMC emphasizes upon the need to bring to the mainstream the marginalized sections and accordingly ensure justice and equity for girl students in the society

Performance of the Institution in one area distinctive to its priority and thrust



SWOC Analysis



Strengths	Weaknesses	Opportunities	Challenges
<p>NAAC Accredited</p> <p>Support from Top Management</p> <p>Competent Faculty</p> <p>Good Infrastructure</p> <p>Student Activities</p> <p>Spiritual Ambiance</p> <p>Successful Alumni</p> <p>Disciplined Work Culture</p>	<p>Student Exchange Programs</p> <p>Industry-Institution Interactions</p> <p>Funded Projects</p> <p>Book writing</p> <p>Skill Specific Labs</p> <p>Limited diversity/depth of course offerings/ research areas</p>	<p>Brilliant career opportunities for graduates.</p> <p>Splendid opportunities for interdisciplinary research</p> <p>Excellent Opportunities for funded projects</p> <p>Improving Academic performance Index</p> <p>Heritage Advantage</p>	<p>Striking a balance between Academic, Research and Innovative Practices</p> <p>Achieving 100% Results and Placements</p> <p>Publishing Papers in Reputed/Indexed Journals</p> <p>Obtaining Patents</p>

Vision 2030

- 100% results with good number of University Rankers & Gold Medalists
- Concentration on Average Students
- Paper publications in UGC-Care listed journals.
- Improving the placements opportunities
- Tie-up with industries for better employability of our students
- Promoting student exchange programme for sixth semester students
- Encouraging the students to become entrepreneurs
- To ensure that every faculty member registers for Ph.D.
- Continuing the accreditation status – NAAC
- Achieve good all India NIRF ranking

2024

2025

2026

2027

NAAC Accreditation,
Linkages, MoUs with
Globally Renowned
Institutions

Arya Kanya
Gurukul
University

Strengthening TLP, R&D
Industry-Academia Interactions
and FDP,

Training & Placement
Activities

01



02



03



04



GMC - Timeline

Submission

- To Sum-up,
 - ✓ Visionary, Transparent, Service-oriented and Supportive Management
 - ✓ **Eco-friendly Campus with Heritage Infrastructure**
 - ✓ Enthusiastic Committed Faculty & Staff, Interesting Students
 - ✓ **Excellent Student-centric Support Facilities**
 - ✓ Conducive Ambience for Holistic Learning

Looking forward to Your
Encouragement and Support for
Our Development

